



PROGRAM

for

Students' Representatives Elections 2021-23

UniTO

Summary

WHO ARE WE	1
OUR IDEA OF REPRESENTATION	1
OUR LAST TWO YEARS IN THE UNIVERSITY	3
THE NEXT TWO YEARS: WHAT OUR UNIVERSITY NEEDS	4
FOR THE DIGITALISATION	4
FOR A DIDACTIC OF QUALITY	5
FOR A STUDENT-FRIENDLY UNIVERSITY	7
FOR A UNIVERSITY OF INTERNATIONAL DIMENSION	9
FOR A MORE ECO-FRIENDLY UNIVERSITY	11
FOR A UNIVERSITY PROJECTED INTO THE FUTURE	12
CONCLUSION	14
	15

WHO ARE WE

OUR IDEA OF REPRESENTATION

UNIVERSI.TO - Universitari Torino was born from our will to serve the entire students community with what we have been able to learn in years of experience in different Peripheral and Central Organs of UniTO.

It was founded years ago inside a small students community, if compared with the large numbers of our University: this origin always motivated us to keep alive the confrontation between Representatives and Students, to always listen to every help request, to remember that at the core of every project and initiative we think about there should be the Students' needs, needs that do not have a political colour and that do not know distinctions of gender, ethnicity, religion or sexual orientation.

Program Student Representatives Elections 2021-23 UniTO

We strongly believe that the aim of every representation of quality is to give a voice to all the students. For this, we have committed over the years so that each Student could see him/herself in our work and in our way of working, obtaining the results that have brought us here today.

For years, student's participation in the institutional life of the University has registered a serious decline: in the last elections only 8% of those entitled to it voted to elect their Representatives, a symptom of scarce interest and detachment from students representation, often perceived as a useless tool.

Because of this it is reason of great pride for us to be able to say that we have succeeded in reversing this trend in the reality we come from, with a participation rate above 40% in the last student elections: proof of the fact that to get the student community more involved and interested about representation, it is necessary first of all that it is the representation that approaches the student community, making the students participate in the institutional life of the University and providing them with useful tools to understand the functioning mechanisms of the University. We hope that with these electronic elections, everyone will have the opportunity to get information and to vote by consciously choosing who represents them most.

Our University is made up of extremely different realities, each with its own peculiarities; these differences have become even more evident in these months of emergency, during which it was necessary to redesign the teaching activities of 160 completely different Study Courses. Every measure taken, every regulation drawn up, every hypothesized scenario were the result of long discussions and complex evaluations, in which we took part with a constructive and collaborative spirit.

In fact, there are no simple solutions, capable of producing immediate answers, certainly not while facing such problematic and unpredictable situations. In consideration of this, **we believe that our task as Representatives consists in collaborating with all the Organs of our University to find a synthesis that protects the students, promising only what is possible to keep.**

It takes time, effort and energy to fully understand the gears that drive the University, but **the set of dedicated people can make a difference for each of UniTO's students.**

Dialogue and constructive confrontation, listening and the plurality of ideas: these are the foundations on which we have built a cohesive and inclusive group, with the aim of giving voice and concrete answers to the needs of the Students, who do not deserve to be exploited and dyed with political colours.

In fact, we believe that a Quality Representation should put the interests of the student community at the centre of its projects, without being distracted by ideological battles that have little to do with University's everyday life. This is the perspective with which

we work every day within the Peripheral and Central Organs of the University and what we have chosen to put pen to paper in our **Statute**, the document in which **we outlined our work ethic** and through which we gave a precise and defined guideline to our Association.

UNIVERSI.TO is in fact founded on the principles of apoliticality, anti-racism, anti-sexism and inclusiveness, by proposing a Representation as close as possible to the Students and far from political parties, aimed to the listening and synthesising divergent opinions, out of which extract reasoned and shared solutions.



OUR LAST TWO YEARS IN THE UNIVERSITY

As Representatives in the Peripheral Organs we interacted with all the components of the single Study Courses (Students, Professors, Technical-Administrative Personnel), guaranteeing the maximum availability in every moment of the emergency and in its every aspect, in order to obtain a full comprehension of all the issues - new to everyone - and to find **a participated synthesis, to aim for valid solutions, with a cooperative and constructive spirit**, always with particular attention to the needs and interests of students.

