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Names students:

1 **Brianna Zilgens**

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RESEARCHING – ANALYSING – RELATING - REFLECTING- QUESTIONING – COMPARING – INFERRING

PADDLE TENNIS

You must do a research in order to answer the following questions!!

A. ORIGIN

1. What country is this sport from?

Answer: **America**

2. What countries has it spread?

Answer: **all over the world but mostly in Spain**

3. What are the reasons why it has reached over there and not over other places?

Answer: **because of the similarity to tennis**

4. How and why was it born? It might be due to different reasons: i.e. because of a certain necessity; as a way of life; as a means of territorial defence; as a kind of entertainment for one's free time; etc.

Answer: **entertainment for one's free time**

5. What kind of people used to practise it (concerning their professions, social status...)?

Answer: **Everyone can play**

6. When was it introduced in your country?

Answer: **1940-1950**

7. How was it introduced?

Answer: **modernisation by Murray Geller**

8. Who was it introduced by?

Answer: **Murray Geller**

B. EVOLUTION AND IMPACT

1. How many people practise it nowadays in your country?

Answer: **round about 1880 players**

2. How much do you know about: A) This sport. B) Its rules?

Answer: **Not much, because of Corona we couldn't go to Spain and play it**

3. Has a championship been held in your town or nearby? How often? Is it important? (National/ International/ Provincial).

Answer: **No**

4. How many people do you know that practise it at a certain level? What is the purpose to practise it: for competitions / leisure / social relationships / others?

Answer: **None, purpose is for competitions and leisure.**

5. Have you heard or do you know any athletes that have taken part, won or finished the race in a good position?

Answer: **No**

6. Focusing on your district and your province: What do you think it is the impact and the importance of practising this sport: A) For the athletes and their clubs; B) For the place where it is held?

Answer: **A) Athletes getting trained. B) Place gets known by good players.**

C. RESOURCES: FACILITIES / SPACE AND EQUIPMENT NECESSARY TO PRACTICE IT

1. How does living in a rural area or in a bigger city affect your sports practice?

Answer: **There is no affect.**

2. Is it possible to practise it with respect to:

- The access to the place where people can practise it.
- The economic cost it implies.
- The equipment required.

Answer: **Yes**

3. What changes should we introduce concerning space and equipment in order to make this sport more available with respect to our specific context: our school, our neighbourhood, our parks?

Answer: **Create more space to play it in free time in parcs for example, so that those ones who want to play do not need to went to an tennis center.**

D. SOCIAL / ECONOMICAL / CULTURAL FRAME / LEVEL OF PHYSICAL AND MOTOR SKILL DEVELOPMENT

1. Can it be practised at any age: from childhood to elderly people?

Answer: **In my opinion from the later childhood**

2. Explain the most suitable age to be practised and the least one.

Answer: **period from 15-35**

3. Is it advisable and suitable to be practised at your school? Explain why by giving details. What varieties can we adopt to make it more adequate to the environment we live?

Answer: **No, because our school do not have the right equipment and the space.**

4. Take into consideration if all members of our families can exercise it. What modifications can we introduce so that our families can practise this sport?

Answer: **Maybe let the kids play with same age kids, so that they are at a similar level.**

5. Analise and explain what the practice of this sport needs to be done:

- A- Certain level of **social, economic and cultural status** (low – medium – high), how can this affect?

Answer: **With an higher status you can join a better team.**

- B- Can **genre** (female / male) affect and if so, which way?

Answer: **It is possible, that there are gender separated teams.**

- C- Can good physical condition affect and which way?

Answer: *Yes, because you need to be sportive.*

D- Can different level of motor skill development affect the practice and if so, which way?

Answer: *Yes, because then you are able to make good moves and join a better team.*

E. RULES AND CONTEXT

1. Explain: Are the rules easy or difficult to obey? What can we modify to make them easier?

Answer: *They are easy to understand how they are.*

2. Think about different situations we can find and how we can manage them.

a. (different abilities both physical or psychological, different family environment)

PSYCHOLOGICAL DISABILITY, PHYSICAL DISABILITY

PSYCHOLOGICAL DISABILITY, PHYSICAL DISABILITY

SOCIO-ECONOMIC SITUATION

SOCIO-CULTURAL SITUATION

Answer: *I don't know one.*

b. Analyze the individual characteristics of the people in your group and how these ones can affect the game.

