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Names students:

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RESEARCHING – ANALYSING – RELATING - REFLECTING- QUESTIONING – COMPARING – INFERRING

CRICKET

You must do a research in order to answer the following questions!!

A. ORIGIN

1. What country is this sport from?

Answer: Initially it was thought to originate from England or France but recent Australian research suggest that it originates from Belgium / Vlaanderen.

2. What countries has it spread?

Answer: India, Australia, New Sealand, Pakistan, Sri Lanka, British West-India, South Africa, Bangladesh, Zimbabwe, Ireland, Afghanistan, Scotland, Namibia, Canada, Kenya, the United Arab Emirates and the Netherlands.

3. What are the reasons why it has reached over there and not over other places?

Answer: The game initially got big in the English empire and slowly grew to other countries outside the empire. Most of the countries named above used to be English colonies in the past. When the English still ruled those countries, they also introduced cricket overthere.

4. How and why was it born? It might be due to different reasons: i.e. because of a certain necessity; as a way of life; as a means of territorial defence; as a kind of entertainment for one's free time; etc.

Answer: It started as a kids game and developed into the preferred entertainment game for the English aristocrats in the 18th century. The game of cricket evolved from a simple game whereby a player bowled a ball at a tree stump or wicket gate, and another player stopped the ball with a simple bat. A variety of similar games were played in England.

5. What kind of people used to practise it (concerning their professions, social status...)?

Answer: As mentioned, it initially was a child's game and later developed to the preferred game for the rich people in England.

6. When was it introduced in your country?

Answer: In 1845 some British teachers at the boarding school Noorthey in Veur played cricket for the first time in the Netherlands. In 1883 the Koninklijke Nederlandse Cricket Bond was founded (Cricket Association).

7. How was it introduced?

Answer: British teachers at the boarding school Noorthey in Veur.

Who was it introduced by?

Answer: British teachers

B. EVOLUTION AND IMPACT

1. How many people practise it nowadays in your country?

Answer: There are around 5.230 cricket players in the Netherlands in 2015, and 60 clubs

2. How much do you know about: A) This sport. B) Its rules?

Answer: Before the assignment we didn't know much about the sport, the only thing we knew was that it is similar to softball and baseball. B) Cricket is a team sport where each team alternately throws the ball (bowling) or tries to hit the ball (batting). Points are scored by running up and down the cricket pitch (a run). The team with the most runs wins.

3. Has a championship been held in your town or nearby? How often? Is it important? (National/ International/ Provincial).

Answer: The closest cricket club is in Eindhoven. These clubs started due to the Indian expats from an international company called ASML. There has never been a championship nearby our town. Cricket is not a big sport in the Netherlands and we do not play in the highest league. It is also rarely on TV.

4. How many people do you know that practise it at a certain level? What is the purpose to practise it: for competitions / leisure / social relationships / others?

Answer: We do not know anyone personally but the best Dutch cricket player is Ryan Doeschate (37) who plays for Essex in England. He practices for one of the strongest competitions and teams in cricket.

5. Have you heard or do you know any athletes that have taken part, won or finished the race in a good position?

Answer: In 2017, Ryan Doeschate was the captain of Essex and they won the English competition for cricket.

6. Focusing on your district and your province: What do you think it is the impact and the importance of practising this sport: A) For the athletes and their clubs; B) For the place where it is held?

Answer: There are no teams or clubs in our province and there is not much impact (also hardly any TV coverage). The closest club is in Eindhoven and most of their players are expats from India working for the company ASML.

C. RESOURCES: FACILITIES / SPACE AND EQUIPMENT NECESSARY TO PRACTICE IT

1. How does living in a rural area or in a bigger city affect your sports practice?

Answer: There are not that many cricket clubs in the Netherlands so the clubs are usually in or near larger cities because of better and more facilities.

2. Is it possible to practise it with respect to:

- The access to the place where people can practise it.
- The economic cost it implies.
- The equipment required.

Answer:

- The access to the place where people can practise it.
 - The closest place to play is 100 KM from our town, you have to be a member of a cricket club when you want to play the game
- The economic cost it implies.

