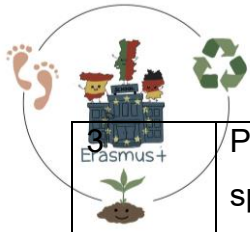
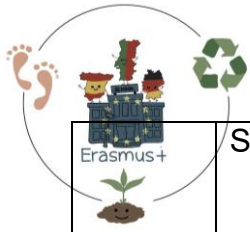




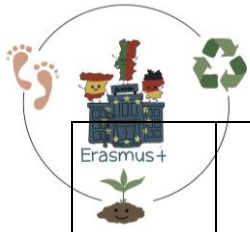
Lesson	Subject	Material	Aims	Competencies
1	Ecological footprint	Interactive internet based tool	Understand the concept of ecological footprint and its implications on the environment.	Students are willing and able to define their ecological footprint and explain its significance and analyze the factors influencing ecological footprints and identify strategies for reducing them.
2	Sustainability goals, different sectors		Explore sustainability goals across various sectors (e.g., energy, transportation, agriculture) and understand their impact on achieving global sustainability targets.	Students are willing and able to identify sustainability goals and targets in different sectors and analyze the interconnections between sectors and their contribution to overall sustainability.



3	Political specifications		Understand the role of political specifications and policies in driving sustainable development.	Students are willing and able to identify political specifications and policies related to environmental sustainability. They analyse the impact of political decisions on sustainability initiatives and critically evaluate the effectiveness of political actions in promoting sustainable practices.
4	Dreaming of future solutions	Hidden object picture	Encourage creative thinking and envisioning future solutions for environmental challenges.	Students are willing and able to generate innovative ideas for addressing environmental issues and develop critical thinking skills to evaluate potential impact of future solutions. They communicate and present imaginative ideas effectively.
5	Recycling processes in different areas	Internet research and creating flyers	Investigate recycling processes in various areas (e.g., household, industry, community) and their importance in waste management.	Students are willing and able to understand the concept of recycling and its significance in reducing waste and identify different recycling processes and their specific requirements. They also analyze the benefits and challenges associated with recycling in different contexts.
6	Developing	Material to create	Learn the process of setting SMART goals (Specific, Measurable, Achievable, Relevant,	The students are willing and able to understand the concept of SMART goals



	SMART goals	personal goals based on SMART strategie	Time-bound) for sustainable actions.	and their role in planning and achieving objectives, they apply the SMART criteria to formulate goals related to environmental sustainability and evaluate and refine goals to ensure they meet the SMART criteria.
7	Water recycling	Excursion water treatment, Sewage treatment plants	Explore water recycling methods and their significance in water conservation and management.	Students are willing and able to understand the concept of water recycling and its importance in sustainable water management and evaluate the benefits, limitations, and potential challenges of implementing water recycling systems.
8	Facts of producing textiles and Textile recycling	Analysing statistic material, Flea market, second hand	Investigate the environmental impact of textile production and explore textile recycling as a sustainable alternative.	Students are willing and able to examine the lifecycle of textile production and its ecological footprint and identify sustainable practices in textile production, such as organic farming and responsible manufacturing. The also explore textile recycling methods and their benefits in reducing waste and conserving resources.
9	Development of recycling ideas		Foster creativity and critical thinking skills in students to develop innovative recycling ideas for	Students are willing and able to develop the ability to think innovatively and



			<p>promoting sustainable waste management practices.</p>	<p>generate unique recycling ideas beyond conventional approaches and by engaging in the development of recycling ideas, students will enhance their problem-solving skills in the context of waste management and sustainability.</p>
10	Implementation of the ideas		<p>Plan and execute the implementation of sustainable ideas and projects, promoting practical application of knowledge.</p>	<p>Students are willing and able to develop project plans outlining the steps, resources, and timeline required for implementation. They collaborate with peers and stakeholders to execute sustainable initiatives.</p>

Series Planning circular economy