

ACTIVITY INSTRUCTIONS

Character Strength Cards



Purpose

Character strengths are parts of our personality that impact how we think and behave. They were devised as a set of the positive traits in human beings. The use of character strengths can improve our ability to solve problems, help in our relationships, understand those around us and improve general wellbeing. The printable character strength cards are a tool to encourage the knowledge, understanding and use of the 24 Character Strengths. There is an activity for parents and teachers in the Parent and Teacher Gate which encourages adults to take the VIA strength classification survey. Here you will find your current top 5 strengths. We do not encourage children to take this survey, as they risk seeing themselves as 'good or bad' in certain character elements, rather than knowing that we all have these traits, just in differing amounts and capacity to apply them.

Resources

The printable set of character strength cards.

It is suggested that you cut and fold each card then either laminate, contact or glue onto cardboard for continued use.



Instructions



Once you have prepared your printable character strength cards the application of these is entirely up to you and your family or class. It is recommended that you familiarise yourself with the cards and the organisation of these. The page, pictured to the left, has 7 suggested activities that will help with the engagement of the character strength cards. This is not a once only activity. It is something that you could revisit weekly or fortnightly with a new activity, to ensure continued familiarity and application of character strengths.



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Appreciation of beauty and excellence

QP

I appreciate beauty and excellence in nature, art and performance.

Take a 10 minute break outside to sit in nature.

Make your bedroom or workspace beautiful with plants and pictures.

Gratitude

I am thankful for the good

Keep a gratitude journal.

Write thank you notes.

look for the positives.

Avoid complaining, instead

express it.

things that happen in life and

Listen to a beautiful song.



Spirituality

I have beliefs about the meaning of life and a higher purpose

Stop, pause, breath.

Give gratitude in your life.

Connect in nature or with some spiritual reading.

Норе

I expect the best and work towards achieving it.

Look for meaning in challenging moments.

Celebrate the goodness in others.

Focus on the future and how things will change.



Humour

I like to laugh and bring smilies to others. I can see the bright side of most situations.

Look for the light side of situations.

Inject some fun into a dull moment.

Watch some funny videos.

Humility

I let my achievements speak for themselves.

Spend time listening to others.

Be grateful for what you have and have achieved.

Celebrate other peoples achievements openly.



QD



Forgiveness

I forgive those who have done wrong and accept their shortcomings.

Acknowledge the growth that occurs in difficult situations.

Think about other peoples point of view.'

Really listen to wrongdoers and open up about your feelings.

Prudence

I am careful about my choices and don't take unnecessary risk.

Use problem solving in challenging situations.

Seek advice from others when making big decisions.

Make long term and short term goals.





Selfregulation

I am controlled over my emotions.

When you're worried/ scared/ upset make an effort to notice how you control your emotions.

Set a goal and long term reward for achieving the goal.



Team work

I work well as a member of a team.

Offer to help a member of your team.

Consider how you and your family or class are a team.

Practice active citizenship in your community.

Fairness

I treat all people the same, and don't let my feelings get in the way of how I treat others.

Be mindful of how you treat all those that you come into contact with.

Be actively inclusive and supportive.

Reflect on how it feels to be treated unfairly.

Leadership

I encourage those that I work with and keep good relationships with them.

Lead an activity or project.

Help others solve conflicts by exploring differing points of view.

Discuss how famous leaders inspire you.





2

Kindness

90

I like doing favours and good deeds for others.

Perform a random act of kindness.

Focus on gentle and kind words in your interactions.

Make an effort to support a friend or family member who needs some kindness.



Love

I value caring and close relationships with others.

Find out what is important to the people around you.

Do an activity with a loved one.

Think about how you can show love in your class or community.

Social Intelligence

I am aware of the feelings of others and respond accordingly.

Make note of how others around you are feeling.

Practice labelling your own emotions and responses.

Spot social intelligence in books or movies.



Bravery

I take on challenge and difficulty. I act on my convictions even if they aren't popular.

Speak out about a topic you feel passionate about.

Choose a challenge to master and set about achieving this.

Make note of bravery role models.





Honesty

I am genuine in my interactions and value telling and hearing the truth.

Give authentic feedback when asked for advice.

Be reliable and follow through on your commitments.

Be honest with yourself, think of a bad habit you've been avoiding.



Persistence

I finish what I start, overcoming obstacles that stand in my way.

Set a goal and think about the steps required to achieve this.

Set a list of things to do.

Focus on the effort required to achieve a goal rather than the final product.



Creativity

I can think of new ways to see and do things.

Take 10 minute break to do some creative writing or drawing.

Think of a new way to use an everyday household item.

Plan a different way or physical space to complete your school tasks in.



Zest

I live life with energy and enthusiasm.

Connect with a friend and have a laugh.

Head outside for some physical activity.

Plan an exciting celebration or adventure to look forward to.



Judgement

I think things through and consider all sides.

Think of a topic or issue you are passionate about and think through both sides of the situation.

Help other people around you to see all the pros and cons when making a decision.

