

How to make sense of eight screaming nerds?

Adjudicating BP debates

By Aniket Godbole and Daan Spackler

Credits:

- Yair Har-Oz
- Harmen de Jong
- Roel Becker
- Olivia Sundberg Diez

Who are we?



Aniket Godbole (he/him)

- Open Breaks @ Yale IV, Budapest, Leiden, Amsterdam
- Coach at Slovenia WSDC
- Is annoyed at Daan for knocking him out of finals



Daan Spackler

- EUDC breaking speaker
- WUDC breaking judge
- CAed a crapload
- Is annoyed at Aniket for not doing better in finals

Content

1. Rules of judging BP debates
2. Crediting
3. Note taking
4. Oral adjudications
5. Winging and chairing



1. Basics of adjudication



Average Informed Voter / Globally informed citizen / Ordinary Intelligent Voter

= Position you take as judge. Core characteristics are:

- Frequently reads newspapers, but does not memorize everything.
- Understands rules of BP and things that are explained clearly.
- No a priori opinions, cultural background or specialist knowledge.
- Willing to be persuaded

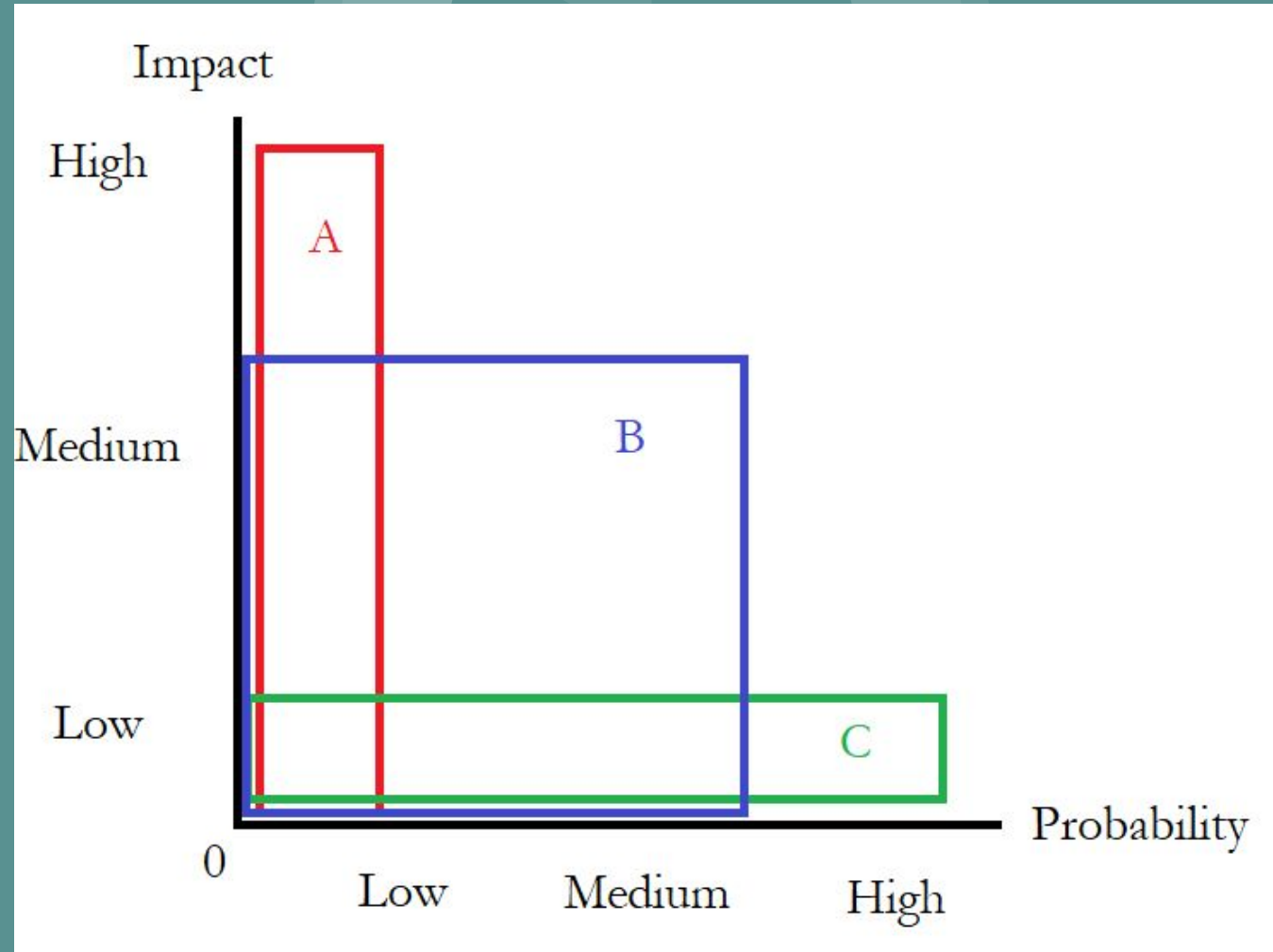
2. What/how do we credit

Tiga credits nothing →



Arguments: Impact vs probability

A small but certain impact vs a large probabilistic argument?



Engagement

- Completely taken out?
- Mitigatory?
- Weighing?

We assess engagement just as critically as arguments!



Judge positively

- No automatic fourths (even if it is a marxist extension)
- Material that's not explicitly flagged



Compare two teams

If OO wins from OG
But CG destroys OO
Then OO still wins tophalf

If OG is beaten by OO
OGs material still stands against CO



Horizontals

(OG-OO/CG-CO)

- Quality arguments
- Engagement
- Weighing

Diagonals

(OG-CO/OO-CG)

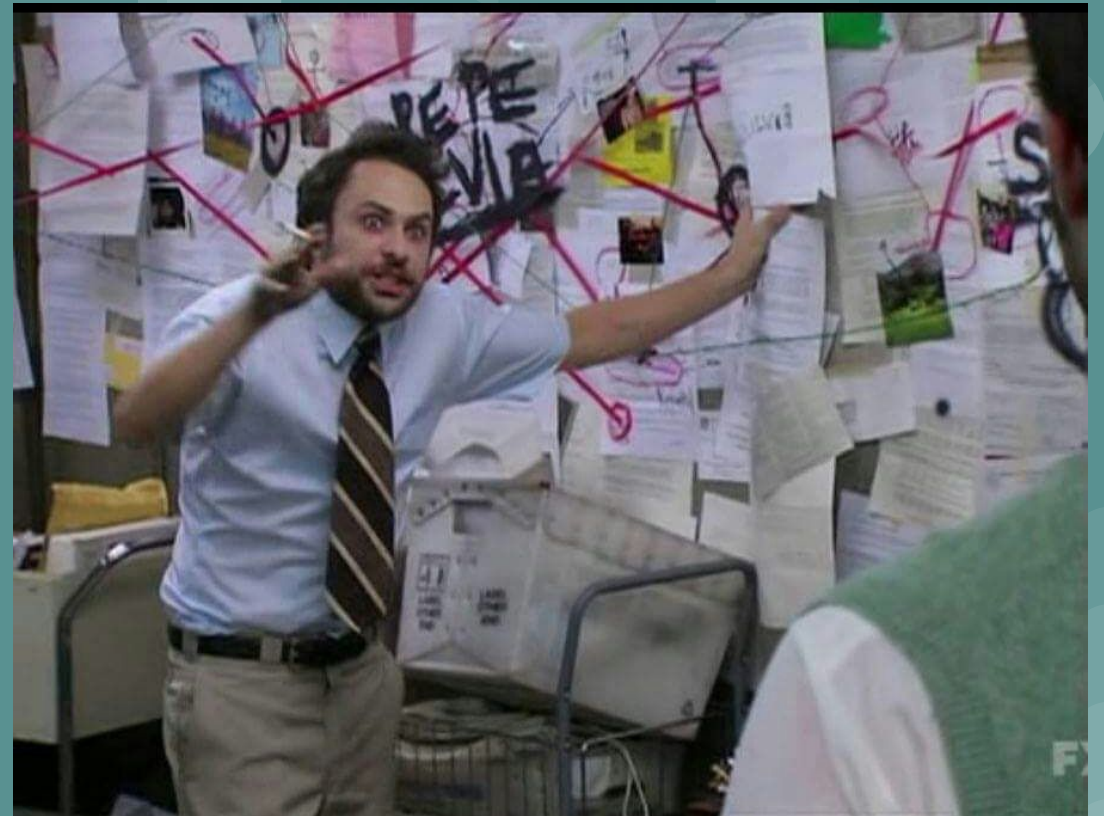
- Quality arguments
- Engagement
- Weighing
 - Opening preemptively
 - Closing explicitly
 - POIs!!!!