WHICH RULES WOULD YOU CHANGE ACCORDING TO THE PECULIARITIES OF YOUR GROUP OR WHICH MEASURES CAN WE INTRODUCE SO THAT THE GAME CAN BE MORE INCLUSIVE OR EQUAL?

Answer: *None.*

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Names students:
1. Sophia
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RESEARCHING – ANALYSING – RELATING – REFLECTING – QUESTIONING – COMPARING – INFERRING

PADDLE TENNIS

You must do a research in order to answer the following questions!

A. ORIGIN

1. What country is this sport from?
Answer: France
2. What countries has it spread?
Answer: Spain, South American, Argentina
3. What are the reasons why it has reached over there and not over other places?
Answer: Spanish culture
4. How and why was it born? It might be due to different reasons: i.e. because of a certain necessity; as a way of life; as a means of territorial defence; as a kind of entertainment for one's free time; etc.
Answer: because people wanted to play tennis but in the city it was not possible to play
5. What kind of people used to practise it (concerning their professions, social status...)?
Answer: all people, high and low
6. When was it introduced in your country?

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neighbourhood, our parks?
Answer: maybe one could build specific places for this sport so that you do not affect other people.

D. SOCIAL / ECONOMICAL / CULTURAL FRAME / LEVEL OF PHYSICAL AND MOTOR SKILL DEVELOPMENT

1. Can it be practised at any age: from childhood to elderly people?
Answer: yes
2. Explain the most suitable age to be practised and the least one.
Answer: maybe from 12-60
3. Is it advisable and suitable to be practised at your school? Explain why by giving details. What varieties can we adopt to make it more adequate to the environment we live?
Answer: it is difficult because you need a lot of space in order to play which is not easy to build
4. Take into consideration if all members of our families can exercise it. What modifications can we introduce so that our families can practise this sport?
Answer:
5. Analyse and explain what the practice of this sport needs to be done:
A- Certain level of social, economic and cultural status (low – medium – high), how can this affect?
Answer:
B- Can genre (female / male) affect and if so, which way?
Answer:
C- Can good physical condition affect and which way?
Answer:
D- Can different level of motor skill development affect the practice and if so, which way?
Answer:

E. RULES AND CONTEXT

- Answer: no
7. How was it introduced?
Answer: from other world, a Spanish culture and not to play it
 8. Who was it introduced by?
Answer: French people

B. EVOLUTION AND IMPACT

1. How many people practise it nowadays in your country?
Answer: 100
2. How much do you know about: A) This sport. B) Its rules?
Answer: it is about the age
3. Has a championship been held in your town or nearby? How often? Is it important? (National/ International/ Provincial)
Answer: no

8. Who was it introduced by?
Answer: French, Italian, Italian

B. EVOLUTION AND IMPACT

1. How many people practise it nowadays in your country?
Answer: 1000
2. How much do you know about: A) This sport. B) Its rules?
Answer: people play in teams of two against each other
3. Has a championship been held in your town or nearby? How often? Is it important? (National/ International/ Provincial)
Answer: there are a lot of international championships
4. How many people do you know that practise it at a certain level? What is the purpose to practise it: for competitions / leisure / social relationships / others?
Answer: i do not know any but i think you can play it in clubs or for competition
5. Have you heard or do you know any athletes that have taken part, won or finished the race in a good position?
Answer: no
6. Focusing on your district and your province: What do you think it is the impact and the importance of practising this sport: A) For the athletes and their clubs; B) For the place where it is held?
Answer: no

C. RESOURCES: FACILITIES / SPACE AND EQUIPMENT NECESSARY TO PRACTICE IT

1. How does living in a rural area or in a bigger city affect your sports practice?
Answer: in a rural area you are able to play on fields with your friends e.g. but in a bigger city it is more to find a field
2. Is it possible to practise it with respect to:
☒ The access to the place where people can practise it.
☒ The economic cost it implies.
☒ The equipment required.
Answer: yes
3. What changes should we introduce concerning space and equipment in order to make this sport more available with respect to our specific context: our school, our neighbourhood, our parks?
Answer: maybe one could build specific places for this sport so that you do not affect other people.

E. RULES AND CONTEXT

1. Explain: Are the rules easy or difficult to obey? What can we modify to make them easier?
Answer: The rules should be easy, but we believe that they could be harder to understand for people that never played tennis or similar games before.
2. Think about different situations we can find and how we can manage them.
a. (different abilities both physical or psychological, different family environment, PSYCHOLOGICAL DISABILITY, PHYSICAL DISABILITY, GENRE, SOCIO-ECONOMIC SITUATION, SOCIO-CULTURAL SITUATION)
Answer: smaller people or people in wheelchairs => hang the net lower / use a long bat
b. Analyze the individual characteristics of the people in your group and how they can affect the game.