These past years, as Representatives in the Central Organs (Students' Council and Academic Senate), we had the chance to participate to the decision-making processes that allow our University to function. The initiatives and projects that we proposed and took part in are many, some of them strictly related to the pandemic, while others were of a more general nature, that we want to keep promoting and updating. Among these:

- 🌍 the creation of a University-wide Survey on the situation of students during the early stages of the Covid-19 Emergency, with the aim of identifying the main critical issues encountered by the student population and the priorities on which it was necessary to direct the energies of the University.
- 🌍 the suspension of the rule that defined the limit of a maximum of three sessions to take the same exam in an academic year. For the entire duration of the emergency, Article 24 of the University Academic Regulations will not be considered valid.
- 🌍 the guarantee to our Erasmus + students, blocked abroad and without the possibility of following the lessons of the host University, that their training and career would not stop, with the opportunity to attend courses and take exams at UniTO also during the mobility period
- 🌍 the strengthening of the Psychological Helpdesk: this Helpdesk, initially made available by the Department of Psychology, has been strengthened in the last

Program

Student Representatives Elections 2021-23 UniTO

year and made available also online on the University website, so as to offer support to all those who have found themselves in difficulty: Students, Teachers, Technical-administrative staff.

- 🌈 the distribution, through the ICT4students project, of about 20,000 routers with data SIMs for the Internet connection and about 9,500 devices between PCs and tablets, to reduce the digital divide and allow students to continue their academic career even during the emergency and with the adoption of distance learning, making up for the lack of adequate tools.
- 🌈 the reduction of taxes for the brackets up to 24,000 euros and for part-time careers: the Students with this type of commitment in fact paid taxes that corresponded to 75% of the amount for a full-time commitment, however having the possibility to obtain only 60% of the CFUs planned for the year; with the new changes, taxes have been reduced and proportioned to the number of credits that can be earned. In addition, a 4-part installment model was adopted instead of 3, with the aim of relieving families who find themselves paying large sums in a few solutions.
- 🌈 the creation of an online CAF service, which allows you to obtain for free and directly online the ISEE valid for subsidized services for the Right to Study, the current ISEE, but also the corrections of an already issued ISEE. This service is accompanied by telephone assistance and live chat always available to students who need it.
- 🌈 the creation of an online infopoint to solve doubts and perplexities of freshmen in an easy, direct and fast way

THE NEXT TWO YEARS: WHAT OUR UNIVERSITY NEEDS

FOR THE DIGITALISATION






The evolution of the traditional didactic through Technological Development

The historical moment we are going through has prompted us to discover new ways of experiencing teaching and the university as a whole. It taught us to explore and implement existing resources (e.g. the e-learning platform), but above all to discover new ones.

Already as elected representatives in Peripheral Bodies, we had proposed to make our efforts converge on a progressive digitization of our University, which is not to be understood as a transformation of the University into a telematic reality, but as its evolution: **making the university contemporary and accessible to all**, keeping up with the times, it is the goal that we think is most necessary to pursue. We believe it is our duty to treasure all the efforts that have been made in recent months, enhancing the "*best practices*" put in place and drawing inspiration from them to improve and at the same time devise new tools, accessible to each student of our University.

Program Student Representatives Elections 2021-23 UniTO

In light of these considerations, we are committed to working in the appropriate places to achieve the following objectives:

-  **Make sure the recording of lessons and their uploading to the platforms happens in all circumstances:** all the University classrooms were equipped, in the first months of the pandemic, to allow the conduct of telematic courses with audio-video recording systems that allow the recording of all the activities carried out in the classrooms, so that these are also available in *streaming and on-demand*. In addition, a training and assistance program for teachers for telematic activities was activated. These efforts must not be thwarted: we propose that the didactic programming of each Degree Program also remain available online, once the emergency is over, with particular encouragement to live activities, so as to make the use of the Didactics truly accessible to students.
-  fully exploit the potential of online platforms, very useful tools to **facilitate Student-Teacher communication**, which often turns out to be difficult and, consequently, causes great stress in the life of a student; with the lack of direct contact, the problem has worsened where the physical distance has not been canceled by the introduction of platforms that are easy to use both on the teacher and student side; we therefore propose to intervene as soon as possible with concrete actions to avoid the rush of this dangerous trend and at the same time encourage moments of meeting to discuss doubts and perplexities.
-  participate in the development and implementation of the **Forum** for Students, whose establishment was proposed by us in the Academic Senate, with the aim of creating a safe and institutional space for all new UniTO freshmen to get to know each other and share impressions, concerns and goals with their colleagues.
-  promote the **production of digital material** by Professors and Students, functional to individual study and didactic insights, by collecting it on the online portals that are already available to the University, so that it is always accessible to everyone.
-  enhance the **digitization of all UniTO Library Resources**, a path already partially begun in recent months, so that **access to culture is always guaranteed, even at a distance**.

