

Pemba Sherpa

Written Report (video conference on March 2, 2020, Doris and Pemba) Teaching in Hile Nigale, Nepal Report No 2: February 2020

According to the Agreement from XXX (Date of contract), I, Pemba Sherpa have signed this report to certify that I have completed the following tasks:

Progress report

1. Acts of work done

I would like to focus on 4 topics:

1. Losar celebration
2. Implementation of weekly plans
3. General field visits to some kids families
4. Teaching English in public Hile school

1. *Losar celebration.*

Improvement and better understanding of endangered Sherpa culture with cultural program and facilitation of Losar celebration. Teachers guiding the whole celebration, how we celebrate Losar. I helped doing offerings and traditional activities, mostly for adults in the Gumpa. Before and during Losar. Offering of foods, flowers, decoration etc. Most of the people didn't know how to make the offerings, we were helping them. We were suggesting them how to make the offering to the other beings. Suggestion of food and preparing it together. Final thing was going around all the houses in the village and we had feedback, that Losar was very well received, because my teacher friend Tenzin and me, we taught them the cultural practices, activities and performed a cultural program. All the families came. Sherpa cultural dance, small platform to dance, 35-40 people danced. They wanted me to pick the best one for dancing as some could perform better. But I invited them all and proposed that each one can try and dance to different songs. With this I could show the parents that everybody can do it, some are stronger in this, other in this, some are weaker in this and some in this. I related it to their children.

2. **Implementation of weekly plans**

During two weeks I tried to teach on specific days individual grades, I made categories. It did not work well.

Sunday: Grade 3 to 5

Monday: Grade 2

Tuesday: Grade 1

Wednesday and Thursday: for everybody

Friday: day off

Saturday: for everybody

On Sunday only 2 to 3 kids came. One reason is that they live in different places and don't want to come alone. Other reasons were, that some of their friends or siblings were not going so they also did not want to go. Another reason was, that the parents didn't want to send them, because they had to look after the little ones.

Decision: All kids can come together.

- 1, 2 and nursery in the same class room
- 3,4 and 5 in the same group in the other room
- We teach in the morning, card activities
- In the afternoon: drawing, story books, story time. Imagine the different worlds, different customs

and traditions. When the weather is very cold, small kitchen with a fire

- Mostly on Saturdays and Wednesday we do outdoor activities (football, group games, cleaning time..., planning clay things, school garden, crafting)

3. General field visit to some kids families.

I observed that parents are very busy with their work, they actually don't pay so much attention to the kids. Some little kids, 3 to 5 years old, are sent to school by their parents at 7.30, the play, it takes them 3 or 4 hours to come to school. For example, we did finish school at 4.30 and the kids got home at 6 (I realized when I visited the families after school and the kids were not home yet). In the morning they should arrive at 8.30 in the Gompa. The parents leave early in the morning, at 5 or 6, when they have to cut grass, sometimes it takes them a long time. Kids don't get breakfast, or wait.

I was talking to the kids every day, not to the parents yet. I always interview the kids in the group, if they can cook. I was telling the kids that it is the parents duty to prepare them for school (clothes, breakfast, time management).

At the next parents meeting I will make this as a topic and discuss.

4. Teaching English in public Hile school

The villagers think it would be nice if I teach English in Hile school! Some parents are educated and notice all the mistakes the kids learn. The villagers were asking me if I could teach two grades English. Would be nice and also I could help the English teachers to improve their English, words and meaning. When I correct the kids in the Learning center, they get confused, because they learn something else in the public school. I help teachers and kids to improve their English competences and some teaching methods. I would like to do that as a volunteer for a few months!

2. What has been achieved?

As an abstract from above:

- Improvement and better understanding of Losar celebration
- Weekly plan for kids in the Learning center
- Family visits started
- Improving English for kids and adults is starting

3. What are the next steps?

- I will teach parents Tibetan Buddhist texts in the evenings (begin: March 2, 2020)
- Teaching in public school (two grades)
- Organising parents evening

4. General remarks

- Teacher friends has to go back to Kathmandu to study. I will miss him a lot, everybody loves him, specially the kids, they love him more than me! Maybe he wants to volunteer again.
- Lahmu Sherpa will be in the Monastery to help me.
- Furniture: Sange makes soon portable and light furniture.
- Salary received.

March 2, 2020
Hile, Nepal
Männedorf, Switzerland

Signatures