WHICH RULES WOULD YOU CHANGE ACCORDING TO THE PECULIARITIES OF YOUR GROUP OR WHICH MEASURES CAN WE INTRODUCE SO THAT THE GAME CAN BE MORE INCLUSIVE OR EQUAL?

- Answer: -Sophie S: she is petite and flexible
-Ricardo I H: he is used to play ball sports and accurate when playing
-Julian D: he is very tall and has good perseverance
-Sophie S: she is fast and played badminton so she knows how to aim

=> We believe that the rules are good as they are.



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Names students:

- 1 Zoe Waskönig
- 2 Jessica Gerzabek
- 3 Leonie Kreyes
- 4

RESEARCHING – ANALYSING – RELATING - REFLECTING- QUESTIONING – COMPARING – INFERRING

PADDLE TENNIS

You must do a research in order to answer the following questions!!

A. ORIGIN

1. What country is this sport from?
Answer: America / United States of America
2. What countries has it spread?
Answer: Spain/ Canada / USA / Europe
3. What are the reasons why it has reached over there and not over other places?
Answer: A friend wanted to work on it and improved it
4. How and why was it born? It might be due to different reasons: i.e. because of a certain necessity; as a way of life; as a means of territorial defence; as a kind of entertainment for one's free time; etc.
Answer: The funder wanted to make more games for kids in Manhattan
5. What kind of people used to practise it (concerning their professions, social status...)?
Answer: kids / was improved so adults can play it too
6. When was it introduced in your country?
Answer: around 1990
7. How was it introduced?
Answer: unknown
8. Who was it introduced by?
Answer: Frank Peer Beal

B. EVOLUTION AND IMPACT

1. How many people practise it nowadays in your country?
Answer: around 1880
2. How much do you know about: A) This sport. B) Its rules?
Answer: A) How it is played and equipment
B) /

3. Has a championship been held in your town or nearby? How often? Is it important? (National/ International/ Provincial).
Answer: World and Europe Cup
4. How many people do you know that practise it at a certain level? What is the purpose to practise it: for competitions / leisure / social relationships / others?
Answer: I don't know anyone
5. Have you heard or do you know any athletes that have taken part, won or finished the race in a good position?
Answer: No
6. Focusing on your district and your province: What do you think it is the impact and the importance of practising this sport: A) For the athletes and their clubs; B) For the place where it is held?
Answer:

C. RESOURCES: FACILITIES / SPACE AND EQUIPMENT NECESSARY TO PRACTICE IT

1. How does living in a rural area or in a bigger city affect your sports practice?
Answer: rural area -> easier to play outside
Big city -> stadium
2. Is it possible to practise it with respect to:
 - **The access to the place where people can practise it.**
 - **The economic cost it implies.**
 - **The equipment required.***Answer: Yes*
3. What changes should we introduce concerning space and equipment in order to make this sport more available with respect to our specific context: our school, our neighbourhood, our parks?
Answer: It is easy because you can practice it on your own. You just need a wall

D. SOCIAL / ECONOMICAL / CULTURAL FRAME / LEVEL OF PHYSICAL AND MOTOR SKILL DEVELOPMENT

1. Can it be practised at any age: from childhood to elderly people?
Answer: Yes
2. Explain the most suitable age to be practised and the least one.
Answer: most: 16-21 --> young, fit and healthy
Least: age under 7 and over 70 -> it depends on the person
3. Is it advisable and suitable to be practised at your school? Explain why by giving details. What varieties can we adopt to make it more adequate to the environment we live?
Answer: Yes, it is suitable. You don't need much. You stay fit
4. Take into consideration if all members of our families can exercise it. What modifications can we introduce so that our families can practise this sport?
Answer: Yes, everyone can take part
5. Analyse and explain what the practice of this sport needs to be done:
 - A- Certain level of **social, economic and cultural status** (low – medium – high), how can this affect?
Answer: No, it cannot affect
 - B- Can **genre** (female / male) affect and if so, which way?

Answer: No

C- Can good physical condition affect and which way?

Answer: Yes, because you have to run fast to get to the ball

D- Can different level of motor skill development affect the practice and if so, which way?