FOR A DIDACTIC OF QUALITY

The quality of teaching is a parameter that can only be measured by listening to the voices of the students. The tool through which this evaluation takes place is the **Edumeter** which, albeit with some important limitations, allows you to thoroughly probe the critical issues and identify areas for improvement of the individual degree courses. Although it is a very effective tool, at present Edumeter is not to be considered adequate for the analysis of critical issues typical of a constantly changing reality, such

Program Student Representatives Elections 2021-23 UniTO

as the pandemic context we are experiencing: the evaluation questionnaires do not verify many aspects that characterize the student life and that strongly influence it. We need to enhance this service and update it on the basis of **current and real needs**, assisting it with new tools to investigate the well-being of students.

With the pandemic, the needs of the whole community have radically changed: for this reason we immediately took action to collect precise and widespread data on the difficulties of the student population at the beginning of the emergency; however, it is not possible to think that this analysis activity is carried out solely by the student representatives with the informal means at their disposal. Investigations of this type should also be managed by the University Offices already in charge of this type of analysis. **A structured work is needed to rethink the surveys on the well-being of the student population, which take into consideration the university student and his / her experiences within the academic world at 360 °, to support him / her also in all the most social aspects of university life, indispensable for complete personal growth and for the full expression of all individual potential.** Secondly, it will be essential to identify virtuous models and enhance the best practices of each degree program: on the one hand we believe it is appropriate to offer the right recognition to the teachers who have been protagonists, on the other we think it may be useful to establish a climate of comparison and collaboration between all teachers, with the aim of achieving high quality teaching, close to the needs of students in all study courses of the University.

This year more than ever the needs have changed and we think it is necessary to rethink the way in which didactics are done, starting from the lectures up to the methods of examining the skills acquired, often based on notional tests and not very useful for the evaluation of actual preparation of the students.

To achieve these objectives, we will work in the competent bodies to:

- 🌈 strive to facilitate and direct the entry into the **world of work** for all students in all sectors: we propose the creation of a **specific annual dossier for each Degree Program**, which informs and updates on the transition into the world of work with an in-depth description of the job opportunities and professional profiles that the course helps to form. To this important information will be added periodic information meetings that further open up dialogue and make it easy to access this essential information.
- 🌈 encourage teachers to adopt **innovative teaching models**, such as *flipped classrooms*, which ensure the active participation of students and stimulate learning, also taking advantage of the new digital means made available by the University.
- 🌈 rethinking the examination methods, often relegated to the verification of notions rather than to the understanding of concepts, introducing “**open book**” **exams** and preferring **research and evaluation of field work**.
- 🌈 completely revise the system of analysis of the **well-being** of the student population, the enhancement of service Edumeter updating the questionnaires,

Program Student Representatives Elections 2021-23 UniTO

so as to take into consideration all aspects affecting the lives of students and schoolgirls.

- 🌈 promote widespread and effective data collection, **making the student population aware** of the correct and timely compilation of the Edumeter questionnaires.
- 🌈 **regulate the research thesis proposals of the Professors**, extremely important for those who intend to continue their study path in the world of research.
- 🌈 keep the Students * informed about the organization of conferences and the uploading of bibliographic material useful for the deepening of specific topics and the drafting of the degree thesis. To do this, we propose the **creation of a newsletter**, addressed to the institutional emails of the Students, which is departmental and / or specific for each Degree Program. This newsletter should also be used to inform students about specific opportunities related to internships and / or work experience in Italy and abroad in collaboration with the University and other entities.

FOR A STUDENT-FRIENDLY UNIVERSITY

The University is not just a learning and cultural environment, but also a socializing, humanly and personally enriching space, where each student fulfills his/her own learning path, becoming at the same time part of a community. For this reason, we believe it is critical - in accordance with the safety measures and directions from the scientific community (both Italian and international) - **to grant to all students the opportunity to get back to frontal lectures, exams, lab activities and internships in attendance: the efforts of our University shall be directed towards this direction, organizing the appropriate spaces accordingly, in preparation of the restart of the didactical activities.**

For this reason, the possibility to **devote more and better spaces to the students community** has been kept on being discussed for many years, with the creation of University's study rooms, canteens and gathering spaces. Currently, due to the restricted government investments, our University suffers from a lack of spaces for research and didactics. This insufficiency is now destined to get even worse, considering the measures of social distancing, which will be maintained for an indefinite amount of time, and the protocols adopted accordingly.

