

Pemba Sherpa

Report No 1: January 14 – 31, 2020

phone Pemba Sherpa and Doris Kuhn: February 1, 2020

Teaching in Hile Nigale, Nepal

According to the Agreement from (contract is not signed yet!) I, Pemba Sherpa have signed this report to certify that I have completed the following tasks:

Progress report

1. Acts of work done and challenges

- bought school material in Kathmandu
- Arriving in Hile on January 14, and starting to teach the next day
- Put carpets on the floor
- teaching is going good. From 8.30 – 9.30 I am teaching in the monastery, at 9.45 I go with them to the public school, teach from 11.30-14.30 in the public school, have a snack, then I am going back to monastery and teach until 16.30
- I tried some technics.
- the kids are very irregular in the class, that makes it difficult to teach. They don't come often.
- Prepared a chart
- Parents are so busy with farming and send kids to after school classes
- When parents send the older kids to school, also the youngers are sent
- Tuition with the kids in the learning center
- Kedar, the principal, is away for a month (surgery?) and I took over his lessons in the public school. I also helped the teacher in teaching
- Plenty of time during the daytime
- Keeping record
- Volunteer teacher Tenzin from Kathmandu until February 13. He helps me a lot. Teaching sport! Some volunteer salary?

2. What has been achieved?

- I am getting to know the kids and some parents
- Trying to organise all the needs
- Helped the teachers in the public school

3. What are the next steps?

- I will organise a parents meeting to find out, what the parents would like me to do with their kids.
- I would like to find out, what the adults would like to learn, so I can organise a class for adults
- program for parents
- Drafting a weekly structure for the activities in the learning center. Not only school subjects, but maybe also sport, games, discussions, painting etc.
- Sign the contract

4. General remarks

- As a high expected teacher, kids should learn everyday and be here regular. I have to find out a way not to be stressed to much and give myself more time.
- Sange Sherpa is in the school board and asked me to teach in the public school while Kedar, the principal is away. This is ok but of course takes away time for organising activities in the learning center
- Sonam Sherpa and Lakpa Doma, his daughter, were here and we had a short meeting with all the leaders of the community.

- I don't mind doing anything with kids, but kids come very irregular. It is our duty to teach children, but it is not our duty to bring kids to school.
- Some of the kids have a 2 hours walk to come to school, specially the younger ones are afraid to come alone because of animals. So it makes it difficult to teach for only special grades at certain days.
- Kaua and Jiri have Internet. To install Internet it would cost around 70'000 Rupies.

5. Feedback and open questions from Doris

Pemba Sherpa is alone in Hile and can live with the parents of Sonam Sherpa. Sometimes she feels lonely.

She has been there for 3 weeks and is a teacher with high expectation towards herself. She has to take pressure out of everything and first observe the situation and make a program. I am not expecting her to have smooth running extra curricular class after 3 weeks, on the contrary, she has to observe and analyse first the needs and then make a program.

Pemba Sherpa will make a weekly structure for lessons and other activities, like play time and lessons for adults.

I will check regarding installing Internet with Sonam (Doris).

What about Kedar and the lessons Pemba took over? Is the community getting paid for this?

Salary: How will she be paid? Bank account of Pemba Sherpa

Next talk on the phone when Pemba is when she is in Kathmandu, probably during Losar end of February.

place and date, February 2, 2020.....

Signature