- It is not as cheap to play as soccer for example, costs are because of membership of a club, special sports clothing and equipment
- The equipment required.
 - Protective clothing is required to play and you need a playing field and a large team

3. What changes should we introduce concerning space and equipment in order to make this sport more available with respect to our specific context: our school, our neighbourhood, our parks?

Answer: There are currently not many people playing the sport in the Netherlands so creating the expensive playing fields and having the equipment is not worth it. There are also alternatives that are cheaper (like softball or baseball) which are similar to this expensive sport.

D. SOCIAL / ECONOMICAL / CULTURAL FRAME / LEVEL OF PHYSICAL AND MOTOR SKILL DEVELOPMENT

1. Can it be practised at any age: from childhood to elderly people?

Answer: yes, but there are different groups. You have from junior Blaster to groups up to 41.

2. Explain the most suitable age to be practised and the least one.

Answer: Very few kids are born with talent to play cricket. Most of them start developing interest after they start playing and in about 2 years time, the interests starts improving or declining. So the ideal age would be around 12 years when you can think of putting a child in an academy.

3. Is it advisable and suitable to be practised at your school? Explain why by giving details. What varieties can we adopt to make it more adequate to the environment we live?

Answer: yes it is, because we have a very big sports field. In the summer we play 'baseball' which looks a lot like cricket. But we can make a few changes so it's easier to play for everybody. We could make lines on the field so that it is clear what is out and what is in. because on our school we just have grass so don't know if it's in/out. Besides this we can use for example a bigger and softer ball.

4. Take into consideration if all members of our families can exercise it. What modifications can we introduce so that our families can practise this sport?

Answer: We can make rules fewer and easier. Maybe we can make the bat and ball from other material to make the sport more 'friendly'.

5. Analyse and explain what the practice of this sport needs to be done:

A- Certain level of **social, economic and cultural status** (low – medium – high), how can this affect?

Answer: Cricket is known as being an elite sport; trying to make it cheaper can cause a growth of memberships. More members and clubs means you can make more friends.

B- Can **genre** (female / male) affect and if so, which way?

Answer: We think that this can affect, because a male we be able to hit and throw the ball harder than a female.

C- Can good physical condition affect and which way?

Answer: Of course, you have to run a lot. Besides this to hit, to throw, to catch.

D- Can different level of motor skill development affect the practice and if so, which way?
Answer: Yes, hitting, throwing and catching the ball are specific motor skills needed to play this sport.

E. RULES AND CONTEXT

1. Explain: Are the rules easy or difficult to obey? What can we modify to make them easier?

Answer: Yes, but we think it's important that there are different levels in the rules. Because it's harder for kids than teens or adults. There are many rules in the game and we think if you simplified some of them it would be easier to play. Maybe you can start with a smaller pitch field, throwing the ball instead of hitting, using bigger wickets, switching tasks when three players are out, using a softer and bigger ball for the younger players.

2. Think about different situations we can find and how we can manage them.
a. (different abilities both physical or psychological, different family environment)
PSYCHOLOGICAL DISABILITY, PHYSICAL DISABILITY
GENRE
SOCIO-ECONOMIC SITUATION
SOCIO-CULTURAL SITUATION

Answer: Rules can be changed for disabled people (for example in a wheelchair): less runs or wickets are needed to finish the game or throwing instead of hitting the (big) ball. It's also a possibility to make the field smaller. For people with a psychological disability you have to obey the rules so they can understand.

b. Analyze the individual characteristics of the people in your group and how these ones can affect the game.

WHICH RULES WOULD YOU CHANGE ACCORDING TO THE PECULIARITIES OF YOUR GROUP OR WHICH MEASURES CAN WE INTRODUCE SO THAT THE GAME CAN BE MORE INCLUSIVE OR EQUAL?

Answer: In our school everyone is new to this sport. Besides this we have groups of the same age. For this reason it's probably possible to play it mixed gender. Starting with less rules is very important in this case. Of course we have students (female and male) who can hit further or run faster. But this counts for every kind of sports!