The safe comeback of students needs to be linked to a reconsideration of the university environment in order to really make our university student-friendly. Thanks to the experiences of the past two years, we were able to identify some useful measures that we will take forward at the level of Academic Senate, BoG and all other community institutions:

- 🌈 favouring the increase in the amount of **university canteens**, creating a dialogue with EDISU to solve the existing problems - mainly linked to the

Program

Student Representatives Elections 2021-23 UniTO

overcrowding of these services during peak hours - paying specifically attention to lower the costs each student needs to bear in order to enjoy such service.

- 🌈 take action on the **housing demands and transportation of all students**, building new university residences, decentralized study rooms and gathering spaces which can become the centre of each student's life: to find both a home and a family in UniTO.
- 🌈 **reducing university fees for all those families with two or more siblings simultaneously enrolled to UniTO.** We believe that numerous families need to be able to grant to all their children the same right to education and leave them free to undertake the path that suits them the best. This intervention is extremely important to preserve everyone's right to higher education.
- 🌈 bring to 0 the cost of GTT public transportation for all students, while including a refund for the cost of the season ticket on university fees. It will also be important to potentiate the already existing agreements with Trenitalia and the other transport companies, both regional and national, **to reduce the moving costs to which many students are subject.**
- 🌈 **improve the public transport service**, with particular attention to the areas of the Turin belt: it is necessary to strengthen all connections to the **Grugliasco** pole, which is located in an area almost excluded from the main public transport, and will soon become the City of Sciences of Turin becoming a point of reference for scientific research, in Europe and in the world.
- 🌈 increase the funds available to the University Student Associations, also guaranteeing greater visibility to their projects and activities with the aim of **encouraging the involvement and active role of students in UniTO.**
- 🌈 strengthen the tutoring activities for Student "fuori corso" and inactive, through the "**Disciplinary Tutoring Project**", promoted by us in the Academic Senate, with which funds will be distributed to the Departments for the realization of activities in support of those Students who struggle to follow the academic path, not to leave anyone behind, especially in this difficult time.
- 🌈 further strengthen the **psychological help desk**, offering online counseling even beyond the pandemic and ensuring that the necessary staff is always available so that all students can be protected and supported.
- 🌈 establish a departmental **task force against inequalities**, as happened for the Departments of Clinical and Biological Sciences and Oncology, to provide assistance to all: Students, university staff and in general to anyone who feels the need to report an episode of which was a victim or witness at the University, guaranteeing a peaceful and adequate study and work environment throughout the University.
- 🌈 implement the questions regarding the **quality of the spaces and their usability** within the Edumeter questionnaires.
- 🌈 reshape administrative deadlines so that they are truly Student-friendly, paying particular attention to bureaucratic practices that are often not easy to complete by international Students and to shifting the rankings of the entrance tests for limited number degree courses national level.

Program Student Representatives Elections 2021-23 UniTO

- 🌈 implement an online **platform for booking internships, workshops and other activities**. It must be prepared ad hoc so that it is finally possible to book in presence activities with limited places, through a specific platform for this type of need: which allows a reservation queue, the exchange of places and rapid management also by the didactic secretariats of poles.

FOR A UNIVERSITY OF INTERNATIONAL DIMENSION

In this last year we have accused the lack of interpersonal connections, fully understanding their essentiality. The pandemic emergency has forced us to resize our horizons: even the simple confrontation between colleagues and the most banal moments of socializing and exchanging have suddenly become out of our reach. Despite this, the international and European communities have rediscovered each other as a unicum, aware of the shared difficulties and the need to overcome them together.

For this reason, we believe it is opportune, now more than ever, to rethink the size of our University in the international arena. Currently at UniTO over 1500 students annually choose to attend a training period abroad by participating in the Erasmus + program, while only 700 students from abroad choose our university for the same reason. Making our University attractive to the outside eye is essential for growing nationally and internationally, thanks to the **exchange of ideas and information** between personalities with different, potentially complementary backgrounds and mindset. We intend to become promoters and promoters of careful and effective internationalization policies, which can benefit our students, teachers and researchers, favoring interactions between different realities that can enrich themselves thanks to mutual comparison.

