

Pemba Sherpa
report (October 2020)
Teaching in Hile Nigale, Nepal

Achievement

1. Solar systems and face masks activities

I guided children to make solar systems and face masks through wheat flour, newspaper and balloons. The procedures of the activities were as follows:

a) I made a thick liquid paste of water and wheat flour in a medium size bucket. I took this initiative to make the mixture to activate the children. With so many children I had to think of opportunities of activities. They had fun of splashing everywhere and at the same time they had to be accurate in observing the consistency as this was crucial part of making the masks.

b) Before I was getting busy for the mixture or pastry part, I asked the students to figure out and learn the exact size and the colour of the particular planet distributed in between each of them. Along with that I distributed a balloon to blow according to the size of the planet that they were given.

c) With the help of all the students, we made small rectangular pieces of papers out of the newspaper.

d) Now, almost all the materials were all ready, I smeared a pastry to the paper pieces and let the partners to stick outside of their balloon without leaving any spaces. Finally, all the pairs finished covering or sticking their planets with the paper and pastry.

e) At last but not least, we let the covered balloon dry completely. Once they were all dry, I let the students to revise the colour of their individual planet and paint them accordingly. Additionally, the leftovers of the balloon balls were cut into half and again they painted individual face masks for each of them which they all were creative enough to paint their best mask.

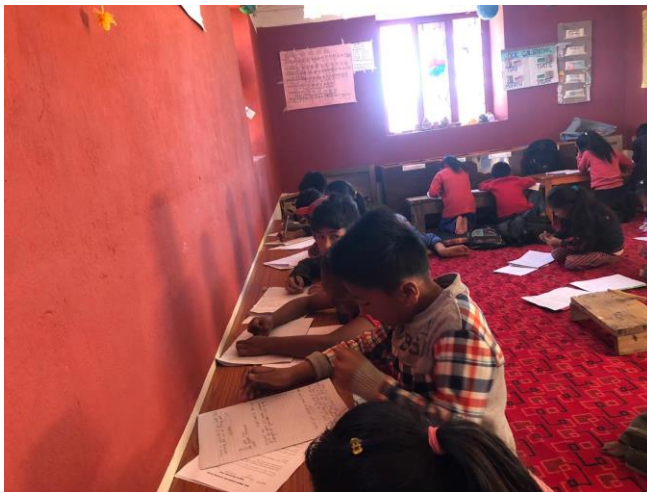




2. Evaluation Test

All the students except pri-primary had a four days evaluation test. Test were given in English reading, Tibetan reading, English and Tibetan writing.

Overall, I evaluated that their learning process had a drastic positive change specially in reading part for both subject. Of course, many students of grade 5 and above had made a great improvement in their written test as well. However, I also learnt that some of the students need to get more familiar and practice in order to enhance their basic writing skills. Therefore, I decided that it will be better to have another chance to have evaluation test.



3. Cultural Program for Tihar festival

Cultural dance: The entire community were thrilled and engaged to celebrate Tihar (the festival light) of Nepal. Therefore, the whole community decided to perform a cultural program to the neighbouring villages. This festival is a little bit similar to Halloween where kids go to doors of others asking candies or some other sweets. However, in the case of Tihar festival, we celebrate it for a week. Two days are called Bailo and Deushe. These days are dedicated to sing a sort of song which reveals good wishes and blessing in order to persuade the house owner to give some money to the singers. The first evening is called Bailo where females have to be the one to sing a song and visit the houses. Second evening is called Deushe where it's males turn to sing a song and visit as much household as they

want to. Rest of the days are called Brothers' day, Crow's day, Dog's day and Cows' day. On these days, all the mentioned people and animals are honour by delicious food and marigold's garments.

Meanwhile, getting back to Hile, Nigale's Tihar celebration, we decided to have a cultural program in our village whereas we invite other neighbouring villagers to the program in order to celebrate with us either by giving money to us or just watching our cultural program. At the same time, we also decided to go to each different villages with our cultural program on both Dueshe and Bailo.

Unfortunately, one of the localities elderly man passed away due to sudden serious health issue. Therefore, the entire community decided to stop the Tihar celebration due to his lost.

4. November goals

- 1) Kids Excursion
- 2) Distribution of bamboo basket trash bins to the public places of the community with the help of the Eco-club
- 3) Reading contest
- 4) Involving and helping Migmar to make plastic cushion

16. November 2020 Pemba Sherpa