Answer: Yes, because you need to be good at shooting the ball

E. RULES AND CONTEXT

1. Explain: Are the rules easy or difficult to obey? What can we modify to make them easier?

Answer: They are very easy, especially if you know the rules of tennis

2. Think about different situations we can find and how we can manage them.

a. (different abilities both physical or psychological, different family environment)

PSYCHOLOGICAL DISABILITY, PHYSICAL DISABILITY GENRE --> would be hard

SOCIO-ECONOMIC SITUATION --> easy

SOCIO-CULTURAL SITUATION --> easy

Answer:

b. Analyze the individual characteristics of the people in your group and how these ones can affect the game.

- Some of us play tennis. For those it might be easy

WHICH RULES WOULD YOU CHANGE ACCORDING TO THE PECULIARITIES OF YOUR GROUP OR WHICH MEASURES CAN WE INTRODUCE SO THAT THE GAME CAN BE MORE INCLUSIVE OR EQUAL?

Answer: I think it is already equal and inclusive

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Names students:

1 Philo Beckers

2 Louis Gatzen

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RESEARCHING – ANALYSING – RELATING - REFLECTING- QUESTIONING – COMPARING – INFERRING

PADDLE TENNIS

You must do a research in order to answer the following questions!!

A. ORIGIN

1. What country is this sport from?

Answer: In Mexico

2. What countries has it spread?

Answer: Spain

3. What are the reasons why it has reached over there and not over other places?

Answer: because there were fixed rules

4. How and why was it born? It might be due to different reasons: i.e. because of a certain necessity; as a way of life; as a means of territorial defence; as a kind of entertainment for one's free time; etc.

Answer: as a kind of entertainment

5. What kind of people used to practise it (concerning their professions, social status...)?

Answer: All kind of people

6. When was it introduced in your country?

Answer: 20th century

7. How was it introduced?

Answer: I came from the USA

8. Who was it introduced by?

Answer: From Alfonso Hohenlohe...

B. EVOLUTION AND IMPACT

1. How many people practise it nowadays in your country?

Answer: 1880 players play paddle tennis in Germany

2. How much do you know about: A) This sport. B) Its rules?

Answer: Nothing

3. Has a championship been held in your town or nearby? How often? Is it important? (National/ International/ Provincial).

Answer: No

4. How many people do you know that practise it at a certain level? What is the purpose to practise it: for competitions / leisure / social relationships / others?

Answer: No

5. Have you heard or do you know any athletes that have taken part, won or finished the race in a good position?

Answer: No

6. Focusing on your district and your province: What do you think it is the impact and the importance of practising this sport: A) For the athletes and their clubs; B) For the place where it is held?

Answer: No

C. RESOURCES: FACILITIES / SPACE AND EQUIPMENT NECESSARY TO PRACTICE IT

1. How does living in a rural area or in a bigger city affect your sports practice?

Answer: We do not anything how play this sport

2. Is it possible to practise it with respect to:

- The access to the place where people can practise it.
- The economic cost it implies.
- The equipment required.

Answer: Yes something like a tennis bat

3. What changes should we introduce concerning space and equipment in order to make this sport more available with respect to our specific context: our school, our neighbourhood, our parks?

Answer: Nothing

D. SOCIAL / ECONOMICAL / CULTURAL FRAME / LEVEL OF PHYSICAL AND MOTOR SKILL DEVELOPMENT

1. Can it be practised at any age: from childhood to elderly people?

Answer: Yes

2. Explain the most suitable age to be practised and the least one.

Answer: At the age of 15 to 32

3. Is it advisable and suitable to be practised at your school? Explain why by giving details. What varieties can we adopt to make it more adequate to the environment we live?

Answer: Yes if we would have these bats

4. Take into consideration if all members of our families can exercise it. What modifications can we introduce so that our families can practise this sport?

Answer: You have to play it like tennis and you must have a team mate

5. Analyse and explain what the practice of this sport needs to be done:

- A- Certain level of **social, economic and cultural status** (low – medium – high), how can this affect?

Answer: You have now the tennis rules

- B- Can **genre** (female / male) affect and if so, which way?

Answer: No

- C- Can good physical condition affect and which way?

Answer: If you are in a good physical condition you can play it well.

D- Can different level of motor skill development affect the practice and if so, which way?

