



CLAIM YOUR FUTURE

Intellectual output 5

Peer workshops of inspiration



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Peer workshops of inspiration tool



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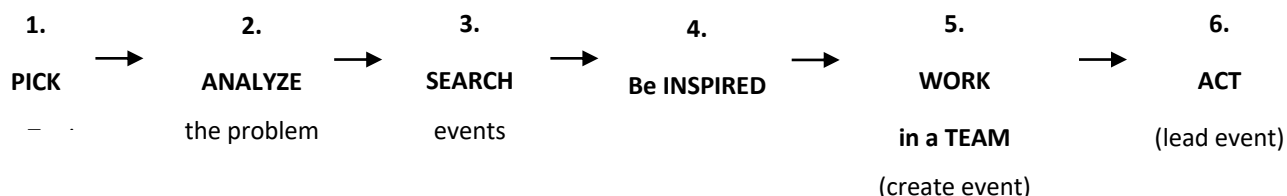
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“Peer workshops of inspiration” tool

Introduction and description.

“Peer workshops of inspiration” are created to share impressions, skills, ideas, stories, new knowledge and lessons learned among peers.

“Peer workshops of inspiration” can be done by these recommended following steps:



1. PICK the topic.

“Peer workshops of inspiration” should be included by similar following topics:

- social challenges in region, country;
- social entrepreneurial mindset;
- ambitions and impact;
- regional and transnational learning;
- cultural differences and etc.

Students should choose the most relevant topic and work on it.

2. ANALYZE the problem.

Students should analyze chosen topic and make a mind map by answering to recommended following questions:

- WHY? (Why this problem occurs and why need to solve this social problem?);
- WHAT? (What’s the situation in our country/region at the moment? Statistic, organizations, solutions at the moment);
- SOLUTIONS (Innovative suggestions/ solutions? What it could be done to solve this problem?);
- WHO? (Who could help to realize these suggestions? Who can support and help implement these ideas?).

3. SEARCH events.

Students should search interesting events in their Region that would be related to picked social problem topic or should contact with organizations, companies, regional social entrepreneurs and ask a possibility to visit and have a debates with them.

4. Be INSPIRED.

During the meetings participants should ask relevant questions and initiate a debates. Students should interview or film these professionals in order to gain ideas and knowledge on the best practices of social enterprise. Participants experiences, fragments and stories should be collected that they could share with their peers during the workshops where students will need to take a lead.

5. WORK in a TEAM (create event).

After the local, regional and transnational training activities, participating students and professionals should be inspired and full of new ideas. „Peer workshops of inspiration“ reflect on what participants encountered regionally and transnationally, in the field of social challenges, social entrepreneurship and impact creation. Students should develop their own action to voice this experience and to inspire other students to explore their ambitions and impact in their region as well. By working in a group, students should use their new knowledge and experience by organizing their own workshop for other students. Students should have teamwork activities and distribute into the roles, prepare presentations or other material that would be interesting and useful during the workshop by students in the lead, f.e.:

- presentation about picked social problem relevance (statistic, facts, examples);
- presentation about inspirational visits and visited events or other possible interesting events in their Region on the same topic;
- to think about the games and activities, that could be used during the workshop to entertain youth;
- to prepare agenda of the workshop.

At this stage, it is time to encourage students to take a lead and to become a peer mentors for other students.

6. ACT (lead event).

Students should take a lead and organize the event at their schools, centers or for their region youth groups. Students should take leading actions such as:

- to distribute in to the clear roles, that everyone should be responsible for their parts of the workshop;
- students should present their experience;
- present prepared presentations and other material;
- students should lead the event/ workshop.



According to Claim Your Future spirit and methodology, this intellectual output IO5 “Peer workshops of inspiration” is completely developed by students. Inspired and enabled by IO1 “Training method – social enterprise with impact” and IO2 “The peer mentor training workshops”, students gain enough knowledge, experience and personal development to be active to go for their own creative process and to take a lead.

Text example





CLAIM YOUR FUTURE

Intellectual output 5

Peer workshops of inspiration

First round (1 September 2017 – 31 August 2018)



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„Claim Your Future“
Erasmus Plus KA2 – Cooperation and Innovation for Good Practices
2017-1-NL01-KA202-035245

O5

Peer workshops of inspiration

1 September 2017 – 31 August 2018

Circulation : Project partners
Author : Kaunas construction and services training center, Tomas Vilčinskis; Friesland College, Szilvia Simon; verikom, Jens Schneider
Doc Reference : CLAIM YOUR FUTURE - Peer workshops of inspiration IO5, Kaunas LT>
Doc History : Version 1, January 30 2018

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1 Introduction and description.

Peer workshops of inspiration are created to share impressions, new knowledge, ideas, stories and lessons learned among peers. It is a tool to foster new inspiration. After the regional and transnational training activities, participating student groups and professionals of Claim your Future are full of new ideas. At that stage, it is time to take their role as peer mentors and to give their knowledge on to their peers.

In the course of the second half of each project year, participating students develop activities called '**Workshops of inspiration**' that they give to their peers. The workshops reflect on what they encountered regionally and transnationally, in the field of social challenges, social entrepreneurship and impact creation. Students develop their own action to voice this experience and to inspire others to explore their ambitions and impact as well.

Their workshops include the following topics:

- social challenges and social entrepreneurial mindset;
- ambitions and impact;
- regional and transnational learning; cultural differences.

These workshops are a product of each student group in partner countries and they therefore have a strong diversity in approach. That is what makes the output transferable to other countries and organizations in Europe that are looking for instruments in peer inspiration and peer mentoring.

There are altogether approximately 145 students involved in developing the workshops and also in giving the workshops to their peers. The workshop reaches more than 1000 students in partner countries, through activities of the students. This larger group of students get an introduction to the above mentioned topics and therefore develop a social entrepreneurial mindset and a sense of impact. They gain in eye-openers and inspiration through CYF role models.

The workshops are supported by a tool that all CYF students collect in the course of their transnational experience: the 'Guide for inspiration'.

This guide is a collection of interviews, stories, film fragments and quotes of social entrepreneurs that are gathered by the CYF student group during the transnational training activities.

Students visit companies and talk to regional social entrepreneurs during the training. They interview and film these professionals in order to gain ideas and knowledge on the best practices of social enterprise in different regions of Europe. Their experiences, fragments and stories are collected in a 'guide for inspiration' that they can share with their peers during the workshops they give.

The workshops as well as the guide of inspiration are transferable to organizations that work with young people in Europe. Together they form a tool of peer inspiration in awaking ambitions and a sense of impact in young people. The output offers young people tools in taking the lead.

KSM is the leading organization of the output, along with FC and Verikom. These partners were selected for the output, based on prior experience in involving students in lessons, workshops and action in relation to peer education and peer learning.

The output is scheduled for whole project period, in order to collect workshops from each participating student group. On the other hand, it is expected that the major part of the input will be delivered during the second and third year.

According to CYF spirit and methodology, this output is completely developed by students. Inspired and enabled by O1 and O2, they gain enough knowledge, experience and personal development to be active and to go for their own creative process. In the course of working sessions, CYF students (per partner 8) set for their own workshops.

In the second half of each project year, CYF students develop and give a series of workshops to their peers at their own schools (VET and HEI). After each workshop, they evaluate their action and set up the next activity for their peers. At the end of each project year, CYF students finalize the products they make and share them with the other students within the consortium. That way they inspire each other in the creativity process and they share their outcomes.

Activity takes place In the second half of each project year:

January (March) 2018 – June 2018;

January 2019 – June 2019;

January 2020 – June 020.



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Peer workshops of inspiration Germany [IO5 LIT]

Circulation : Project partners
Author : Kaunas construction and services training center, Tomas Vilčinskis; Friesland College, Szilvia Simon; verikom, Jens Schneider
Doc Reference : CLAIM YOUR FUTURE - Peer workshops of inspiration IO5, Kaunas LT>
Doc History : Version 1, January 30 2018

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1 Introduction and description.

Peer workshops of inspiration are created to share impressions, new knowledge, ideas, stories and lessons learned among peers. It is a tool to foster new inspiration. After the regional and transnational training activities, participating student group and professionals of Claim your Future are full of new ideas. At that stage, it is time to take their role as peer mentors and to give their knowledge on to their peers.

In the course of the second half of each project year, participating students develop activities called '**Workshops of inspiration**' that they give to their peers. The workshops reflect on what they encountered regionally and transnationally, in the field of social challenges, social entrepreneurship and impact creation. Students develop their own action to voice this experience and to inspire others to explore their ambitions and impact as well.

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Activity takes place In the second half of each project year:

January (March) 2018 – June 2018;

January 2019 – June 2019;

January 2020 – June 2020.

2 Preparations for workshop

- **Describe your preparations for workshop, why you are doing such workshop, your ideas, plans. Which workshop topic you are choosing:**

We have chosen the topic of discrimination. For us it is the most relevant topic in relation to the multicultural demography of Hamburg, the high inflow of refugees and also the problem of homelessness. We decided to visit a region project which can provide us with information about discrimination, their work and the challenges etc. So we prepared our appointment like an interview. Out of this visit and the whole first project year we prepared a presentation to show what amazing work we have done so far and to give an example for what is expected in the following years. We showed this presentation at three different schools we are cooperating with to gain new members for our team but also to inspire the youth and show them what you can achieve with dedication.

- **Participants. How did you selected students for workshop?**

There was no need to select students as our team is the same since the beginning. Unfortunately a few couldn't attend to our project visit due to exams.

List of students:

No	Name, surname	Organisation	Specialty
1	Ghezal Ali	Junge Vorbilder	Mentoring
2	Nathalie-Kai Palma	Junge Vorbilder	Mentoring
3	Betül Türkaslan	Junge Vorbilder	Mentoring
4	Fatih Tatar	Junge Vorbilder	Mentoring
5	Simon Fager	Junge Vorbilder	Claim your future
6	Mitra Ashufta	Junge Vorbilder	Coordinator
7	Esra Akgün	Junge Vorbilder	Coordinator

3 The Event

We visited a regional project (“Amira”) which is working in the field of antidiscrimination, so we wanted to get as much information as possible. We prepared our questions to fully understand their work and the challenges for this field and also as a guideline for us to now, what we could do additional. Ahead of the meeting we’ve given a task to every student for interviewing, making an audio, taking pictures, making notes etc. Afterwards a few of our students prepared a presentation in which they presented the whole first project year, including the training weeks and also our latest visit, at the project Amira. Then we made our appointments at different schools in Hamburg to achieve our goal of reaching at least 55 students and showed our presentation.

**Please give Agenda of event, location, achieved results.
Target Audience, length, Workshop Goal, Learning Objectives, Description.**

Pictures, video:

Image 1 – Visit at regional project “Amira”



e.g. Screenshot publication

Image 2 – Brainstorming for the preparation of the presentation



e.g. Screenshot publication

Image 3 and 4 – Showing the presentation





4. Dissemination channels after event

- we plan to make postings on social media and tell everybody applying as a mentor about our project and when we have trainings for our mentoring project “Junge Vorbilder” we want to show our presentation again
- workshop to their peers at their own schools, organizations!!!;
- web sites;
- social media (<https://www.facebook.com>)
- e-mails;
- face to face meetings;

Sample

Image 1 Proof of the Dissemination

We didn't do any dissemination after the event so far. We plan to do that in the second project year.

e.g. Screenshot publication on <https://www.facebook.com/ErasmusPlusKaunas>

Annex 1 Agenda



First inspiration workshop

2017-1-NL01-KA202-035245 "Claim Your future"

No.	Time	Activity
1.	04.06.2018	WS1 Meeting Project Amira, Basis&Woge
2.	12.06.2018	WS1 Meeting students for preparation of presentation
3.	03.07.2018	WS2 at the school „helmut-schmidt-gymnasium“
4.	03.07.2018	WS2 at the school “sts am hafen”
5.	03.07.2018	WS2 at the school “sts mümmelmannsberg”
6.		
7.		
8.		
9.		
10.		

Claim your future
„1st Inspiration Workshop“ at Basis & Woge e.V.
Working Field of Anti-Discrimination in Hamburg
04.06.2018 16-18Uhr

Teilnehmer/Participants

Name	Unterschrift
Ghazal Ali	Ghazal Ali
Birak Weiß	B. Weiß
Fatih Tatar	Fatih
Esra Akgün	Akgün
Simon Fäger	SF
Yasemin Ananet	Y. Ananet
Mitra Ashufta	Mitra
Betül Türkmen	B. Türkmen
Katharina-Kai Palma	Kai Palma

IO5 Litauen Workshop 2
List of attendance

No.	Name, Surname	E-mail	Sending organization	Sending's organization address	Signature
1	Celina	celina.wa@gmail.com			C. Węgr
2	Esra				Esra
3	Dilber				D. Dilber
4	Onur				Onur
5	Amar				Amar
6	Tolong	tolong.tolomangga@hotmail.com			Tolong
7	Edona Krasnic				Edona Krasnic
8	Ferdane	ferdane.dsmani@gmail.com			Ferdane C. G. G.
9	Nichil	nichil.talreja@gmail.com			N. Talreja
10	Alejandra Zala	alejandra.zala@gmail.com			Alejandra Zala
11	Almet Dinc	almet-dinc@web.de			Almet Dinc
12	Hama Orabi				Hama Orabi
13	Abmet Huskan	abmet.huskan@gmail.com			Abmet Huskan
14	Yilmaz	abmet.huskan-yilmaz@web.de			Yilmaz
15	Bethkan Dursun				Bethkan Dursun
16	Amir Garip	amirgarip@web.de			Amir Garip
17	Rebin Hamzadi				Rebin Hamzadi
18	Biyani Ciceli	cicelibiyana@gmail.com			Biyani Ciceli
19	Sinem Berhan				Sinem Berhan
20	Ali Isikord				Ali Isikord
21	Enes Oktakar				Enes Oktakar
22	Ali Isikord				Ali Isikord

- 23 Nelas
- 24 Elgosa Ulfers
- 25 Zafar Tatar

Z. Zafar

IOS Litauen Workshop 2
List of attendance

No	Name, Surname	E-mail	Sending organization	Sending's organization address	Signature
1	A. Windi, Zainab	Z.alwindi@web.de			
2	Eigen, Rabbi	rabbi.eigen@hotmail.de			
3	Dilara Rohde				DR
4	Tumaeva, Madina				M. Tumaeva
5	Kainat, Yaqschbandi				
6	Abuaye Dahine				
7	Wohler, Vanessa				
8	Cihat Beyran				
9	LEVENT GAIKAM				
10					
11					
12					
13					
14					
15					
16					
17					
18					
19					
20					
21					
22					

IOS Litauen Workshop 2
List of attendance

No.	Name, Surname	E-mail	Sending organization	Sending's organization address	Signature
1	Gilvan Cecid		STS Mümmelmannsberg	Mümmelmannsberg 75, 22115HH	Gilvan Cecid
2	Hassan Punah		STS Mümmelmannsberg	Mümmelmannsberg 75, 22115HH	H. Punah
3	Bayan Glise		STS Mümmelmannsberg	Mümmelmannsberg 75, 22115HH	Bayan Glise
4	Beysa-Nurtekar		STS Mümmelmannsberg	Mümmelmannsberg 75, 22115HH	Beysa-Nurtekar
5	Melika Özkan		STS Mümmelmannsberg	Mümmelmannsberg 75, 22115-HH	Melika Özkan
6	Beha Samad		STS Mümmelmannsberg	Mümmelmannsberg 75, 22115-HH	Beha Samad
7	Shams Akceela		STS Mümmelmannsberg	Mümmelmannsberg 75, 22115-HH	Shams Akceela
8	Nicole Schemelau		STS Mümmelmannsberg	Mümmelmannsberg 75, 22115-HH	Nicole Schemelau
9	Natalia Diana Fractoric		STS Mümmelmannsberg	Mümmelmannsberg 75, 22115HH	Natalia Diana Fractoric
10	Evelyn Buitrago Henneke Amag, Lizygo		STS Mümmelmannsberg	Mümmelmannsberg 75, 22115-HH	Evelyn Buitrago Henneke Amag, Lizygo
11	Jehona Salli		STS Mümmelmannsberg	Mümmelmannsberg 75, 22115HH	Jehona Salli
12	Sauray Kulkria		STS Mümmelmannsberg	Mümmelmannsberg 75, 22115HH	Sauray Kulkria
13	Patrick Jan Ben		STS Mümmelmannsberg	Mümmelmannsberg 75, 22115HH	Patrick Jan Ben
14	Hassan Dagher Jach		STS Mümmelmannsberg	Mümmelmannsberg 75, 22115HH	H. Dagher
15	Jordan A.		STS Mümmelmannsberg	Mümmelmannsberg 75, 22115HH	Jordan A.
16	El Husaini M.		STS Mümmelmannsberg	Mümmelmannsberg 75, 22115HH	El Husaini M.
17	Berkay Usta		STS Mümmelmannsberg	Mümmelmannsberg 75, 22115HH	Berkay Usta
18	Ismail Aslan		"	"	Ismail Aslan
19	Zehra Bekerkhoff		"	"	Z. Bekerkhoff
20	Mawmce Qainoc		STS Mümmelmannsberg	Mümmelmannsberg 75, 22115HH	M. Qainoc
21					
22					



„Claim Your Future“
Erasmus Plus KA2 – Cooperation and Innovation for Good Practices
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First inspiration workshop Lithuania Kaunas coworking centers for youth

Circulation : Project partners
Author : Kaunas construction and services training center, Tomas Vilčinskas; Agnė Morkeliūnaitė
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1 Introduction and description.

Do You feel alone in fast changing world?

Do You fell unsafe when you are leaving VET?

Do You have entrepreneurship qualities?

You want to join communities, to find friends.

You want to do networking and to expand your contact list?

You want to obtain new entrepreneurship skills.

Finally you want to be more social?

You are ambitious.

You want to develop your mindset?

You want to be financially and economically independent?

So coworking centers can help you!!!



2. Preparations for workshop

- Describe your preparations for workshop, why you are doing such workshop, your ideas, plans. Which workshop topic you are choosing:

During 2 years period in Kaunas town we are noticed boom of coworking centers, it is new social phenomenon. We chosed 2 coworking centers Happspace and Talent Garden introduce for students. It is future of them, they need to know this.. Students are finishing school and have a grate opportunity to start own career in coworking centers, they suits perfect for starting own business. They will not feel alone in sometimes wild world, they will have a chance to join communities..

In preparation phase, we choosed a topic Coworking centers, because it is new for people, relevant, interesting for students, new ssocial phenomenon.

<https://www.happspace.com>

<https://www.facebook.com/happspace>



<https://kaunas.talentgarden.org/lt>

<https://www.facebook.com/talentgardenlithuania/>



Talent Garden Kaunas is the first campus in Eastern/upper Europe, bringing talents from creative industries, digital and tech. It hosts up to 50 members, offers two closed meeting rooms, lounge, creative and game areas, partner offers and extra services needed for the young entrepreneur. It's a place with 400 square meters where brilliant and talented minds can connect, grow and blossom. Activities Talent Garden Kaunas started in 2015.

Coworking is not only about the physical place, but about establishing the coworking community first. Its benefits can already be experienced outside of its places, and it is recommended to start with building a coworking community first before considering opening a Coworking place



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- **Participants. How did you selected students for workshop?**

List of students:

No	Name, surname	Organisation	Specialty	Email address
1	Ona Staugienė	KSPMC	Social nurse	onutestauge@gmail.com
2	Karolina Kazlauskaitė	KSPMC	construction business service provider	karol.kazlauskaite@gmail.com
3	Aurimas Merkininkas	KSPMC	construction business service provider	aurimasmer@gmail.com
4	Valdas Rinkevičius	KSPMC	construction business service provider	valdas.rinkevicius@yahoo.com
5	Antanas Kalinauskas	KSPMC	Isolator	
6	Dominykas Dovidavicius	KSPMC	Joiner	Dominykas.davidavicius12@gmail.com
7	Migle Merkininkaite	KSPMC	construction business service provider	
8	Antanas Kėvalas	KSPMC	Builder - revovator	kevalas.antas@gmail.com

Students were selected with such criteria:

- Good learning outcomes;
- Initiative, active contribution to school / organization activities;
- Motivation to go to the internship;
- Career orientation;
- Foreign language knowledge;
- Information technology knowledge;
- Personal qualities.



2 The event

Please give Agenda of event, location, achieved results, pictures, video.

Agenda – Annex 1.



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Achieved results:

New knowledge;

New impressions;

New ideas;

Stories and lessons learned

How are creating communities;

How to do networking;

Social entrepreneurial mind-set

Collaboration skills

Networking skills and more

Communicational skills



4. Dissemination channels after event

Workshop to their peers at their own schools

**Place: R.Kalantos g. 80, 3 floor. Information Technology Cabinet Nr.1.
Sectoral Practical Training Center.**

2018-05-17

AGENDA

10:45 – 11.00	Registration of participants.
11.00 – 11.05	Starting word. Brief information about the project, project goals and opportunities. <i>Agne Morkeliunaite.</i>
11:05 - 11:25	Kahoot game. Providing students information after each answered questions. Awarding student with the highest points score of this game. <i>Students and Agne Morkeliunaite.</i>
11:25 – 11:40	“Business Communities” report. <i>Students</i>
11:40 – 12:00	Game in pairs "General idea". <i>Students and Agne Morkeliunaite.</i>

Event Coordinators: *Agne Morkeliunaite;*
Tomas Vilcinskas.



DESCRIPTION

The main idea of this event/ workshop is to encourage students to develop their entrepreneurial skills, to understand the benefits of community and to expand their horizons.

1. At the beginning of the event, students were introduced to the project main ideas and possibilities of the project. We encouraged students to become more involved in project activities.

2. During the workshop, we played the game on Kahoot platform. It was needed to answer some questions related to the traits of successful people, What unites people? How do people communicate? Who encourages people to connect to communities? Why is it important to create and join the community? We also discussed the essence and importance of business communities and etc.

After each answered question and the displayed results, the leading event students read the detailed and clear information collected on each issue and highlighted the most important aspects. At the end of this game, student who scored the most points was awarded a prize.

3. The leading event students read the report "Business Communities". This report provided information that we learned when we was visiting two collaborative spaces "Happspace" and "Talent Garden", along with 8 students. During this report, students explained the cooperation areas principles of operation, also offered services and the differences. It has also been mentioned that both companies are socially responsible because they are actively involved in various social activities and actions. And we emphasized the importance of being socially responsible and socially conscious. Also, the report highlighted the importance of connecting to communities and business communities. We emphasized the benefits and importance of these kind of communities. We've named how businesses promote communityliness to reach their goals.

4. We played the game in pairs "General idea". During this game, 2 nearby sitting students received 2 different businesses on the leaflet, and had to come up with one common idea/ a project/ a new business, combining the activities of both companies. Each couple got a different combination of companies. After 7-10 minutes ideas were discussed. During this game, we promoted the creativity and cooperation of students.

PARTICIPATED 45 STUDENTS





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The screenshot shows a Facebook album page for the user 'ErasmusKaunas'. The album is titled 'Erasmus + project "Claim your future"' and is described as a 'Workshop for students "BUSINESS COMMUNITIES"'. It contains 4 photos showing students in a workshop setting. The page includes a navigation bar with tabs like 'Puslapis', 'Gautos žinutės', and 'Pranešimai'. On the right, there is a 'KONTAKTAI' (Contacts) list with names like 'Ruglė Legotė', 'Valeria Rainisio', and 'Liutauras Žemaitis'. The bottom of the image shows a Windows taskbar with various open applications and the system clock showing 09:06 on 2018.06.01.



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Annex 1 Agenda



First inspiration workshop

2017-1-NL01-KA202-035245 "Claim Your future"

No.	Time	Activity
1.	10:00 – 11:00	Visiting Happspace coworking organization
2.	11:00 – 12:00	Visiting Talent garden coworking organization
3.	12:00 – 13:00	Visiting Happspace coworking organization
4.		
5.		
6.		
7.		
8.		
9.		
10.		





„Claim Your Future“
Erasmus Plus KA2 – Cooperation and Innovation for Good Practices
2017-1-NL01-KA202-035245

Peer workshops of inspiration – IO5

Four workshops: Circular society, vital regions, social entrepreneurship, trends & innovations

Circulation : Project partners
Author : Friesland College, Claim Your Future Student Team

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Workshop: Circular Society

Regarding the international project called Claim Your Future, the Dutch students from MentorProgramma Friesland have prepared an interactive workshop about Social Challenges. In this document you'll find the resources and requirements needed for said workshop.

The aim of this workshop is to create awareness and show different viewpoint about the social challenges of a region and, what the students would do to combat these challenges.

This workshop enables the participants to form their opinions on social challenges faced in regions in Europe and how different cultures view these challenges. By using the Six Thinking Hats theory by De Bono the participants are forced to think out of the box and come up with creative solutions they wouldn't come up with during a regular thinking process. Participants can take these different viewpoints home and apply them to their own region.

Resources: 60 mins discussion leaders 15 - 30 students whiteboard / flip-over one set of Thinking Hat cards per group.

Step 1) General introduction: The goal of the general introduction is to explain the set-up of this workshop and introduce the Thinking Hat theory to people that aren't familiar with this theory.

Step 2) Picking the social challenges: The participating groups pick one social challenge relevant for their own region. Each group also sets the foundation with relevant facts about this challenge. (i.g: when homelessness is chosen, give figures about how many people are homeless). The presentation leader is making sure no two same topics are chosen.

Step 3) Dividing the topics: The presentation leader divides the topics amongst the groups and makes sure a group isn't assigned their own topic. Each group is also assigned a discussion leader who keeps track of the Thinking Hat cards.