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Names students:

1 Damian Nedev

2 Max Brasse

3 Wesley Vreuls

RESEARCHING – ANALYSING – RELATING - REFLECTING- QUESTIONING – COMPARING – INFERRING

CRICKET

You must do a research in order to answer the following questions!!

D. ORIGIN

8. What country is this sport from?

Answer: it comes from the country England. The country has also a national team they are in the top of the world.

9. What countries has it spread?

Answer: England has spread it through the English colonies. And now it is a very popular sport in most parts of the world.

10. What are the reasons why it has reached over there and not over other places?

Answer: because England had colonies the time that cricket was invented they introduced in the colonies to that is why they playing it over there.

11. How and why was it born? It might be due to different reasons: i.e. because of a certain necessity; as a way of life; as a means of territorial defence; as a kind of entertainment for one's free time; etc.

Answer: Cricket was first recorded in 16th-century England, and it was played in grammar schools, farm communities and everywhere in between. First it was just a game with not much rules later there came more important rules of the game cricket

12. What kind of people used to practise it (concerning their professions, social status...)?

Answer: everyone who is able to play the sport cricket). But maybe some people that haven't enough money to buy the equipment can't do this sport.

13. When was it introduced in your country?

Answer: in 1845 was cricket introduced in the Netherlands on a boarding school. First we were not so good at this sport but now we are better in it.

14. How was it introduced?

Answer: Cricket was introduced to the Netherlands by British soldiers during the Napoleonic Wars in the 19th century. The Netherlands national team played their first game in 1881. They fielded 22 players against an Uxbridge Cricket Club XI, but still lost by an innings.

15. Who was it introduced by?

Answer: By British soldiers during the Napoleonic wars. They introduced it in the Netherlands.

E. EVOLUTION AND IMPACT

7. How many people practise it nowadays in your country?

Answer 5,000 people play the game, and many of them are expats from the traditional crick: With an estimated 2.5 billion followers, cricket is one of the most popular

sports in the world, second only to football. Not so in the Netherlands, where a little over 5000 people play it.

How much do you know about: A) This sport? B) Its rules?

Answer: We know that the sport is invented in England and it is the second popular game in the world after football that is number 1. You play Cricket with 22 players, 11 in each team. The aim is to score more runs than the other team. Runs are scored by batsmen running between the wickets after hitting the ball or by hitting the ball over the boundary.

8. Has a championship been held in your town or nearby? How often? Is it important? (National/ International/ Provincial).

Answer: in Assumburg there are this year the Netherlands indoor championships it will be on 14 March in Assumburg. And it is organised by The Netherlands indoor Cricket Championship.

9. How many people do you know that practise it at a certain level? What is the purpose to practise it: for competitions / leisure / social relationships / others?

Answer: We know WG Grace who played 44 seasons from 1865 to 1908. It can affect social relationships on a quite large scale because if a match lasts that long you will be able to communicate with your teammates a lot. It will also affect your leisure because if a match lasts that long you will have less leisure.

10. Have you heard or do you know any athletes that have taken part, won or finished the race in a good position?

Answer: Yes, we know WG Grace and the Indian batsman: Sachin Tendulkar who has retired in 2013 after scoring 15,921 runs in 200 tests and 18,426 in 463 one-day internationals

11. Focusing on your district and your province: What do you think it is the impact and the importance of practising this sport: A) For the athletes and their clubs; B) For the place where it is held?

Answer: it would be very important because in our province there are not a lot of clubs active and since Limburg is not the best-known province in the Netherlands it would be a great way to make Limburg a more popular province in the Netherlands.

F. RESOURCES: FACILITIES / SPACE AND EQUIPMENT NECESSARY TO PRACTICE IT

4. How does living in a rural area or in a bigger city affect your sports practice?

Answer: yes, because in a bigger city they will probably have enough money and enough people wanting to participate but in a small town they may not have enough players.

Is it possible to practise it with respect to:

- The access to the place where people can practise it.
- The economic cost it implies.
- The equipment required.

Answer: the playing field of cricket is big so maybe they can shorten it so that there is more space. The equipment for cricket is quite expensive so maybe people can't pay for the equipment and are not able to do this sport.

