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Names students:

- 1 Marcos Alonso
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RESEARCHING – ANALYSING – RELATING - REFLECTING- QUESTIONING – COMPARING – INFERRING

KORFBALL

You must do a research in order to answer the following questions!!

A. ORIGIN

1. What country is this sport from?
Answer: Netherlands
2. What countries has it spread?
Answer: Belgium, Surinam, Indonesia
3. What are the reasons why it has reached over there and not over other places?
Answer:
4. How and why was it born? It might be due to different reasons: i.e. because of a certain necessity; as a way of life; as a means of territorial defence; as a kind of entertainment for one's free time; etc.
Answer: The main idea was thensame as ringball, but it now stood on its own.
5. What kind of people used to practise it (concerning their professions, social status...)?
Answer: Sportive people.
6. When was it introduced in your country?
Answer: in 1968
7. How was it introduced?
Answer: it was introduced in Marbella and it was extended to region like Madrid and Catalunya.
8. Who was it introduced by?
Answer: it was introduced by Liceo Egara and Pedro Viver.

B. EVOLUTION AND IMPACT

1. How many people practise it nowadays in your country?
Answer:
2. How much do you know about: A) This sport. B) Its rules?
Answer: We don't know anything.

3. Has a championship been held in your town or nearby? How often? Is it important? (National/ International/ Provincial).
Answer: in Spain there is the Catalunya's championship each year, it's not very important
4. How many people do you know that practise it at a certain level? What is the purpose to practise it: for competitions / leisure / social relationships / others?
Answer:
5. Have you heard or do you know any athletes that have taken part, won or finished the race in a good position?
Answer: No, we don't
6. Focusing on your district and your province: What do you think it is the impact and the importance of practising this sport: A) For the athletes and their clubs; B) For the place where it is held?
Answer:

C. RESOURCES: FACILITIES / SPACE AND EQUIPMENT NECESSARY TO PRACTICE IT

1. How does living in a rural area or in a bigger city affect your sports practice?
Answer: in a town there isn't the materials that we need to practise it
2. Is it possible to practise it with respect to:
 - The access to the place where people can practise it.
 - The economic cost it implies.
 - The equipment required.*Answer:* the economic cost it implies
3. What changes should we introduce concerning space and equipment in order to make this sport more available with respect to our specific context: our school, our neighbourhood, our parks?
Answer: we think it would be better if the playground is the same as in basketball.

D. SOCIAL / ECONOMICAL / CULTURAL FRAME / LEVEL OF PHYSICAL AND MOTOR SKILL DEVELOPMENT

1. Can it be practised at any age: from childhood to elderly people?
Answer: Yes, it could be.
2. Explain the most suitable age to be practised and the least one.
Answer: 20 years
3. Is it advisable and suitable to be practised at your school? Explain why by giving details. What varieties can we adopt to make it more adequate to the environment we live?
Answer: we can adopt the playground of basketball to practise it.
4. Take into consideration if all members of our families can exercise it. What modifications can we introduce so that our families can practise this sport?
Answer: That girls and boys could play without differences.
5. Analyse and explain what the practice of this sport needs to be done:
 - A- Certain level of **social, economic and cultural status** (low – medium – high), how can this affect?
Answer:
 - B- Can **genre** (female / male) affect and if so, which way?
Answer: No
 - C- Can good physical condition affect and which way?

Answer: yes, because for example if you can't run, it's difficult to play

6. Can different level of motor skill development affect the practice and if so, which way?

Answer:

E. RULES AND CONTEXT

1. Explain: Are the rules easy or difficult to obey? What can we modify to make them easier?

Answer: the only difficult rule is that girls and boys can't defend between they.

2. Think about different situations we can find and how we can manage them.

a. (different abilities both physical or psychological, different family environment)

PSYCHOLOGICAL DISABILITY, PHYSICAL DISABILITY GENRE

SOCIO-ECONOMIC SITUATION

SOCIO-CULTURAL SITUATION

Answer:

- b. Analyze the individual characteristics of the people in your group and how these ones can affect the game.

