

**INTERNATIONAL  
CAMPUS  
WALDORF**

# **CHANCES AND CHALLENGES OF GLOBAL EDUCATION**

# KENYA R. STRONG



**Social Justice  
as a Core  
Principle in  
Education,  
Curriculum  
Content, and  
Relationship  
Building**

# Guiding Quote for Today

“Love is higher than opinion. If people love one another, the most varied opinions can be reconciled - thus one of the most important tasks for humankind today and in the future is that we should learn to live together and understand one another. If this human fellowship is not achieved, all talk of development is empty.” ~ Rudolf Steiner



# Social Identities

Age  
Class  
Religion  
Citizenship  
Sexual Orientation



Sex  
Race  
Ability  
Gender  
Language

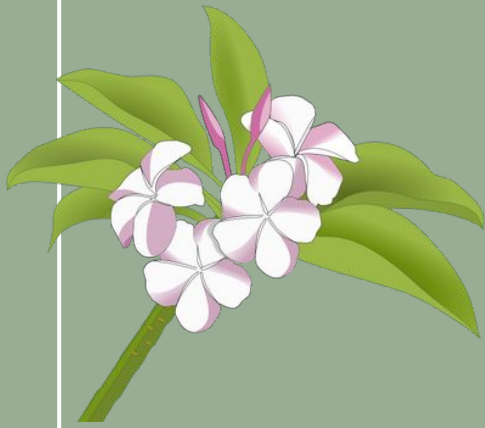
# INTRODUCTION

I am Kenya Strong and I use “she, her, hers” pronouns. I identify as a hetero-cisgender Black American woman of the African diaspora, and I occupy the unceded Ramaytush Ohlone territories of San Francisco, CA, although I was born and raised in the Munsee Lenape territory of upstate New York.



# Prepare Your Introduction

Consider your  
**SOCIAL  
IDENTITIES**



age                      sex  
class                    race  
religion                ability  
citizenship            gender  
sexual orientation    language

# Breakout Room

1. Try to keep your introduction to about 30 seconds.
2. Share only to the degree that honors your boundaries.



# Breakout Rooms

## 7 Minutes





# SOCIAL JUSTICE

According to Emmaline Soken-Huberty, “In a social justice framework, curriculum is specifically chosen to broaden students’ worldviews through incorporating different ideas and challenging opinions. Instead of ignoring very real-world issues such as sexism, racism, poverty, and more, a social justice education framework addresses it and encourages students to exercise analytical thinking. Schools committed to social justice in education pay close attention to their choice of curriculum and how it can be used to expand their students’ minds.”

<https://www.humanrightscareers.com/issues/what-is-social-justice-in-education/>

# SOCIAL INJUSTICE

“Social injustice is when factors like wealth, gender and/or race determine what kind of education an individual can receive. Students not privileged enough to receive an education on par with more privileged students are given a poor foundation for the rest of their lives. Their ability to earn a certain income can suffer, which in turn affects access to healthcare, good housing, and safety. When the education system isn’t committed to providing equal opportunities and privileges, it negatively impacts a society both culturally and economically.”

<https://www.humanrightscareers.com/issues/what-is-social-justice-in-education/>

# SOCIAL JUSTICE EDUCATION

Zachary Wright Rochester explains that Social justice in education done right doesn't force kids to believe in something specific, but rather to think for themselves and nurture their analytical skills.

The goals ....include more empathy, more justice, and more equality. Students taught with this framework will ideally have a stronger sense of what's just and fair, and choose careers and lifestyles that support their communities.

# Since 1921

“In the time since we began our work, we have carefully reviewed from month to month how our principles are working with the children. In the years to come, some things will be carried out in line with different or more complete points of view than in previous years.”

Steiner , R. (1996). *Rudolf Steiner in the Waldorf School: Lectures and addresses to children, parents and teachers*. Hudson: NY: Anthroposophic Press.

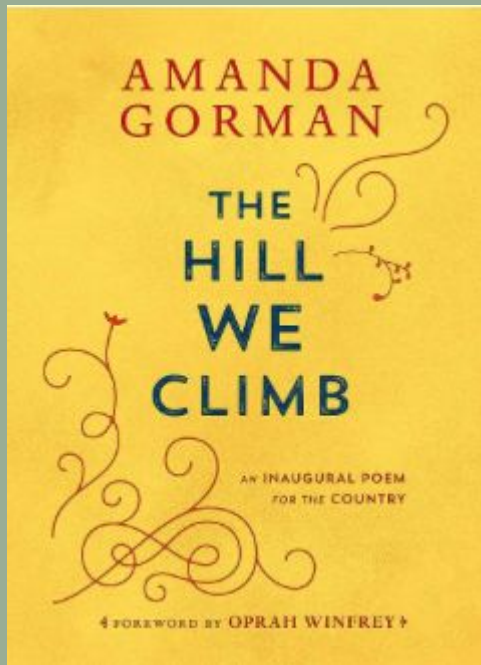
1. What am I “supposed to” do now?!
2. How do I know if I’m doing it right?
3. Am I doing anything at all?
4. And am I the one who “should” be doing it in the first place?



**I don't know.  
Try anyway!**

# Amanda Gorman

## An Inaugural Poem for the Country 2021



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## CHANCES AND CHALLENGES OF GLOBAL EDUCATION

# Questions?

# 15 Books Banned or Restricted in Florida School Districts



Here are the 15 books that were either banned or restricted to students in specific grades in Miami-Dade and Broward public schools in the 2022-23 school year, due to challenges.



# Authors of Restricted Books

<https://www.google.com/amp/s/amp.miamiherald.com/news/local/education/article279607304.html>

1. The Hill Climb, Amanda Gorman (BF)
2. The Bluest Eye, Toni Morrison (BF)
3. Different Kinds of Fruit, Kyle Lukoff (LGBTQ)
4. A Day in the Life of Marlon Bundo, Jill Twiss (LGBTQ)
5. SOLD, Patricia McCormick (WF)
6. Love to Langston, Tony Media (MPoC)
7. Let's Talk About It, Erika Moen (LGBTQ)
8. It Feels Good to Be Yourself, Theresa Thorn (Gender Ed)
1. Killing Mr. Griffin, Lois Duncan (murder, drugs)
2. This Day in June, Gayle E. Pitman (LGBTQ)
3. The ABCs of Black History, Rio Cortez
4. It's Perfectly Normal, Robie H. Harris (Sex Ed)
5. George, Alex Gino (Trans Youth)
6. The Kite Runner, Khaled Hosseini (LGBTQ)
7. Lawn Boy, Jonathan Evison (profanity and sexually explicit)

# Resources and Credits

Mansa Musa - Ethiopian

Harun al Rashid - Persian

Mindful of Race - Ruth King  
“Discomfort is a core competency.”

Reneé Crown - “Fumble Forward”

<https://www.colorado.edu/crowninstitute/fumble-forward>

<https://www.humanrightscareers.com/issues/what-is-social-justice-in-education/>

<https://www.graygroupintl.com/blog/social-injustice-in-the-education-system>

The Hill We Climb - Amanda Gorman, Biden Inaugural Poem 2021

<https://www.npr.org/2023/05/24/1177877340/amanda-gorman-poem-restricted-miami-school>

Alma Partners, Consulting with Soul - <https://www.almapartners.net>