Step 1, 2 and 3 takes 10 minutes

Step 4) Discussion: The groups discuss the social challenge with their group using the Thinking Hat cards. The discussion leader keeps track of the process, divides roles if necessary and gives feedback on the process. During the discussion the group uses the Thinking Hats to approach the social challenges from multiple viewpoints. The group then picks the 3 most relevant points to present in discuss with the entire group. The Thinking hats are as follows:

<p style="text-align: center;"><u>White</u> <i>Looking purely at the facts and figures known about the social challenge.</i></p>	<p style="text-align: center;"><u>Red</u> <i>Following your intuition. What does your heart say about this challenge? Express fears and emotions about the challenge.</i></p>
<p style="text-align: center;"><u>Black</u> <i>Looking at the social challenge from a pessimistic viewpoint. Judge and play the devil's advocate. Spot difficulties and dangers.</i></p>	<p style="text-align: center;"><u>Yellow</u> <i>Approaching the social challenge from an optimistic point of view. What can go right, what is the value and what are the benefits?</i></p>
<p style="text-align: center;"><u>Green</u> <i>Purely focusing on creativity and possibilities. Think of new concepts that are out of the box and don't care about limits and perceptions.</i></p>	<p style="text-align: center;"><u>Blue</u> <i>Used to follow processes and streamline opportunities. Think in guidelines and steps.</i></p>

Step 4 takes 30 minutes

Step 5) Presenting the social challenges and reaction from the group.

Each group presents in about 5 minutes the three points they picked during the discussion to share with the entire group and gives arguments for these three points. The group shares their thoughts and feelings about these three points or gives additions.

Step 6) Ending the presentation.

The presentation is ended with a central summary after each group has presented their resolvements to the social issues.

Step 5 and 6 take 10 minutes

Testing our workshop Circular Society

Date: Transnational Learning week Hamburg, 29th of March, 2018

Nr of Participants: 25

Location/School type: Mixed VET, HEI and others

CYF Crew: Netherlands

Age: Mixed, all ages

The aim of this workshop was to create awareness around the social issues of the different regions that were participating. The countries participating were the Netherlands, the UK, Lithuania and Germany. After the workshop was introduced, each country was asked to prepare a little information about their social issue. The Netherlands chose brain drain, UK chose obesity, Lithuania chose emigration and Germany chose refugees. The groups each got a different social issue so they could brainstorm about other regions. We did not deviate from the guidelines, only the workshop took longer than expected, about half an hour longer.

The groups got assigned a team leader. The team leader guided the process and made sure that every color was discussed properly, and everybody got a chance to speak. It was noticeable that some groups needed a little more time to understanding the methodology of the thinking hats, so for next time, that needs to be addressed more in the introduction. For the rest, the flow in the group was good and people were coming up with great ideas.

Results per group:

TEAM UK – BRAIN DRAIN

Team UK tackled the Dutch problem; brain drain. They came up with some very valid points such as some weaknesses and strengths of the region. The three solutions they found were; let professionals mentor youth in choosing a career path, bring in more/newer skills with multicultural backgrounds and create a youth council

TEAM LITHUANIA – REFUGEES

Team Lithuania worked on the German issue; refugees. They chose a more practical and factual approach and came up with concrete solutions for team Germany to use; Develop a refugee volunteering program, integrate high level specialties and creating a step-by-step guide for new refugees.

TEAM GERMANY – OBESITY

Germany chose the UK's issue; obesity. They mainly focused on preventing obesity and starting young with education. The three solutions they came up with were; creating cooking workshops for children and parents, making healthy lunches at schools mandatory and providing free or cheaper sporting activities.

TEAM NETHERLANDS – EMIGRATION

The topic of emigration was chosen by team NL. They chose a mix of solutions for the people and solutions for businesses, such as creating attractive policies for businesses to stay in Lithuania, create more schooling opportunities and create a better social safety net.



Workshop: Vital Regions

Regarding the international European project called Claim Your Future, the Dutch students from MentorProgramma Friesland have prepared an interactive workshop called Vital Regions. In this document you'll find the resources and requirements needed for said workshop. Please take in consideration that this workshop is developed with the Frisian definition of a Vital Region in mind.

The aim of this workshop is to create awareness about what a Vital Region actually is, what the students have to offer these Vital Regions and what these Vital Regions have to offer the students. According to the Dutch students participating in the Claim Your Future project a Vital Region is a region that makes use of its own core qualities, and in this way responds to national and global developments.

This workshop enables the participants from the Claim Your Future (or any other project) week to create a global idea about what these regions actually mean. By effectuating discussions between the students from different countries, people will actively think about what a vital region is from their perspective and what, according to their global ideas about said regions, the perfect Vital Region looks like. With this in mind we'll enable the students to think about their own Vital Region and its potential to be a Vital Region.

Resources: 45 - 60 mins discussion leaders 15 - 30 students whiteboard / flip-over 5 sets of Key-word cards
--

Step 1) General introduction: The goal of this general introduction is to let the creators of the workshop, depending on the country/region where the workshop is hosted, to give some general information and facts about the Vital Region they regard as their own. This gives the participants some initial ideas to think about when they enter step 3.

Step 2) Form groups: Divide the group, consisting of a variety of nationalities, in to groups per country/region. The main goal of this way of dividing the group per country/region is to actively let the students think about why their region is or isn't a vital one. Creating groups consisting of students from the same area stimulates the discussion because all or most of them are familiar with the region, and they have a broad understanding about the problems or potentials this region faces.

Step 3) Central question: When the groups are formed, pose the initial question of the workshop: *What is a vital region?* The main goal of this question is to let the students think about what a vital region actually is. This question forms a great bridge to the main question: *Would you say your own region is a vital region? (yes? why?, no? why?).* The following questions can be used as a support for the main question, in case you get stuck on the subject, or run out of general ideas: *What can you contribute/offer to your region?, What does the region offer you?, What are you interested in? (ask questions! maybe there's more than you know).*

Step 4) Key word cards: Hand out sets of 8 keywords cards to the groups. The main role of these cards is to give the students some extra ideas regarding the main question. (The following keywords are based on the opinions of the students from Leeuwarden). The keywords can vary per country. It's important to let the host of the workshop formulate answers to the main question first, so that they have a good understanding as to what a vital region is themselves. Best is to do this the day, or a few days, before hosting this workshop.

<i>International studies (NHLStenden)*</i>	<i>Impact on local business*</i>
<i>Family & friends*</i>	<i>(Frisian language) *</i>
<i>Favorable housing market*</i>	<i>Feeling of belonging "community"*</i>
<i>Job opportunities*</i>	<i>Spacious and serenity*</i>

***Please note that these keywords can vary depending on the country/region that is hosting this workshop!**

Step 5) Discussion: Explain that all groups will have 15 - 20 minutes to formulate an answer on the following question: *Would you say your own region is a vital region? (yes? why?, no? why?)*. Giving the students space to formulate an answer on said question stimulates the discussion on the topic whether or not your region is a vital region. The main purpose is to shed different perspectives on the matter. That way students will actively go into discussion with each other and create awareness and understand regarding the importance of Vital Regions and what they are.

Step 6) Central discussion/summary: Let all groups present the outcome, which they have written on a flip-board paper (or any large sized paper), and let them explain how they've come to these answers. After that the host can recap on the answers they have gotten and compare them to one another. That way you can create a general answer to the question with all different opinions and suggestions kept in mind.

Testing our workshop Vital Region

Date: 07-06-2018

Nr of Participants: 12

Location/School type: HEI, course international business and languages, NHL University

CYF Crew: Netherlands

Age: 18-25

When we entered the room, it was empty and there was no teacher who welcomed us. This gave us the opportunity to install everything we needed. When the students entered, there were less than we expected. A few students were late, so we waited a few minutes.

When everyone was present, Martin opened the workshop. The information was further explained by Arita. The following questions were asked during the introduction:

- How many youths are leaving Friesland each year?
- Average wages of Friesland compared to other regions.
- Most students are leaving Friesland to study in Groningen.

Then, the students were divided into groups and they got to work on the following questions

- What do you have to offer to your region?
- What can the region offer you?
- What are you interested in?

During the workshop the students participated in an active way. The atmosphere was very nice and productive. Each group had one of the Claim Your Future students to guide them, and to answer questions if needed.

The students were very interested in the central question, "what is a vital region?". They showed personal interest in Friesland and Leeuwarden and were connected to the region in one way or another. The cards were used to give students ideas about what they could expect. At the end, a short discussion was held with the students to discuss their outcomes.

Sometimes it was difficult to make sure the students were paying attention but that was easily corrected. Because of the small group, there was a lot of time for personal attention and feedback.

At the end of the workshop the students gave us feedback. They gave us the following points:

Tips

- "We are interested and curious to know who the Claim Your Future students are, where do you come from, what is your background story, etc."
- "Why do you participate into giving this workshop?"
-

Tops

- "Use paper, give us your opinion about the vital region, let us judge each other and give each other feedback."
- "Clear explanation about the workshop"
- "It creates awareness"



Workshop: Social Entrepreneurship

Regarding the international project called Claim Your Future, the Dutch students from MentorProgramma Friesland have prepared an interactive workshop about social entrepreneurship. In this document you'll find the resources and requirements needed for said workshop.

The aim of this workshop is to create awareness about what social entrepreneurship actually is, what the benefits and added challenges are regarding the type of entrepreneurship. We especially dive into the benefits regarding social entrepreneurship and its influences on the smaller and larger scales.

This workshop enables the participants from the Claim Your Future (or any other project) week to create a global idea about what social entrepreneurship actually means. By effectuating discussions between the students from different countries, people will actively think about what social entrepreneurship is from their perspective and what, according to their global ideas about said entrepreneurship, the benefits are. With this in mind we'll enable the students to think about their own (start-up) enterprises and its potential to be a social enterprise.

Resources: 30 mins discussion leaders 50 students Beamer with PowerPoint presentation (optional) post-it notes

Step 1) General introduction: The goal of this general introduction is to give the participants of the workshop some facts regarding social entrepreneurship in the country/region. The most important part about this introduction is to give as less of a definition as you can so the participants can form a definition of their own. This way you won't implement your own definition into theirs and the definition will be one they've come up with themselves.

Step 2) Form groups: Divide the group in to smaller groups. The main goal of this is to actively let the students think about the benefits regarding social entrepreneurship.

Step 3) 1st question; What: When the groups are formed, pose the initial question of the workshop: *What is social entrepreneurship?*. The main goal of this question is to let the students think about what a social enterprise actually is. You can also ask what their feelings are regarding social entrepreneurship. Let the students discuss this within their groups and have them form a definition. (important is to not let them use the internet!).

Step 4) Discuss: After about 5 minutes let the different groups present their definitions. After you've heard the definitions and asked them for the reasons why they think that's the answer, give them the true definition. The true definition of social entrepreneurship is: Social entrepreneurship is entrepreneurship with a social mission. Social companies seek innovative solutions to challenges in the society. Money is earned but this is not the main goal of the company

Step 5) 2nd question; Why: After you discussed and given the true definition of social to the participants, it's time for the 2nd question: *Why social entrepreneurship?* Ask the participants whether they would prefer a 'regular enterprise' over a social enterprise and what they're reasons are. A couple of examples could be: *Society benefits from it, you work with the power from your own region and you leave a better world for the next generation*

Step 6) 3rd question: Important for a social enterprise are of course social challenges. Let the students think of some of these challenges. A couple of challenges we use for the region of Leeuwarden are: *Youth spent too much time indoors, Brain Drain, plastic soup (in the ocean), vacancy, distance to the job market and refugees.*

Step 7) Conclusion: The final step of this workshop is giving a conclusion at the end of the workshop. You can summarize the thing you've discussed with the participants and thank them for their cooperation.

Testing our workshop Social Entrepreneurship

Date: 24 april

Nr of Participants: 19

Location/School type: VET Friese Poort and Friesland College, course: trade and entrepreneurship

CYF Crew: Netherlands

Age: 16-21

We tested this workshop among a group of VET students as a part of a activity day for the topic social enterprises. Claim Your Future was invited by a group of teachers from two different schools to give a workshop about Social Entrepreneurship. Claim Your Future got a place in the spotlights to share about the project and teach the other students about Claim Your Future and social entrepreneurship.

The workshop was led by four CYF students for about 20 students of two different schools. The goal of the workshop was to make students aware of what social entrepreneurship is, examples in the region. The goal was accomplished in a short time. The CYF students created a base for the students to use the rest of the day. However, it was not easy to accomplish this goal. In the first instance, the students were not as interested and involved, so it wasn't easy to get them to respond when we asked questions.

The students did respond well to working in groups. When we divided them in groups they were seriously thinking about and working on the questions. They came up with some good ideas about what social entrepreneurship is to them and their ideas about the concept of social entrepreneurship. When we talked about the meaning of social entrepreneurship to us, you could see that they were linking our information with their own thoughts and ideas.

Some of them did struggle with why social entrepreneurship is an important topic to us and had a difficult time understanding why we think social entrepreneurship is a part of the future of Friesland. That might have been due to time constraints, or that might be due to the unfamiliarity with the topic of social entrepreneurship. There is more time needed to research regional challenges to discover the role of social enterprises.

In conclusion, the workshop was successful, however, more time for the workshop would be nice.



Workshop: Trends and Innovations

Regarding the international project called Claim Your Future, the Dutch students from MentorProgramma Friesland have prepared an interactive workshop about Trends and Innovations. In this document you'll find the resources and requirements needed for said workshop.

The aim of this workshop is to shed light on the importance of trends in our society and how there are opportunities to better our world all around us. The world is in constant motion and trends aren't immune to this movement. There have been unimaginable changes in the past couple of decades. Furthermore, we as a society have changed as well in terms of values and expectations.

This workshop enables the participants to think about and generate new ideas and concepts regarding social challenges/issues. By filling in the Exercise Model they can focus on cooperating these issues in their new social business ideas.

Resources: 120 – 180 hours presenter (host) around 30 students Flipchart Exercise models (printed) Markers

Step 1) General introduction/presentation: The host of the workshop will, accompanied with a PowerPoint regarding this subject, give the participants of the workshop a definition of the term 'Trendwatching'. During this presentation the host will also give a few examples of trends and innovations that can be seen in the region or world.

Step 2) Exercise phase: Divide the group in to smaller groups of five people. Together, with the occasional help from the host if needed, they will fill out the exercise model. Each of the group will fill out three of these models choosing from the different options. On the bottom line of the worksheet you can choose what kind of idea you want to create. For example a product/service or a new business model. After all groups have filled out three of these worksheets, they'll pick the one that they think is the best and write their idea on a flipchart using markers. By letting the participants vitalise the idea on the flipchart, you get a more clear and concrete idea.

Step 3) Presentation phase – Trend Idea: At the end of the workshop session the groups will present their idea and flipchart to the rest of the participants. During this presentation they'll not only present their idea, but also the process that was behind actually think of this idea. This way the participants get a clearer view of the concept that is created. During these presentations the host of the workshop, the presenter, will ask multiple question regarding the flipchart. After each presentation there will be a discussion with the rest of the audience. This will enable the participants to ask any question that they might have etc.

TRENDWATCH BOOTCAMP WORKSHEET

TEAM :

BRANCH/COMPANY :

TREND IDEA:

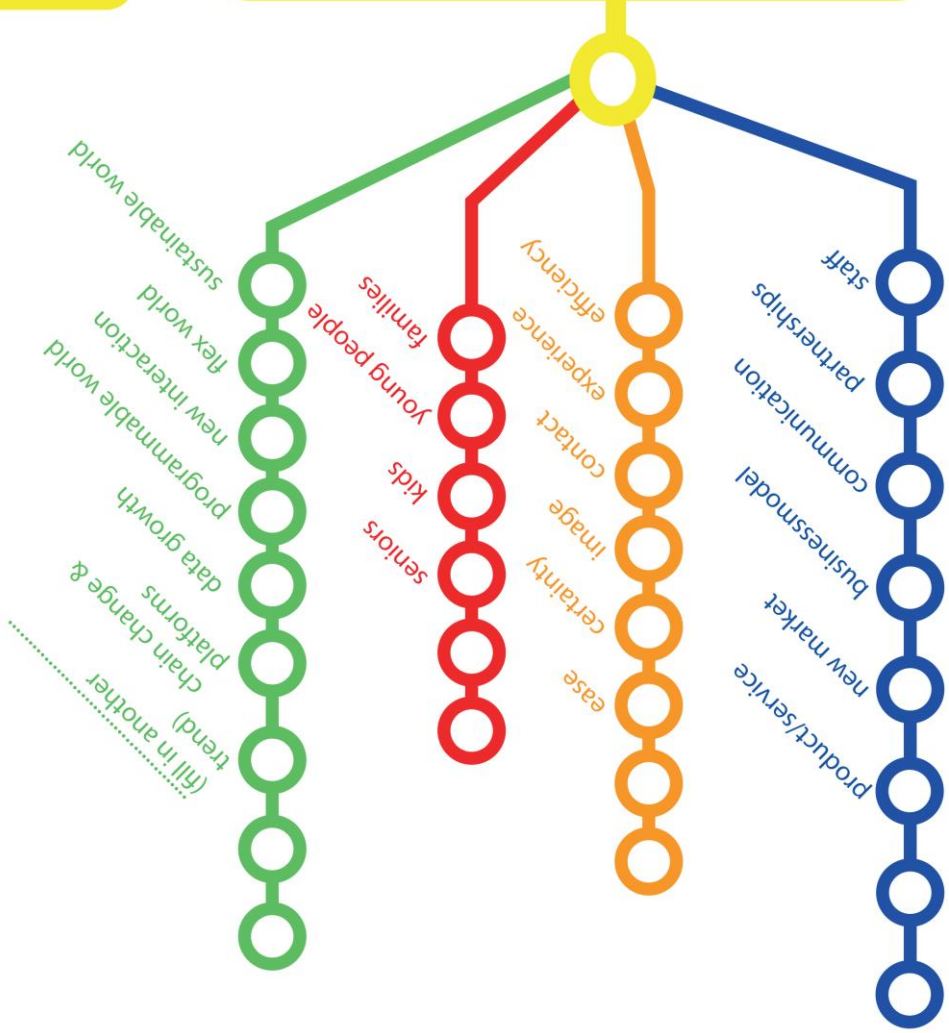


Figure 1 - Model Trendwatching InspiratieBrigade

Testing workshop Trends and Innovation

Date: 16-02-18

Nr of Participants: 50

Location/School type: Mixed VET and HEI

CYF Crew: Netherlands

Age: Mixed, all ages

The aim of this WS was to shed light on the important of trends in our society and how their are opportunities to better our world all around us. The world is in contact motion and and trends aren't immune to this movement. There have been unimaginable changes in the past couple of decades. Furthermore, we as a society have changed as well in terms of values and expectations. To make it easier to trend watch, the Inspiratie Brigade created the found model to introduce and encourage every and anyone interested to push boundaries and spark innovation. The model is made up of four lines which interlink in the end to form a trend idea, also known as a possible innovation. The first line shows trends, the next possible target groups. Whereas the third displays desires and benefits of a product or service. Lastly, one may find existing business systems and tools on the bottom.

Also, as you have surely noticed, there are two spots on each level that are free. This is due to the fact, that the paper only shows examples to stimulate the participants. They are free and encouraged to explore their imagination to solve for things that transcend the items found in the model.

One can approach this exercise in two ways, one goes in blind or with a certain destination in mind. When I say blind, the participant doesn't know where he or she will end up. One crosses one or more dots on each line and brainstorms to create an idea.

Alternatively, it is also possible to have the end in mind. For example if you want to solve a certain problem or cater to a certain target group. One would then ask self-created questions to find which sections of the different levels match up with one's vision, ultimately creating the desired outcome, a trend idea.

For this exercise the group was split into groups of 5 and created multiple trend ideas, of which they would present the one that in their opinion was the most promising.

During the presentations, there was a judge appointed to ask stimulating and thoughtful questions to see and bring to light the process and thoughts that went behind the creation of set idea. The audience also gave comments and their feedback to the ideas presented.

Group 1

Subject: Wonder wall

They created a map / online platform. Basically their goal is a buddy system, online, For example when you go to a different country. You can match with another person with same interests. Face – to – face interaction at physical and online platforms (like coffee shops, restaurants). Face 2 face interaction would be safer this way. Identification tools makes sure that – in case if something goes wrong – they can recognize who the persons are who are meeting. Partnerships creates a community in a place where they don't know each other. This can be in a foreign country, university or another public building. They came to this idea to combined the following from the workshop sheet: contact, young people, new interaction and creating a new service. They started with the term young people and then they started

to think what would be suitable to combine and the idea raised! The group thought the model was very useful. Note: this exercise would be harder when the group didn't know each other that well.

Group 2

Subject: Watch detector

They combined the elements: programmable world, old people, efficient, product/service. They inspired their idea from a watch which old people can use and talk to. This watch will provide help and service in case of emergency. But what if they aren't able to speak anymore? Target group: old people with weak bones. This watch can detect when a person is falling down, it will alarm. How did they come up with the idea? One of the group members' grandfather has difficulties with walking and standing. He falls often on the floor, but nobody is helping him. This watch can prevent that he will be laying there for hours and alarm the hospital or close relatives for example. This idea provides extra security. Check the heart beating for example. The watch also useful for 'normal' functions like time. The group made clear that the watch isn't a smart watch, just a normal watch with extra security function.

Group 3

Subject: I'M IN

The idea consist of avatars on online screens. They combined new interaction, older people Older people can now experience higher quality of lights, social services, order something from foodbanks and provides better mobility. Avatars have a face, that makes it more personal and attracting to use. Older people won't feel alone anymore, because they can talk and have discussions with them for example. If older people have problems with walking, these avatars can provide help. They developed the idea as follow: they saw social challenges within the target group seniors. They added the element new interaction (see goal of this concept). Note: this concept isn't new, but all functions combined together makes it a new idea. It's almost equal to Alexa (smart searches), but carries more functions and services. It makes elderly people more comfortable (for example with a skype system) and connect real people. *Eldery Tinder?* The group thought the model was very useful and will take it home.

Group 4

Subject: 3DREAMS.com

Came up stage with drama play. They explained: the first platform in EU where people can share (3D) designs. They share a knowledge and it's useable at home. They showed a website with reviews of customers for example. Blue prints. Product developers. The used the following elements of the worksheet: disabled people (how can we make their life easier), but it's also applicable for other target groups, efficiency, new interaction, platforms, customizing yourself. This platform is a opportunity for people they don't know how to present their idea/solution. It provides more confidence. People can review and share experiences online. Most important goal is a way to brand your solution, concept and get inspired by others. Creating a social and high evolved world!





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“Claim Your Future” (CYF)
Erasmus Plus KA2 – Cooperation and Innovation for Good Practices
Project N.º 2017-1-NL01-KA202-035245

IO5 Peer Workshop Spain

Circulation : Project partners
Author : Servei Solidari Foundation
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Doc History : Version September 16th of 2018

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Introduction

This report explains how 55 students got involved in several workshops on social entrepreneurship during las May 3rd 2018. The goal was to work on regional social challenges and overcome them by working on social innovation ideas proposed by the students. During 4 hours working hard in different groups which finally lead the students to give an innovate idea to tackle the problem. It was an exceptional occasion by learning by doing method to practice the decision-taking process because the participants need to choose and develop their own projects. This activity was leaded with Escola Pia Santa Anna and Tecnocampus University, official partners from CYF project.

Peer University students played a crucial role during the whole activity because they guided the students during the process, having a high level of involvement. Being role models during the process, they were a crucial point in the decisions-taking process because they offer consulting activity in the groups in each step of the design-thinking process.

The event was divided in two different workshops: first on introducing what social enterprises are and getting to know one of them, and second, solving and working together through design thinking tools on how to overcome the challenge they launch.

The event

Workshop 1:

At the beginning of the event Mataró City Council made an explanation on what social economy and social Enterprises are. While BeSwim explained what their mission is and what their devises do in order to enable people with disabilities to swim: <http://www.b-swim.com/>.



Social Entrepreneurship explanation by Mataró City council

Workshop 2:

The objective was to solve a real challenge proposed by **BeSwim** which is a social cooperative of the Mataró incubator.

This cooperative provides swimming classes for disabled people in Mataró. This enterprise proposes a challenge of its own enterprise that the students have to face in order to success in their business plan per groups. Moreover, they need to face it in a sustainable and innovative way. After the cooperative lunch its challenge, the students in groups need to do a business strategy in order to face this social problem that the cooperative faces. They present the project and the prototype of it.

During the event the students were first introduced to the concept “social entrepreneurship” and finally worked in mixed teams using CANVAS business tool in order to come up with the final prototype of their idea. All the process was designed with design thinking methodology.

Meanwhile university student played the role as mentors, while advising and accompanying the students in their learning process.



All participants working in groups in their ideas and CANVAS models



Peer University students

Evaluation

Assessment of the Mentors:

- They said it was a useful activity for the participants in the project, but also they were involved deeply in each project they mentored, so at the end they feel they became part of it.
- They learnt about new social innovative ideas and developed a new perspective of team-building skills.

Assessment of the Students:

- They not only gained new knowledge in the social problems of their hometown but also, they developed skills such as design thinking or team building. At the end, all this skills will help the students in the future to cover in an innovative way the social needs their hometown has.

Key conclusions

Overall the peer workshop was a completely succeed. Participants did not had enough knowledge on social entrepreneurship though, but they liked the final outcome and the relations that were built among them during the journey. During next years the idea of opening this event to more VET schools it's been positively evaluated and the final outcome will be their official participation on CYF transnational training experience.

The First Workshops

United Kingdom

Exploring ‘Social’ Impact: Education, Examples and Discussion

Circulation : Project partners
Author : Kaunas construction and services training center, Tomas
Vilčinskas; Friesland College, Szilvia Simon; verikom, Jens
Schneider
Doc Reference : CLAIM YOUR FUTURE - Peer workshops of inspiration
IO5, Kaunas LT>
Doc History : Version 1, January 30 2018

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1 Introduction and description.

Peer workshops of inspiration are created to share impressions, new knowledge, ideas, stories and lessons learned among peers. It is a tool to foster new inspiration. After the regional and transnational training activities, participating student group and professionals of Claim your Future are full of new ideas. At that stage, it is time to take their role as peer mentors and to give their knowledge on to their peers.

In the course of the second half of each project year, participating students develop activities called '**Workshops of inspiration**' that they give to their peers. The workshops reflect on what they encountered regionally and transnationally, in the field of social challenges, social entrepreneurship and impact creation. Students develop their own action to voice this experience and to inspire others to explore their ambitions and impact as well. **Their workshops include the following topics:**

- social challenges and social entrepreneurial mindset;
- ambitions and impact;
- regional and transnational learning; cultural differences.