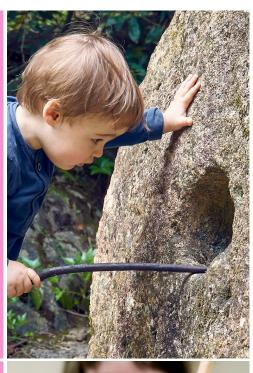


I can see situations from multiple view points and share this with others.

Listen carefully to others then share your thoughts.

Create your own inspirational quotes.

Gently help other people see situations from all perspectives.



Curiosity

I take an interest in new experiences, exploring and discovering.

Try a new food or cuisine.

When you go for a walk or bike ride take a different path.

Think of how curiosity is different at school, with family and friends.

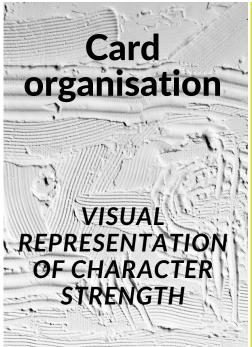
Love of Learning

I enjoy learning new skills.

Read a non fiction book.

Take 10 minutes to do some research on a passion topic of choice.

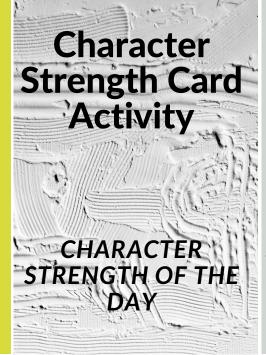
Share your enthusiasm by encouraging others as you learn together at school.



Character Strength

Brief definition of the character strength

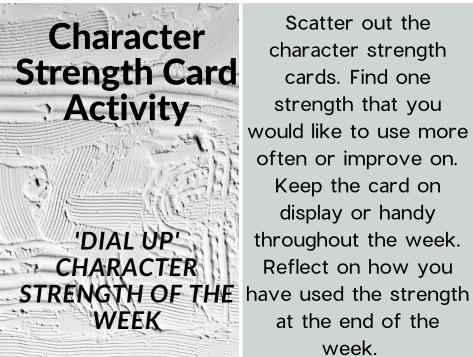
3 suggestions on how to enact the character strength



Choose one character strength that you'd like to focus on for the day. At the end of the day, discuss how you've used or seen the character strength.



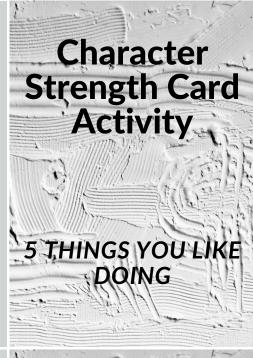
Have the set of 24 character cards on display. Go around your team (family or class mates) and compliment each other on a strength you believe they possess. Give an example as to why you think they show the strength.



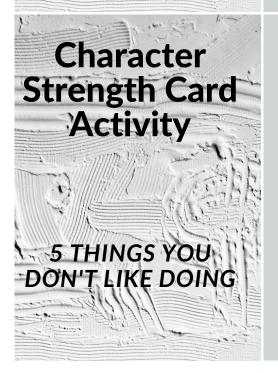
Scatter out the character strength cards. Find one strength that you would like to use more often or improve on. Keep the card on display or handy throughout the week. Reflect on how you at the end of the week.

CATCHA CHARACTER STRENGTH IN A MOVIE

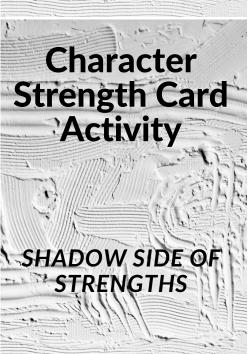
Next time you're watching a movie (or reading a book) have the cards out on display. As the movie progresses see how many character strengths you can spot in action.



Think of 5 activities you enjoy doing. Pair each activity up with a character strength you are using while doing that activity. For example, I love meeting new people, the character strength of social intelligence is being used here.



Think of 5 activities you don't like doing. Which strength could be used to help overcome the dislike of the activity. For example, I dislike trying new food, the character strength of bravery could help.



Discuss the potential downsides, or shadow side, of strength when they are overused. For example, when can honesty be used in a harmful way?

Strengths of Wisdom and Knowledge: Cognitive strengths that entail the acquisition and use of knowledge	Creativity Curiosity Judgement Love of learning Perspective	Strengths of Courage: Emotional strengths that involve the exercise of will to accomplish goals in the face of opposition	Bravery Zest Honesty Persistence
Strengths of Humanity: interpersonal strengths that involve tending and befriending others	Love Kindness Social Intelligence	Strengths of Justice: civic strengths that underlie healthy community life	Team work Fairness Leadership

STRENGTHS OF
TRANSCENDENCE:
strengths that
forge connections
to the larger
universe and
provide
meaning

ppreciation of beauty and nature
βpirituality
Gratitude
Норе
Humour

Strengths of Temperance: strengths that protect against excess

Forgiveness Humility Prudence Selfregulation