

## Pemba Sherpa

Written report (zoom meeting, August 24, 2020, Doris and Pemba)

Teaching in Hile Nigale, Nepal

Report No 6: July and August 2020

*In the E-Mail of August 23, Pemba writes: I hope this email finds you well. Here, we are bit traumatized by the high outbreak of Covid-19 in the entire country plus our district. We have extended to close school for 10 more days. During that time, I decided to visit each individual kid and provide them with some sort of teaching and learning material. I hope that keeps them busy as well at home.*

### Activities

1. Organized sports day .....	1
2. Worked on improving both English and Tibetan writing .....	2
3. Helped them to improve their English readings .....	2
4. Mud arts.....	3
5. Goals for September and after lockdown break.....	3
6. General remarks.....	3
7. In-Service training .....	4

#### 1. Organized sports day

We celebrated our community centre's sports day for the first time with the presence of some parents. We prepared and practised for a few days earlier than the actual day. I divided all the students into two different Houses; White and Red House. All the students were given to play various kinds of sports from their respective house. For instance, high jump, long jump, tug of war, running, skipping race, football, marble race, sack race, obstacle race, musical chairs, ring games, marble race, mud shooting game, rope pulling game, choco fun bite, sack folding dance etc. for older kids and balloon blasting and dressing up for kids. I mandated all the students should participate in at least one of the games. I believe the kid enjoyed either playing and cheering up their houses whereas the parents enjoyed a lot cheering their kids.

Eventually, the day was ended by distributing an award to the best players and to the best house. We invited Mahila samoha's heads, village heads and youth club members head but only four of them made it to join us. We had egg curry with rice, orange juice in between the interval of games, milk tea in the morning, banana and half apple. We all the older kids, Lahmo Miss and I were quite busy with organizing games, dishes, and foods. We hired a cook to prepare lunch. All in all, we all had productive and great picnic day!





## 2. Worked on improving both English and Tibetan writing

Since having taught on parts of speech like preposition and others. Now I have given and started to use those parts of speech in their daily writings. For instance, I make them write short essays on classroom and their house using proper use of prepositions and adjectives etc.



## 3. Helped them to improve their English readings

Provided them library books to read at their own time. Let them collect all the unknown words to learn and pronounce correctly in class as a whole. Provided them some tips to make reading bit easier by separating syllables from long words.



#### 4. Mud arts

Kids once again got chance to play with mud arts and explore their ideas to create something out of it.



#### 5. Goals for September and after lockdown break

- 1) Teaching kids to make a planet out of a balloon, newspaper and wheat flour
- 2) Work more on English writing and reading
- 3) Take a small evaluation examination of 50 marks/points with primary 1 to 9.
- 4) Monthly meeting with different members of village. Parents, mothers group, eco club member

#### 6. General remarks

- **Migmar Bhuti**, a teacher and principal, would like to come to Hile Nigale for 3 months after mid of September. Accomodation with Pemba Sherpa should be possible. Pemba asks Migmar what she would like to contribute and then we decide about salary, responsibility and period  
The tasks have to be sustainable!
- Lockdown until mid of September.
- Public Schools closed until unknown.
- The learning center is closed for 10 days, until 6 september.
- **Music teacher:** needs possibility to accommodate. **Renting** a house/room, CHF100, plus food they pay extra  
**Dil Raj Rai** taught math and science in Dolpo, but has an education degree in music. He could help in math and science too. He is now doing a Master degree in Kathmandu, writing his Master theses. Decision taken if he can come will be first week of September.
- Community meeting to find out who can host new teachers or rent a room
- Pemba teaches no more senior students. The have school with radio and have a lot of work in the household
- Pemba has the primary students and the parents
- Teacher Lahmu Sherpa works as an assistant.

- Teacher Kalpanna had a new baby boy and is not in Hile at the moment
- Pemba needs some “pocket money” for small presents to cheer up kids while they do great anything either inside or outside of classroom. CHF200 to start with. Waiting for the exact identification or location the money can be sent to.
- CORE link to Pemba, <https://mooc.phzh.ch>

### 7. In-Service training

Pemba registered and completed a short course of 4 weeks in an University in England, “Becoming a teacher” and “Youth mental health”, a 3 weeks course from University of Anglia, in Dubai. The “future learn” online course website to learn. Now, she is attending the course of 4 weeks called “Testing Times in the Classroom: Challenges of 21st Century Education” Pemba will send me the link and the project will pay the Training.