These workshops are a product of each student group in partner countries and they therefore have a strong diversity in approach. That is what makes the output transferable to other countries and organization in Europe that are looking for instruments in peer inspiration and peer mentoring.

There are altogether approximately 145 students involved in developing the workshops and also in giving the workshops to their peers. The workshop reach more than 1000 students in partner countries, through activities of the students. This larger group of students get an introduction to the above mentioned topics and therefore develop a social entrepreneurial mindset and a sense of impact. They gain in eye-openers and inspiration through CYF role models.

The workshops are supported by a tool that all CYF students collect in the course of their transnational experience: the 'Guide for inspiration'.

This guide is a collection of interviews, stories, film fragments and quotes of social entrepreneurs that are gathered by the CYF student group during the transnational training activities.

Students visit companies and talk to regional social entrepreneurs during the training. They interview and film these professionals in order to gain ideas and knowledge on the best practices of social enterprise in different regions of Europe. Their experiences, fragments and stories are collected in a 'guide for inspiration' that they can share with their peers during the workshops they give.

The workshops as well as the guide of inspiration are transferable to organizations that work with young people in Europe. Together they form a tool of peer inspiration in awaking ambitions and a sense of impact in young people. The output offers young people tools in taking the lead.

KSM is the leading organization of the output, along with FC and Verikom. These partners were selected for the output, based on prior experience in involving students in lessons, workshops and action in relation to peer education and peer learning.

The output is scheduled for whole project period, in order to collect workshops from each participating student group. On the other hand, it is expected that the major part of the input will be delivered during the second and third year.

According to CYF spirit and methodology, this output is completely developed by students. Inspired and enabled by O1 and O2, they gain enough knowledge, experience and personal development to be active and to go for their own creative process. In the course of working sessions, CYF students (per partner 8) set for their own workshops.

In the second half of each project year, CYF students develop and give a series of workshops to their peers at their own schools (VET and HEI). After each workshop, they evaluate their action and set up the next activity for their peers. At the end of each project year, CYF students finalize the products they make and share them with the other students within the consortium. That way they inspire each other in the creativity process and they share their outcomes.

Activity takes place In the second half of each project year:

January (March) 2018 – June 2018;

January 2019 – June 2019;

January 2020 – June 2020.

Preparations for workshop

- **Describe your preparations for workshop, why you are doing such workshop, your ideas, plans. Which workshop topic you are choosing:**

1st Workshop:

In preparation for the first workshop, we researched some organisations in Cardiff we could potentially visit that would provide some inspiration on entrepreneurship and social practices, we found that Cardiff Business School was actually one of the leading 'Public Value' business schools in the world.

Despite priding themselves on being the first Public Value business school, not many students or residents of Cardiff know about this feature or what it means, so we decided that we would focus on this area. Also while many people are learning about businesses having public value through schemes like Corporate Responsibility, there is not much news about how the education sector can incorporate social learning.

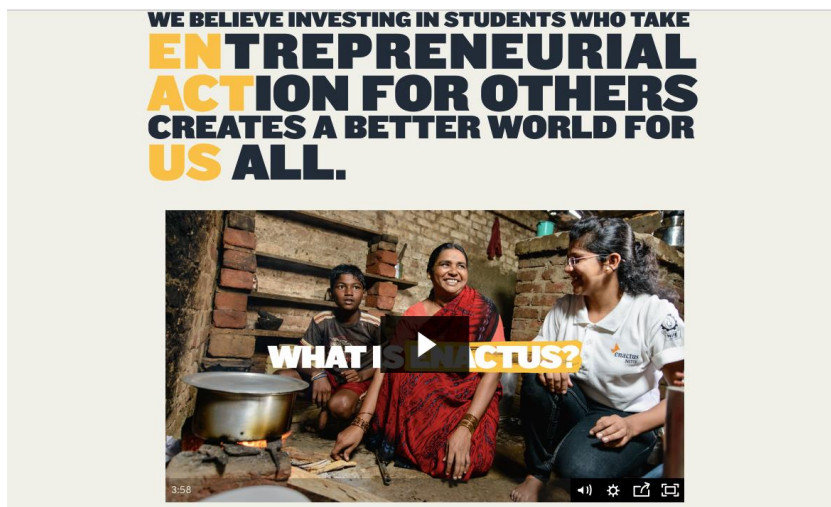
This workshop was an element of all 3 learning objectives: **regional and transnational learning** as many of our participants were not from Cardiff, and some even international students, social challenges and entrepreneurial mindset and ambitions and impact.

Public value business school video: https://www.youtube.com/watch?v=Cft_feTpNxM

2nd Workshop:

In preparation for the second workshop, CyF participants planned a workshop that involved discussions about local, regional and international issues that would allow peers to share ideas and form solutions together.

CyF participants also planned to discuss and teach students about future work prospects, employability, examples of social work carried out by different organisations in different nations. Enactus was chosen as an organisation that could be discussed as it involves putting students in the lead, creating social enterprises and solving issues around the world.



The plan was made that firstly participants of the workshop would consider local, regional and international issues and then would practically plan and formulate solutions to these issues. In a similar way to the way Enactus students work. The participants would be taught to use a key method when creating their solutions so that it differed from what they knew before and taught them a new skill. A technique called 'Appreciative Inquiry', involving assessing all the benefits involved when trying to create a solution, and through a positive focus achieving positive outcomes.

2 The event

WORKSHOP 1: A group of 14 students visited Cardiff University's Business Department,

Agenda and Workshop Goal: To visit the business school of Cardiff University, learning about their social practices as a 'Public Value' Business School and speak with members of the Enterprise Department in the Student's Union

Location: Cardiff University

Achieved results: 14 University students learnt about sustainable practice, public value, the methods of achieving these and also the importance of them.

Target Audience: Students with a diverse range of backgrounds and degrees

Length: 1 hour 30 minutes

Learning Objectives: Learn about what 'Public Value' means, what institutions can do to be socially responsible, especially in the world of education

Description: Students toured Cardiff Business School and then learned about what it meant to be a public business school for students of Economics and Business degrees studying relevant courses at the University, this peer learning then led to discussions over the importance of teaching students about 'social business'. We then also spoke with Cardiff SU Enterprise staff about the facilities available at the university for students who wished to pursue entrepreneurial activities or even those that want to start their own business, such as an in-house incubator and business coaching available for students.

The workshop was co-run together by Claim your Future participants, Corey Gooding, Andrew Wong and Paddy Gardner.

WORKSHOP 2: A group of 70 college/sixth-form students taking part in a peer mentoring workshop

Agenda and Workshop Goal: To discuss together in groups issues at local, regional and international levels, sharing best practices from different countries and plan an event for the future

Location: Cardiff University classroom

Achieved results: Students discussed ideas, learnt from their peers and planned effective, realistic solutions to social issues discussed, learnt the value of peer mentoring, learnt about Appreciative Inquiry technique, learnt about Claim your Future and Enactus

Target Audience: Students with a diverse range of backgrounds and specialisms

Length: 1 hour 30 minutes

Learning Objectives: Learn about issues and best practices at local, regional and international levels, plan an event in detail using the 'tree of expectations' method

Description: Our workshop had 2 parts, all focused on group work and discussions, reflecting the most important of peer mentoring, inspiring, sharing and creating with others.

FIRST ACTIVITY – THINKING ABOUT SOCIAL ISSUES, LOCALLY and INTERNATIONALLY: The class was asked to consider 3 issues: 1 from their home-town, 1 from their university city (Cardiff) and 1 international social issue. Firstly these were discussed these in small groups of 2 or 3. Each participant then each came up with 3 issues. We brought the discussion to the entire group and then the next step was asking participants to try to find some common ground.

SECOND ACTIVITY - ENCOURAGING A SOCIAL ENTREPRENEURSHIP MINDSET:

Once we had discussed our different social issues, individuals with shared issues then formed groups e.g. groups with a focus on environmental issues, would work together, regardless of whether the issue was local or international. These groups then discussed methods of combatting the issues they had addressed, including their own ideas related to the use of social enterprise or general solutions, as well as best practice in their countries. We asked participants to research some examples of organisations who had already been conducting work in these areas so that they may refine their ideas.

We then shared with the class an activity called 'Appreciative Inquiry' it involves 3 stages: **Strengths**, **Dreams** and **Design**. The Strength stage involves analysing the strengths of the local area you are looking into, e.g. Cardiff, the second stage, Dreams, is what you would like to see the area become in a few years, e.g. Cardiff by 2022, finally Design, which is the bridging together of 'Strengths' and 'Dreams' – design involves planning how the 'dreams' will be achieved using the 'strengths'.

Activity 1 was centred around regional and transnational learning, while Activity 2 addressed an entrepreneurial mindset and cultural differences and learning.

BACK-UP SECOND ACTIVITY:

The class discusses what makes an event successful, how to promote and what must be done to make sure the event works effectively. Then they each incorporated an issue that they wanted the event to be connected to, e.g. an event to help integrate international students in the university. We then used the 'tree of expectations' method to help deconstruct the event to make it the most effective it could be, by addressing **Expectations (goals)**, **Fears/Doubts** and **Ideas** (methods of addressing fears/doubts). This element of the workshop was intended to give our participants some business and entrepreneurial knowledge, and how it could be linked with a social goal that they wanted to achieve. Students for example came up with ideas of a cultural event, centred around Chinese cooking and products, that could be sold to students by international students, in turn aiding integration between these groups.

Image 1



Visiting Cardiff University Business School

Image 2



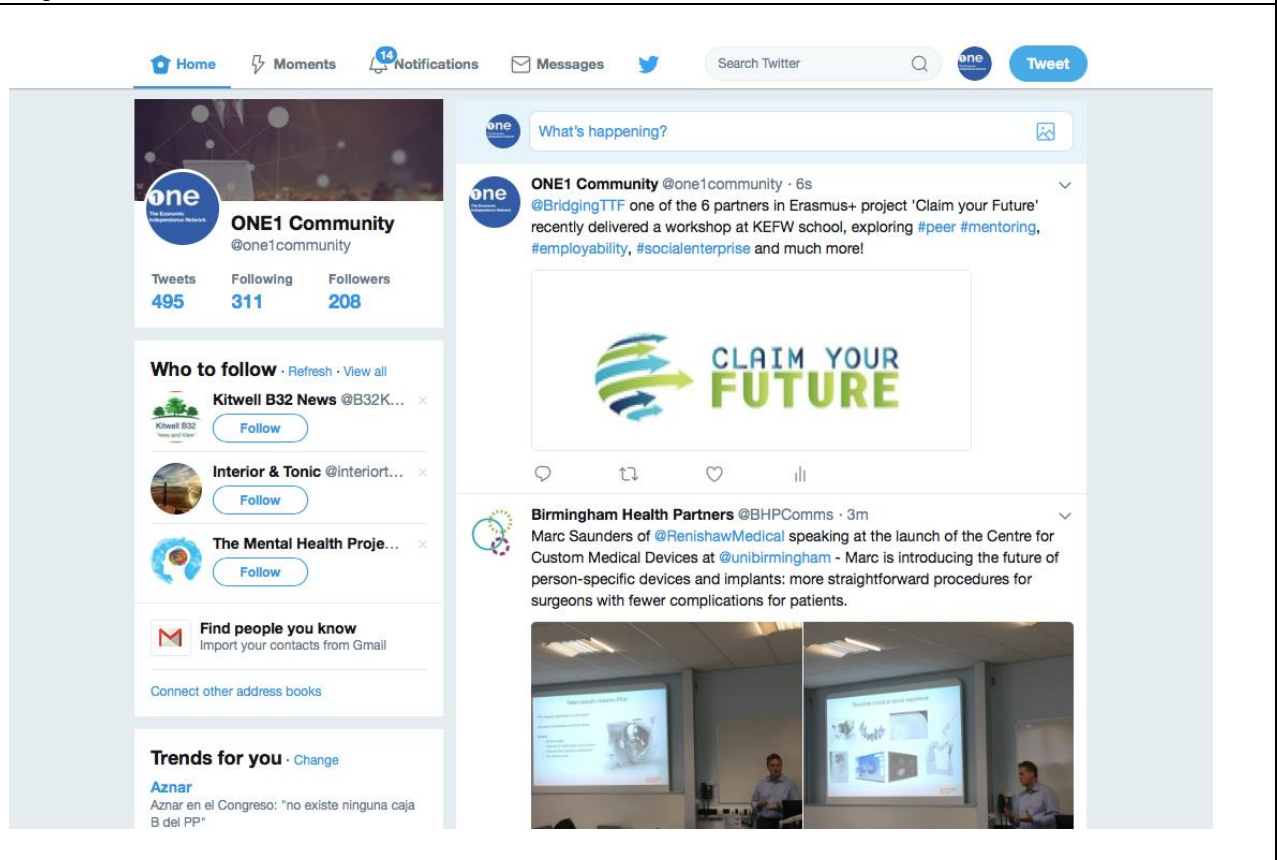
Workshop 2 Activity: Discussing local, regional and transnational issues

4. Dissemination channels after event

- **workshop to their peers at their own schools, organizations!!!;**
- web sites;
- social media (<https://www.facebook..com>)
- e-mails;
- face to face meetings;

Sample

Image 1 Proof of the Dissemination



Home Moments Notifications Messages Search Twitter one Tweet

ONE1 Community
@one1community
Tweets 495 Following 311 Followers 208

Who to follow · Refresh · View all

- Kitwell B32 News** @B32K...
Follow
- Interior & Tonic** @interiort...
Follow
- The Mental Health Proje...**
Follow


Find people you know
Import your contacts from Gmail
Connect other address books

Trends for you · Change
Aznar

What's happening?

See 1 new Tweet

BTF @BridgingTTF · 9m
Recently BtTF in partnership with the Claim your Future Erasmus+ project, ran a workshop at King Edward VI Five Ways School - discussing with students the benefits of transnational learning, solving local, regional and international issues and career/employment opportunities



Reply Retweet Like Message

e.g. Screenshot publication on @one1community Twitter page and @BridgingTTF Twitter page

Annex 1: Agenda

WORKSHOP 1 AGENDA

1630 – 1635	Arrival of participants.
1635 – 1640	Introduction and learning objectives
1640 - 1655	Discussion – what is ‘public value’/Corp. Res., examples of other organisations
1655 – 1730	Tour of Cardiff Business School
1730 – 1745	Q&A and Discussion of the session
1745 – 1800	Plenary – discussing Learning Objectives and conclusions

WORKSHOP 2 AGENDA

0935 - 0940	Arrival of participants.
0940 - 1000	Future prospects, speaking about the work of different organisations e.g. Enactus Speaking about Claim your Future project
1000 - 1025	Workshop Part 1: Considering local, regional and international issues
1020 – 1025	Discussion and sharing with other groups
1025 – 1100	Workshop Part 2: Learning about Appreciative Inquiry and utilising it
1100 – 1100	Plenary – discussing Learning Objectives and conclusions

Annex 2 List of attendance

WORKSHOP 1 ATTENDANCE LIST:



First inspiration workshop

2017-1-NL01-KA202-035245 "Claim Your future"

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WORKSHOP 2 ATTENDANCE LIST:



Erasmus+



Inspiration workshop

2017-1-NL01-KA202-035245 "Claim Your future"

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„Claim Your Future“
Erasmus Plus KA2 – Cooperation and Innovation for Good Practices
2017-1-NL01-KA202-035245

The first workshops Portugal Claim Your Future Workshop

Circulation : Project partners
Author : Kaunas construction and services training center, Tomas Vilčinskis; Friesland College, Szilvia Simon; verikom, Jens Schneider
Doc Reference : CLAIM YOUR FUTURE - Peer workshops of inspiration IO5, Kaunas LT>
Doc History : Version 1, January 30 2018

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- social challenges and social entrepreneurial mindset;
- ambitions and impact;
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These workshops are a product of each student group in partner countries and they therefore have a strong diversity in approach. That is what makes the output transferable to other countries and organizations in Europe that are looking for instruments in peer inspiration and peer mentoring.

There are altogether approximately 145 students involved in developing the workshops and also in giving the workshops to their peers. The workshop reaches more than 1000 students in partner countries, through activities of the students. This larger group of students get an introduction to the above-mentioned topics and therefore develop a social entrepreneurial mindset and a sense of impact. They gain in eye-openers and inspiration through CYF role models.

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January (March) 2018 – June 2018;

January 2019 – June 2019;

January 2020 – June 2020.

2 Preparations for workshop

- **Describe your preparations for workshop, why you are doing such workshop, your ideas, plans. Which workshop topic you are choosing:**
 - social challenges and social entrepreneurial mindset;
 - ambitions and impact;
 - regional and transnational learning; cultural differences.

Students have chosen social challenges in the region of Aveiro in order to raise peers' awareness on related topics. In the workshop, CYF students organised a blended session by using a Prezi format presentation ([available here](#)) and performed some exercises with their classes. At the workshop, the following topics were approached: 1) what students' perceive to be social enterprise with impact, 2) do students think Aveiro region has social entrepreneurship, 3) what kind of initiatives there are in Aveiro region, 4) what are the social challenges in the region of Aveiro, 5) there is any solutions for them and 6) what kind of competences a social entrepreneur needs to have. The 4 VET students facilitated the workshop and the exercises performed there. The English teacher of both classes have provided support to the logistics and by contacting with the school administration to provide all materials, room and extra time needed.

- **Participants. How did you selected students for workshop?**

The students that participated in the Claim Your Future workshop are from the CYF students' classes. Four of the five CYF students from Portugal are from 2 different VET courses and thus,

they have organised a joint-workshop between the 2 classes. One class is from VET Juridical Services course and the other class is from VET Informatics course. The facilitators were Diogo Neto and Leandra Albuquerque (from Juridical Services course) and Élio Oliveira (from the Informatics course). The attendance list is in attachment.

List of students:

No	Name, surname	Organisation	Specialty
1	Daniel Santos	AEJE	Juridical Services or Informatics
2	Diogo Pinto	AEJE	Juridical Services or Informatics
3	Édi Lela	AEJE	Juridical Services or Informatics
4	Gabriel Pinho	AEJE	Juridical Services or Informatics
5	Gustavo Freire	AEJE	Juridical Services or Informatics
6	Leandro Alves	AEJE	Juridical Services or Informatics
7	Rúben Lousada	AEJE	Juridical Services or Informatics
8	Tiago Oliveira	AEJE	Juridical Services or Informatics
9	Vitor Santos	AEJE	Juridical Services or Informatics
10	Alexandre da Silva	AEJE	Juridical Services or Informatics
11	Ana Medina	AEJE	Juridical Services or Informatics
12	Beatriz Lopes	AEJE	Juridical Services or Informatics
13	Diana Francisco	AEJE	Juridical Services or Informatics
14	Diogo Barros	AEJE	Juridical Services or Informatics
15	Francisco Paiva	AEJE	Juridical Services or Informatics
16	Georgina Andrade	AEJE	Juridical Services or Informatics
17	Jaqueline da Silva	AEJE	Juridical Services or Informatics
18	Jéssica Santos	AEJE	Juridical Services or Informatics
19	João Gomes	AEJE	Juridical Services or Informatics
20	Paulo Matos	AEJE	Juridical Services or Informatics
21	Sofia Lancha	AEJE	Juridical Services or Informatics
22	Vânia Simões	AEJE	Juridical Services or Informatics

3 The event

**Please give Agenda of event, location, achieved results.
Target Audience, length, Workshop Goal, Learning Objectives, Description.**

The workshop started with a 15 minutes introduction about the project Claim Your Future and then CYF students presented their perspectives on the topics 1) what students' perceive to be social enterprise with impact, 2) do students think Aveiro region has social entrepreneurship, 3) what kind of initiatives there is in Aveiro region, 4) what are the social challenges in the region of Aveiro, 5) there is any solutions for them and 6) what kind of competences a social entrepreneur needs to have.

Then, CYF students collected perspectives of their peers on the same topics by facilitating 20 minutes of groups' reflection and sharing of different views on social entrepreneurship with impact and social challenges in Aveiro. To conclude the workshop, CYF students shared their experience in the transnational learning activity in Leeuwarden (NL) and provided clarifications to students' questions.



**[WORKSHOP PROJETO " CLAIM YOUR FUTURE"] | [ESCOLA SECUNDÁRIA
JOSÉ ESTÉVÃO]
[SEGUNDA-FEIRA, 11 DE JUNHO DE 2018]**

AGENDA

HOUR	DESCRIPTION	RESPONSIBLE
10h20	Diálogo sobre o projeto " Claim your future"	
10h35	Apresentação de um powerpoint	
11h	Atividades	
11h20	Diálogo sobre a semana de formação e esclarecimento de dúvidas	

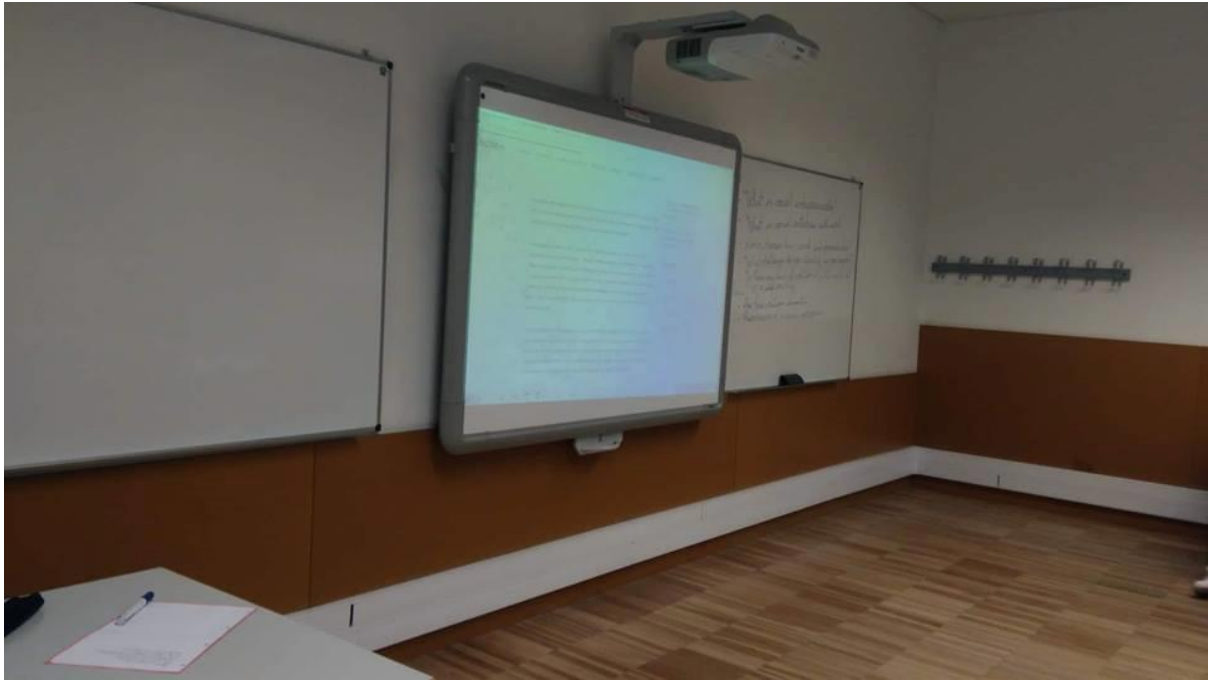
Claim Your Future workshop has provided the opportunity to put students in the lead by organising a workshop of inspiration for their peers. CYF students have increased their communication and leadership skills alongside with research and social challenges' curiosity. For their peers, this workshop has enabled them to reflect and discuss on social entrepreneurship with impact in the region, get to know existing initiatives and potential

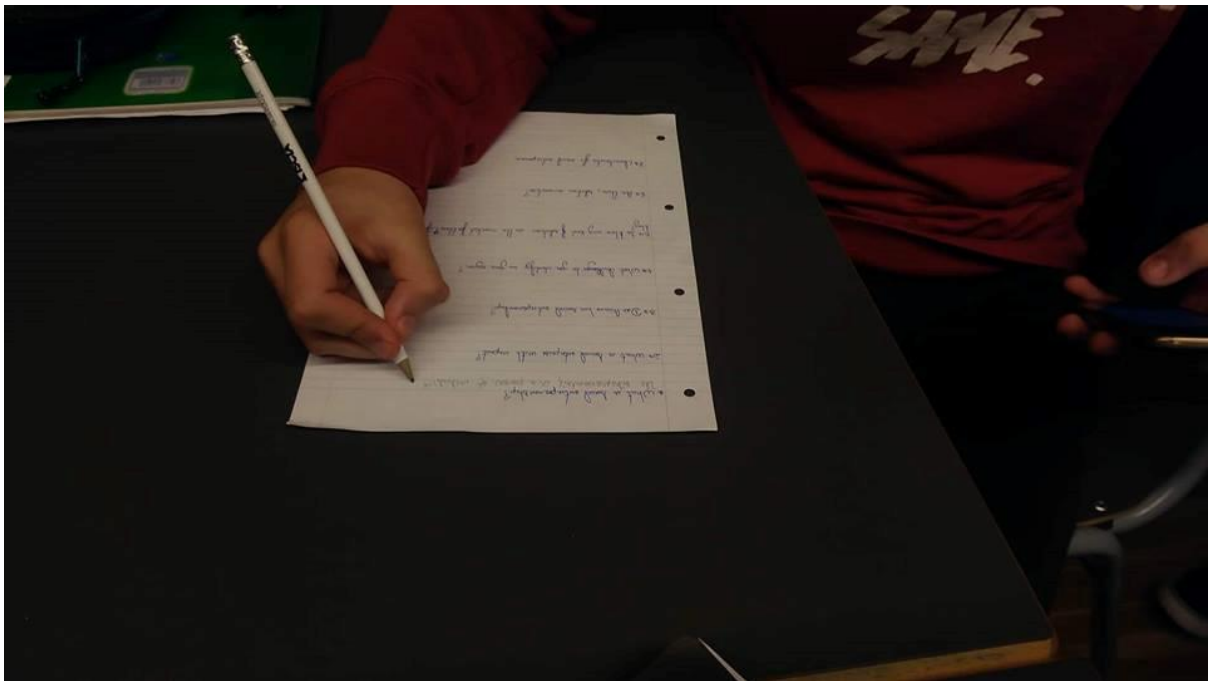
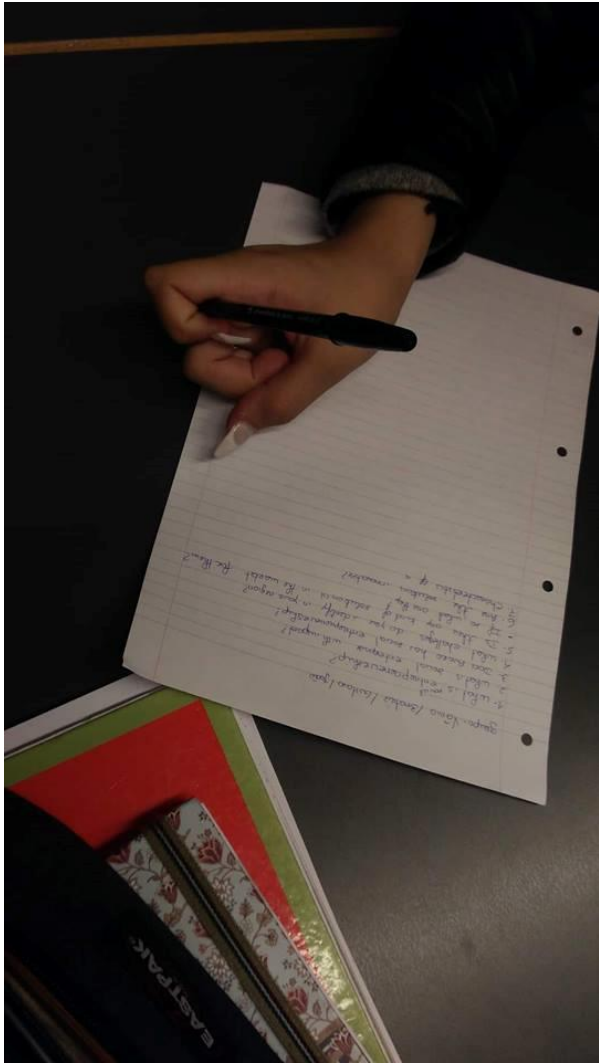
innovative solutions for them. They have learnt about social challenges from another region (Leeuwarden, NL) and had the opportunity to be inspired by the project and CYF students.