WHICH RULES WOULD YOU CHANGE ACCORDING TO THE PECULIARITIES OF YOUR GROUP OR WHICH MEASURES CAN WE INTRODUCE SO THAT THE GAME CAN BE MORE INCLUSIVE OR EQUAL?

Answer: That girls and boys could play without sex differences.

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Names students:

1. Nicolás Vélez
2. Lucas Maté
3. Pablo Salamanca
4. Marina García
5. Marina Alarcos

RESEARCHING – ANALYSING – RELATING - REFLECTING- QUESTIONING – COMPARING – INFERRING

KORFBALL

You must do a research in order to answer the following questions!!

- **ORIGIN**

- What country is this sport from?

Answer. Belgium, Netherlands

- What countries has it spread?

Answer: Australia, Francia, India, Israel, Taiwan, US

- What are the reasons why it has reached over there and not over other places?

Answer: Because of the 2nd World War

- How and why was it born? It might be due to different reasons: i.e. because of a certain necessity; as a way of life; as a means of territorial defence; as a kind of entertainment for one's free time; etc.

Answer: The rules were invented by Nico Broekhuysen in 1902

- What kind of people used to practise it (concerning their professions, social status...)?

Answer: by everyone

- When was it introduced in your country?

Answer: In 1969

- How was it introduced?

Answer: Because of International Influence

- Who was it introduced by?

Answer: ?

- **EVOLUTION AND IMPACT**

- How many people practise it nowadays in your country?

Answer:

- How much do you know about: A) This sport. B) Its rules?

Answer: A) it's a mixed sport and aesthetically looks similar to basketball, whose goal is to introduce a ball into a basket.

B) Each group has 10 players but just 8 of them play (4 girls and 4 boys). It has a duration of 60 minutes, divided into 2 parts of 30 minutes each, with a rest of 10 minutes between both periods.

- Has a championship been held in your town or nearby? How often? Is it important? (National/ International/ Provincial).

Answer: This game is practice as a national sport. It is celebrated every 4 years after the Olympic Games since 1978. In the World Cup in China, the Catalán team got fourth place after losing the bronze match against China Taipei.

- How many people do you know that practise it at a certain level? What is the purpose to practise it: for competitions / leisure / social relationships / others?

Answer: I don't know anyone that practice this sport professionally. I think that the purpose is for competitions and leisure.

- Have you heard or do you know any athletes that have taken part, won or finished the race in a good position?

Answer: No I have never heard about any athlete that have won

- Focusing on your district and your province: What do you think it is the impact and the importance of practising this sport: A) For the athletes and their clubs; B) For the place where it is held?

Answer: A) I think it would have a good impact in the athletes because it would improve gender equality. B) It is a good place to practice this sport because the people would like to know more sports.

- **RESOURCES: FACILITIES / SPACE AND EQUIPMENT NECESSARY TO PRACTICE IT**

- How does living in a rural area or in a bigger city affect your sports practice?

Answer: That living in a rural area could be difficult to move to other places to play the matches

- Is it possible to practise it with respect to:
 - The access to the place where people can practise it.
 - The economic cost it implies.
 - The equipment required.

Answer: It could be possible if the people are interested in this sport as they are with football

- What changes should we introduce concerning space and equipment in order to make this sport more available with respect to our specific context: our school, our neighbourhood, our parks?

Answer: Practise it more at school and with friends

D. SOCIAL / ECONOMICAL / CULTURAL FRAME / LEVEL OF PHYSICAL AND MOTOR SKILL DEVELOPMENT

- Can it be practised at any age: from childhood to elderly people?

Answer: Yes you can play it when you want

- Explain the most suitable age to be practised and the least one.

Answer: the best is in the childhood because it helps to the development of the body. And the least is with more than 60 years old because you can injure yourself.

- Is it advisable and suitable to be practised at your school? Explain why by giving details. What varieties can we adopt to make it more adequate to the environment we live?

Answer: Yes because is a different sport.

- Take into consideration if all members of our families can exercise it. What modifications can we introduce so that our families can practise this sport?

