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## Cambridge movers worksheets pdf

Meet Nedda, Bolt and Clunk! As a part of our support for teachers of Pre A1 Starters, A1 Movers and A2 Flyers, we are continuing our series of exam vocabulary worksheets. Each worksheet introduces children to a unique character designed by children from around the world with fun exercises to help them prepare for their exams. Last week, we introduced you to Max, Oksi and Hunter. This week, we introduce Nedda, Bolt and Clunk, designed by children in the UK, Spain and South Korea. You can download these worksheets here and find these and more resources on [wordoffun.org](http://wordoffun.org). As with our previous blogs in the series, here are some ideas for introducing the worksheets with classes: Meet Nedda – Pre A1 Starters Stick 10 flashcards of the animals from page 2 of the Pre A1 Starters Nedda Worksheet on the board, or show them on a screen. (You can download the Pre-A1 Starters flashcards here). Point to the mouse and ask: What's this? (a mouse). Repeat with the elephant, then ask different learners to point to an animal and ask the question and another learner answers. Learners can continue in pairs. Then, tell learners to close their eyes (or turn their backs to the board) and remove or cover one flashcard. Learners look and say which animal is missing: There's no mouse. Repeat with another flashcard: There's no mouse or lizard. You can continue until there are no flashcards left and challenge learners to say all 10 animals! Share the Nedda worksheet and introduce Nedda and Zak. Ask learners which animals Nedda doesn't like and ask them what a unicorn is and looks like. If possible, show a picture of a unicorn and talk about it: A unicorn's big. It has four legs and a long face and tail like a horse. Point to the pictures at the bottom of page 1 and ask learners which pictures are animals (elephant, mouse, spiders), which are parts of the body (eyes, legs) and which are things we can ride on (bike, bus). Which isn't an animal, part of the body or something you ride on? (monsters). After explaining the exercise with learners by using the example (eyes and legs), and pointing out which pictures show singular nouns (mouse, elephant, bus, bike) and which show plurals (monsters, spiders), tell learners to write the other words on the lines. Once you check answers, the class can read out Nedda's sentences, using a loud voice for the elephant and monsters and a quiet one for the mouse and spiders and miming driving a bus and riding a bike! In exercise 2, learners can add more animals to the lists of big, small, scary and funny animals. For even more fun, your students can make a rap with the sentences in exercise 3. Preparation is fun! Find out more about our official A1 Movers preparation materials by clicking on a publication below.