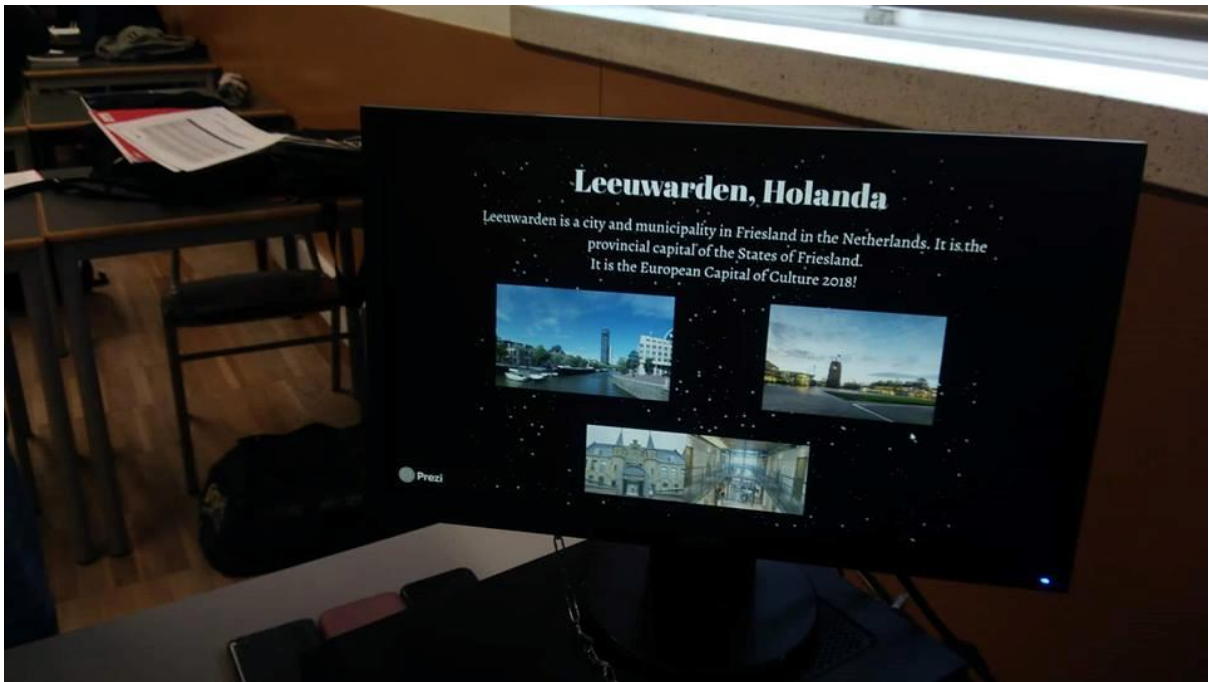
Pictures, video:













4. Dissemination channels after event

- **workshop to their peers at their own schools, organizations!!!;**
- web sites;
- social media (<https://www.facebook..com>)
- e-mails;
- face to face meetings;

The 4 VET students have promoted the event among their peers and teachers through face-to-face meetings. CYF students disseminated the event during the school breaks in the school common/leisure spaces and have invited other teachers to assist. The English teacher, Prof. Sandrina Fernandes, have also disseminated the workshop to the school administration and other teachers and school staff.

Annex 1 Agenda



[WORKSHOP PROJETO " CLAIM YOUR FUTURE"] [ESCOLA SECUNDÁRIA JOSÉ ESTEVÃO]

[SEGUNDA-FEIRA, 11 DE JUNHO DE 2018]

AGENDA

HOUR	DESCRIPTION	RESPONSIBLE
10h20	Diálogo sobre o projeto " Claim your future"	
10h35	Apresentação de um powerpoint	
11h	Atividades	
11h20	Diálogo sobre a semana de formação e esclarecimento de dúvidas	



This project has been funded with support from the European Commission. This publication reflects the views only of the author, and the Commission cannot be held responsible for any use which may be made of the information contained therein. Project no: 2017-1-NL01-KA202-035245

Annex 2 List of attendance

11/06/2018

Claim-Your-Future-FOLHA-DE-PRESENCAS.docx - Documentos do Google



[WORKSHOP "CLAIM YOUR FUTURE"] | [ESCOLA SECUNDÁRIA JOSÉ ESTÉVÃO]

[MONDAY, 11 JUNE 2018]

ATTENDANCE LIST

Name & Surname	Email	Organisation & Address	Signature
Bruno Miguel Amorim			
Daniel Silva Ferreira dos Santos			Daniel
Diogo Miguel Carvalho Pinto			Diogo Pinto
Édi Rafael Jesus Cruz Lela			Édi Cruz
Gabriel Ferreira Pinho			Gabriel Pinho
Gustavo Mateus Freire			Gustavo Mateus Freire
João Francisco Martingo da Cruz			

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Leandro Jesus Alves			Leandro Alves
Rúben António Nunes Lousada			Rúben Lousada
Tiago Vieira de Oliveira			Tiago Vieira
Vitor Daniel Meireles Santos			Vitor Santos
Alexandre Sanches Esteves da Silva			Alexandre Silva
Ana Paula Pinto Medina			Ana Paula
Beatriz da Silva Lopes			Beatriz
Diana Oliveira Francisco			Diana Oliveira
Diogo Duarte Barros			Diogo Barros
Francisco Tracana Rosado Sousa Paiva			Francisco Paiva
Georgina Nunes Andrade			Georgina Andrade

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Jaqueline Pinheiro da Silva			Jaqueline Silva
Jéssica Almeida Santos			Jéssica Santos
João Pedro Neto Gomes			João Gomes
Paulo Gabriel Fernandes de Matos			Paulo Matos
Sofia Pinho Lancha			Sofia Pinho Lancha
Vânia Alexandra Silva Simões			Vânia Simões

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Co-funded by the
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of the European Union



Project Consortium



Friesland College
The Netherlands

www.frieslandcollege.nl



INOVA+ -
Innovation
Services, S.A.
Portugal

<https://inova.business>



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Future Ltd
United Kingdom

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KAUNO
STATYBOS IR PASLAUGŲ
MOKYMO CENTRAS

KSPMC
Lithuania

www.profcentras.lt



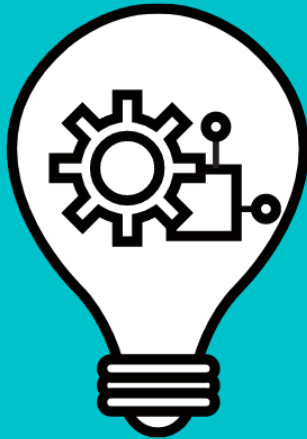
Servei Solidari
Spain

www.serveisolidari.org



Hamburger
Stiftung für
Migranten
Germany

www.stiftung-fuer-migranten.de



Social Enterprise with Impact

Visit our website for more information:



www.claimyourfuture.eu

Claim Your Future

Claim Your Future is an international youth movement where young people are central and in charge. The diverse intercultural groups of students work with organisations, as well as policymakers on themes that are considered important for the future of young people.

The project empowers students to find their own sound, to get inspired and to create impact together. Through action such as facilitating workshops, organising events, getting in touch with other cultures and networking, the youth can claim their future!



CLAIM YOUR FUTURE

Intellectual output 5

Peer workshops of inspiration

Second round (1 September 2018 – 31 August 2019)



**CLAIM YOUR
FUTURE**



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Project no: 2017-1-NL01-KA202-035245



„Claim Your Future“
Erasmus Plus KA2 – Cooperation and Innovation for Good Practices
2017-1-NL01-KA202-035245

O5
Peer workshops of inspiration Second
round
1 September 2018 – 31 August 2019

Circulation : Project partners
Author : Kaunas construction and services training center, Tomas
Vilčinskas; Friesland College, Szilvia Simon;
Doc Reference : CLAIM YOUR FUTURE - Peer workshops of inspiration
IO5>
Doc History : Version 1, October 11 2019

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1 Introduction and description.

Peer workshops of inspiration are created to share impressions, new knowledge, ideas, stories and lessons learned among peers. It is a tool to foster new inspiration. After the regional and transnational training activities, participating student group and professionals of Claim your Future are full of new ideas. At that stage, it is time to take their role as peer mentors and to give their knowledge on to their peers.

In the course of the second half of each project year, participating students develop activities called '**Workshops of inspiration**' that they give to their peers. The workshops reflect on what they encountered regionally and transnationally, in the field of social challenges, social entrepreneurship and impact creation. Students develop their own action to voice this experience and to inspire others to explore their ambitions and impact as well.

Their workshops include the following topics:

- social challenges and social entrepreneurial mindset;
- ambitions and impact;
- regional and transnational learning; cultural differences.

These workshops are a product of each student group in partner countries and they therefore have a strong diversity in approach. That is what makes the output transferable to other countries and organizations in Europe that are looking for instruments in peer inspiration and peer mentoring.

There are altogether approximately 145 students involved in developing the workshops and also in giving the workshops to their peers. The workshop reach more than 1000 students in partner countries, through activities of the students. This larger group of students get an introduction to the above mentioned topics and therefore develop a social entrepreneurial mindset and a sense of impact. They gain in eye-openers and inspiration through CYF role models.

The workshops are supported by a tool that all CYF students collect in the course of their transnational experience: the 'Guide for inspiration'.

This guide is a collection of interviews, stories, film fragments and quotes of social entrepreneurs that are gathered by the CYF student group during the transnational training activities.

Students visit companies and talk to regional social entrepreneurs during the training. They interview and film these professionals in order to gain ideas and knowledge on the best practices of social enterprise in different regions of Europe. Their experiences, fragments and stories are collected in a 'guide for inspiration' that they can share with their peers during the workshops they give.

The workshops as well as the guide of inspiration are transferable to organizations that work with young people in Europe. Together they form a tool of peer inspiration in awaking ambitions and a sense of impact in young people. The output offers young people tools in taking the lead.

KSM is the leading organization of the output, along with FC and Verikom. These partners were selected for the output, based on prior experience in involving students in lessons, workshops and action in relation to peer education and peer learning.

The output is scheduled for whole project period, in order to collect workshops from each participating student group. On the other hand, it is expected that the major part of the input will be delivered during the second and third year.

According to CYF spirit and methodology, this output is completely developed by students. Inspired and enabled by O1 and O2, they gain enough knowledge, experience and personal development to be active and to go for their own creative process. In the course of working sessions, CYF students (per partner 8) set for their own workshops.

In the second half of each project year, CYF students develop and give a series of workshops to their peers at their own schools (VET and HEI). After each workshop, they evaluate their action and set up the next activity for their peers. At the end of each project year, CYF students finalize the products they make and share them with the other students within the consortium. That way they inspire each other in the creativity process and they share their outcomes.

Activity takes place In the second half of each project year:

January (March) 2018 – June 2018;

January 2019 – June 2019;

January 2020 – June 020.



„Claim Your Future“
Erasmus Plus KA2 – Cooperation and Innovation for Good Practices
2017-1-NL01-KA202-035245

IO5
[Germany]
[io5 Lithuania]

Circulation : Project partners
Author : Kaunas construction and services training center, Tomas Vilčinskis; Friesland College, Szilvia Simon; Hamburger Stiftung Für Migranten, Behnaz Samadi
Doc Reference : CLAIM YOUR FUTURE - Peer workshops of inspiration IO5, Kaunas LT>
Doc History : Version 1, January 30 2018

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3	The event	5
4	Dissemination channels of passed away event.....	5
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1 Introduction and description.

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Activity takes place In the second half of each project year:

January (March) 2018 – June 2018;

January 2019 – June 2019;

January 2020 – June 2020.

2 Preparations for workshop

- **Describe your preparations for workshop, why you are doing such workshop, your ideas, plans. Which workshop topic you are choosing:**

We organized a workshop day where we first divided the students into two groups and let them brainstorm about the negative points of our society, what their feelings are, if there are negative changes and what they would like to tackle. Soon both groups began to talk about the rising discrimination and their own experiences with it. So we combined the groups again and tried to dig deeper into this topic to find out what the sources could be. For the students it is mainly because of prejudices and the missing communication between the different groups so they thought about a place, maybe a shared working place, a store or café where people of different origins meet each other and get the opportunity to talk, ask questions and get to know each other. That is why we then organized different interviews to find out more about social engagement with less monetary sources, examples of social entrepreneurs in our surroundings. Our goal was that the video can serve as a motivation for everybody who wants to learn more about social engagement and having good impact on society. We showed this video at a cooperating school and also during our multiplier event but we will show it again in august when the schools open after the summer holidays.

- **Participants. How did you selected students for workshop?**

Some of the students were part of the mentoring project anyway but for the new ones we had short interviews and made it clear that we are looking for people who have an interest in social engagement and who want to start a change. It was also important to clear the fact that there is no payment but a lot of experience in international exchange.

List of students:

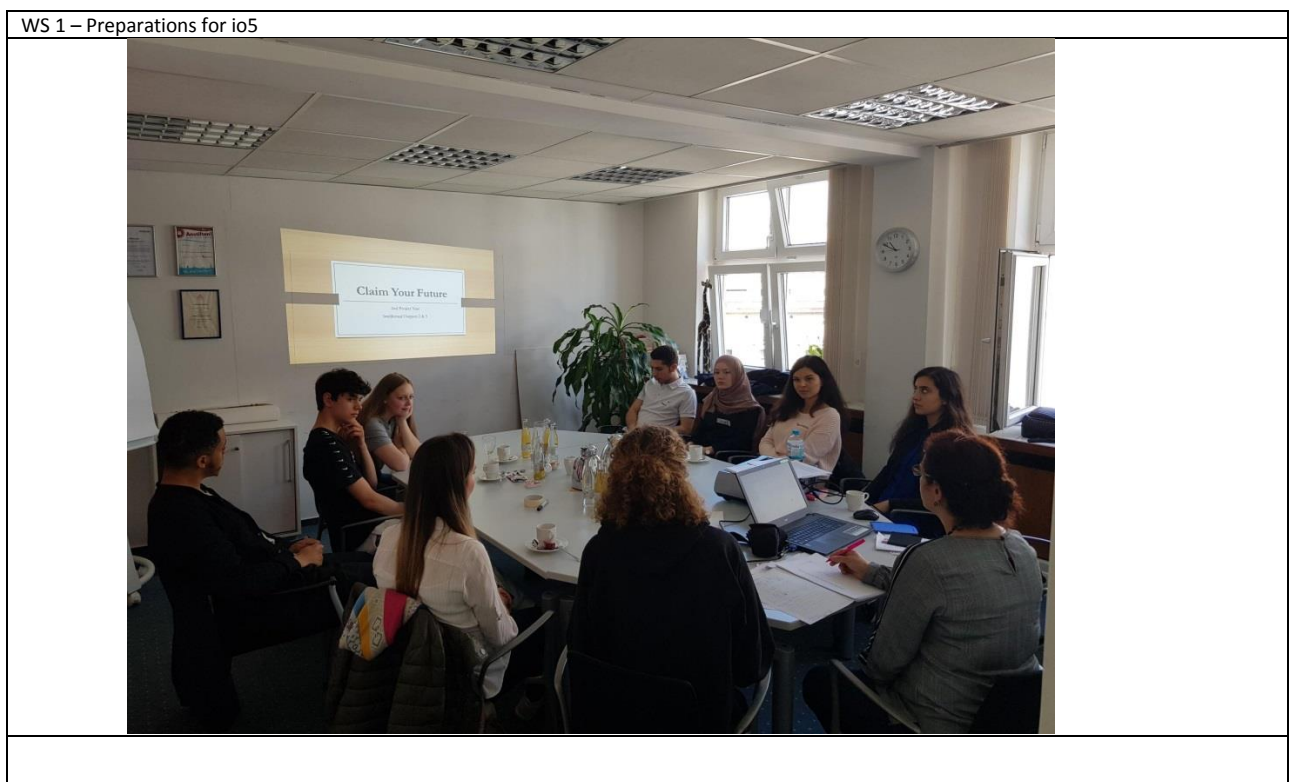
No	Name, surname	Organisation	Specialty
1	Ghezal Ali	HSFM	Junge Vorbilder
2	Dian Lasse Diallo	HSFM	Claim your future
3	Lisa Shahin Samadi	HSFM	Claim your future
4	Müge Nur Yildirim	HSFM	Claim your future
5	Mitra Barie-Azizi	HSFM	Claim your future
6	Alexandra Milonas	HSFM	Junge Vorbilder
7	Jülyet Yildirim	ASM	Claim your future
8	Cennet Cevik	HSFM	Junge Vorbilder

3 The event

During our workshop day we researched about interesting institutions with social entrepreneurships and let each student choose one. Their task was to get an appointment and do a little interview on their own. Afterwards the little interviews should be combined into one big video presentation. The struggle was to get appointments so we only had 3 interviews at the end. But as we see now that the final video is very long it was good to have less appointments. We showed this video at one cooperating school and our multiplier event but we couldn't reach the goal of 55 students. As the school year in Germany is over now we need to wait for school to start again, so we will show the video again in august.

**Please give Agenda of event, location, achieved results.
Target Audience, length, Workshop Goal, Learning Objectives, Description.**

Pictures, video:



WS 2 – Presentation of Inspirational Video at school



e.g. Screenshot publication

WS 2 – Presentation of Inspirational Video on multiplier event



Video

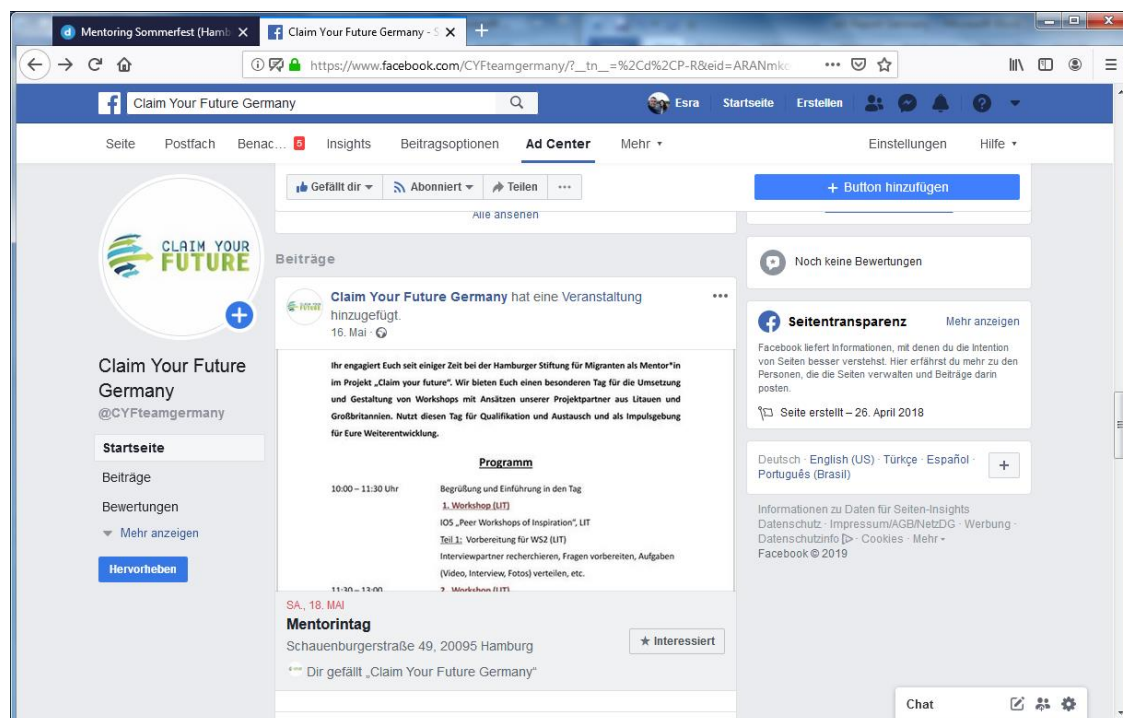
<https://drive.google.com/file/d/1Bnfy0rMMQ2OEyylbpaXsyI2BGp1Bamr2/view>

4. Dissemination channels after event

- workshop to their peers at their own schools, organizations!!!;
- web sites;
- social media (<https://www.facebook.com>)
- e-mails;
- face to face meetings;

We shared the invitation for our first workshop online to reach more students. We will also share the results and pictures of workshop 1 and 2 online during the following weeks and we are about to send an email to all guests of our multiplier event with an online link to our inspirational video, so that they can mail forward to reach more interested people. Also will we have a mentoring meeting in september where we will also talk about CYF to all the other mentors of the project Junge Vorbilder.

Image 1 Proof of the Dissemination



e.g. Screenshot publication on <https://www.facebook.com/ErasmusPlusKaunas>

Annex 1 Agenda



Second inspiration workshop

2017-1-NL01-KA202-035245 "Claim Your future"

No.	Time	Activity
1.	18.05.2019	WS 1 Workshopday for preparations of io5
2.	27.05.2019	WS 1 Interview with Kerstin Heuer "Futurepreneur" by Yasamin Zia
3.	29.05.2019	WS 1 Interview with Anne Busch "Mitmacher" by Cennet Cevik
4.	29.05.2019	WS 1 Interview with Maike Lindenberg "#machtwiderstandbunt" by Alexandra Milonas
5.	11.06.2019	WS2 showed video at school "STS am Hafen"
6.	20.06.2019	WS2 showed video at multiplier event
7.		
8.		
9.		
10.		

Annex 2 List of attendance



Erasmus+



CLAIM YOUR
FUTURE

hamburger
stiftung
für
migranten

Erasmus + strategic partnership project

No. 2017-1-NL01-KA202-035245 „Claim Your Future“

Workshop IO5 - 18th of May 2019

No.	Name with surname	Position student/teacher	Signature
1	Karaduman, Suzan	student	<i>[Signature]</i>
2	Samadi, Lisa Sherin	student	<i>[Signature]</i>
3	Milonas, Alexandra	student	<i>[Signature]</i>
4	Cevik, Cennet	student	<i>[Signature]</i>
5	Cevik, Omer-Faruk	student	<i>[Signature]</i>
6	Wiczka, Anika	student	<i>[Signature]</i>
7	Samadi, Levin Shayan	student	<i>[Signature]</i>
8	Diallo, Dian Larje	student	<i>[Signature]</i>
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Erasmus+



CLAIM YOUR FUTURE

Hamburger Stiftung für Migranten

List of attendance

Erasmus + strategic partnership project

NO. 2017-1-NL01-KA202-035245 „Claim Your future“

Workshop 105 Date: 11.6.19

No.	Name with surname	Position student/teacher	Organization	Signature
1	Smilla Tossi	student	STS Am Hafen	Smilla Tossi
2	Abel - Sahil	student	STS Am Hafen	Abel - Sahil
3	Johanna Yusuf	student	STS Am Hafen	
4	DENNIS - Hyper	student	STS Am Hafen	
5	Kaya Goiber	student	STS Am Hafen	Kaya Goiber
6	Alkeha Kastati	student	STS Am Hafen	Alkeha Kastati
7	Angelina Bogawati	student	STS Am Hafen	Angelina Bogawati
8	Jean Carlos	student	STS Am Hafen	Jean Carlos
9	Dion Laci	student	STS Am Hafen	Dion Laci
10	Ijmi Katiid	student	STS Am Hafen	Ijmi Katiid
11	Efe Can Sarikaya	student	STS am Hafen	Efe Can
12	Selma Kanmaz	student	STS am Hafen	Selma Kanmaz
13	Ceyda Kodak	student	STS am Hafen	Ceyda Kodak
14	Priyat Saesrina Goodman	student	STS am Hafen	Priyat
15	Amaru Langy	student	STS Am Hafen	Amaru
16	Manolito	student	STS am Hafen	Manolito
17	Micraen	student	sts am Hafen	Micraen
18	Senamur Ozlekici	student	STS am Hafen	Senamur
19	Muhamada	student	STS am Hafen	Muhamada
20	Naslof	teacher	"	Naslof
21				
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30				

Intellectual Output Lithuania
 "Video of Inspiration" Workshop 2, i.o.5
 List of attendance 20.06.2019

Name	Email	Organisation	Unterschrift
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Areso		STS	Areso
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Anne Busch	anne@mitmacher.org	MITmacher	Anne Busch



„Claim Your Future“
Erasmus Plus KA2 – Cooperation and Innovation for Good Practices
2017-1-NL01-KA202-035245

IO5
[LITHUANIA]
Workshop Nr.1.
“Targeted Career Planning”

Workshop Nr.2.
“Technologies, Innovations and their importance”

Circulation : Project partners
Author : Kaunas construction and services training center, Agnė Morkeliūnaitė
Doc Reference : CLAIM YOUR FUTURE - Peer workshops of inspiration
IO5, Kaunas LT>
Doc History : Version 1, May 29 2019

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Workshop Nr.2. “Technologies, Innovations and their importance”

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Workshop Nr.1. “Targeted Career Planning”

1.1. Introduction and description.

There are plenty unemployed people in Lithuania. Some people in Lithuania working in workplace that not match their acquired specialty and competences. There is a significant rotation among young people in changing jobs. As well is visible inactive participation of youth in activities, programs, projects or other initiatives. The reasons for this are varied: lack of motivation, foreign language control, reluctance to stand out, unwillingness to additional activities or more responsibilities. There are different values of youth, attitudes towards their future. Most secondary school students do not know what they will do after graduation.