Answer: Play in a smaller court so you run less.

- Analise and explain what the practice of this sport needs to be done:
- Certain level of **social, economic and cultural status** (low – medium – high), how can this affect?

Answer: It doesn't matter if you want to play.

- Can **genre** (female / male) affect and if so, which way?

Answer: No but you can divide in categories for each gender.

- Can good physical condition affect and which way?

Answer: Yes because you will play better.

- Can different level of motor skill development affect the practice and if so, which way?

Answer: Yes for example, if you are more agile you will play better.

E. RULES AND CONTEXT

- Explain: Are the rules easy or difficult to obey? What can we modify to make them easier?

Answer: Eliminate the positions, every player can play where he want.

- Think about different situations we can find and how we can manage them.
 - (different abilities both physical or psychological, different family environment)

PSYCHOLOGICAL DISABILITY, PHYSICAL DISABILITY

SOCIO-ECONOMIC SITUATION

SOCIO-CULTURAL SITUATION

Answer:

- Analyze the individual characteristics of the people in your group and how these ones can affect the game.

WHICH RULES WOULD YOU CHANGE ACCORDING TO THE PECULIARITIES OF YOUR GROUP OR WHICH MEASURES CAN WE INTRODUCE SO THAT THE GAME CAN BE MORE INCLUSIVE OR EQUAL?

Answer:



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Names students:

1. Nicolás Vélez
2. Lucas Maté
3. Pablo Salamanca
4. Marina García
5. Marina Alarcos

RESEARCHING – ANALYSING – RELATING - REFLECTING- QUESTIONING – COMPARING – INFERRING

KORFBALL

You must do a research in order to answer the following questions!!

- **ORIGIN**
- What country is this sport from?
Answer. Belgium, Netherlands
- What countries has it spread?
Answer: Australia, Francia, India, Israel, Taiwan, US
- What are the reasons why it has reached over there and not over other places?
Answer: Because of the 2nd World War
- How and why was it born? It might be due to different reasons: i.e. because of a certain necessity; as a way of life; as a means of territorial defence; as a kind of entertainment for one's free time; etc.
Answer: The rules were invented by Nico Broekhuysen in 1902
- What kind of people used to practise it (concerning their professions, social status...)?

Answer: by everyone

- When was it introduced in your country?

Answer: In 1969

- How was it introduced?

Answer: Because of International Influence

- Who was it introduced by?

Answer: ?

- **EVOLUTION AND IMPACT**

- How many people practise it nowadays in your country?

Answer:

- How much do you know about: A) This sport. B) Its rules?

Answer: A) it's a mixed sport and aesthetically looks similar to basketball, whose goal is to introduce a ball into a basket.

B) Each group has 10 players but just 8 of them play (4 girls and 4 boys). It has a duration of 60 minutes, divided into 2 parts of 30 minutes each, with a rest of 10 minutes between both periods.

- Has a championship been held in your town or nearby? How often? Is it important? (National/ International/ Provincial).

Answer: This game is practice as a national sport. It is celebrated every 4 years after the Olympic Games since 1978. In the World Cup in China, the Catalán team got fourth place after losing the bronze match against China Taipei.

- How many people do you know that practise it at a certain level? What is the purpose to practise it: for competitions / leisure / social relationships / others?

Answer: I don't know anyone that practice this sport professionally. I think that the purpose is for competitions and leisure.

- Have you heard or do you know any athletes that have taken part, won or finished the race in a good position?

Answer: No I have never heard about any athlete that have won

- Focusing on your district and your province: What do you think it is the impact and the importance of practising this sport: A) For the athletes and their clubs; B) For the place where it is held?

Answer: A) I think it would have a good impact in the athletes because it would improve gender equality. B) It is a good place to practice this sport because the people would like to know more sports.

- **RESOURCES: FACILITIES / SPACE AND EQUIPMENT NECESSARY TO PRACTICE IT**

- How does living in a rural area or in a bigger city affect your sports practice?