5. What changes should we introduce concerning space and equipment in order to make this sport more available with respect to our specific context: our school, our neighbourhood, our parks?

Answer: maybe more lessons or workshops in cricket.

Or make the playing field of children smaller so that less space is needed and therefore more accessible.

D. SOCIAL / ECONOMICAL / CULTURAL FRAME / LEVEL OF PHYSICAL AND MOTOR SKILL DEVELOPMENT

6. Can it be practised at any age: from childhood to elderly people?

Answer: yes, but not too young because then it is probably too hard because they won't be able to hit the ball as far as is needed, or they should adjust the length and width of the field depending on the age so it can be practised at any age.

Explain the most suitable age to be practised and the least one.

Answer: we think the most suitable age is from 20-30 because then your body is on its best and you will be at full length and strength. The least suitable age is probably when you are either too old or below 10 because then you are not strong or at your full length .

7. Is it advisable and suitable to be practised at your school? Explain why by giving details.

What varieties can we adopt to make it more adequate to the environment we live?

Answer: no it isn't yet because we don't have enough space for it but if we would it would be advisable to be played at our school because it is a fun sports to do, as it seems very fun to do.

8. Take into consideration if all members of our families can exercise it. What modifications can we introduce so that our families can practise this sport?

Answer: it would depend on which part of the family, if talking about the elderly we should adjust the size of the field because they wouldn't be able to hit it over the edge so it would already be way harder for them. An another option could be making the ball softer and bigger.

9. Analyse and explain what the practice of this sport needs to be done:

- E- Certain level of **social, economic and cultural status** (low – medium – high), how can this affect?

Answer: it affects social status on a high level because you can make new friends through the game cricket. It can affect cultural status on a medium level because it is not a mixed sport so it will affect the cultural status less then korfbal. It can affect economic status on a high level as you can earn money when becoming better at the sports.

- F- Can **genre** (female / male) affect and if so, which way?

Answer: we think that that can affect because, a male will be able to hit the ball further away than a female as a man most times is taller and stronger than the average woman.

- G- Can good **physical condition** affect and which way?

Answer: yes because, if you need to make runs it is more convenient if you have a good condition so you can make more runs.

- H- Can different level of motor skill development affect the practice and if so, which way?

Answer: yes, because sometimes someone that hasn't developed as much as one other will not be able to do some particular moves and actions (for example hitting and/or catching a ball).

Kommentiert [V]1: max kijk eens op whatsapp

Kommentiert [V]2: want sommige vragen snap ik echt niet dus kan je morgen na school misschien?

E. RULES AND CONTEXT

3. Explain: Are the rules easy or difficult to obey? What can we modify to make them easier?

Answer: the rules are quite easy it is not difficult to learn these rules. Maybe they can adjust the time a match lasts depending on the age of the players so it's more fun and comfortable for the younger and/or older players who don't have the ability to function for a period that long.

4. Think about different situations we can find and how we can manage them.

- a. (different abilities both physical or psychological, different family environment)

PSYCHOLOGICAL DISABILITY, PHYSICAL DISABILITY GENRE

SOCIO-ECONOMIC SITUATION

SOCIO-CULTURAL SITUATION

Answer: when someone is for example in a wheelchair they could make a competition for physically disabled people only. For people with a psychological disability they can adjust the rules so that they are easier for people to understand.

- b. Analyze the individual characteristics of the people in your group and how these ones can affect the game. *Damian: maybe he has a good shot but his condition can be better.*

Max: Will most likely to give the bat a good swing and his condition is good enough to run a couple of times.

Wesley: we think Wesley has a good shot and on a conditional level he is okay. So with other words he will be a good cricket player.

WHICH RULES WOULD YOU CHANGE ACCORDING TO THE PECULIARITIES OF YOUR GROUP OR WHICH MEASURES CAN WE INTRODUCE SO THAT THE GAME CAN BE MORE INCLUSIVE OR EQUAL?

Answer: maybe introducing it to schools so that the sport becomes more known.

that the playing time of children is shortened so that not everyone has to sit that long.

