

Übach-Palenberg Germany, 3rd October 2019.

Second Transnational Project Meeting



SPORTS WITH NO BORDERS

Present:

I.E.S. Santa Maria La Real, Aguilar de Campoo: Maria Luisa Fernandez Sanz, Milagros Peña Real

Carolus-Magnus-Gymnasium, Übach-Palenberg: Jessica Wolf and Nina Lothmann

Joyce Frankland Academy, Newport: Timothy Rumsey, Ina Giron and Dan Langley

Charlemagne College Eijkhagen, Landgraaf: Martijn Ketzer and Karin van Buren

Minutes:

Wednesday 3rd Oct. 2019:

1. Short term exchanges, fixed dates 2019-2020:

Dates short term exchange Landgraaf - Newport:

- First leg in Landgraaf: 19th - 24th Jan. 2020
- Second leg in Newport: 22nd – 27th March 2020

Dates short term exchange Übach-Palenberg – Aguilar de Campoo:

- First leg in Übach-Palenberg: 19th - 24th Jan. 2020
- Second leg in Aguilar de Campoo: 22nd – 27th March 2020

2. Tournament in Aguilar de Campoo, fixed dates:

10th - 13th May 2020

3. Writing final report in Landgraaf, fixed dates:

21st – 24th June 2020

4. Developments website project:

Nina Lothmann (English teacher CMG) is our webmaster. She has made already a good start with creating the website for the project:

<https://www.sportswithnoborders.com> For sending in the products to her we'll use sponobo@gmail.com. Charlemagne College Eijkhagen takes care of the costs made by creating the website.

5. Use of eTwinning / communication plan:

- eTwinning should be used more for communication, however the use of Whatsapp is the most comfortable way of informing each other.
- Uploading products: a lot of products have already been uploaded in eTwinning. We'll continue this process.

6. Questionnaires / Evaluations

Questionnaires for hosted students, host students and host parents have been prepared and distributed by Landgraaf (Martijn). We'll continue this process. At the end of the project all involved teachers will be asked to evaluate the project as well.

7. Assignments students

- Before the exchange:
 - questionnaire and research concerning the sports brought in
 - practising the sports brought in
 - the use of Google Earth making students familiar with orienteering
- During the exchange:
 - practising the sports brought in (mixed groups)
 - analysing and adapting the rules for gender inclusion; students work together in mixed groups
 - all visiting students write an individual diary
- After the exchange: all the materials brought in by the students are gathered by each school
This process will be continued. It worked very well last year.

8. How to use CANVA? → Final products → Dissemination? What to do with Moodle Classroom?

The use of Moodle Classroom has been skipped, to complicated. The use of CANVA (a sort of online newspaper) worked very well last year: students work online in mixed groups on creating posters. CANVA will also be used to create the final results of the project. It's a fantastic way to disseminate the work done by the students.

CANVA: <https://www.canva.com>

Inlog: sponobo@gmail.com

Password: sponobol

9. The role of the ambassadors/how to work together? When and how? Fixing dates.

The posters including the final products will be elaborated by the ambassadors of each school on CANVA. In this case students from Eijkhagen will work together with Carolus-Magnus-Gymnasium. Students from the Joyce Frankland Academy Newport with Santa Maria la Real. The dates of working together (probably April 2020) will be fixed as soon as possible. The posters will include the final adapted keyrules and some cultural information of the countries involved.

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