Answer: That living in a rural area could be difficult to move to other places to play the matches

- Is it possible to practise it with respect to:
 - The access to the place where people can practise it.
 - The economic cost it implies.
 - The equipment required.

Answer: It could be possible if the people are interested in this sport as they are with football

- What changes should we introduce concerning space and equipment in order to make this sport more available with respect to our specific context: our school, our neighbourhood, our parks?

Answer: Practise it more at school and with friends

D. SOCIAL / ECONOMICAL / CULTURAL FRAME / LEVEL OF PHYSICAL AND MOTOR SKILL DEVELOPMENT

- Can it be practised at any age: from childhood to elderly people?

Answer: Yes you can play it when you want

- Explain the most suitable age to be practised and the least one.

Answer: the best is in the childhood because it helps to the development of the body. And the least is with more than 60 years old because you can injure yourself.

- Is it advisable and suitable to be practised at your school? Explain why by giving details. What varieties can we adopt to make it more adequate to the environment we live?

Answer: Yes because is a different sport.

- Take into consideration if all members of our families can exercise it. What modifications can we introduce so that our families can practise this sport?

Answer: Play in a smaller court so you run less.

- Analyse and explain what the practice of this sport needs to be done:
- Certain level of **social, economic and cultural status** (low – medium – high), how can this affect?

Answer: It doesn't matter if you want to play.

- Can **genre** (female / male) affect and if so, which way?

Answer: No but you can divide in categories for each gender.

- Can good physical condition affect and which way?

Answer: Yes because you will play better.

- Can different level of motor skill development affect the practice and if so, which way?

Answer: Yes for example, if you are more agile you will play better.

E. RULES AND CONTEXT

- Explain: Are the rules easy or difficult to obey? What can we modify to make them easier?

Answer: Eliminate the positions, every player can play where he want.

- Think about different situations we can find and how we can manage them.
 - (different abilities both physical or psychological, different family environment)

PSYCHOLOGICAL DISABILITY, PHYSICAL DISABILITY GENRE

SOCIO-ECONOMIC SITUATION

SOCIO-CULTURAL SITUATION

Answer:

- Analyze the individual characteristics of the people in your group and how these ones can affect the game.



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Names students:

- 1 Amador García.....
- 2 Sara Balmori.....
- 3 Rodrigo Muñoz
- 4 Cristina Ruíz

RESEARCHING – ANALYSING – RELATING - REFLECTING- QUESTIONING – COMPARING– INFERRING

KORFBALL

You must do a research in order to answer the following questions!!

D. ORIGIN

9. What country is this sport from?

Answer: The Netherlands.

10. What countries has it spread?

Answer: it was spread by Belgium in the 1920 in the Olympics.

11. What are the reasons why it has reached over there and not over other places?

Answer: Because the duration is very long.

12. How and why was it born? It might be due to different reasons: i.e. because of a certain necessity; as a way of life; as a means of territorial defence; as a kind of entertainment for one's free time; etc.

Answer: A teacher of Amsterdam set up the rules after a trip to Sweden.

13. What kind of people used to practise it (concerning their professions, social status...)?

Answer: Students in school

14. When was it introduced in your country?

Answer: It was introduced in 1969 over Andalusia

15. How was it introduced?

Answer: In a school

16. Who was it introduced by?

Answer: Liceo Egara y Pedro Viver

E. EVOLUTION AND IMPACT

7. How many people practise it nowadays in your country?

Answer: In schools and some clubs of korfball.

8. How much do you know about: A) This sport. B) Its rules?
Answer: The people play it indoors in a field, between two teams with mixed sexes. One of the rules is that the boys only can defend the boys and the girls t the girls.
9. Has a championship been held in your town or nearby? How often? Is it important? (National/ International/ Provincial).
Answer: The closets championship is in catalunya in the year 2016 the 30th of octber.
10. How many people do you know that practise it at a certain level? What is the purpose to practise it: for competitions/ leisure/ social relationships/ others?
Answer: We don't know anybody that practise this and its purpose is the balance between students of different sex with different physical aptitudes
11. Have you heard or do you know any athletes that have taken part, won or finished the race in a good position?
Answer: We don't know anybody that have taken part but the Club of Catalunya have take part in the European championship.
12. Focusing on your district and your province: What do you think it is the impact and the importance of practising this sport: A) For the athletes and their clubs; B) For the place where it is held?
Answer:

F. RESOURCES: FACILITIES/ SPACE AND EQUIPMENT NECESSARY TO PRACTICE IT

4. How does living in a rural area or in a bigger city affect your sports practice?
Answer: We don't have the same facilities as a city to perform those sports.
5. Is it possible to practise it with respect to:
 - The access to the place where people can practise it.
 - The economic cost it implies.
 - The equipment required.*Answer:*
6. What changes should we introduce concerning space and equipment in order to make this sport more available with respect to our specific context: our school, our neighbourhood, our parks?
Answer: Our parks

D. SOCIAL/ECONOMICAL/CULTURAL FRAME/LEVEL OF PHYSICAL AND MOTOR SKILL DEVELOPMENT

7. Can it be practised at any age: from childhood to elderly people?
Answer: No, the old people can't practice it.
8. Explain the most suitable age to be practised and the least one.
Answer: The young people
9. Is it advisable and suitable to be practised at your school? Explain why by giving details. What varieties can we adopt to make it more adequate to the environment we live?
Answer:
10. Take into consideration if all members of our families can exercise it. What modifications can we introduce so that our families can practise this sport?
Answer:
11. Analyse and explain what the practice of this sport needs to be done:

D- Certain level of **social, economic and cultural status** (low – medium – high), how can this affect?

Answer:

E- Can **genre** (female / male) affect and if so, which way?

Answer:

F- Can good physical condition affect and which way?

Answer: **Yes**

G- Can different level of motor skill development affect the practice and if so, which way? Answer: Yes, **because the people who has more motor skills can practise the sports easily.**

E. RULES AND CONTEXT

3. Explain: Are the rules easy or difficult to obey? What can we modify to make them easier?

Answer: **The rules are easy.**

4. Think about different situations we can find and how we can manage them.

a. (different abilities both physical or psychological, different family environment)

PSYCHOLOGICAL DISABILITY, PHYSICAL DISABILITY GENRE

SOCIO-ECONOMIC SITUATION

SOCIO-CULTURAL SITUATION

Answer:

b. Analyze the individual characteristics of the people in your group and how these ones can affect the game.

WHICH RULES WOULD YOU CHANGE ACCORDING TO THE PECULIARITIES OF YOUR GROUP OR WHICH MEASURES CAN WE INTRODUCE SO THAT THE GAME CAN BE MORE INCLUSIVE OR EQUAL?

Answer: **If you could move forward with the ball in your hands and bouncing it would be better.**



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Names students:

- 1 Pablo Guerrero
- 2 Emma Bay
- 3 Olatz Salcedo
- 4 Salma Salim

RESEARCHING – ANALYSING – RELATING - REFLECTING- QUESTIONING – COMPARING – INFERRING

KORFBALL

You must do a research in order to answer the following questions!!

G. ORIGIN

17. What country is this sport from?

Answer: Netherlands

18. What countries has it spread?

Answer: Netherlands, Belgium, Sweeden, Australia, France, India, Israel, EEUU

19. What are the reasons why it has reached over there and not over other places?

Answer: we can't find it

20. How and why was it born? It might be due to different reasons: i.e. because of a certain necessity; as a way of life; as a means of territorial defence; as a kind of entertainment for one's free time; etc.