Or just making more attention for the sport cricket for example on TV or in the newspaper.

By using other materials such as a bigger bat and ball.

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Names students:

1 Ruben Sanna

2 Daan Supheert

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RESEARCHING – ANALYSING – RELATING - REFLECTING- QUESTIONING – COMPARING – INFERRING

CRICKET

You must do a research in order to answer the following questions!!

G. ORIGIN

16. What country is this sport from?

Answer: England

17. What countries has it spread?

Answer: India, Australia, New Zealand, Pakistan, Sri Lanka, Brits West-Indie, Zuid Afrika, Bangladesh, Zimbabwe, Ireland, Afghanistan, Scotland, Namibia, Canada, Kenia, The United Arabic Emirate, and the Netherlands

18. What are the reasons why it has reached over there and not over other places?

Answer: because earlier they had high stakes, so you need a lot of money for it and many countries didn't had that money or didn't want to invest that in it

19. How and why was it born? It might be due to different reasons: i.e. because of a certain necessity; as a way of life; as a means of territorial defence; as a kind of entertainment for one's free time; etc.

Answer: it started in the 16th century in England played in schools and farm communities. Rules have been developed, the game became more and more important

20. What kind of people used to practise it (concerning their professions, social status...)?

Answer: mostly the rich people that have enough money to make big bets on games that the reason why it is such an expensive sport

21. When was it introduced in your country?

Answer: 1845

22. How was it introduced?

Answer: at a boarding school in the South Holland town of Veur

23. Who was it introduced by?

Answer: through English teachers who were sent to work at the school brought the sport with them

H. EVOLUTION AND IMPACT

12. How many people practise it nowadays in your country?

Answer: about 5,000

13. How much do you know about: A) This sport. B) Its rules?

Answer: A it is a sport mainly played by rich people and is looks a lot like baseball. B

14. Has a championship been held in your town or nearby? How often? Is it important? (National/ International/ Provincial).

Answer: there have been no big tournaments held in the Netherlands. Only small competitions in Utrecht at the KNCB

15. How many people do you know that practise it at a certain level? What is the purpose to practise it: for competitions / leisure / social relationships / others?

Answer: we don't know any players personally, but we know some good ones like WG grace and Ryan ten Doeschate (the best player in the Netherlands). The competitions are great for the game and for the money because people like to bet on it. For leisure it's a fun game and it looks a lot on baseball so it will be fun to play and the time will pass very fast. Social relationships will improve because it is a team sport and you always play with two teams at the same time so you are never alone

16. Have you heard or do you know any athletes that have taken part, won or finished the race in a good position?

Answer: Ryan ten Doeschate. People and the news call him Hollands best cricket player ever because he made more than 100 runs in his career

17. Focusing on your district and your province: What do you think it is the impact and the importance of practising this sport: A) For the athletes and their clubs; B) For the place where it is held?

Answer: A the athletes will not like it as much because we have much hills here so its difficult to play in the forest or on a beach but a big field can be made and in the summer the weather is ideal for it and you can even play it in the soft winter we have. B the place will get more money from the bets and more popularity from the English people if it becomes successful so it will eventually also be good for tourism

I. RESOURCES: FACILITIES / SPACE AND EQUIPMENT NECESSARY TO PRACTICE IT

6. How does living in a rural area or in a bigger city affect your sports practice?

Answer: In the bigger city it would get more members and it is a game with high bets so people with money to play will see it and do it. So, it would get a lot of money and attention because its also a very unknown sport so more attention would be nice in the Netherlands. In a rural area it's not so easy to organize: less people, less facilities and less money

7. Is it possible to practise it with respect to?

- The access to the place where people can practise it.
- The economic cost it implies.
- The equipment required.

Answer: yes, there are enough big fields they can play it on and people that would like to play it. The sport would need to be cheaper and not only for the rich people because we don't like to spend a lot of money at first so it needs to start cheap and maybe when it gets more popular they can make higher the prices. The equipment is no big deal you don't need a lot only 6 sticks some gloves and 2 planks and you can play it.