Answer: You must have good arm muscles

E. RULES AND CONTEXT

1. Explain: Are the rules easy or difficult to obey? What can we modify to make them easier?

Answer: They are easy to understand when you can play tennis

2. Think about different situations we can find and how we can manage them.

a. (different abilities both physical or psychological, different family environment)

PSYCHOLOGICAL DISABILITY, PHYSICAL DISABILITY GENRE

SOCIO-ECONOMIC SITUATION

SOCIO-CULTURAL SITUATION

Answer: /

b. Analyze the individual characteristics of the people in your group and how these ones can affect the game.

WHICH RULES WOULD YOU CHANGE ACCORDING TO THE PECULIARITIES OF YOUR GROUP OR WHICH MEASURES CAN WE INTRODUCE SO THAT THE GAME CAN BE MORE INCLUSIVE OR EQUAL?

Answer: You have to make a strategy with your partner.

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Names students:

1. Abiera
2.
3.
4.

RESEARCHING – ANALYSING – RELATING - REFLECTING- QUESTIONING – COMPARING – INFERRING

PADDLE TENNIS

You must do a research in order to answer the following questions!!

A. ORIGIN

1. What country is this sport from?

Answer: Mexiko

2. What countries has it spread?

Answer: Mexiko

3. What are the reasons why it has reached over there and not over other places?

Answer: /

4. How and why was it born? It might be due to different reasons: i.e. because of a certain necessity; as a way of life; as a means of territorial defence; as a kind of entertainment for one's free time; etc.

Answer: /

5. What kind of people used to practise it (concerning their professions, social status...)?

Answer: Everyone

6. When was it introduced in your country?

Answer: /

7. How was it introduced?

Answer: /

8. Who was it introduced by?

Answer: /

B. EVOLUTION AND IMPACT

1. How many people practise it nowadays in your country?

Answer: 1.880

2. How much do you know about: A) This sport. B) Its rules?

Answer: nothing

3. Has a championship been held in your town or nearby? How often? Is it important? (National/ International/ Provincial).

Answer: no

4. How many people do you know that practise it at a certain level? What is the purpose to practise it: for competitions / leisure / social relationships / others?

Answer: no one

5. Have you heard or do you know any athletes that have taken part, won or finished the race in a good position?

Answer: no

6. Focusing on your district and your province: What do you think it is the impact and the importance of practising this sport: A) For the athletes and their clubs; B) For the place where it is held?

Answer: Good Teamwork, concentration, environment

C. RESOURCES: FACILITIES / SPACE AND EQUIPMENT NECESSARY TO PRACTICE IT

1. How does living in a rural area or in a bigger city affect your sports practice?

Answer: More

2. Is it possible to practise it with respect to:

- ✗ The access to the place where people can practise it.
- The economic cost it implies.

✗ The equipment required.

Answer: It depends on the place you're practising this sport

3. What changes should we introduce concerning space and equipment in order to make this sport more available with respect to our specific context: our school, our neighbourhood, our parks?

Answer: I don't know

D. SOCIAL / ECONOMICAL / CULTURAL FRAME / LEVEL OF PHYSICAL AND MOTOR SKILL DEVELOPMENT

1. Can it be practised at any age: from childhood to elderly people?

Answer: Yes

2. Explain the most suitable age to be practised and the least one.

Answer: Maybe you should start playing when you're a teen

3. Is it advisable and suitable to be practised at your school? Explain why by giving details. What varieties can we adopt to make it more adequate to the environment we live?

Answer: My school doesn't have the equipment for this sport

4. Take into consideration if all members of our families can exercise it. What modifications can we introduce so that our families can practise this sport?

Answer: good place, environment

5. Analyse and explain what the practice of this sport needs to be done:

- A- Certain level of **social, economic and cultural status** (low – medium – high), how can this affect?

Answer: medium (good concentration for team work etc.)

- B- Can **genre** (female / male) affect and if so, which way?

Answer: The genre doesn't matter

- C- Can good physical condition affect and which way?

Answer: You're more flexible etc.

D- Can different level of motor skill development affect the practice and if so, which way?

Answer: You would be better at this sport

E. RULES AND CONTEXT

1. Explain: Are the rules easy or difficult to obey? What can we modify to make them easier?

Answer: They're already easy

2. Think about different situations we can find and how we can manage them.

a. (different abilities both physical or psychological, different family environment)

PSYCHOLOGICAL DISABILITY, PHYSICAL DISABILITY GENRE

SOCIO-ECONOMIC SITUATION

SOCIO-CULTURAL SITUATION

Answer: I don't think there is a way for disabled people.
I don't know

- b. Analyze the individual characteristics of the people in your group and how these ones can affect the game.