So it is very important to interest students about career planning, to spread their horizons, to help them to analyse themselves, to find their passion, hobbies and way what they like, to interact them with interesting activities, to show that all people face with questions (what to be, what to study, what speciality to choose..).

As well there are tendencies, that a lot created small business in Lithuania bankrupt within 3 years. That’s why important to inform youth about all possible entrepreneurship opportunities (entrepreneurship lessons at schools, free seminars, Regional and European projects, mentoring programs, business incubators, good business examples, informative platforms and etc.).

2.1. Preparation.

Workshop Nr.1. “Targeted Career Planning” was organized to inform youth about interesting events for youth in our region and country on topic – “Targeted career planning”.

With CYF students we visited different Career events:

- **KTU „WANTED“ career days 2018** – it’s the largest business representatives and students contacts fair in the Baltic States. It’s event for students who are interested in future labor market trends, their peculiarities and innovations and as well it’s for business and public sector organizations seeking to introduce themselves and attract talent.

This year it was more than 130 employers' representatives and about 9 thousand visitors. There was “WANTED Talks” conference, in which famous people with exceptional personalities shared insights on career and important life decisions. After all program was a concert of one famous electronic music band in Lithuania. Fair was organized in Kaunas “Žalgirio” arena. Event was free. In this fair were participating 8 students and project coordinator.



- **STUDFEST 2018– career festival.** It’s the largest career festival in Lithuania, that helped answer questions about studies, career and career choices after graduation. Suitable for non-self-identified students. 16 celebrities and well known people from all Lithuania were speakers of this event and shared their experiences on topics: how to plan a career, on what criteria to choose the direction of study and what to do today, that you could succeed in the future. All this information was presented in an entertaining and interesting format. And during the breaks between the announcements participants could be able to communicate live with high school students, business representatives and successful famous people. After all program was a concert of one famous hip-hop music band in Lithuania. Festival was organized in Kaunas “Žalgirio” arena. Event was not for free that’s why were participating less students.



During these events famous people (from Lithuania and from other countries) were sharing their success stories and were inspiring youth to dream, plan, act and to reach their goals.

After visiting these events, CYF students were searching more information about other interesting events for youth on career topic. Such as:

- **STUDIES 2019** - it's International learning, knowledge and carrier planning exhibition. During this exhibition it's asking:
 - Change direction from the humanities and scoop into the world of technology;
 - Demolish stereotypes that vocational training is not prestigious and gaining a profession that would open the way to dream work or business;
 - Discover your passion/ talent and future path after a year of volunteering;
 - After joining the University of Lithuania, study abroad and travel around the world;
 - To be inspired by those who once hesitated, and doubted, like every young man - famous Lithuanian businessmen, creators, bankers, artists;
 - To Become a professional in your field in Lithuania and be in demand all over the world.

The theme of the 2019 exhibition is career planning. In The exhibition was talked about how to prepare for career planning, how is the labour market now and in the future, how do not get lost in choosing between 50,000 specialties, how Your passion and hobby to turn into a business, how to write your first CV correctly, and what to mention in a motivational letter, how courageous decisions help career, why creativity is such an important competence and many other interesting things. Exhibition were organized in Vilnius Litexpo.

- **BEST EVER LESSON DAY ”2019** – it's untraditional lesson cycle day-event with great concert and famous people inspiring talks about successful career and how to reach youth goals. During this event, day was filled with 8 lessons and concert in Kaunas “Žalgiris” arena: 1 lesson – Biology; 2 lesson – Lithuania language; 3-lesson – Entrepreneurship; 4 lesson – Career; break with famous DJ's; 5 lesson – Math; 6 lesson - Physical Education; 7 lesson – Geography; 8 lesson – Creativity, music and improvization. During the lessons there was many dialogs between famous people.

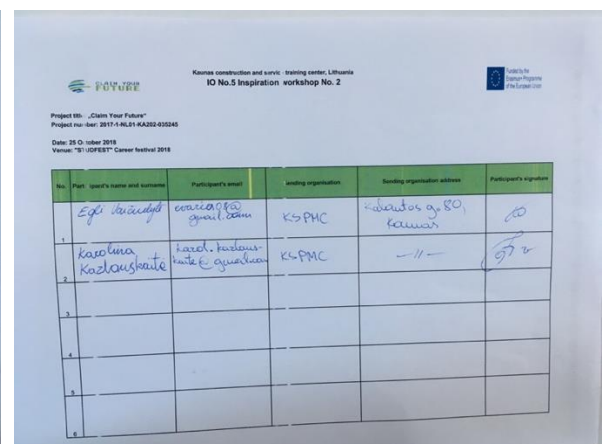
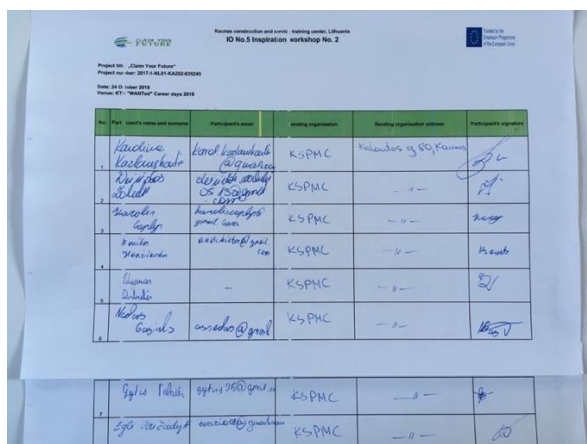
CYF students and coordinator started to prepare presentation on topic “Targeted career planning” based on inspiring visits in KTU „WANTED“ career days 2018 and STUDIES 2019 carrier planning exhibition. As well students with coordinators created event-workshop Agenda.

STUDENTS:

Students for preparation and events were selected motivated and less motivated. With the idea - to interest them more to think about their career.

List of students:

No	Name, surname	Organisation	Specialty
1	Nedas Gasiulis	KSPMC	Provider of construction business services
2	Gytis Valaitis	KSPMC	Provider of construction business services
3	Karolina Kazlauskaite	KSPMC	Provider of construction business services
4	Karolis Caplys	KSPMC	Joiner
5	Povilas Slanciauskas	KSPMC	Joiner
6	Deividas Zabulis	KSPMC	Joiner
7	Edgaras Zabulis	KSPMC	Joiner
8	Egle Vaiciulyte	KSPMC	Provider of construction business services



3.1. The Event. Agenda of event.



**Erasmus + strategic partnership project
No. 2017-1-NL01-KA202-035245
„Claim Your future“
Workshop to their peers at their own schools
“TARGETED CAREER PLANNING ”**

**Place of the event: R.Kalantos g. 80, 3a. Information technology cabinet No.1.
Sectoral Practical Training Center.**

15 May 2019

AGENDA

11:00 – 11.15	<u>Registration of participants.</u>
11.15 – 11.25	<u>Introducing Claim Your Future project</u> <u>Agnė Morkeliūnaitė and students</u>
11:25 – 11:45	<u>Students inspiration visits/excursions in Kaunas technology university</u> <u>“WANTed” career days 2018, “Studfestas” 2018”, “Studijos</u> <u>2019”(introducing).</u> <u>Agnė Morkeliūnaitė and students</u>
11:45 – 12:00	<u>Targeted career planning. Relevance and importance.</u> <u>Agnė Morkeliūnaitė and students</u>
12:00 – 12:30	<u>Active task in groups.</u> <u>Agnė Morkeliūnaitė and students</u>

Coordinators of the event: Agnė Morkeliūnaitė;
Tomas Vilčinskas.

Description.

The Event last 1,5 hour. At first there were presented Claim Your Future project, main idea, activities, partners and asked other students to join this movement. Then students presented their presentation on topic “Targeted Career Planning” based on visited events and information on internet. Students presented this presentation for 21 participant of our Centre. Students were sharing their impressions of the events and inspiring other students next year to go to these events and were explaining and talking about:

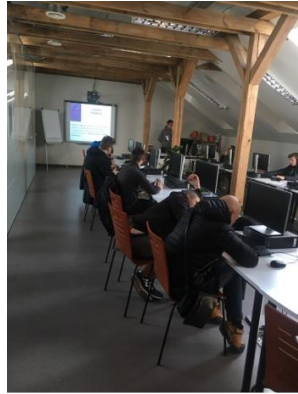
- how to create a career plan;
- what online platforms are usefull for career plan creation, searching a job or create a business;
- where to search inspiring information and motivation;
- how to create a business based on a hobby (gave successful examples);
- sharing impressions about all visited events.

After presentations were active TASKS:

- 1 TASK. All students needed to characterize successful/unsuccessful person and to name their features. To write these charakteristics on a stiky notes and put in on a board. After this task participants realized, that successfull people have possitive characteristics, and unsuccessful – negative.
- 2 TASK. All students were asked to write hobbies and to think, how these hobbies could be transfer into a business idea.
- 3 TASK. Were asked to work in a groups and analyze career situations. Each group had different career situation and main questions:
 - to name main problem of situation;
 - to give problem solution alternatives;
 - to choose one problem solution, to explain why and what result is expecting.

It was really good practice for CYF students to speak in front of audience and to practice oratory talk. We wanted to make our CYF students great role models for other students.

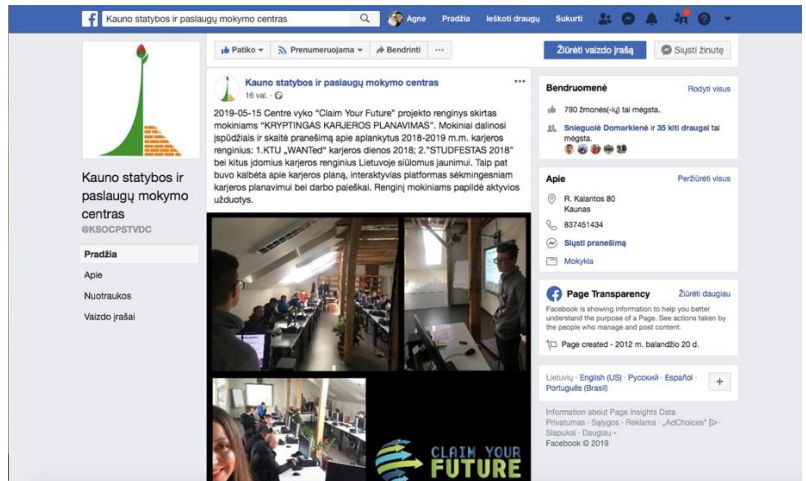
Pictures:



4.1. Dissemination channels after event

- workshop to their peers at KSPMC;
- web sites;
- e-mails;
- face to face meetings;
- social media (<https://www.facebook.com>)

Information on KSPMC Facebook profile about Seminar – workshop on topic “Targeted Career Planning”






Second inspiration
Workshop Nr.1.
“Targeting Career Planning”
2017-1-NL01-KA202-035245 “Claim Your future”

No.	Time	Activity
1.	2018.10.24	KTU „WANTed“ career days 2018 event
2.	2018.10.25	STUDFEST 2018 – career festival
3.	2019.03.04 – 2019-04.15	Presentation preparation. Tasks preparation for the event.
4.	2019.05.15	Workshop Nr.1. “Targeted Career Planning”










Annex 2 List of attendance















 Kaunas construction and service training center, Lithuania
 Second series of workshops to their peers
 Workshop "Targeted career planning"

 Funded by the Erasmus+ Programme of the European Union

Project title: „Claim Your Future“
 Project number: 2017-1-NL01-KA202-035245
 Date: 15 May 2019
 Venue: Kaunas, Kaunas construction and services training center, R.Kalantos g.80

No.	Participant's name and surname	Participant's email	Teacher/Student	Organization	Participant's signature
1	LIMAS KRIVICKAS	limas.krivickas23@gmail.com	STUDENT	KSPMC	
2	Valentinas Banaitis	valentinasbanaitis@gmail.com	student	KSPMC	
3	Farouk Zalis	860320840	student	KSPMC	
4	Eprinas Kadzevicius	epkadevicius357@gmail.com	STUDENT	KSPMC	
5	Ilkaidijus Petrauskas	petrauskasilkaidijus@gmail.com	STUDENT	KSPMC	
6	Mindaugas Styponas	lutas476@gmail.com	student	KSPMC	
7	Algimantas Brajnickis	algimantasbrajnickis@gmail.com	student	KSPMC	
8	Ugnimantas Udenius	ugnimantasudenius@gmail.com	student	KSPMC	
9	Mantas Stancivicius	mantasstancivicius@gmail.com	student	KSPMC	

10	Matas Timonabovas	Matas.Timonabovas@gmail.com	STUDENT	KSPMC	
11	Damantys Zilcizis	Damkuqt@gmail.com	STUDENT	KSPMC	
12	Rubas Kyšniauskas	Rubas.kysniauskas@gmail.com	Student	KSPMC	
13	Kajus Vainora	rainborabos@gmail.com	Student	KSPMC	
14	Mantas Štarkas	MantasJuce@gmail.com	Student	KSPMC	
15	Tomas Vilius	tomas.vilius@gmail.com	Projects manager	KSPMC	
16	AGNĖ MORKELIŪNAITĖ	agne.morkeliumaitė@galoo.com	Teacher/ coordinator	KSPMC	
17	Genovaitė Daboukicė	genute.vp@gmail.com	Teacher of construction technologies	KSPMC	
18	Teodoras Zabulis	teodoraszabulis@gmail.com	student	KSPMC	
19	KAROLIS CAPLIS	KAROLISCAPLIS@GMAIL.COM	STUDENT	KSPMC	
20	Nedra Casiulis	aneda@gmail.com	student	KSPMC	
21	Edgaras Zabulis	-	student	KSPMC	
22					
23					

Workshop Nr.2. “Technologies, Innovations and their importance”

2.1. Introduction and description.

There are plenty unemployed people in Lithuania. Some people in Lithuania working in workplace that not match their acquired specialty and competences. There is a significant rotation among young people in changing jobs. As well is visible inactive participation of youth in activities, programs, projects or other initiatives. The reasons for this are varied: lack of motivation, foreign language control, reluctance to stand out, unwillingness to additional activities or more responsibilities. There are different values of youth, attitudes towards their future. Most secondary school students do not know what they will do after graduation.

As well there are tendencies, that a lot created small business in Lithuania bankrupt within 3 years. That’s why important to inform youth about all possible entrepreneurship opportunities (entrepreneurship lessons at schools, free seminars, Regional and European projects, mentoring programs, business incubators, good business examples, informative platforms and etc.).

Engineering knowledge and a willingness to create a workplace - compatible, in addition, this combination encourages to start a business. Innovations grow all businesses, including the construction sector. Although technology, mathematics, and engineering subjects often appear to be a highly theoretical discipline in educational institutions, but when you see in reality, what the engineer has created in 3D concrete printing technology, students can be inspired. Difficulty becomes a temporary obstacle - looking for solutions and innovations.

2.2. Preparation.

CYF students visited “Kaunas Science and Technology Park” – incubator. During inspiring visit-excursion, students get know more about innovative business community in Lithuania, business ideas developing possibilities, entrepreneurship and new product developing program (business incubator program), innovative business priority trends, business cooperation and coworking possibilities and had a possibility to see start-ups prototypes and to know more about innovative ideas realized in “Kaunas Science and Technology Park”

During the meeting students gain entrepreneurial knowledge, got inspired how to manage changes and innovations, how successfully engineering and technical knowledges and skills could be used, and encourage young people to venture into sustainable business.

It was an inspiration visit-workshop where we got possibility to know more about community of innovative companies and the possibilities of developing business ideas, the priority directions of entrepreneurship, the importance of technologies in the construction sector. As well we had a possibility to see prototypes of start-ups created in “Kaunas Science and Technology Park” and to know more about those innovative ideas. Priority directions in “Kaunas Science and Technology park – incubator” are: future medicine, engineering, social innovation, IT, sustainable chemistry, health technologies.



After our meeting, “Kaunas Science and Technology Park” wrote and published an informative article on their official web site about our visit, “Claim Your Future” project and main our meeting topic.

CYF students and coordinator started to prepare presentation on topic “Technologies, Innovation and their importance in business” based on inspiring visit in “Kaunas Science and Technology Park - incubator” and excursion in “Žalgirio” arena during international training week in Kaunas on 2019 February.

During excursion in “Žalgirio” arena we had possibility to know about innovative technical solutions and renewable energy sources used to built arena.

As well in our workshop we involved one of IT teacher of our Centre. IT teacher prepared speech about “Social media, importance and possibilities”.

As well students with coordinators created event-workshop Agenda.

CYF Students with project coordinator and IT teacher presented presentations, shared impressions and at the end of event there were creative tasks in a groups:

- To built a “Spaghetti Bridge”;
- To thinks innovative idea of created bridge.

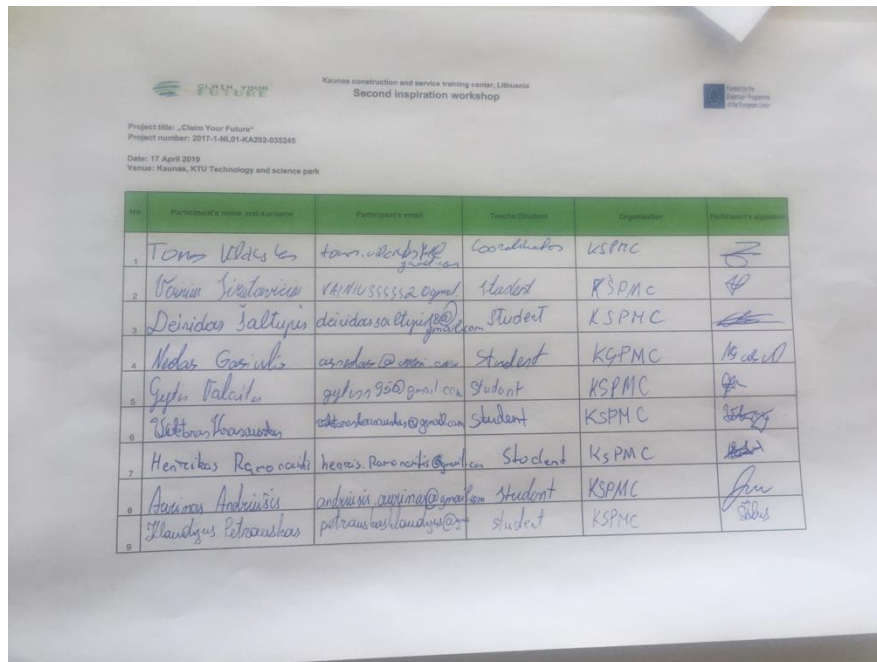


STUDENTS:

For preparation and events were selected students of our Centre, that was interested on event topic.

List of students:

No	Name, surname	Organisation	Specialty
1	Aurimas Andriusis	KSPMC	Joiner
2	Henrikas Ramonaitis	KSPMC	Decorator
3	Viktor Krasauskis	KSPMC	Decorator
4	Devidas Saltupis	KSPMC	Decorator
5	Vainius Sirutavicius	KSPMC	Provider of construction business services
6	Nedas Gasiulis	KSPMC	Provider of construction business services
7	Gytis Valaitis	KSPMC	Provider of construction business services
8	Klaudijus Petrauskas	KSPMC	2 nd Gymnasium class
9	Linas Krivickas	KSPMC	1 st Gymnasium class



3.2. The event Agenda of event



**Erasmus + strategic partnership project
No. 2017-1-NL01-KA202-035245**

„Claim Your future“

**Workshop to their peers at their own schools
„TECHNOLOGIES, INNOVATIONS AND THEIR IMPORTANCE“**

**Place of the event: R.Kalantos g. 80, 3a. Information technology cabinet No.1.
Sectoral Practical Training Center.**

23 May 2019

PROGRAMA

11:00 – 11.15	<u>Registration of participants.</u>
11.15 – 11.30	<u>Inspiration visit/excursion in “Kaunas Technogu University science and technology park”</u> <u>Agnė Morkeliūnaitė ir mokiniai</u>
11:30 - 11:45	<u>Technologies, innovations and their importance</u> <u>Agnė Morkeliūnaitė and students</u>
11:45 – 12:00	<u>Social media, importance and possibilities</u> <u>Loreta Jasukaitienė and students</u>
12:00 – 12:30	<u>Active task in groups.</u> <u>Agnė Morkeliūnaitė and students</u>

Coordinators of the event: Agnė Morkeliūnaitė;
Tomas Vilčinskas.

Description.

We organized IT and Business subjects integrated lesson-seminar-workshop for students on topic “Technologies, Innovations and their importance”. CYF students with coordinator prepared presentation on topic “Technologies, Innovations and their importance in business” based on inspiring visit-excursion in “Kaunas Science and Technology Park” - incubator and excursion in “Žalgirio” arena. Students were sharing their impressions of the events and inspiring other students to be more interested in technologies and innovations. IT teacher was talking about “Social network importance and possibilities”. As well, students were talking about Claim Your Future project, asked other students to join this movement. The Event last 1,5 hour. Event attended 22 participants of our Centre. During this event were creative workshop-Task in a groups “Spaghetti bridge” and students were brainstorming about possible innovative ideas of their created bridges. It was really good practice for CYF students to speak in front of audience and to practice oratory talk. We wanted to make our CYF students great role models for other students.

Pictures:



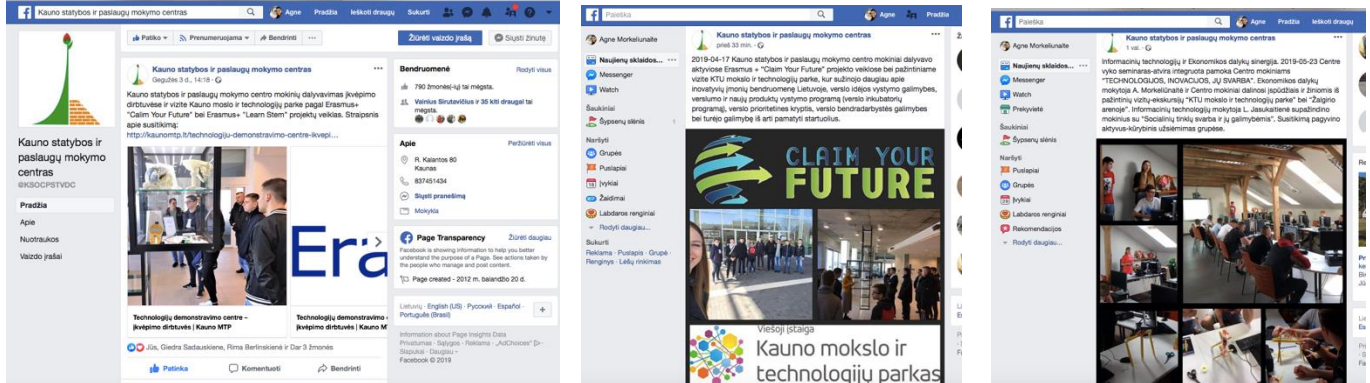
4.1. Dissemination channels after event

- workshop to their peers at KSPMC;
- web sites;

Article on “Kaunas Science and Technology Park – incubator” web site

<http://kaunomtp.lt/technologiju-demonstravimo-centre-ikvepimo-dirbtuves>

- e-mails;
- face to face meetings;
- social media (<https://www.facebook.com>)




- Information on KSPMC Facebook profile about inspiring visit in “Kaunas Science and Technology Park – incubator”.
- Information on KSPMC Facebook profile about article on “Kaunas Science and Technology Park – incubator” web site of our visit.
- Information on KSPMC Facebook profile about seminar – integrated IT and Economic subjects lesson on topic “Technologies, Innovations and their importance”.