8. What changes should we introduce concerning space and equipment in order to make this sport more available with respect to our specific context: our school, our neighbourhood, our parks?

Answer: make the playing field smaller and the teams smaller. And playing without the bets because not all things are about money. Use a bigger and softer ball, that makes the sport more friendly

D. SOCIAL / ECONOMICAL / CULTURAL FRAME / LEVEL OF PHYSICAL AND MOTOR SKILL DEVELOPMENT

10. Can it be practiced at any age: from childhood to elderly people?
Answer: yes, because the rules are very easy to change for younger and older people
11. Explain the most suitable age to be practiced and the least one.
Answer: 21 and the latest you can play is 30
12. Is it advisable and suitable to be practiced at your school? Explain why by giving details. What varieties can we adopt to make it more adequate to the environment we live?
Answer: yes, because we already play softball, so cricket would be a nice change for the students so they can practice something new
13. Take into consideration if all members of our families can exercise it. What modifications can we introduce so that our families can practise this sport?
Answer: that the field would be made smaller and that it isn't that easy to be thrown out maybe that you need to make 3 faults to be out so the kids can stay a little bit longer in the field and have more chances. By using other materials: change the weight of the bat and use a softer ball
14. Analyse and explain what the practice of this sport needs to be done:
- I- Certain level of **social, economic and cultural status** (low – medium – high), how can this affect?
Answer: if you have a high social and economic level the sport will be very likely to be played because its famed for its high bets and stakes. It would also give the places more English culture because everybody knows cricket is an English sport
 - J- Can **genre** (female / male) affect and if so, which way?
Answer: yes, only males can play against males and females against females. The male variant is the most famous. A male is able to hit the ball further and to run faster
 - K- Can good physical condition affect and which way?
Answer: yes, because you need to run a lot and you need to be strong in you arms to hit the ball hard, so you get free runs
 - L- Can different level of motor skill development affect the practice and if so, which way?
Answer: yes, because you need to hit the ball on time so you can make a run and defend the wickets. Also catching is an important part of the game.

E. RULES AND CONTEXT

5. Explain: Are the rules easy or difficult to obey? What can we modify to make them easier?
Answer: the rules are easy and if you know baseball it looks a lot similar to that. Maybe you can change the rules so you are longer in the game and not only by one fault out because that's very strict and in the beginning, you will be thrown out a lot and that is no fun. It's not easy to pass the boundary (to get six free runs), maybe we would let this out of the game.
6. Think about different situations we can find and how we can manage them.
- a. (different abilities both physical and psychological, different family environment)
- PSYCHOLOGICAL DISABILITY,
PHYSICAL DISABILITY GENRE
SOCIO-ECONOMIC SITUATION

SOCIO-CULTURAL SITUATION

Answer: for psychological maybe not to run so fast but only by how far you hit the ball that is how much points you'll get so the game isn't that complicated. For the physical there can be made a wheelchair variant with smaller field and that they can roll the runs and that they need to hit a target that is higher of the ground, so the wheelchair won't be in front of the wicket. The ones with no arms can get a ram with a glove or a plank strapped on so they can also play. By economics we can remove the bets so everybody can watch and play with out afraid to be losing money. And cultural we can make it look like more baseball so other cultures will recognize it more easily and play it faster

- b. Analyze the individual characteristics of the people in your group and how these ones can affect the game.

WHICH RULES WOULD YOU CHANGE ACCORDING TO THE PECULIARITIES OF YOUR GROUP OR WHICH MEASURES CAN WE INTRODUCE SO THAT THE GAME CAN BE MORE INCLUSIVE OR EQUAL?

Answer: maybe with a smaller field because some of our group aren't as athletic as the other so they would also have a fair chance and that they don't need to tire them selves to dead. We could also mix boys with girl so that chances are faire of winning and that everybody can play with each other. Using other materials can make it more friendly, e.g.: throwing with a bigger ball instead of hitting with a bat.

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Names students:

1. Timo Huirne
2. Yassime Oubaali
3. Morris Zwaaf

**RESEARCHING – ANALYSING – RELATING - REFLECTING-
QUESTIONING – COMPARING – INFERRING**

CRICKET

You must do a research in order to answer the following questions!!

