

## Report

### Pemba Sherpa

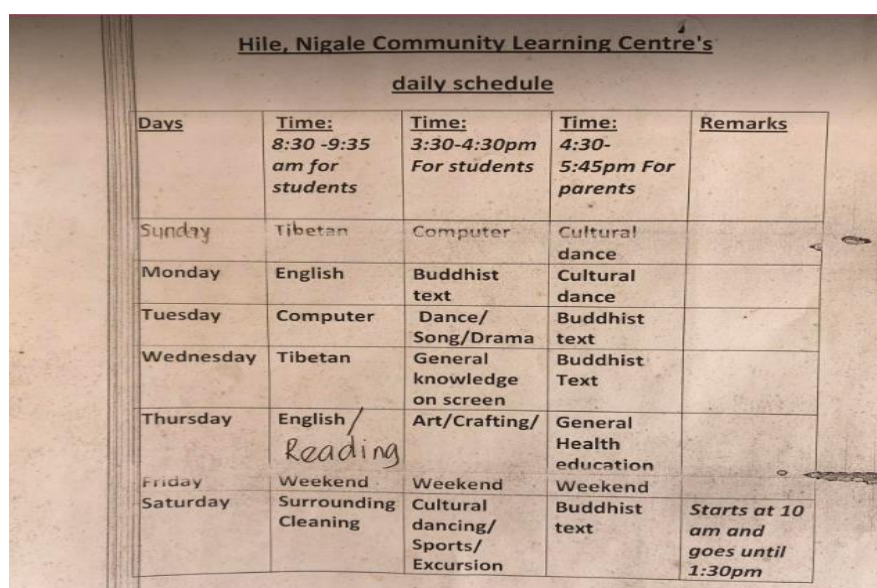
#### November, 2021

As Doris requested, I have had an opportunity to showcase the academic sides of the report here. Generally, when I prepare a lesson plan, I prepare them using three lesson plan methodologies; Practice Presentation Production (PPP), Test Teach Test (TTT), and Task-based-learning (TBL). All though, each of the different methodologies have its different features, they are all valuable when it comes to various phases of the students learning.

In the beginning, I started preparing lessons using TTT methods, due to having to lead multi-grade classes, and also just to figure out the knowledge gaps among themselves. It also gave me opportunities to fill in their gaps and teach accordingly. Once, the student's level started to rise slowly, I started applying, PPT and TBL methodologies as well.

Gradually, I started using TBL and PPT as I mentioned above.

Meanwhile, regarding the November lesson plan, I have mentioned the teaching materials that I have covered during the entire month. For your information, normally each lesson consumes at least two periods of time. Furthermore, it also depends on the topic and length of the chapters. Classes are run or handle according the weekly plans. However, we often make the flexibilities of schedule according to the activities.



Days	Time: 8:30 -9:35 am for students	Time: 3:30-4:30pm For students	Time: 4:30- 5:45pm For parents	Remarks
Sunday	Tibetan	Computer	Cultural dance	
Monday	English	Buddhist text	Cultural dance	
Tuesday	Computer	Dance/ Song/Drama	Buddhist text	
Wednesday	Tibetan	General knowledge on screen	Buddhist Text	
Thursday	English/ Reading	Art/Crafting/	General Health education	
Friday	Weekend	Weekend	Weekend	
Saturday	Surrounding Cleaning	Cultural dancing/ Sports/ Excursion	Buddhist text	Starts at 10 am and goes until 1:30pm

*Picture of our weekly schedules*

#### **Tibetan Subject:**

In the beginning, I tried writing the entire Lesson plan with full details including teaching methodologies. However, it looks very wordy and too long on going each Chapter in all the Subjects. Therefore, In brief, I am writing all the subject materials that I covered during this month. In Tibetan, I have covered a chapter called Daily informal and formal words. Additionally, I covered some grammatical (Noun and Pronoun) parts of Tibetan. Students studied how to apply them in our regular interaction and make sentences out of them.

Moreover, I did teach a short literature part about not telling lies. Students got a chance to improve their reading skills along with vocabulary.

### **English Subject:**

Similar to Tibetan, I have covered some subject materials in English as well. I have covered the following teaching materials.

- Educational movie/ Adventure family movie (Super Bear by Wang Qi) From this movie, Students got to reflect on their views towards parents' love and freedom and rights of animals.
- How to write speech in the school program
- Conducted speech contest
- Letter writing to friends/Parents/Cousins



*Pictures of Speech Contest on free topics*



*Educational movie time "Super Bear by Wang Qi in English"*

### **Computer subject:**

I have covered some subject materials in Computer subject as well. The topics that I covered within a month are; Output Devices and, Memory and Storage Devices. Apart from these topics, students were allowed to carry out the lap activities and lesson exercises that the above topics have asked.



### **Buddhist Text:**

Students were able to learn the prayer that is offered before the meal. There are three different prayers to offer to the three different deities or Gods.

Apart from three different offerings pray, students also learned the long pray which is recited once we lid the butter lamp.

Additionally, Students were given to practice their reading skills by reading different texts. Such as text to recite to remove obstacles, to recite to gain wisdom and knowledge, etc. During then, less able students were supervised individually by me. Meanwhile, apart from the above lesson plans, sometimes were taken by the following Extra-curricular activities. Such as

- ✓ Children Day
- ✓ Parents Picnicking
- ✓ Making of beads/ TT ball out of used papers
- ✓ Making of Christmas cards to Donors/ Sponsors
- ✓ Arts and Crafts; making of friendship bracelets
- ✓ Saturdays are dedicated for community/ Community Learning Centre cleanliness



*Pictures of students cleaning Hile, Nigale community on Saturdays, Compost pit for non-degradable wastes were burnt to get rid of collected and scattered trashes.*



Amongst them, I would briefly describe two main activities of this month i. e Children Day and Parents Picnic.

Children's Day was considered one of the most time-consuming and special events of November. Even though, having only three teachers. We managed time on practicing dances, songs, creating decorations, preparing children's day wishes charts/ cards. Additionally, we packed individual small presents for all the students.

Moreover, I believed everything went well as I anticipated. Students enjoyed our dancing and singing. There was game time after lunch. Students mentioned that games were different and new which they were surprised and enjoyed a lot.



*Pictures of Inter. Children's Day celebration*

Similarly, with Children's Day, the Parents picnic was considered as a grand event of this month. Altogether, there were 37 parents to join the picnic. I had an amazing time. Of course, the rest of the parents mentioned that they had the best time. Some of them are already expecting to have a similar one in the future.



*Glimps of parents picnicking at Stone park*