Verticals

(OG-CG/OO-CO)

- Quality arguments
- Engagement (can be a valid extension!)
- Weighing
 - Opening preemptively
 - Closing explicitly

3. Note taking



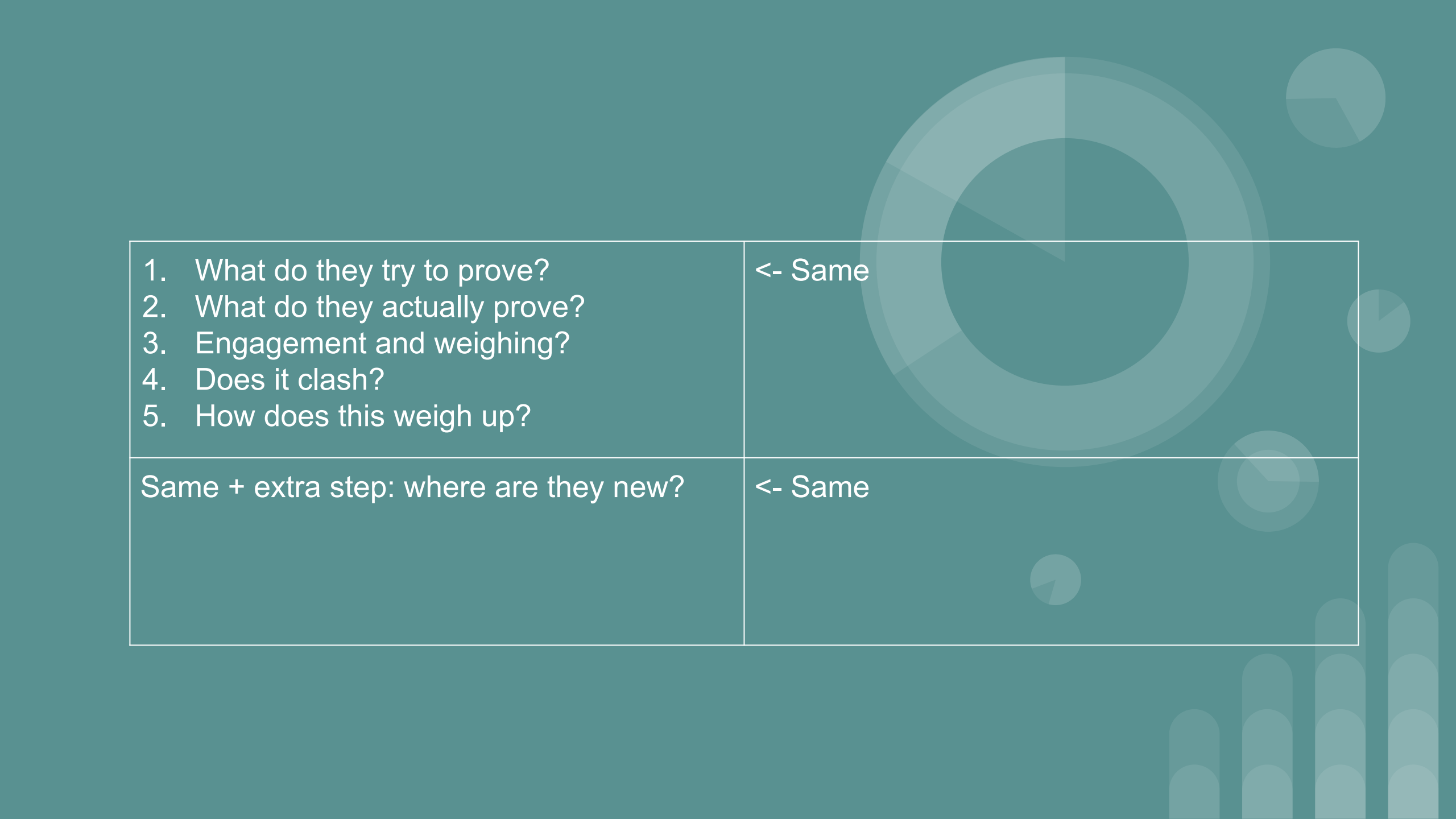
Dont's

- Write down every sentence
- Write uncritically
- Make everything a massive blur