J. ORIGIN

24. What country is this sport from?

Answer: *The South-East of England*

25. What countries has it spread?

Answer: *the British Commonwealth (mainly England, Australia, India, South Africa)*

26. What are the reasons why it has reached over there and not over other places?

Answer: *because these places were part of the British Empire, the Commonwealth or were colonies of England.*

27. How and why was it born? It might be due to different reasons: i.e. because of a certain necessity; as a way of life; as a means of territorial defence; as a kind of entertainment for one's free time; etc.

Answer: *Cricket was first recorded in the 16th-century in England. They played it on wealthy Grammar schools in England. In the following years it has evolved more and more.*

28. What kind of people used to practise it (concerning their professions, social status...)?

Answer: *In the very beginning shepherds, later on the rich and important people played it.*

29. When was it introduced in your country?

Answer: *1845*

How was it introduced?

Answer: *The English teachers went to the Netherlands. And play the game in the Netherlands. In the school Noorthey in Veur.*

30. Who was it introduced by?

Answer: *By British soldiers during the Napoleonic wars.*

K. EVOLUTION AND IMPACT

18. How many people practise it nowadays in your country?

Answer: *5000 people*

19. How much do you know about: A) This sport. B) Its rules?

Answer: A) *We know that this is a very famous sport in England. And it looks a little bit like softball and baseball. B) We know that there is 1 bowler and 2 batsmen. The bowler throws the ball to the batsmen and try to touch the wicket. The batsmen defends the wicket, he have to knock the ball away. Meanwhile the 2 batmen have to run to the other side and back to make points.*

20. Has a championship been held in your town or nearby? How often? Is it important? (National/ International/ Provincial).

Answer: *In Hasselt is a championship from cricket. It is the first time, the club is VZW. It can be important, because if in every province are championships. Maybe more people go play the sport.*

21. How many people do you know that practise it at a certain level? What is the purpose to practise it: for competitions / leisure / social relationships / others?

Answer: *We know Maurits van Nierop. He was an old Dutch cricket player. He plays in the first team. We think if you are good in this sport. It can be your hobby. And if you play in the first team from the Netherlands. You fly over the world.*

22. Have you heard or do you know any athletes that have taken part, won or finished the race in a good position?

Answer: *In England Frederick Abbott is a very wellknown cricket player and in the Netherlands Peter van Arkel is well known. We do not know them, because we do not really know the sport.*

23. Focusing on your district and your province: What do you think it is the impact and the importance of practising this sport: A) For the athletes and their clubs; B) For the place where it is held?

Answer: **A)** *We think if you look to cricket in the Netherlands, there won't be a lot members at a club. We also think, if you very good in this sport, the change is bigger to play in a higher team. Because not much people play it.* **B)** *We think the sport can only be practiced in the area of the bigger cities and richer areas in the centre of the Netherlands. This makes it somewhat an elite sport.*



L. RESOURCES: FACILITIES / SPACE AND EQUIPMENT NECESSARY TO PRACTICE IT

9. How does living in a rural area or in a bigger city affect your sports practice?

Answer: *if you live in the city there are more people who can play the sport and it would be more popular than in a rural area. More people live in the city so there would be more clubs (so the contrubution fee would be lower because there are a lot of people who play it) .It also will be easily accessible because the infrastructure and the facilities in the city would be better than in a rural area.*

10. Is it possible to practise it with respect to:

- The access to the place where people can practise it.

- The economic cost it implies.
- The equipment required.

Answers: - there are cricket clubs in every 'big' city. You can reach it with your bike, train, bus, car or just walking. It is not that far so you can reach it quite easily.
 - cricket is an 'elite' sport. This means that cricket is an expensive sport and not everyone is able to play it.
 - you need a wicket (3 little poles), a little ball, a bat, a large amount of space (grass field), 2 teams of 11 players, protections for the batsman.

11. What changes should we introduce concerning space and equipment in order to make this sport more available with respect to our specific context: our school, our neighbourhood, our parks?