About this:

- 🌈 We strongly believe that the Erasmus + mobility program as part of Study and Traineeship is a source of highly educational experiences for our students, both from an educational and human point of view. For this reason, it is essential to strengthen contacts with other European universities, in order to **expand the number of places available in each degree program**.
- 🌈 we intend to promote the creation of a virtual network and a database that allows the **sharing, on a voluntary basis, of experiences** between students and that simultaneously guarantees a confrontation with the teachers, so that they can share advice and provide information on the basis their own experiences abroad (eg conferences, publications of articles and researches, etc.).

For a University to be truly international, the widespread use of correct English is essential. UniTO currently offers 18 Study Courses and Curricula delivered in English and annoverates among its members students from 123 different countries. Thanks to our experience in Study Courses with an international setting, we have had the

Program

Student Representatives Elections 2021-23 UniTO

opportunity to deal daily with the difficulties that international students encounter during their academic career in our University, all mainly attributable to the language barrier and the lack of adequate support, which would be necessary from the first moment.

About that:

- 🌈 the **Buddy Project**, which has been active in the University for some time, has partially solved this problem, allowing the support of international students in a "*peer-to-peer*" logic. However, we believe it is necessary to further strengthen it, requesting the allocation of additional funds, reviewing the requirements for the selection of *buddies* (such as language skills, interests, personal inclination) and proposing the automatic assignment of a *buddy*, not only to *incoming Erasmus* Students, but also to all *degree-seeking* students of our University, without having to make an explicit request.
- 🌈 another important obstacle is the lack of a **precise and accurate translation of important documents, calls and entire sections of the University website**, which at present makes important information practically inaccessible, hindering the integration of international students who are already present in our University and discouraging the enrollment of new freshmen. Implementing these improvements would allow us to make UniTO a quality, truly inclusive University.







Last year, finally, the University of Turin won the European call for proposals "European Universities Initiative 2020", becoming the lead University of the "**UNITA: Universitas Montium**" project, for the creation of the first European Inter-University in collaboration with the University of Beira Interior (Portugal), the University of Zaragoza (Spain), the Universities of Pau and Savoie-Mont Blanc (France) and the University of Vest Din Timișoara (România). The alliance between these 6 European universities, linked by geographical position and Romance languages, aims to build an inter-university campus of excellence, to **strengthen the European academic space and build a new paradigm of integration between the universities of the union**, offering students the opportunity to study in several universities and to relate to different cultures. UNITA will make it possible to share real and virtual research spaces through the exchange of ideas and skills, working on sustainable mobility, promoting research and innovation, promoting cultural heritage and the circular economy. We intend to work to ensure that the *Virtual Mobility* project involves more and more students, promoting inclusion through the active use of related languages and promoting European citizenship in border regions, in rural and mountain areas. The project represents an excellent starting point towards the development of an innovative and inclusive teaching, which we wish to enhance as much as possible with constant and dedicated involvement.

FOR A MORE ECO-FRIENDLY UNIVERSITY

As Representatives of the students, but above all **as citizens of the world of tomorrow, we believe it is essential to focus our energies and those of the University on the issues of sustainability and environmental protection, starting from today.** Climate change and the consequences it entails, some of which are already occurring, involve generations of students ready to take concrete action to reverse direction.

Our University is already part of the RUS - the Network of Universities for Sustainable Development - an initiative sponsored by the CRUI, to promote a culture of sustainability and the achievement of Sustainable Development Goals. We at UNIVERSI.TO choose not to remain idle: we support our university in this important moment of transition and change, of which we wish to be protagonists.

