Pemba Sherpa report (December 2020) Teaching in Hile Nigale, Nepal

Achievement

1. Teaching Sherpa wedding songs to both parents and students

According to Community's will and interest, first I learned and was able to teach traditional Sherpa wedding songs to the parents. Being a traditional and melodious song, it took quite a time to practice and learn. Especially with lyrics and high pitch. Whatsoever, everyone was able to learn and sing melodiously as it is. Undoubtedly, as similar to other songs, students enjoyed learning it faster than parents, as we all know it for sure.



2. Guiding a drama on Cinderella and costume designing with unwanted sacks and plastics

This is the first ever drama that students got to act. Both Migmar and I wrote a simpler form of the Cinderella story in order to make comprehensive English for students to learn it. Once, it was done with the script, students started to learn their script according to the character they choose to become. Additionally, I gave an idea of making dresses out of sack and plastic embroideries on them. Unfortunately, the idea of plastic embroideries didn't work as I thought due to having less time for students to work on. Then I guided students to simply make simple clothes out of sacks. First we tried to make half jackets out of it. It did work pretty well and all the students and I both worked on making more than half jackets for ministers and then for King's actors. Similarly, we all together worked on making dresses for the stepsisters, random princess and Cinderella as well.



3. Organize a program for the whole community

I decided and conducted a cultural program for the entire community with the intention of showing some cultural dances that students have learned. Additionally, there were two first ever drama plays to present to the whole community to experience them. They were Cinderella's play from students and Sherpa wedding 's play. Specially, the Sherpa wedding play was meant to educate on the wedding tradition to the entire community. According to the audience, they were fascinated while students performed their first ever drama in English with the creation of costumes. Similarly, I believe that the community learned the wedding song and tradition that have been unpreserved.

4. Outlook for 2021

Goals and Activities of Pemba and Migmar for January – August 2021

Extra-curricular activities

- Drama in English language
- Arts Exhibition
- Children Day
- Sports Day
- Excursion

> Talent show

Academic goals for grade 2 and above students

- > Improve English reading, writing and speaking according to public school curriculum
- > Provide both theoretical and practical computer skills according to the text book of grade 3
- > Continue teaching the Tibetan Buddhist text
- Improve Tibetan writing and speaking
- > Continuing teaching cultural dances and songs
- > Continue guiding and leading Eco-club and mother groups on their previous role

Academic goals for pre- primary to grade 1studen ts:

- Introducing the basic English letters, naming words and basic oral English according to public school curriculum
- Storytelling and reading
- > Teaching rhymes in all three language (English, Nepali and Tibetan)
- > Teaching Tibetan letters and words; reading, writing and speaking
- Colouring different pictures
- Wood and Stone painting
- Dancing and Cultural activities

Goals for Parents group under the supervision of Pemba & Migmar

- > Continuing teaching Buddhist text and traditions
- > Continuing teaching Sherpa cultural dances and songs
- Health and Hygiene Education on screen