Do's

- Write down important parts
- Write comments: what points do you find strong or not and why?
- Use a separate sheet

PM		LO	
Exceptional talents: skill that allows unique capabilities		1. Hard to play prof	
Agressively push? Persistently persuading. No abuse		2. Parents cannot assess interests	
		3. Opportunity costs	
Maximization:		4. Less community	
> Make the most of exceptional talents		5. Anxiety inducing	
> Ability to improve/maximize			
	OO: how do parents know the talents?	1. Hard to play prof	
>>> Adequate sources and guidance		a. Small market, small number of players	
		> Few thousands get paid	
Healthy mind and body:		b. Lots of competition	
> Pressure intellectual development: mentally taxing	why mut excl?	c. External factors: have to be lucky	
	CO: mental taxation, even more pressure in sports	d. Risky: cannot just change career tracks	relevance>
>> Not just excel in development		2. Hard to assess whether child wants to	
> Not taken seriously		a. Interests are independent from capabilities: e.g. maths	
Motivated in direction? See from right angle	ok	b. Still developing: may want to travel	
> Adds life experience		c. Stressful and competitive	
		>> Why is it likely the child will put the effort in?	comparative?
Child cannot identify its own skills			
	WHY PUSH???	3. Opportunity costs	
		a. Social exchange: could have gotten first kiss. Zero sum game	
		> social skills will develop less	?
		> form character and social identity	
		> character is fluid	
		> different view on life and people	Beats first point OG
		b. School	
		> No risk of injuries	
		> More stable	
		4. Less community	
		a. every player is a competition for you	
		> put against those people	
		b. Vulnerable to criticism	
		> Self worth tied to capabilities	



<ol style="list-style-type: none">1. What do they try to prove?2. What do they actually prove?3. Engagement and weighing?4. Does it clash?5. How does this weigh up?	<- Same
Same + extra step: where are they new?	<- Same

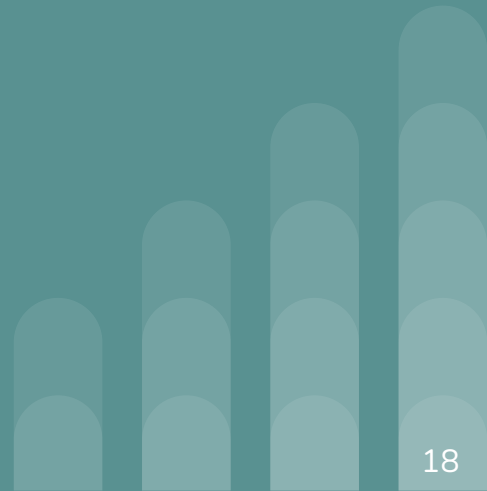
4. Oral adjudications

Moos loves to hear your thoughts→



- 6 Pairwise comparisons
- General rule of thumb: chronology
 - First introduce OG-OO
 - Then bring CG
 - Then bring CO
- Do not deal with everything; essentialise the case into $\frac{3}{4}$ key points
- Explain why teams were weighed over one another
 - Descriptive element (Passive role of judge)
 - Normative element (Active role of judge)
- Explain the metrics that contribute to reaching a call
- Candidly discuss dissenting views of panelists
- Be confident; no bullshit from teams

How to wing?



- 1. Be concise**
- 2. Be concrete**
- 3. Be comparative**
- 4. Be willing to be persuaded**

Split only if you feel like the majority is wrong
and if you feel like you can explain your call well



How to chair?



1. Focus on disagreement first
2. Be willing to be persuaded
3. Be nice and respectful to wings
4. Keep an eye on the time

Daan ©	
2	3
4	1

Aniket T	
1	2
3	4

Anna	
1	4
3	2

Questions?




Room 2.12

Judge: Aniket, Zoe

OG Yakun, Farhan
OO Yannis, Shivyaa
CG Fra
CO Philip, Alexandra

Room 2.14

Judges: Daan, Elisa



OG Stanley, Amar
OO Joost, Chie
CG Bianca
CO Richard,

THW ban private health care in countries with state alternatives