Second inspiration
Workshop Nr.2.
“Technologies, Innovations and their importance”
2017-1-NL01-KA202-035245 “Claim Your future”

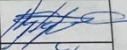


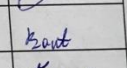
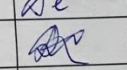
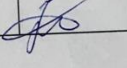
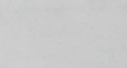
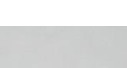
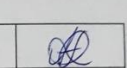
No.	Time	Activity
1.	2019.02.14	Excursion in “Žalgiris” arena
2.	2019.04.17	Inspirational visit in “Kaunas Science and Technology Park-incubator”
3.	2019.04.17-2019.05.23	Presentation preparation. Tasks preparation for the event.
4.	2019.05.23	IT and Business subjects integrated lesson–seminar-workshop for students on topic “Technologies, Innovations and their importance”

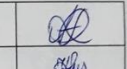
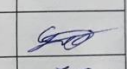
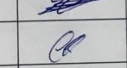
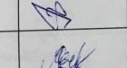
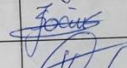
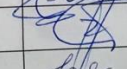
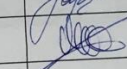
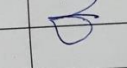
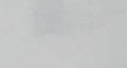




Annex 2 List of attendance


 Kaunas construction and service training center, Lithuania
Second series of workshops to their peers
 Workshop "Technologies, innovations and their importance"


 Funded by the Erasmus+ Programme of the European Union

Project title: „Claim Your Future“
 Project number: 2017-1-NL01-KA202-035245
 Date: 23 May 2019
 Venue: Kaunas, Kaunas construction and services training center, R.Kalantos g.80

No.	Participant's name and surname	Participant's email	Teacher/Student	Organization	Participant's signature
1	Aydis Cepas	aydis1994@gmail.com	Student	KSPMC	
2	Laimis Zickelvičius	FOXK545@gmail.com	Student	KSPMC	
3	Viktorius Čiurka	PERUEIMAS.LITUOJE@gmail.com	Student	KSPMC	
4	Šarūnas Vaitiekaitis	SKOMKA@GMAIL.COM	STUDENT	KSPMC	
5	Robertas Maizutis	balbolas@gmail.com	Student	KSPMC	
6	Donatas Stanionis	POVILAS9539@gmail.com	student	KSPMC	
7	Deividas Lalulius	Deividas.Lalulius@PDI.lt Deividas.Lalulius@PDI.lt	Student	KSPMC	
8	Danielius Kondor	daniel.kondor.2013@gmail.com	Student	KSPMC	
9	Jaroslavas Zals	Jaroslavas.Z@gmail.com	student	KSPMC	

10	Algimantas Brajusis	algauskas528@gmail.com	student	KSPMC	
11	Alaudijus Petrauskas	petrauskasalaudijus@gmail.com	student	KSPMC	
12	Georgijus Vaitiekaitis	Georgijus.Vaitiekaitis@gmail.com	student	KSPMC	
13	Eduardas Raubzervičius	raubzervicius3575@gmail.com	STUDENT	KSUMC	
14	Edgaras Radvila	edgaras.radvila@gmail.com	STUDENT	KSUMC	
15	Kajus Laidroga	kajus.laidroga@gmail.com	STUDENT	KSUMC	
16	Mantas Lukavšas	Mantas.Lukavskas@gmail.com	STUDENT	KSUMC	
17	Stigimantas Jocius	Stigimantas.Jocius@gmail.com	student	KSUMC	
18	Arvydas Ambrazevičius	Arvydas.Ambrazevicius@gmail.com	Student	KSUMC	
19	Rutė Jocius	rute.jocius@gmail.com	Teacher	KSUMC	
20	Loreta Jankaitė	jas.loretajankait@gmail.com	Teacher	KSUMC	
21	Agnė Morkšauskaitė	agnemorksauskaite@gmail.com	Teacher/Coordinator	KSUMC	
22	Tomas Lelkis	tomas.lelkis@gmail.com	Teacher	KSUMC	
23					



Erasmus+



“Claim Your Future” (CYF)
Erasmus Plus KA2 – Cooperation and Innovation for Good Practices
Project N.º 2017-1-NL01-KA202-035245

IO5 Peer Workshop Spain

Circulation : Project partners
Author : Servei Solidari Foundation
Doc Reference : IO5 Peer Workshop
Doc History : Version September 16th of 2018

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Introduction

This report explains how 55 students got involved in several workshops on social entrepreneurship during las May 3rd 2018. The goal was to work on regional social challenges and overcome them by working on social innovation ideas proposed by the students. During 4 hours working hard in different groups which finally lead the students to give an innovate idea to tackle the problem. It was an exceptional occasion by learning by doing method to practice the decision-taking process because the participants need to choose and develop their own projects. This activity was leaded with Escola Pia Santa Anna and Tecnocampus University, official partners from CYF project.

Peer University students played a crucial role during the whole activity because they guided the students during the process, having a high level of involvement. Being role models during the process, they were a crucial point in the decisions-taking process because they offer consulting activity in the groups in each step of the design-thinking process.

The event was divided in two different workshops: first on introducing what social enterprises are and getting to know one of them, and second, solving and working together through design thinking tools on how to overcome the challenge they launch.

The event

Workshop 1:

At the beginning of the event Mataró City Council made an explanation on what social economy and social Enterprises are. While BeSwim explained what their mission is and what their devises do in order to enable people with disabilities to swim: <http://www.b-swim.com/>.



Social Entrepreneurship explanation by Mataró City council

Workshop 2:

The objective was to solve a real challenge proposed by **BeSwim** which is a social cooperative of the Mataró incubator.

This cooperative provides swimming classes for disabled people in Mataró. This enterprise proposes a challenge of its own enterprise that the students have to face in order to success in their business plan per groups. Moreover, they need to face it in a sustainable and innovative way. After the cooperative lunch its challenge, the students in groups need to do a business strategy in order to face this social problem that the cooperative faces. They present the project and the prototype of it.

During the event the students were first introduced to the concept “social entrepreneurship” and finally worked in mixed teams using CANVAS business tool in order to come up with the final prototype of their idea. All the process was designed with design thinking methodology.

Meanwhile university student played the role as mentors, while advising and accompanying the students in their learning process.



All participants working in groups in their ideas and CANVAS models



Peer University students

Evaluation

Assessment of the Mentors:

- They said it was a useful activity for the participants in the project, but also they were involved deeply in each project they mentored, so at the end they feel they became part of it.
- They learnt about new social innovative ideas and developed a new perspective of team-building skills.

Assessment of the Students:

- They not only gained new knowledge in the social problems of their hometown but also, they developed skills such as design thinking or team building. At the end, all this skills will help the students in the future to cover in an innovative way the social needs their hometown has.

Key conclusions

Overall the peer workshop was a completely succeed. Participants did not had enough knowledge on social entrepreneurship though, but they liked the final outcome and the relations that were built among them during the journey. During next years the idea of opening this event to more VET schools it's been positively evaluated and the final outcome will be their official participation on CYF transnational training experience.



„Claim Your Future“
Erasmus Plus KA2 – Cooperation and Innovation for Good Practices
2017-1-NL01-KA202-035245

Second workshops UNITED KINGDOM

Plan it. Make it. Launch it.

-THE STEAMHOUSE

Circulation : Project partners
Author : Kaunas construction and services training center, Tomas Vilčinskas; Friesland College, Szilvia Simon; verikom, Jens Schneider
Doc Reference : CLAIM YOUR FUTURE - Peer workshops of inspiration IO5, Kaunas LT>
Doc History : Version 1, January 30 2018

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1 Introduction and description.

Peer workshops of inspiration are created to share impressions, new knowledge, ideas, stories and lessons learned among peers. It is a tool to foster new inspiration. After the regional and transnational training activities, participating student groups and professionals of Claim your Future are full of new ideas. At that stage, it is time to take their role as peer mentors and to give their knowledge on to their peers.

In the course of the second half of each project year, participating students develop activities called '**Workshops of inspiration**' that they give to their peers. The workshops reflect on what they encountered regionally and transnationally, in the field of social challenges, social entrepreneurship and impact creation. Students develop their own action to voice this experience and to inspire others to explore their ambitions and impact as well. **Their workshops include the following topics:**

- social challenges and social entrepreneurial mindset;
- ambitions and impact;
- regional and transnational learning; cultural differences.

These workshops are a product of each student group in partner countries and they therefore have a strong diversity in approach. That is what makes the output transferable to other countries and organizations in Europe that are looking for instruments in peer inspiration and peer mentoring.

There are altogether approximately 145 students involved in developing the workshops and also in giving the workshops to their peers. The workshop reaches more than 1000 students in partner countries, through activities of the students. This larger group of students get an introduction to the above mentioned topics and therefore develop a social entrepreneurial mindset and a sense of impact. They gain in eye-openers and inspiration through CYF role models.

The workshops are supported by a tool that all CYF students collect in the course of their transnational experience: the 'Guide for inspiration'.

This guide is a collection of interviews, stories, film fragments and quotes of social entrepreneurs that are gathered by the CYF student group during the transnational training activities.

Students visit companies and talk to regional social entrepreneurs during the training. They interview and film these professionals in order to gain ideas and knowledge on the best practices of social enterprise in different regions of Europe. Their experiences, fragments and stories are collected in a 'guide for inspiration' that they can share with their peers during the workshops they give.

The workshops as well as the guide of inspiration are transferable to organizations that work with young people in Europe. Together they form a tool of peer inspiration in awakening ambitions and a sense of impact in young people. The output offers young people tools in taking the lead.

KSM is the leading organization of the output, along with FC and Verikom. These partners were selected for the output, based on prior experience in involving students in lessons, workshops and action in relation to peer education and peer learning.

The output is scheduled for whole project period, in order to collect workshops from each participating student group. On the other hand, it is expected that the major part of the input will be delivered during the second and third year.

According to CYF spirit and methodology, this output is completely developed by students. Inspired and enabled by O1 and O2, they gain enough knowledge, experience and personal development to be active and to go for their own creative process. In the course of working sessions, CYF students (per partner 8) set for their own workshops.

In the second half of each project year, CYF students develop and give a series of workshops to their peers at their own schools (VET and HEI). After each workshop, they evaluate their action and set up the next activity for their peers. At the end of each project year, CYF students finalize the products they make and share them with the other students within the consortium. That way they inspire each other in the creativity process and they share their outcomes.

Activity takes place In the second half of each project year:

January (March) 2018 – June 2018;

January 2019 – June 2019;

January 2020 – June 2020.

2 Preparations for workshop

- **Describe your preparations for workshop, why you are doing such workshop, your ideas, plans. Which workshop topic you are choosing:**

We wanted to explore part of the social enterprise ecosystem in Birmingham, particularly its heart which is the Social Enterprise Quarter in Digbeth (<https://digbethsoentquarter.co.uk/>). Within this part of the plan was to fix firmly on the value to be gained by the visit and so we liaised with Sophia Tarr of the SteamHOUSE to ensure a productive and interactive visit. We felt that a visit to the TeamHOUSE would cover 2 of the topics:

- social challenges and social entrepreneurial mindset;
- ambitions and impact;

- **Participants. How did you selected students for workshop?**

We worked with the University of Aston to find relevant young people and then asked for expressions of interest which we assessed. Then we invited people who were the best fit to do this workshop to participate. We were looking for criteria along these guidelines:

- i)An interest in social enterprise
- ii)An interest in mentoring or coaching and supporting others to progress to better life chances
- iii)a willingness to share and work with others to achieve a common good
- iv)evidence of how they would use the learning from the workshop

List of students:



List of students:

No	Name, surname	Organisation	Speciality	Signature
1	JESSE PAINTER	ASTON UNIVERSITY	ENGINEERING	<i>[Signature]</i>
2	Meghan O'Rourke	ASTON UNIVERSITY	LOGISTICS	<i>[Signature]</i>
3	Molly Daly	Aston University	Commercial Photography	<i>[Signature]</i>
4	JOE BUCKWELL	ASTON UNIVERSITY	MECHANICAL ENGINEERING	<i>[Signature]</i>
5	LIAISON MCNAMEE	ASTON UNIVERSITY	MECHANICAL ENGINEERING	<i>[Signature]</i>
6	DEAN LUCAS	MORE COCOA,	CHOCOLATIER	<i>[Signature]</i>
7	Jake Baker	ASTON STUDENTS UNION	Student movement	<i>[Signature]</i>
8	TAYLER DAY	Aston SU.	Shop.	<i>[Signature]</i>

3 The event

Please give Agenda of event, location, achieved results.

Target Audience, length, Workshop Goal, Learning Objectives, Description.

VENUE OF WORKSHOP: Steamhouse, 108 Digbeth, Birmingham, B5 6DT

WHAT IS STEAMHOUSE?

1. A key aim of Steamhouse is to drive innovation and research to create business solutions that fuel long-term economic growth in Birmingham, with social enterprise as its engine. The new location aimed at encouraging the collaboration of the arts, science, technology, engineering and maths (STEAM) sectors is located at the heart of the Social Enterprise Sector in Digbeth. STEAMhouse help you?
2. Steamhouse have championed their experimental [STEAMlabs](#) workshops which focus on product development, collaborative making and societal challenges, led by industry talent.
3. They have also developed access to fabrication facilities to cost effectively support creative social enterprise SMEs and individuals with the development of new products which can impact on the market.
4. Steamhouse is also a networking hub, hosting networking events and learning activities to build a community of practice in central Birmingham and as an extension of this it forges new relationships and partnership projects with local and regional venues, organisations, artists, festivals and conferences.
5. Steamhouse is highly practical and supportive, part of their commitment to directly help the start-up ecosystem and therefore they also offer thirty £2,500 grants to selected SMEs and sole traders to cover materials for early stage prototyping.
6. To make their mark in the social enterprise sector, Steamhouse's first phase offers free and open opportunities for businesses to make use of the facilities.
7. Steamhouse enables businesses to develop innovative ideas and creative products in a collaborative setting within a building which has specially designed spaces to encourage businesses to incubate new ideas, and prototype new creative products and services. It also houses a new fabrication facility focusing on experimenting with digital, wood, metal and print production.

DURATION: 2.5 hours

TARGET AUDIENCE: aspiring social entrepreneurs from the disadvantaged area of Aston in Birmingham

WORKSHOP GOAL: Steamhouse acts as a bridge and as a community for aspiring, starting and early stage social entrepreneurs who wish to develop their social entrepreneurship within the arts, and STEM areas. Therefore, the aim of the workshop and study visit is to inspire the young people so they can inspire others and so they can feel confident that they are not alone but part of a community of like minded people who also want to make a difference.

LEARNING OBJECTIVES:

1. Understand the work of Steamhouse
2. Understand the ethos and community of Steamhouse
3. Understand the methodology of Steamhouse
4. Meet and speak with Steamhouse representatives
5. Meet and speak with Steamhouse start-ups

AGENDA/DESCRIPTION:

1. We were fortunate to meet Sophia Tarr, the Business Engagement Manager, to meet us and take us through the steps and facilities of the Steamhouse.
2. After signing in, we had a tour of the facility, and saw the facilities (see above) and the start-ups in action.
3. We were able to meet entrepreneurs and ask them about the Steamhouse facilities and ethos and practicality.
4. The aim was to inspire young people to find ways to make a difference without being dependent on the state/public funding
5. The aim was also to offer motivation and role models to young people, as well as practical support to show young people how to make this difference.

Pictures, video:



Powered by
BIRMINGHAM CITY
UNIVERSITY



Driving innovation through creativity



STEAMhouse is a new centre for innovation, creative thinking, prototyping and business development. Based in Digbeth, in the centre of Birmingham, STEAMhouse is a place where businesses, including start-ups and sole-traders, can develop new ideas, skills, products and services.



- Take part in our programme of innovation labs and collaborative workshops.
- Develop and prototype ideas and products, in our well-equipped makerspace.
- Explore new ways to progress in our business support sessions.
- Work alongside others in our co-working spaces.
- Receive tailored support from industry experts in business planning, skills development, finance, gamification, marketing and more.
- Apply for grants and collaborate with University researchers.
- Keep up to date with talks, masterclasses and events.

Get in touch and we will book you in for a 1-2-1 to start your STEAMhouse journey.

Email:
steamhouse@bcu.ac.uk

Visit:
www.steamhouse.org.uk

Twitter: @STEAMhouseUK

Facebook: @STEAMhouseUK

Instagram: steamhouse_uk

STEAMhouse programmes and facilities are FREE* with 12 hours of business support available.

*to eligible enterprises working in one of four sectors: Creative and Digital, Low Carbon, Advanced Manufacturing, and Health and Life Sciences.

Powered by Birmingham City University in partnership with Eastside Projects and funded by the European Regional Development Fund and Arts Council England.















4. Dissemination channels after event

- **workshop to their peers at their own schools, organizations!!!;**
- web sites;
- social media (<https://www.facebook.com>)
- e-mails;
- face to face meetings;



one ONE1 Community
@one1community

The Claim your Future (CyF) project attended @STEAMhouseUK for an inspirational workshop seeing how STEM and arts based social enterprises can make a difference!



10:04 am - 26 Jun 2019

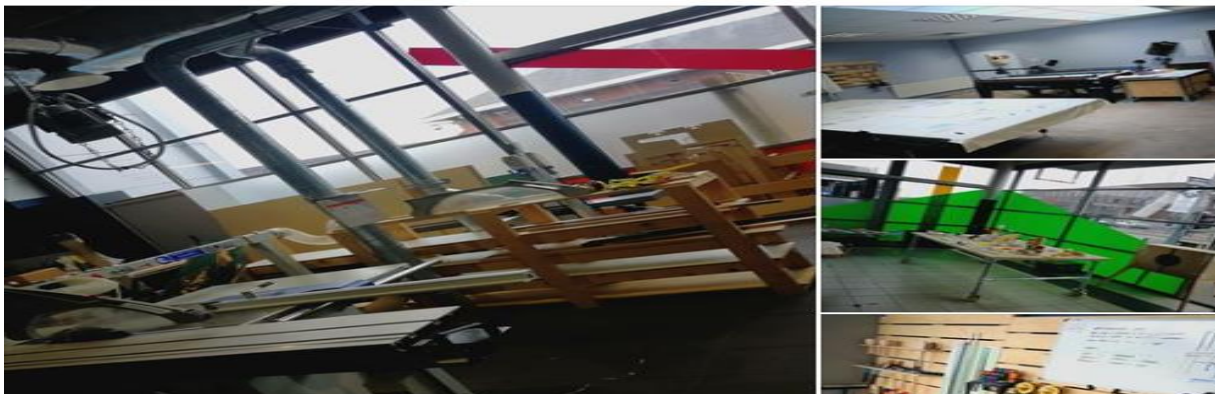


Add another Tweet

one ONE1

Published by Joe Bucknall [?] · 2 mins ·

The Claim your Future (CyF) project attended @STEAMhouseUK for an inspirational workshop seeing how STEM and arts based social enterprises can make a difference!



BTF
@BridgingTTF

The Claim your Future (CyF) project attended @STEAMhouseUK for an inspirational workshop seeing how STEM and arts based social enterprises can make a difference!



6:15 PM - Jun 26, 2019 - Twitter Web App

View Tweet activity

We have channelled the event on social media (see above) and in presentations at Aston University and in the area of Birmingham, Harborne. We have ensured that a wider audience have had an exposure to the event.

Annex 1 Agenda



Second inspiration workshop

2017-1-NL01-KA202-035245 "Claim Your future"

No.	Time	Activity
1.	1230	1.Tour of the Steamhouse: Understand the work of Steamhouse
2.	1230	2.Tour of the Steamhouse: Understand the ethos and community of Steamhouse
3.	1315	3.Presenttaion about the Steamhouse: Understand the methodology of Steamhouse
4.	1345	4.Meet and speak with Steamhouse representatives
5.	1415	5.Meet and speak with Steamhouse start-ups

Annex 2 List of attendance



BRIDGING TO THE FUTURE
MAKING BUSINESS WORK



List of students:

No	Name, surname	Organisation	Speciality	Signature
1	JESSE PAINTER	ASTON UNIVERSITY	ENGINEERING	<i>[Signature]</i>
2	Meghan O'Rourke	Aston University	LOGISTICS	<i>[Signature]</i>
3	Molly Daly	Aston University	Commercial Photography	<i>[Signature]</i>
4	JOE BUCKWELL	ASTON UNIVERSITY	MECHANICAL ENGINEERING	<i>[Signature]</i>
5	HARDEN MCNAMEE	ASTON UNIVERSITY	MECHANICAL ENGINEERING	<i>[Signature]</i>
6	DEAN LUCAS	MORE COCOA,	CHOCOLATIER	<i>[Signature]</i>
7	JAKE BRICK	ASTON STUDENTS UNION	STUDENT MOVEMENT	<i>[Signature]</i>
8	TAYLER DAY	Aston SU.	Shop.	<i>[Signature]</i>



„Claim Your Future“
Erasmus Plus KA2 – Cooperation and Innovation for Good Practices
2017-1-NL01-KA202-035245

Inspirational workshops Portugal Claim Your Future Workshop

Circulation : Project partners
Author : Kaunas construction and services training center, Tomas Vilčinskis; Friesland College, Szilvia Simon; verikom, Jens Schneider
Doc Reference : CLAIM YOUR FUTURE - Peer workshops of inspiration IO5, Kaunas LT>
Doc History : 28 June 2019

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1 Introduction and description

Peer workshops of inspiration are created to share impressions, new knowledge, ideas, stories and lessons learned among peers. It is a tool to foster new inspiration. After the regional and transnational training activities, participating student groups and professionals of Claim your Future are full of new ideas. At that stage, it is time to take their role as peer mentors and to give their knowledge to their peers.

In the course of the second half of each project year, participating students develop activities called '**Workshops of inspiration**' that they give to their peers. The workshops reflect on what they encountered regionally and transnationally, in the field of social challenges, social entrepreneurship and impact creation. Students develop their own action to voice this experience and to inspire others to explore their ambitions and impact as well.

Their workshops include the following topics:

- social challenges and social entrepreneurial mindset;
- ambitions and impact;
- regional and transnational learning;
- cultural differences.

These workshops are a product of each student group in partner countries and, therefore, all of them have a strong diversity in the way they are approached. That is what makes the output transferable to other countries and organizations in Europe that are looking for instruments in peer inspiration and peer mentoring.

Altogether, approximately 145 students are involved in developing the workshops and giving the workshops to their peers. The workshops, through students' activity, reach more than 1000 students in partner countries. This larger group of students get contact and are introduced to the above-mentioned topics and, therefore, can develop a social entrepreneurial mindset and a sense of impact. CYF students assume a position of role models to these students, allowing those to broaden their perspectives.

The workshops are supported by a tool that all CYF students collect in the course of their transnational experience: the 'Guide for inspiration'. This guide is a collection of interviews, stories, film fragments and quotes of social entrepreneurs that are gathered by the CYF student group during the transnational training activities.

Students visit companies and talk to regional social entrepreneurs during the training. They interview and film these professionals in order to gain ideas and knowledge on the best practices of social enterprise in different regions of Europe. Their experiences, fragments and stories are collected in a 'guide for inspiration' that they can share with their peers during the workshops they give.

The workshops, as well as the guide of inspiration, are transferable to organizations that work with young people in Europe. Together they form a tool of peer inspiration in awaking ambitions and a sense of impact in young people. The output offers young people tools in taking the lead.

KSM is the leading organization of the output, along with FC and Verikom. These partners were selected for the output, based on prior experience in involving students in lessons, workshops and action in relation to peer education and peer learning.

The output is scheduled for the whole project period, in order to collect workshops from each participating student group. On the other hand, it is expected that the major part of the input will be delivered during the second and third year.

According to CYF spirit and methodology, this output is completely developed by students. Inspired and enabled by O1 and O2, they gain enough knowledge, experience and personal development to be active and to go for their own creative process. In the course of working sessions, CYF students (per partner 8) set for their own workshops.

In the second half of each project year, CYF students develop and give a series of workshops to their peers at their own schools (VET and HEI). After each workshop, they evaluate their action and set up the next activity for their peers. At the end of each project year, CYF students finalize the products they make and share them with the other students within the consortium. That way they inspire each other in the creativity process and they share their outcomes.

Activity takes place In the second half of each project year:

- January (March) 2018 – June 2018;
- January 2019 – June 2019;
- January 2020 – June 2020.

2 Preparations for workshop

Describe your preparations for workshop, why you are doing such workshop, your ideas, plans. Which workshop topic you are choosing:

- social challenges and social entrepreneurial mindset;
- ambitions and impact;
- regional and transnational learning;
- cultural differences.

Students have chosen social challenges in the region of Aveiro in order to raise peers' awareness on related topics. In the workshop, CYF students organised a blended session by using a Prezi format presentation ([available here](#)) and performed some exercises with their classes. At the workshop, the following topics were approached:

- 1) what students' perceive to be a social enterprise with impact;
- 2) if students think that Aveiro region has social entrepreneurship;
- 3) what kind of initiatives exist in the Aveiro region;
- 4) what are the social challenges in the region of Aveiro;
- 5) if there are any solutions for them;
- 6) what kind of competencies a social entrepreneur needs to have.

Four VET students facilitated the workshop and the exercises performed there. The English teacher of both classes have provided support to the logistics and by contacting with the school administration to provide all materials, room and extra time needed.

Participants. How did you select students for workshop?

The students that participated in the Claim Your Future workshop are from the CYF students' classes. The VET CYF students from Portugal are from different VET courses and thus, they have organised a joint workshop between two of the classes. The attendance list is in attachment.

List of students:

No	Name, surname	Organisation
1	Daniel Santos	AEJE
2	Diogo Pinto	AEJE
3	Édi Lela	AEJE
4	Gabriel Pinho	AEJE
5	Gustavo Freire	AEJE
6	Leandro Alves	AEJE
7	Rúben Lousada	AEJE
8	Tiago Oliveira	AEJE
9	Vitor Santos	AEJE
10	Alexandre da Silva	AEJE
11	Ana Medina	AEJE
12	Beatriz Lopes	AEJE

13	Diana Francisco	AEJE
14	Diogo Barros	AEJE
15	Francisco Paiva	AEJE
16	Georgina Andrade	AEJE
17	Jaqueline da Silva	AEJE
18	Jéssica Santos	AEJE
19	João Gomes	AEJE
20	Paulo Matos	AEJE
21	Sofia Lancha	AEJE
22	Vânia Simões	AEJE

3 The event

Please give Agenda of event, location, achieved results; target Audience, length, Workshop Goal, Learning Objectives, Description.

The workshop took 1 hour and 40 minutes. It started with a 15 minutes introduction about the project Claim Your Future. Then, CYF students prepared and facilitated approximately 1 hour (55 minutes) of groups' reflection based on the topics previously referred:

- 1) what students' perceive to be a social enterprise with impact;
- 2) if students think that Aveiro region has social entrepreneurship;
- 3) what kind of initiatives exist in the Aveiro region;
- 4) what are the social challenges in the region of Aveiro;
- 5) if there are any solutions for them;
- 6) what kind of competencies a social entrepreneur needs to have.

Thus, CYF students collected perspectives of their peers and also shared their views on social entrepreneurship with impact and social challenges in Aveiro, based on transnational learning activity in Birmingham (UK) and the field work that they have done during the project year and with different stakeholders.

