Pemba Sherpa Report Nr.9 (November 2020) Teaching in Hile Nigale, Nepal



Achievements

1. Kids Excursion

For the second excursion, we took the students to Hanumante, the nearest Hill station. All the four teachers of the Community Learning Centre accompanied students to make the excursion more successful and safe for all. All together, we have 30 students from grade one to grade nine. We started at 7:30 am with our lunch packed. It took almost an hour and a half with our sluggish footsteps. We had our lunch around 10:30am. After lunch, we had a brief introduction regarding all the mountains. We were able to see them from there with the help of Sonam.

Meanwhile, coincidently, some of our adult music students joined us later. Therefore, we got an opportunity to sing and dance after our lunch.

Most importantly, I believe, we all enjoyed it as students reviewed the next day about their time.











2. Distribution of bamboo basket trash bin to the public places of community

With the help of the Eco-club: With the rest of the money from what we collected from each household in order to buy the coke bottles, we (myself and Eco-club members) bought bamboo baskets from one of the locals in order to distribute to all the public places of the entire community to keep the maintenance of the environment clean.





3. Reading contest

Students had their first ever English reading contest among them. Reading was done through our English literature book called "Headway English". These are the books which have been used to improve reading English. Students were given a time to practice for a few days before the test. Meanwhile, Students' performances were satisfactory according to their level. I would definitely say that reading needs more practice. Hopefully, there will be more improvements.

4. Working with Migmar Bhuti to make plastic pencil boxes and cushions

Migmar and I worked out with making and recycling instant foods' plastic which were thrown away. Students and all of us were collecting the plastic from our households and surroundings. Once we gathered everything,we washed them and let them dry. After drying, we cut the whole plastic into four pieces with long lengths.

Having everything ready to go, we gathered a type of creeper plants from the surrounding which we used to roll plastics around it. It is called Nagbelli in Nepali. We connected all the notes of the creeper

to strengthen along with their other pieces. Right after completing wrapping plastic around the Nagbeli, we started to spiral the made plastic rope and sow with the big needles and plastic rope.











5. December goals

- ✓ Teaching Sherpa wedding songs to both parents and students
- ✓ Guiding a Drama on Cinderella and Costume designing with unwanted sacks and plastics
- ✓ Organize a program for the whole community