Answer: a man after a triple tour Sweeden invented this sport based on ringball, a sport that he saw there. we can't find the why

21. What kind of people used to practise it (concerning their professions, social status...)?

Answer: students is school

22. When was it introduced in your country?

Answer: 1969

23. How was it introduced?

Answer: some Spanish teachers made a course

24. Who was it introduced by?

Answer: Manuel Iborra and Juan José Zurita

H. EVOLUTION AND IMPACT

13. How many people practise it nowadays in your country?

Answer: we can't find it

14. How much do you know about: A) This sport. B) Its rules?

Answer: A) to play this sport you need baskets, a ball and a court. You need two teams with boys and girls in both of them. B) You can't walk with the ball in the hans, you can't

cross the middle of the playing field, the girls can only defend girls and boys defend boys, the match takes one hour, to score a point you must jump and throw the ball in the air and the ball has to enter in the basket, in one team there must be four girls and four boys, two girls and two boys start defending, you can't kick the ball or touch it when other player has it in his/her hands (you can catch the ball only in the air), you can't stop another player if he/she has not the ball

15. Has a championship been held in your town or nearby? How often? Is it important? (National/ International/ Provincial).

Answer: No

16. How many people do you know that practise it at a certain level? What is the purpose to practise it?

Answer: nobody leisure / social relationships

17. Have you heard or do you know any athletes that have taken part, won or finished the race in a good position?

Answer: no

18. Focusing on your district and your province: What do you think is the impact and the importance of practising this sport: A) For the athletes and their clubs; B) For the place where it is held?

Answer: in our province this sport is not practised

I. RESOURCES: FACILITIES / SPACE AND EQUIPMENT NECESSARY TO PRACTICE IT

7. How does living in a rural area or in a bigger city affect your sports practice?

Answer: in the bigger cities, people have more sports to choose and in rural area there are less sports to practise

8. Is it possible to practise it with respect to:

- The access to the place where people can practise it.
- The economic cost it implies.
- The equipment required.

Answer: we don't understand the question

9. What changes should we introduce concerning space and equipment in order to make this sport more available with respect to our specific context: our school, our neighbourhood, our parks?

Answer: change the high of the baskets and make courts for this sport

D. SOCIAL / ECONOMICAL / CULTURAL FRAME / LEVEL OF PHYSICAL AND MOTOR SKILL DEVELOPMENT

12. Can it be practised at any age: from childhood to elderly people?

Answer: all people can play this sport

13. Explain the most suitable age to be practised and the least one.

Answer: it is better to play it when you are a teenager and the worst age to play this sport is babies

14. Is it advisable and suitable to be practised at your school? Explain why by giving details. What varieties can we adopt to make it more adequate to the environment we live?

Answer: yes, it's because in our school you can find a court and the special baskets but there aren't lines in the court

15. Take into consideration if all members of our families can exercise it. What modifications can we introduce so that our families can practise this sport?

Answer: we think all family members can practice it. We think that is a good game for all family

16. Analyse and explain what the practice of this sport needs to be done:

H- Certain level of **social, economic and cultural status** (low – medium – high), how can this affect?

Answer: we don't understand the question

I- Can **genre** (female / male) affect and if so, which way?

Answer: the number of girls and boys in the different teams can be not the same

J- Can good physical condition affect and which way?

Answer: yes, it depends of the different physical condition of the player, for example, a person can run a lot but other player can throw better the ball

K- Can different level of motor skill development affect the practice and if so, which way?

Answer: yes, some players have bad motor skill development and they can't throw balls in a good way

E. RULES AND CONTEXT

5. Explain: Are the rules easy or difficult to obey? What can we modify to make them easier?

Answer: the rules are easy to obey

6. Think about different situations we can find and how we can manage them.

a. (different abilities both physical or psychological, different family environment)

PSYCHOLOGICAL DISABILITY, PHYSICAL DISABILITY

GENRE
SOCIO-ECONOMIC SITUATION

SOCIO-CULTURAL SITUATION

Answer: if a member of a team has a psychological disability or a physical disability genre, a difficult socio-economic or socio-cultural situation we can change some rules to make the sport easily for him/her

b. Analyze the individual characteristics of the people in your group and how these ones can affect the game.

WHICH RULES WOULD YOU CHANGE ACCORDING TO THE PECULIARITIES OF YOUR GROUP OR WHICH MEASURES CAN WE INTRODUCE SO THAT THE GAME CAN BE MORE INCLUSIVE OR EQUAL?

Answer: one rule we can add to the sport is that we can classify tall players and short players and tall boys only can defense tall boys and short boys can only defense short boys and same with the girls