Answer: we can add cricket lessons in our PE lessons in school, we have a wonderful sports field. Only a (soft) ball, wickets and a bat are needed. Organize little cricket matches or tournaments in our school/ neighbourhood. Arrange work-shops from famous/big cricket players.



D. SOCIAL / ECONOMICAL / CULTURAL FRAME / LEVEL OF PHYSICAL AND MOTOR SKILL DEVELOPMENT

15. Can it be practised at any age: from childhood to elderly people?

Answer: we don't think older people can practice it because it is very intense, you have to hit the ball hard and have to run very hard back and forth. And you have to get a good stamina. And when the bowler throws the ball to the batsman, he can get hit with the ball. We think that kids can play it but there have to be a few changes: the field has to be a bit smaller because kids are smaller than adults and the wicket need to be bigger (5 sticks) so they don't have to aim that good.

16. Explain the most suitable age to be practised and the least one.

Answer: *the most suitable age is 12 years because your young and fit, but your also not so small. And the least suitable age is 50 years because your body is not fit anymore and your stamina will be low.*

17. Is it advisable and suitable to be practised at your school? Explain why by giving details. What varieties can we adopt to make it more adequate to the environment we live?

Answer: *. it will be advisable, because we have a big grass field, but we need a small ball, a bat, a boundary, protection for your body (our school already have protection for your head). We think that the students would like it because it looks like baseball, so they are a little familiar to the sport.*

18. Take into consideration if all members of our families can exercise it. What modifications can we introduce so that our families can practise this sport?

Answer: *use a smaller field, a softer of bigger ball, bigger wicket, make the boundary closer tot he pitch and smaller teams. Make rules fewer and easier.*

19. Analyse and explain what the practice of this sport needs to be done:

M- Certain level of **social, economic and cultural status** (low – medium – high), how can this affect?

Answer: *the level of social is high because it is the second most popular sport in the world and millions of people around the world play it. The level of economic is high because it is an elite sport so it is expensive to practise it and its very popular, so a lot of people are paying to watch a match. The level of social is high as well, because its a team sport. So you can make friends and met a lot of new people when you are playing against other clubs. And you can see different cultures when you travel to other country's to watch a cricket match.*

N- Can **genre** (female / male) affect and if so, which way?

Answer: *it can't because females are playing against females, so the rules stay the same. There is no need to change the rules for females.*

O- Can good physical condition affect and which way?

Answer: *Yes it can, in the way of points in a match. If a players condition is very good, he can run fast and multiple times. So he score way more points than normal.*

P- Can different level of motor skill development affect the practice and if so, which way?

Answer: *yes, you will play then on a higher level. You will play with the better players and it will be more entertaining to watch.*

E. RULES AND CONTEXT

7. Explain: Are the rules easy or difficult to obey? What can we modify to make them easier?

Answer: *the rules are quite difficult because there are two batsmen. If you watch a movie in which the rules are explained, you can follow it, but it is still difficult. As we have not yet played cricket, we do not know yet how we can make the rules easier.*

8. Think about different situations we can find and how we can manage them.

a. (different abilities both physical or psychological, different family environment)

PSYCHOLOGICAL DISABILITY, PHYSICAL DISABILITY GENRE

SOCIO-ECONOMIC SITUATION

SOCIO-CULTURAL SITUATION

Answer: For people without legs, for example, you can invent a cricket wheelchair competition and make it a Paralympics sport.

For people with disorder, you could adjust the tempo of the game or the amount of points one needs to get in order to in.

- b. Analyze the individual characteristics of the people in your group and how these ones can affect the game.

WHICH RULES WOULD YOU CHANGE ACCORDING TO THE PECULIARITIES OF YOUR GROUP OR WHICH MEASURES CAN WE INTRODUCE SO THAT THE GAME CAN BE MORE INCLUSIVE OR EQUAL?

Answer: as we do not know the sport, it is difficult for us to answer this question now. But making the rules easier is always helpful for beginners and to make cricket more inclusive or equal the number of runs can, for instance, be limited. Also the materials used can be adapted, for example: a bigger and softer ball, higher wickets, a bigger bat.

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