WHICH RULES WOULD YOU CHANGE ACCORDING TO THE PECULIARITIES OF YOUR GROUP OR WHICH MEASURES CAN WE INTRODUCE SO THAT THE GAME CAN BE MORE INCLUSIVE OR EQUAL?

Answer: I don't think that the rules need to be changed

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Names students:

- 1Simon.....
- 2
- 3
- 4

RESEARCHING – ANALYSING – RELATING - REFLECTING- QUESTIONING – COMPARING – INFERRING

PADDLE TENNIS

You must do a research in order to answer the following questions!!

A. ORIGIN

1. What country is this sport from?
Answer: spain
2. What countries has it spread?
Answer: spain
3. What are the reasons why it has reached over there and not over other places?
Answer: i dont know
4. How and why was it born? It might be due to different reasons: i.e. because of a certain necessity; as a way of life; as a means of territorial defence; as a kind of entertainment for one's free time; etc.
Answer: as a Kind of entertainment for one's free time
5. What kind of people used to practise it (concerning their professions, social status...)?
Answer: everyone
6. When was it introduced in your country?
Answer: never
7. How was it introduced?
Answer: it was not introduced
8. Who was it introduced by?
Answer: it was not introduced

B. EVOLUTION AND IMPACT

1. How many people practise it nowadays in your country?
Answer: no one
2. How much do you know about: A) This sport. B) Its rules?
Answer: nothing
3. Has a championship been held in your town or nearby? How often? Is it important? (National/ International/ Provincial).

Answer: no

4. How many people do you know that practise it at a certain level? What is the purpose to practise it: for competitions / leisure / social relationships / others?

Answer: no one

5. Have you heard or do you know any athletes that have taken part, won or finished the race in a good position?

Answer: no

6. Focusing on your district and your province: What do you think it is the impact and the importance of practising this sport: A) For the athletes and their clubs; B) For the place where it is held?

Answer: Nothing

C. RESOURCES: FACILITIES / SPACE AND EQUIPMENT NECESSARY TO PRACTICE IT

1. How does living in a rural area or in a bigger city affect your sports practice?

Answer: i don't know because i never Play this game

2. Is it possible to practise it with respect to:

- The access to the place where people can practise it.
- The economic cost it implies.
- The equipment required.

Answer: yes

3. What changes should we introduce concerning space and equipment in order to make this sport more available with respect to our specific context: our school, our neighbourhood, our parks?

Answer: no changes

D. SOCIAL / ECONOMICAL / CULTURAL FRAME / LEVEL OF PHYSICAL AND MOTOR SKILL DEVELOPMENT

1. Can it be practised at any age: from childhood to elderly people?

Answer: yes

2. Explain the most suitable age to be practised and the least one.

Answer: 15

3. Is it advisable and suitable to be practised at your school? Explain why by giving details. What varieties can we adopt to make it more adequate to the environment we live?

Answer: yesss

4. Take into consideration if all members of our families can exercise it. What modifications can we introduce so that our families can practise this sport?

Answer: no morifications

5. Analyse and explain what the practice of this sport needs to be done:

- A- Certain level of **social, economic and cultural status** (low – medium – high), how can this affect?

Answer: medium

- B- Can **genre** (female / male) affect and if so, which way?

Answer: no

- C- Can good physical condition affect and which way?

Answer: yes => a good condition

D- Can different level of motor skill development affect the practice and if so, which way?

Answer: no

E. RULES AND CONTEXT

1. Explain: Are the rules easy or difficult to obey? What can we modify to make them easier?

Answer: no

2. Think about different situations we can find and how we can manage them.

a. (different abilities both physical or psychological, different family environment)

PSYCHOLOGICAL DISABILITY, PHYSICAL DISABILITY GENRE

SOCIO-ECONOMIC SITUATION

SOCIO-CULTURAL SITUATION

Answer: no

b. Analyze the individual characteristics of the people in your group and how these ones can affect the game.

WHICH RULES WOULD YOU CHANGE ACCORDING TO THE PECULIARITIES OF YOUR GROUP OR WHICH MEASURES CAN WE INTRODUCE SO THAT THE GAME CAN BE MORE INCLUSIVE OR EQUAL?

Answer: I want to Play this game

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