After, CYF students explained (for 20 minutes) how the transnational activity was and, to conclude the workshop, CYF students provided clarifications to students' questions.

WORKSHOP CLAIM YOUR FUTURE
ESCOLA SECUNDÁRIA JOSÉ ESTEVÃO
11 DE JUNHO DE 2019

AGENDA

HORA	DESCRIÇÃO
10.20-10.35	Apresentação do projeto "Claim your Future"
10.35-11.00	Apresentação de um PowerPoint
11.00-11.30	Atividades de reflexão
11.30-11.50	Partilha de experiências sobre a semana de formação em Birmingham
11.50-12.00	Esclarecimento de dúvidas

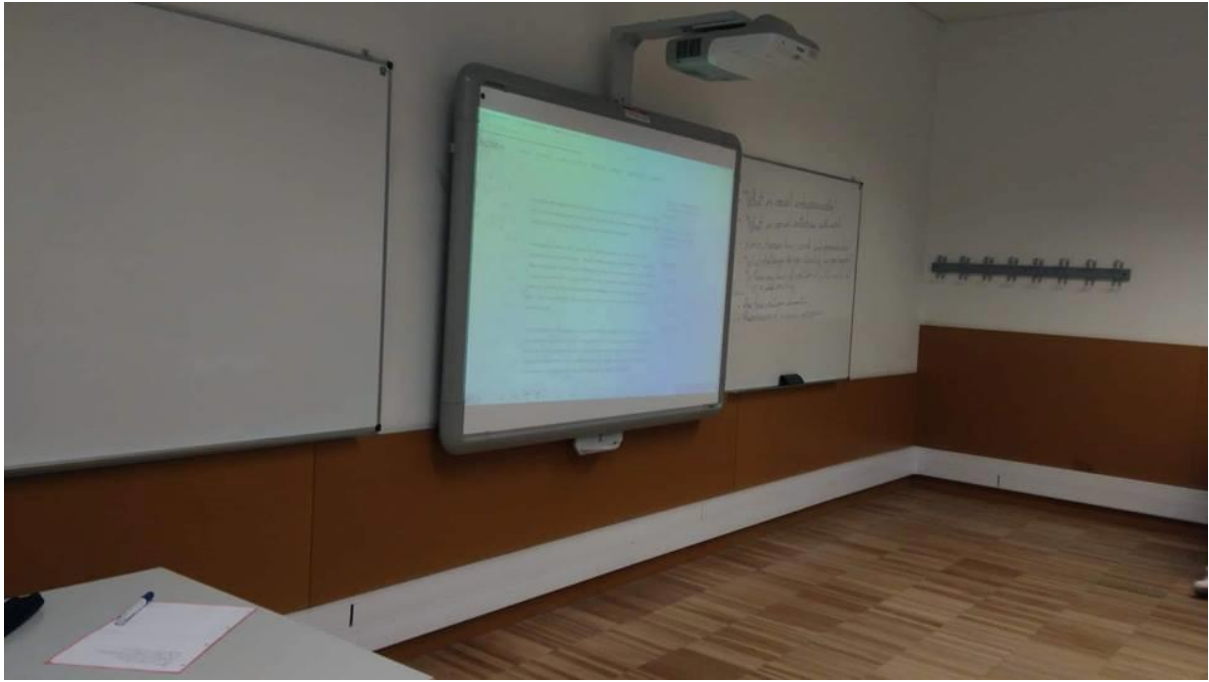
Claim Your Future workshop has provided the opportunity to put students in the lead by organising a workshop of inspiration for their peers. CYF students have increased their communication and leadership skills alongside with research and social challenges' curiosity.

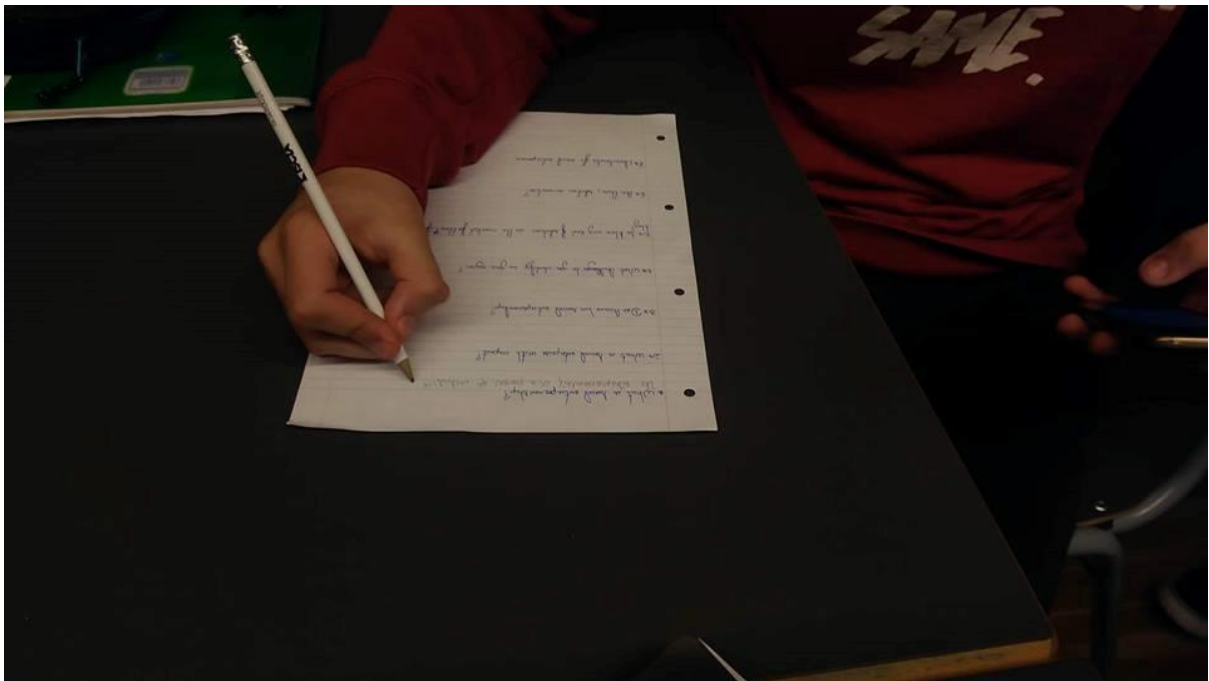
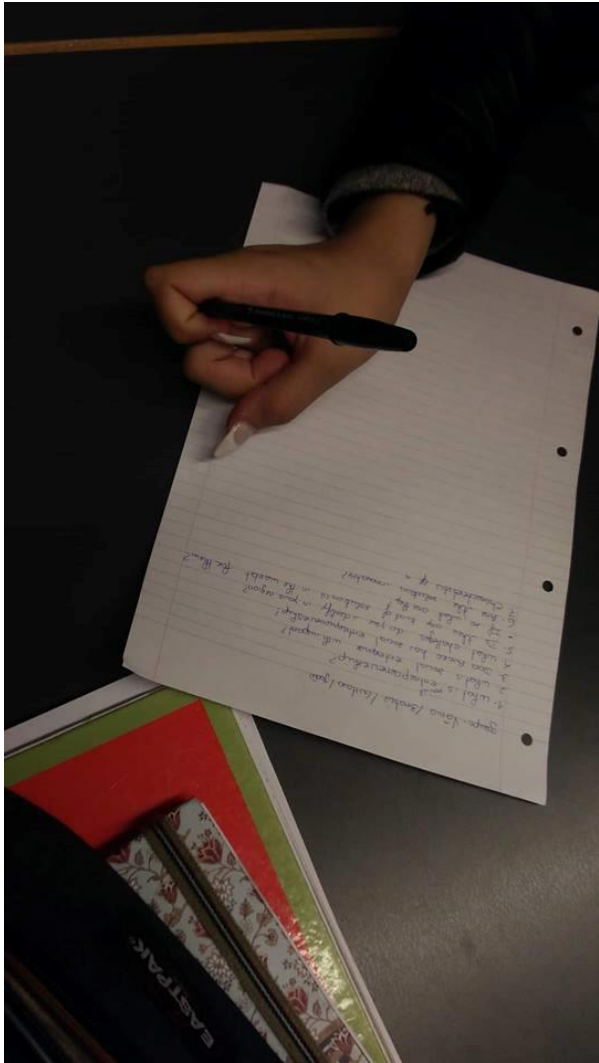
For their peers, this workshop has enabled them to reflect and discuss on social entrepreneurship with impact in the region, get to know existing initiatives and potential innovative solutions for them. They have learnt about social challenges from another region (Birmingham, UK) and had the opportunity to be inspired by the project and CYF students.

Pictures:











4. Dissemination channels after event

- **workshop to their peers at their own schools, organizations!!!;**
- web sites;
- social media (<https://www.facebook.com>)
- e-mails;
- face to face meetings;

The VET students have promoted the event among their peers and teachers through face-to-face meetings. CYF students disseminated the event during the school breaks in the school common/leisure spaces and have invited other teachers to assist. The English teacher, Prof. Sandrina Fernandes, have also disseminated the workshop to the school administration and other teachers and school staff.

Annex 1 Agenda




**WORKSHOP CLAIM YOUR FUTURE
ESCOLA SECUNDÁRIA JOSÉ ESTEVÃO
11 DE JUNHO DE 2019**

AGENDA

HORA	DESCRIÇÃO
10.20-10.35	Apresentação do projeto "Claim your Future"
10.35-11.00	Apresentação de um PowerPoint
11.00-11.30	Atividades de reflexão
11.30-11.50	Partilha de experiências sobre a semana de formação em Birmingham
11.50-12.00	Esclarecimento de dúvidas




Annex 2 List of attendance



ATTENDANCE LIST

Name & Surname	Email	Organisation & Address	Signature
Bruno Miguel Amorim			
Daniel Silva Ferreira dos Santos			<i>Daniel</i>
Diogo Miguel Carvalho Pinto			<i>Diogo Pinto</i>
Édi Rafael Jesus Cruz Lela			<i>Édi Cruz</i>
Gabriel Ferreira Pinho			<i>Gabriel Pinho</i>
Gustavo Mateus Freire			<i>Gustavo Mateus Freire</i>
João Francisco Martingo da Cruz			

This project has been funded with support from the European Commission. This publication reflects the views only of the author, and the Commission cannot be held responsible for any use which may be made of the information contained therein. Project no: 2017-1-NL01-KA202-035245

Co-funded by the Erasmus+ Programme of the European Union


Leandro Jesus Alves			Leandro Alves
Rúben António Nunes Lousada			Rúben Lousada
Tiago Vieira de Oliveira			Tiago Vieira
Vitor Daniel Meireles Santos			Vitor Santos
Alexandre Sanches Esteves da Silva			Alexandre Silva
Ana Paula Pinto Medina			Ana Paula
Beatriz da Silva Lopes			Beatriz
Diana Oliveira Francisco			Diana Oliveira
Diogo Duarte Barros			Diogo Barros
Francisco Tracana Rosado Sousa Paiva			Francisco Paiva
Georgina Nunes Andrade			Georgina Andrade

This project has been funded with support from the European Commission. This publication reflects the views only of the author, and the Commission cannot be held responsible for any use which may be made of the information contained therein. Project no: 2017-1-NL01-KA202-035245



Jaqueline Pinheiro da Silva			Jaqueline Silva
Jéssica Almeida Santos			Jéssica Santos
João Pedro Neto Gomes			João Gomes
Paulo Gabriel Fernandes de Matos			Paulo Matos
Sofia Pinho Lancha			Sofia Pinho Lancha
Vânia Alexandra Silva Simões			Vânia Simões

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„Claim Your Future“
Erasmus Plus KA2 – Cooperation and Innovation for Good Practices
2017-1-NL01-KA202-035245

Peer workshops of inspiration – IO5

Three workshops: SWOT Your Country, SWOT Your Region, Entrepreneurs in Your Region.

Circulation : Project partners
Author : Friesland College, Claim Your Future Student Team

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Workshop: SWOT Your Country

Regarding the international project called **Claim Your Future**, the Dutch students from **MentorProgramma Friesland** have prepared an interactive workshop about **Social Challenges**. In this document you'll find the resources and requirements needed for said workshop.

The aim of this workshop is to create awareness and show different viewpoints about the social challenges of a region and, what the students would do to combat these challenges.

This workshop enables the participants to become aware of how their country performs in a certain topic. By doing a SWOT analysis the participants are forced to think about strengths, weaknesses, opportunities and threats of their country. This way the participants will see what their country is performing well in, but also what could be pitfalls. Furthermore, the participants take home some solutions to their country's threats and weaknesses, which they could implement back home.

Resources: 60 - 65 mins discussion leaders 15 - 30 students whiteboard / flip-over Post-its cards with 5 themes
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Step 1) General Introduction: The goal of the general introduction is to explain the set-up of this workshop and introduce the SWOT analysis, in case not everyone is familiar with it. (5 min.)

Step 2) Picking a Topic: After shortly introducing the topics environment, labor market, opportunities for students, living space and entrepreneurship, the different groups can choose on which topic they would like to work on. (5 min.)

Step 3) SWOT Analysis: Each country starts doing the SWOT analysis on the topic chosen prior. The groups should write down at least 5 strengths, weaknesses, threats and opportunities. (20 min.)

Step 4) Finding Solutions: Now, every group goes to the SWOT analysis of the country to their right. Everyone is expected to write down on post-its at least two solutions or possibilities for the threats and weaknesses of the SWOT they are looking at. After 5 minutes, everyone moves on to the next SWOT analysis on their right. (20 min.)

Step 5) Presentation and Discussion: Each country takes a few moments and reads through the suggestions the other participants made. Within the groups, the participants discuss which of the solutions is the most useful in their opinion. Ultimately, every country shares the two solutions they found the most helpful and shares how they could use these suggestions (15 min.).

Testing of the workshop: SWOT Your Country

Date: Transnational Learning week Kaunas, 15th of February, 2019

Nr of Participants: 25-30

Location/School type: Mixed VET, HEI and others

CYF Crew: Netherlands

Age: Mixed, all ages

On the 15th of February 2019 the Claim Your Future Team Netherlands gave a workshop in Kaunas, Lithuania during the training week.

The workshop started out by a short explanation of what is going to happen during the workshop and the groups got divided. For this workshop, the participants had to work in the groups of their own country. Every country had to do a SWOT analysis of one of the following topics:

- Entrepreneurship
- Opportunities for students
- Living space
- Environment
- Labor market

Lithuania chose the topic labor market, the UK worked on living space and opportunities for students and Spain decided to also do a SWOT analysis on the opportunities for students. After doing a SWOT analysis of their own country, the groups rotated to the work of the other groups. Everyone had to write down solutions for the weaknesses and threats of the other countries. Afterwards, the group shared which ideas they liked the most and how they could implement it in their own country.





Workshop: SWOT Your Region

Regarding the international project called Claim Your Future, the Dutch students from MentorProgramma Friesland have prepared an interactive workshop about Social Challenges. In this document you'll find the resources and requirements needed for said workshop.

The aim of this workshop is to create awareness about the global challenges but also about the challenges of a region.

This workshop enables the participants to become aware of how the region they are living in performs in a certain topic. By doing a SWOT analysis the participants are forced to think about strengths, weaknesses, opportunities and threats of the region. This way the participants will see what their region is performing well in, but also what could be pitfalls or needs special attention in order to not make it a weakness.

Resources: 70 mins discussion leaders 15 - 30 students whiteboard / flip-over Post-its markers statements about global development goals

Step 1) General Introduction: The goal of the general introduction is to give the students an overview of what the workshop is about. Furthermore, 5 different topics, which are related to the global development goals, will be introduced to the participants (10 min.)

Step 2) Statements with Discussion: Then 5 statements will be made about the different topics. There is one statement for each topic. The participants have to move to one side of the room when they agree with the statement, or move to the opposite side of the room when they disagree. If the group is split up in agree and disagree, the discussion leader asks a few people to explain why they agree/disagree. A short discussion about each statement will take place. (20 min.)

Step 3) Forming Groups: After everyone returned to their seats, the group will be split up in groups of 4 or 5. Each group will work on one of the previously introduced topics.

Step 4) SWOT Analysis: In those groups the students have to write down strengths, weaknesses, opportunities and threats in their region related to the chosen topic. (20 min.)

Step 5) Presentation of Outcomes: Each group has to share their chosen topic and the outcomes of their SWOT analysis with the rest of the class (20 min.).

Testing of the Workshop: SWOT your Region

Date: 8th of May 2019

Nr of Participants: 25-30

Location/School type: HBO students

CYF Crew: Netherlands

Age: Mixed, all ages

On the 8th of May 2019 we went with a few participants of Claim Your Future to the Blokhuispoort. There we held a workshop for the Master of Change students of NHL-Stenden.

The workshop was about the Global Goals and our goal was to inform the students about them. The Global Goals consist out of 17 subjects and therefore, we decided to summarize them to 5 overarching themes. Those themes were the following:

- Education
- Equality
- Sustainability
- Globalisation
- Ecology

We started with an energizer which consisted of a few statements. The students could answer with their own opinion. This energizer helped us to get to know the students and also learn about their perspectives.

After that we gave them the assignment to make a SWOT analysis with the five overarching subject. Once the students finished their SWOT, they had to present their solutions to the rest of the class.

The Master of Change students only heard about the Global Goals but didn't know much about them. They learned about the content of Claim Your Future and got new or more information about the Global Goals.





Date: 28th of May 2019
Nr of Participants: 25-30
Location/School type: HBO students
CYF Crew: Netherlands
Age: Mixed, all ages

CYF gave a workshop to a group of HRM students on Tuesday 28 May. The workshop was given by Tineke, Anniek, Marita, Martin and Sander. We started with an introduction, in which we introduced ourselves and explained what Claim Your Future entails. We then devised 4 propositions regarding the topics that are important to us. These statements are shown below:

Art and culture

- I think there should be more art and colour in the centre of Leeuwarden

Globalization

- I think that more attention should be paid to internationalization in Friesland

Social inclusion

- I think there should be gender neutral toilets at school

Sustainability and consumption

- I think that emissions are more due to overcrowding than to over-consumption

Education

- I think that more attention should be paid to the Frisian language in schools

During the workshop, the group was divided into groups of two. Then it was intended that each group would make a SWOT analysis, where they could choose from the topics of art and culture, globalization, social inclusion, sustainability & consumption and education. We noticed that, apart from a group, each group chose the topic of globalization. Nice subjects were thrown on the table that were discussed.

The group responded enthusiastically to our workshop. They actively participated in the statements and making the SWOT analysis. This also made us motivated to give the workshop with a lot of energy.





Date: 5th of June 2019
Nr of Participants: 15-20
Location/School type: HBO students
CYF Crew: Netherlands
Age: Mixed, all ages

At the 5th of June three Claim Your Future students have given a workshop for fifteen students of the third year from the university NHL Stenden. At first, one of the students introduced Claim Your Future. She told about the content of the project and the reason why she is a Claim Your Future member. After that the other two students introduce themselves and told why they are members of Claim Your Future.

The second part of the workshop were the statements. There were five statements, who are related on different Claim Your Future topics. The statements are also related on the aspirations of different Claim Your Future members of the Netherlands. The participants need to choose if they agree or disagree with the statement. After the participants make a choice, a discussion started. The participants discussed about their opinion of the statement. The statements had the topics: Art & Culture, Globalization, Social inclusion, Sustainability and consumption and Education.

After the statements the participants have made a SWOT-analyse. De students made this SWOT-analyse in groups, three students in each group. So, there were five groups in total. Each group had their own topic, related to the topics of the statements. The students need to focus the SWOT-analyse on their topic, but most important: connecting to the region. After twenty minutes, all groups were done with their SWOT-analyse. By turns the groups need to come to the front and give a small presentation about their SWOT-analyse of the region. Every group get the same question at the end, about how they think that their topic can be better in the region. So, every student think about some solutions.

Most of the participants responded enthusiastic about the workshop. Because these were topics, were they almost never think about. They became aware of these topics and the connecting with the region. They were very driven when they were making the SWOT-analyse, and they try to make the best.



Workshop: Entrepreneurs in Your Region

Regarding the international project called Claim Your Future, the Dutch students from MentorProgramma Friesland have prepared an interactive workshop about the Global Goals and entrepreneurs in the region, who relate to the global goals. In this document you'll find the resources and requirements needed for said workshop.

The aim of this workshop is to create awareness about the project Claim Your Future, but also to create awareness about entrepreneurs in the region and learn about the Global Goals.

This workshop enables the students to learn more about some of the Global Goals and get more familiar with their own region. The students are encouraged to choose one of four topics and find a local entrepreneur, who works in that field. This way, the students will learn more about (social) entrepreneurship and their own region. This workshop is held over the course of multiple days, in order to give the students enough time to do research and an interview with an entrepreneur.

Resources: 8 hours discussion leaders 30 students whiteboard / flip-over markers nationality cards Ice-breaker questions

Step 1) General Introduction: The goal of the general introduction is to explain the set-up of this workshop and to get to know each other. Since this workshop is held over a longer period of time, everyone should get to know each other and become comfortable.

Step 2) Ice-breaker: The ice-breaker is called "how much do you know about other countries?" and is basically a quiz. A question will be shown on a screen and it immediately gives two answers. The students then have to choose which answer is the right one and go to the side of the room where the right answer is standing.

Step 3) Let's play international: Divide the students into small groups of 5. Each student will get a card with a different nationality. The next 5 min the students get time to do research about the culture of the nationality they got on their card. Goal is to find as many traditions and food habits of that culture as possible (especially food, drinks, dinner time, dress code and place are important, because the students have to organize a dinner party). After the research, the students have to organize a dinner party. Everyone stays in character of the nationality on their card. Together they have to find a middle ground and organize a dinner party, which is inclusive for everyone.

Step 4) Introduction of CYF and Assignment: First, Claim Your Future is introduced, so the students understand what the project is about and why we are doing the workshop. The assignment has two goals: getting to know better the region, the work opportunities, the future challenges, but also interacting and confronting with other regions in Europe. It is important to point out why the workshop is important for Claim Your Future: the results are going to be shared with the partner countries and the province. The assignment is to do extensive research about either healthy living, sustainability, social entrepreneurship and social inclusion. After they have done

proper research, they should do an interview with a local entrepreneur, in order to learn more about how they contribute to one of the previously mentioned topics.

Step 5) Research of the topics: For this assignment, the students can decide on which of four topics they would like to work on. In small groups they are going to research about one the topic and present it to the rest of the class. This way, everyone knows what the different topics include and can make a choice of what they would like to work on.

Step 6) Brainstorm: After the students have decided which of the topics they would like to work on the class gets split up in groups. All students working on the same topic are in one group. Together they are going to brainstorm about what kind of specific topic within the previously mentioned themes they could look into. After everyone got an idea on what specific topic they would like to work on, they do their individual research for the assignment, which they will document in a written paper.

Step 7) Individual support: In this stage of the workshop, the class gets split up in two groups again. These groups depend on the stage the students are in with the assignment. During this time, the workshop leaders walk around and support the students individually and assist them with any problems or questions they have.

Step 8) Presentation: Once the students finished their research and have interviewed an local entrepreneur they should present their outcomes first in a familiar setting, meaning to present it to their peers. After every students has presented individually, the class will join a Skype call with the Claim Your Future Partners. In this Skype call, they will again share their results and also hear about how the different partner countries are contributing to healthy living, social inclusion, social entrepreneurship and sustainability.

Testing our Workshop: Entrepreneurs in Your Region

Date: Every Thursday, 11th of April – 23rd of May 2019

Nr of Participants: 30

Location/School type: VET students, Heerenveen

CYF Crew: Netherlands

Age: 16-18

The workshop we gave Heerenveen to about 30 VET students of different educations, had the goal to make the students more comfortable with speaking English and at the same time get more familiar with their region. The workshop took place over the course of several weeks. Every Thursday a group of Claim Your Future students would travel to Heerenveen and support the students there with their assignment. The students had to do research about one of the following topics:

- Sustainability
- Social inclusion
- Social entrepreneurship
- Healthy living

After they have conducted their research, the students had to interview a local entrepreneur, who is contributing in some way to the topic they were researching about. Goal behind talking to an entrepreneur was, that the students can see the life of a professional and get more familiar with the entrepreneurs in the region. In the end the class had to present their outcomes to their peers and ultimately in a Skype call to the partners of Claim Your Future.





Project Consortium



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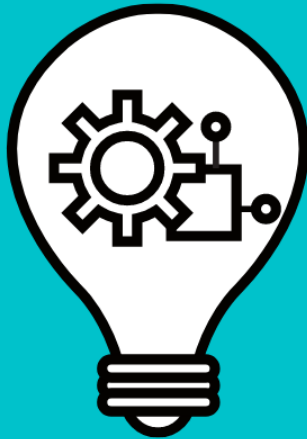
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Social Enterprise with Impact

Visit our website for more information:



www.claimyourfuture.eu

Claim Your Future

Claim Your Future is an international youth movement where young people are central and in charge. The diverse intercultural groups of students work with organisations, as well as policymakers on themes that are considered important for the future of young people.

The project empowers students to find their own sound, to get inspired and to create impact together. Through action such as facilitating workshops, organising events, getting in touch with other cultures and networking, the youth can claim their future!



CLAIM YOUR FUTURE

Intellectual output 5

Peer workshops of inspiration

Third round (1 September 2019 – 31 August 2020)



**CLAIM YOUR
FUTURE**



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„Claim Your Future“
Erasmus Plus KA2 – Cooperation and Innovation for Good Practices
2017-1-NL01-KA202-035245

O5
Peer workshops of inspiration Third
Year
1 September 2019 – 31 August 2020

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1 Introduction and description.

Peer workshops of inspiration are created to share impressions, new knowledge, ideas, stories and lessons learned among peers. It is a tool to foster new inspiration. After the regional and transnational training activities, participating student groups and professionals of Claim your Future are full of new ideas. At that stage, it is time to take their role as peer mentors and to give their knowledge on to their peers.

In the course of the second half of each project year, participating students develop activities called '**Workshops of inspiration**' that they give to their peers. The workshops reflect on what they encountered regionally and transnationally, in the field of social challenges, social entrepreneurship and impact creation. Students develop their own action to voice this experience and to inspire others to explore their ambitions and impact as well.