We want to propose a series of concrete objectives, to be achieved in the next two years:

-  reduce the use of plastic bottles by **implementing water dispensers in all University's facilities**, distributing to everyone **water flasks** and reusable containers
-  grant the service of food and beverage vending machines to companies that involve the use of **biodegradable and/or non-plastic packaging, the use of consumer-owned multipurpose cups**, as has already happened in some peripheral realities in which we operate.
-  improve the **separate collection of waste** services provided by companies operating in the various municipal areas in which UniTO is present, at the same time establishing a reward system that recognizes the commitment of the individual Departments regarding the issue.
-  establish agreements with **bike sharing and other soft mobility services** such as buses, trams and car sharing, to discourage the use of private vehicles, thus decreasing not only the environmental impact, but also the social and economical one.
-  promote the **rationalization of energy consumption and primary resources**, improving the energy efficiency of buildings, downsizing the consumption of electricity, heat loss and in general the environmental impact of the structures on the territory. Energy-saving lights, the obligation to switch off the lighting systems during closing times, thermal insulation and the increase in the number of green areas: these are just some points of a complex mosaic of building initiatives to be put into practice.
-  promoting **research projects with the aim of improving the energy efficiency of buildings and the comfort of University users**, as already happened for the Campus Luigi Einaudi with the ComfortSense project.

To demonstrate our commitment to do so, we have decided to plant a "virtual" forest on Treedom, a web platform that allows you to plant trees remotely and follow their growth online. **We planted our "Universi.Tree" forest, with the aim of raising**

awareness and involving the student population, but not only: Students and UniTO staff can decide to plant a tree in our forest, thus contributing to the reduction of CO2 and to the livelihood of the farmers who will plant and take care of it over time.

FOR A UNIVERSITY PROJECTED INTO THE FUTURE

The World of Research and PhD students

The reality of the PhD students of the University of Turin is still poorly regulated; the difficulties they face are many and, in some ways, their academic career can be defined as a real obstacle course. For this reason, we believe it is a duty and priority to actively intervene in the Academic Senate and the Board of Directors, so that our University makes an important change of course in this area. In particular, the critical issues encountered concern:

- 🌈 the proposed training offer, often lacking and unsuitable; this is due to a lack of funds, which translates into the recruitment of an insufficient number of teachers, who ultimately do not respond adequately to the training needs of the PhD students.
- 🌈 the lack of guidelines that support PhD students in defining their careers and of platforms - similar to those already used by the three-year and master's degree courses - that allow them to consult the status of their path in real time and to keep track of their progress.
- 🌈 attendance of seminars, whose long-term planning is unknown and whose dates often overlap: this prevents PhD students from planning activities correctly, totally affecting the organization of the study and especially of daily life. Furthermore, seminar activities are often defined as compulsory, but the actual presence of the PhD students is not checked with due attention: this can generate a non-meritocratic environment, in which the real commitment of each * PhD student * cannot be recognized.
- 🌈 the lack of space, not only to work, but also to change, eat or correct homework: unlike Researchers, PhD students * are not assigned an office, or even a desk, where they can work with calm down your work and carry out the research activity.
- 🌈 the abandonment of the PhD students by their reference Tutor, who then forces the former to carry out the research work without the necessary support for a complete training: this problem has worsened during the health emergency because, with the DAD, the Tutors were not even physically present in the structure, leaving the PhD students alone in the laboratory.

Finally, it is our intention to bring the attention of the Academic Senate and the Board of Directors to the **UniTO 2i3T Business Incubator**: the opinion of those who have used it is not what one would expect from a University Office that should act as a

Program Student Representatives Elections 2021-23 UniTO

springboard of launch for Start-Ups and Innovative Projects of which Students, Professors, PhD students and Researchers should be protagonists. It is a pity that a tool that could play a decisive role in the enhancement of ideas and in the development of the future works far below its potential. It is therefore absolutely necessary to identify the main critical issues, evaluate the solutions and then follow their long-term application.

CONCLUSION

These proposals of ours are the result of years of experience within the Central and Peripheral Organs of our University, but above all of a constant dialogue with the entire UniTO community. The active participation of everyone is essential to achieve the goals that will lead us to obtain a University that is truly student-friendly. Over the years we have worked always keeping the interests of the Students at the centre of our projects and actions and we hope, with your trust, to continue to do so for the next two.

We would never ask you to vote for us, but **we ask you to inform yourself about all the candidates and lists and go to vote**: this is the only way to legitimize the work of the Representatives and give them the relevance necessary to achieve the objectives that can improve the University we live every day (even from a distance).

We are here.

Every day: with perseverance, passion, seriousness and dedication.

From Students, for Students.

Program

Student Representatives Elections 2021-23 UniTO



Bartolomeo Sangermano
Candidate in
Academic Senate



Alessia Pascarella
Candidate in
Academic Senate



Edoardo Miserere
Candidate in
Academic Senate



Francesco Marengo
Candidate in
Board of Governors



Francesco Masi
Candidate in
Board of Governors