Their workshops include the following topics:

- social challenges and social entrepreneurial mindset;
- ambitions and impact;
- regional and transnational learning; cultural differences.

These workshops are a product of each student group in partner countries and they therefore have a strong diversity in approach. That is what makes the output transferable to other countries and organizations in Europe that are looking for instruments in peer inspiration and peer mentoring.

There are altogether approximately 145 students involved in developing the workshops and also in giving the workshops to their peers. The workshop reaches more than 1000 students in partner countries, through activities of the students. This larger group of students get an introduction to the above mentioned topics and therefore develop a social entrepreneurial mindset and a sense of impact. They gain in eye-openers and inspiration through CYF role models.

The workshops are supported by a tool that all CYF students collect in the course of their transnational experience: the 'Guide for inspiration'.

This guide is a collection of interviews, stories, film fragments and quotes of social entrepreneurs that are gathered by the CYF student group during the transnational training activities.

Students visit companies and talk to regional social entrepreneurs during the training. They interview and film these professionals in order to gain ideas and knowledge on the best practices of social enterprise in different regions of Europe. Their experiences, fragments and stories are collected in a 'guide for inspiration' that they can share with their peers during the workshops they give.

The workshops as well as the guide of inspiration are transferable to organizations that work with young people in Europe. Together they form a tool of peer inspiration in awaking ambitions and a sense of impact in young people. The output offers young people tools in taking the lead.

KSM is the leading organization of the output, along with FC and Verikom. These partners were selected for the output, based on prior experience in involving students in lessons, workshops and action in relation to peer education and peer learning.

The output is scheduled for whole project period, in order to collect workshops from each participating student group. On the other hand, it is expected that the major part of the input will be delivered during the second and third year.

According to CYF spirit and methodology, this output is completely developed by students. Inspired and enabled by O1 and O2, they gain enough knowledge, experience and personal development to be active and to go for their own creative process. In the course of working sessions, CYF students (per partner 8) set for their own workshops.

In the second half of each project year, CYF students develop and give a series of workshops to their peers at their own schools (VET and HEI). After each workshop, they evaluate their action and set up the next activity for their peers. At the end of each project year, CYF students finalize the products they make and share them with the other students within the consortium. That way they inspire each other in the creativity process and they share their outcomes.

Activity takes place In the second half of each project year:

January (March) 2018 – June 2018;

January 2019 – June 2019;

January 2020 – June 2020.



„Claim Your Future“
Erasmus Plus KA2 – Cooperation and Innovation for Good Practices
2017-1-NL01-KA202-035245

Third round of workshops

Germany

“How can we get people to become active in the district, both politically and socially? Why is this necessary?”
by a Think Tank Method

Circulation : Project partners
Author : Kaunas construction and services training center, Tomas Vilčinskas; Friesland College, Szilvia Simon, Hamburg Foundation for Migrants (HSM)
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1 Introduction and description.

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These workshops are a product of each student group in partner countries and they therefore have a strong diversity in approach. That is what makes the output transferable to other countries and organizations in Europe that are looking for instruments in peer inspiration and peer mentoring.

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January 2019 – June 2019;

November 2019 – March 2020.

2 Preparations for workshop

- **Describe your preparations for workshop, why you are doing such workshop, your ideas, plans. Which workshop topic you are choosing:**

Social challenges

At the beginning of the entire workshop process, the students considered which title they wanted to choose. Together they formulated the heading for the workshop and proceeded to the next step.

In order to conduct the interviews, appropriate entrepreneurs had to be addressed who were willing to report on their social entrepreneurship and to be filmed. It was not always easy, because some didn't want to be filmed and not to be on youtube.

The students jointly developed an interview guide with relevant questions.

At the beginning, the introduction and description of the objective of the survey was discussed. Because this part has the task to motivate participation and to build trust in the respondents.

The next step of the students dealt with the approach to the interview.

Here they could show what skills they already had and what they gained:

- Openness
- Friendliness
- Interest in the topic
- Knowledge of social entrepreneurship
- Confidence in dealing with the interview partners, since they have already dealt with the topic
- Broaden their knowledge of new areas of social entrepreneurship
- Flexibility to come up with their own questions during the interview

Below you will find the "Question guide for the interviews".

Social Entrepreneurship

TOPIC: Social entrepreneurship that solves problems at local or regional level through social engagement and innovative solution strategies that benefit society.

- What is your project working for?
- When did you start your business / company?
- What are the goals of your business / company?
- What motivation did you have for starting a business / company?
- Which social problem should be solved?
- What are the consequences if the identified social problem is not solved?
- What are the hurdles and obstacles you face and how do you solve them?
- What competences do I need to solve a social problem? Who do I have to work with to be able to offer efficient and effective problem solving?
- What advice can you give me?

- **Participants. How did you selected students for workshop?**

The CYF students looked for young people at their schools and courses who had time and interest to take part in the workshop. They used facebook, WhatsApp, Instagram and the "Black Board".

3 The event

The target Audience has been student teachers and pupils of 10th grade from different Schools, e.g. Fritz-Schumacher-Stadtteilschule, Langenhorn in Hamburg

The events will be hold in a length of 2,5 hour for each workshop

Workshop Goals

- To motivate other young people to get involved in the project
- Self-regulated learning:
- independent setting of learning goals
- selecting and using appropriate techniques and strategies to achieve the respective goal
- maintaining motivation
- Evaluation of goal achievement during and after completion of goal achievement, if necessary, correction of the learning strategy
- Learning methodological skills like media skills

Achieved results

During the workshops, the students were able to use and strengthen their leadership skills. They show the ability to build and maintain a strong and collaborative team of individuals working toward the same goal. They also build effective communication skills and conflict resolution. The implementation of different workshops will be an immense enrichment for the students in the long run.

Learning Objectives

- The students experience more security and courage when carrying out workshops, presentations, interviews etc.
- They can organize and conduct workshops and other events by themselves
- The students experience an awareness of the social problems that exist in their region
- Development of independence, openness and self-confidence
- They assess problems and figure out an alternative
- They are empowered to accomplish amazing things
- The students are looking differently towards their future career
- The students have fun discovering new ideas and contacts
- Acquisition of social skills: social understanding, social responsibility, conflict resolution skills
- Teamwork, communication skills, cooperation skills
- Self reflection
- Development of learning skills
- Independent goal and result-oriented work
- Change of perspective
- Empathy
- Becoming aware of each other and interested in others
- Helping each other, assisting, advising
- Working together on the same thing
- Developing a sense of belonging
- Learning to differentiate and asserting yourself
- Learning to respect the boundaries of others
- Taking responsibility for resolving conflicts appropriately

Description

Introduction to the workshop and information about the video presentation. The participants not only record the information presented visually, but also via their hearing. As a result, content is better understood and more memorized. The video presentation helps to make the workshop more interesting and appealing. It also serves to convince the participants with information, a solution alternative or an idea.

1. Planning / preparation

Before information is presented with the help of a presentation, an analysis of the presentation situation is necessary. It helps to prepare the information in a targeted and target group-oriented manner. The following aspects have to be considered:

Participants:

- Who will be the target group, the audience of the presentation?
- What do the audience already know about the topic?
- What are the attitudes to the topic?
- What are the expectations?
- What benefits should the audience benefit from the workshop?
- What could be of particular interest?

Presentation goal:

- Does the presentation only take place with the aim of informing the addressees?
- Should the target group also be convinced of a fact (e.g. alternative solution, idea, necessity of implementation)?

Framework conditions of the workshop:

- Which presentation techniques can be used?
- How long should the workshop be?

The opening part leads to the content of the workshop and builds a relationship between the students and the participants. For this purpose, the lecturing students introduce themselves briefly and give an overview of the aim, content and course of the workshop.

The video is presented in the main part of the workshop and then a group work is carried out. The final part of the presentation contains a summary of the information, possible recommendations or perspectives and thanks to the audience.

2. Implementation

In addition to the actual content of the workshop, the CYF students should consider other aspects that contribute to the success of the workshop:

Time schedule:

- Availability of suitable premises
- technical aids
- material
- Worksheets

Language to get the audience's attention:

- clear pronunciation
- appropriate and varying volume
- sentences as short as possible
- varied choice of words
- reasonable speaking speed

Think Tank Method 6-3-5

Topic: How can we get people to become active in the district, both politically and socially? Why is this necessary? (Please enter an extra comment in the narrower line) - thank you!

Let your imagination run wild. Also think of the intercultural garden.

Each participant enters their three ideas in the first line. The sheets are then passed on to another CYF student who reads the suggestions and enters three further suggestions in the second line.

When each participant has processed suggestions have been created in a short time. Excellent!

Make social media aware of issues that affect everyone or many people and ask for support.	Draw attention to topics at an event in order to reach as many people as possible.	To make it clear to people why it is important to be politically, socially active in order to give them an impetus to actually become active.
Why? Because others decide when you are not active and thereby you take on an important responsibility.		
Address migrants in particular who can also contribute their skills	Joined actions between people of different cultures and Germans	Establish contact with intercultural institutions to motivate migrants to work together
Draw attention to the project with information stands at the university	As a student, I can use my own WhatsApp distributor to address and reach many students	Address church, cultural associations, sports clubs, district institutions for cooperation
Why? A democracy requires that people contribute to society with their ideas.		
Mottoevents: Beetroot butterfly days, fruit day, flower day, vegetable day, earthworm day, mowing day, hoeing day, etc.	Query interests	Invite employees from the district office to the garden events to show how the garden is used by people.
Why? It is important that people have the opportunity to shape their environment so that they feel integrated and at home.		
Put up an information booth, maybe featuring a little game or another eye catcher and present the problem as well as the project/ solution. Show them how this particular subject is relevant to them and how they can participate.	Design socially conscious/ provocative placards and put them up (at legal, I suppose) spots where many people see them. If you have a website, you can create a qr code (there are free websites that transform a link into a qr code) and put it on the placards.	If the project revolves around (disadvantaged) people f.e. the homeless, refugees or maybe (bridging the generational gap) elderly people, one could organize an event inspired by speed dating events with the purpose of merging different groups and form understanding if not friendships in one on one talks.

<p>Why? I think it's always best to approach people in their usual spots, so you are coming to them instead of asking them to come to you. If you target young people, you might want to put up the information booth at a local school or university. I think that dialogue is very important if you want to get people involved</p>	<p>Why? Visual elements can catch the eye and therefore attention of the general public. Not everyone has the time or is the type of person to engage in a one on one talk like suggested in the first idea.</p>	<p>Why? Coming back to the idea of dialogue: Many people have a hard time emphasizing with groups of people that they never met. The idea of for example the homeless is very abstract and seems far away. So in order to form understanding and built bridges an event like this might help.</p>
<p>Hand out flyer</p>	<p>Talk to pensioners who have gardening experience and want to teach other people</p>	<p>"Day of the open garden door"</p>
<p>Why? By bundling interests, it can be determined where people's interests lie and start accordingly.</p>		
<p>Teach families and children how to garden</p>	<p>Family days: to inspire families to spend a day in the green</p>	<p>Families become active in their own district and learn interesting things from their district through different encounters</p>
<p>Cooperation with vocational schools to win trainees in gardening and landscaping for the project</p>	<p>Trainees plan, organize and carry out their own garden project</p>	<p>Garden party with trainees in gardening and landscaping</p>
<p>Why? Create a kind of "meeting place" regardless of origin, religion, gender and together about deficits but also future ideas in the district and make plans how to implement something.</p>		
<p>Garden party with children from kindergardens</p>	<p>Lay out beds with children, harvest them and prepare them for meals</p>	<p>Learning days with children from kindergardens and students from different schools</p>
<p>Why? The intercultural garden is a platform in which people can get involved in design and thus also influence their social environment.</p>		
<p>Visit schools and present the project</p>	<p>Bring old and young together</p>	<p>Information stands in shopping areas, markets, fairs, ...</p>
<p>Why? First of all, you would have to create a sense of responsibility. People are part of society or part of the district and should be responsible for the circumstances that are to be changed in the district.</p>		

I. Which are the skills developed in this activity that you wanted to develop? Which have been the skills developed at the end?

Our aim: We wanted to develop a learning experience which is typically multidisciplinary, involves different stakeholder and Institution perspectives, and aims to find a collaboratively developed solution, which is environmentally, socially and economically sustainable.

The students made a difference and proved that learning together can be deep, engaging, meaningful, and purposeful.

The students participated in intensive learning processes, which were also based on emotional experiences:

- they left the comfort zone to improve their diverse abilities
- they become members of a fast changing society in a globalized world
- working on local and district level
- they take on different leadership roles
- their learning experience is multidisciplinary
- to work actively with peers, teachers and stakeholders in society to identify complex challenges, formulate relevant questions and take action for sustainable development
- Reflect and analyze the learning process



Erasmus+



CLAIM YOUR
FUTURE

hamburger
stiftung
für
migranten

Erasmus + strategic partnership project
No. 2017-1-NL01-KA202-035245 „Claim Your Future“
Workshop of Inspirations IO5 – 17th of February 2020

**Dear students, we would like to invite you to our „Workshop of
inspiration“
on February 17th 2020 at 6 p.m.
at the Arbeitsgemeinschaft selbständiger Migranten,
Schauenburgerstr. 29, 4th floor.**

We are pupils and students who participate in an ERASMUS project "Claim your future" and deal with the topic of social entrepreneurship.

We have conducted interviews with Hamburg entrepreneurs on the subject of social entrepreneurship and would like to share and develop ideas and questions with you in a workshop.

Together we would like to deal with these questions and of course also show you the video we have produced:

- What is social entrepreneurship?
- How does it enrich society and the economy?
- What ideas can I take with me for my professional career?

Appropriate "brain food" is provided so that we can be effective!

We look forward to meet and discuss with you!

The Students of CYF





Erasmus+



CLAIM YOUR
FUTURE

hamburger
stiftung
für
migranten

Erasmus + strategic partnership project
No. 2017-1-NL01-KA202-035245 „Claim Your Future“
Workshop of Inspirations IO5 – 24th of February 2020

**Dear students, we would like to invite you to our „Workshop of
inspiration“
on February 24th 2020 at 6 p.m.
at the Arbeitsgemeinschaft selbständiger Migranten,
Schauenburgerstr. 29, 4th floor.**

We are pupils and students who participate in an ERASMUS project "Claim your future" and deal with the topic of social entrepreneurship.

We have conducted interviews with Hamburg entrepreneurs on the subject of social entrepreneurship and would like to share and develop ideas and questions with you in a workshop.

Together we would like to deal with these questions and of course also show you the video we have produced:

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- How does it enrich society and the economy?
- What ideas can I take with me for my professional career?

Appropriate "brain food" is provided so that we can be effective!

We look forward to meet and discuss with you!

The Students of CYF



Pictures, video:

Image 1

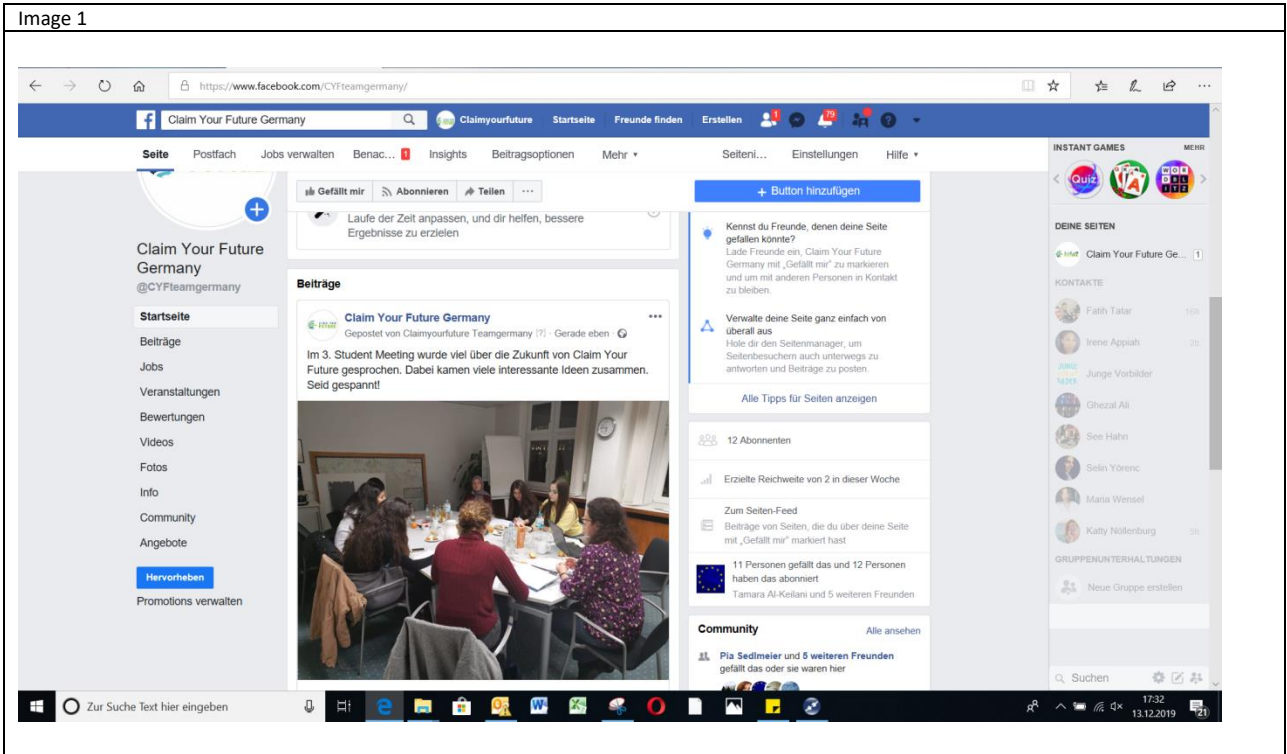


Image 2



Table: How can we get people to become active in the district, both politically and socially? Why is this necessary? (Please enter an extra comment in the narrow line). Thank you!

Let your imagination run wild. Also think of the intercultural garden.

Each participant enters their three ideas in the first line. The sheets are then passed on to another CFP student who reads the suggestions and enters three further suggestions in the second line. When each participant has processed suggestions have been created in a short time. Excellent!

What about social activities and projects		
Why? To make it popular	More involvement and noise	Contact the change service
Why? They are all citizens living together	Information about in the area members, pass...	
Why? To create responsibility to make a change		

Table: How can we get people to become active in the district, both politically and socially? Why is this necessary? (Please enter an extra comment in the narrow line). Thank you!

Let your imagination run wild. Also think of the intercultural garden.

Each participant enters their three ideas in the first line. The sheets are then passed on to another CFP student who reads the suggestions and enters three further suggestions in the second line. When each participant has processed suggestions have been created in a short time. Excellent!

What about social activities and projects	Workshops Evening Friday Saturday Sunday Monday Tuesday Wednesday Thursday Friday Saturday Sunday	People are from the local area to be involved in the project.
Why? To make it popular		
Why? They are all citizens living together		
Why? To create responsibility to make a change		

Table: How can we get people to become active in the district, both politically and socially? Why is this necessary? (Please enter an extra comment in the narrow line). Thank you!

Let your imagination run wild. Also think of the intercultural garden.

Each participant enters their three ideas in the first line. The sheets are then passed on to another CFP student who reads the suggestions and enters three further suggestions in the second line. When each participant has processed suggestions have been created in a short time. Excellent!

What about social activities and projects	Responsibility of all parties to be active in the project.	
Why? To make it popular		
Why? They are all citizens living together		
Why? To create responsibility to make a change		

Table: How can we get people to become active in the district, both politically and socially? Why is this necessary? (Please enter an extra comment in the narrow line). Thank you!

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What about social activities and projects	People are from the local area to be involved in the project.	
Why? To make it popular		
Why? They are all citizens living together		
Why? To create responsibility to make a change		

Table: How can we get people to become active in the district, both politically and socially? Why is this necessary? (Please enter an extra comment in the narrow line). Thank you!

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What about social activities and projects	People are from the local area to be involved in the project.	
Why? To make it popular		
Why? They are all citizens living together		
Why? To create responsibility to make a change		

Video
The video will be send by Mail

4. Dissemination channels after event

- Workshop to their peers at organizations: On 17th and 24th of February 2020 at ASM e.V.
- web sites
- social media (<https://www.facebook..com>)
- face to face meetings

5. Youtube.com link to Guide of inspiration.

Most of our interviewpartners do not appreciate it to be on youtube, that's why we can't do this activity.

Annex 1 Agenda



Second inspiration workshop

2017-1-NL01-KA202-035245 "Claim Your future"

No.	Time	Activity
1.		
2.		
3.		
4.		
5.		
6.		
7.		
8.		
9.		
10.		



„Claim Your Future“
Erasmus Plus KA2 – Cooperation and Innovation for Good Practices
2017-1-NL01-KA202-035245

IO5

Peer workshops of inspiration [LITHUANIA]

Workshop

“Ecology and Sustainability.
Plastic consumption and recycle”

Circulation : Project partners
Author : Kaunas construction and services training center, Tomas Vilčinskas;
Friesland College, Szilvia Simon; verikom, Jens Schneider
Doc Reference : CLAIM YOUR FUTURE - Peer workshops of inspiration
IO5, Kaunas LT>
Doc History : Version 1, March 10 2020

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2.1. Preparation	4
3.1. The event	8
4.1. Dissemination channels of passed away event.....	10
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Workshop “Ecology and Sustainability. Plastic consumption and recycle”.

1.1. Introduction and description.

While plastic has many valuable uses, we have become addicted to single-use or disposable plastic — with severe environmental consequences. Around the world, one million plastic drinking bottles are purchased every minute, while up to 5 trillion single-use plastic bags are used worldwide every year. In total, half of all plastic produced is designed to be used only once — and then thrown away. Plastic waste is now so ubiquitous in the natural environment that scientists have even suggested it could serve as a geological indicator of the Anthropocene era.

Today we produced about 300 million tonnes of plastic waste every year. Researchers estimate that more than 8.3 billion tones of plastic has been produced since the early 1950s. About 60% of that plastic has ended up in either a landfill or the natural environment.

We’re seeing some other worrying trends. Since the 1950s, the rate of plastic production has grown faster than any other material. We’ve also seen a shift away from the production of durable plastic, and towards plastics that are meant to be thrown away after a single use. More than 99% of plastics are produced from chemicals derived from oil, natural gas and coal — all of which are dirty, non-renewable resources.

Only 9% of all plastic waste ever produced has been recycled. About 12% has been incinerated, while the rest — 79% — has accumulated in landfills, dumps or the natural environment. Cigarette butts — whose filters contain tiny plastic fibres — were the most common type of plastic waste found in the environment in a recent global survey. Drink bottles, bottle caps, food wrappers, grocery bags, drink lids, straws and stirrers were the next most common items. Many of us use these products every day, without even thinking about where they might end up.

A staggering 8 million tones of plastic end up in the world’s oceans every year. How does it get there? A lot of it comes from the world’s rivers, which serve as direct conduits of trash from the world’s cities to the marine environment.

The same properties that make plastics so useful — their durability and resistance to degradation — also make them nearly impossible for nature to completely break down. Most plastic items never fully disappear; they just get smaller and smaller. Many of these tiny plastic particles are swallowed by farm animals or fish who mistake them for food, and thus can find their way onto our dinner plates.

Some researchers suggest that by 2050 there could be more plastic than fish in the oceans by weight. So it’s visible, that we need to talk about this problem often, to analyze statistic, to show for a society about consequences and to show, that plastic is not disappearing and we need to think a new innovative and effective solutions. Recently, we are increasingly talking about sustainability, the contribution of society to cleaner cities and greener living traditions. First of all we need to start from ourselves and to change consumption habits and to think more before buying. It’s a tendency, that people are more interested and involved in sustainability if they are well educated about that.

2.1. Preparation.

Workshop “Ecology and Sustainability. Plastic consumption and recycle” was organized to encourage youth to be more responsible on ecology and pollution topic, to think more about plastic using mass, reusing and reducing possibilities, sustainable fashion and innovative solutions. Participants were collecting information on this topic and we have a discussion in a group on this topic. Then students searched public events, initiatives and campaigns that would be organized in our region and would be interesting for participants. With CYF students we visited different events and were participating in different activities:

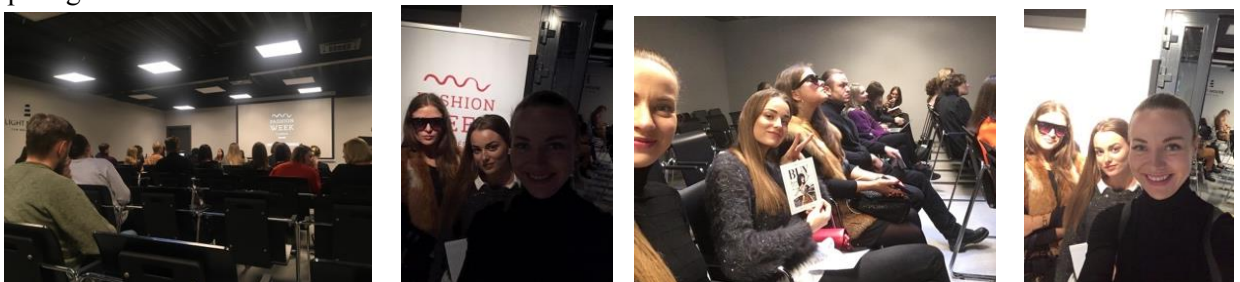
- **“ECO-RUN” Vilnius 2019.**

It’s an eco-active campaign to clean up the marathon running tracks after “Vilnius Marathon” event. During this campaign, next day after “Vilnius Marathon” event, volunteers were combined in different groups and ran 10 km. long different distances and collected the wind-blown plastic and other single seams from the further areas. This campaign combine social responsibility topic and physical activity actions. In Vilnius, cleaning service providers have embraced the need to maintain cleanliness in the city, as well as seeking to change public attitudes to cleanliness, reminding us that this is all citizens responsibility. Organizers of this active campaign-initiative: Cleaning company “Vitaresta” and “Vilnius City municipality”. With “CYF” participants we were participating in this eco-active campaign.



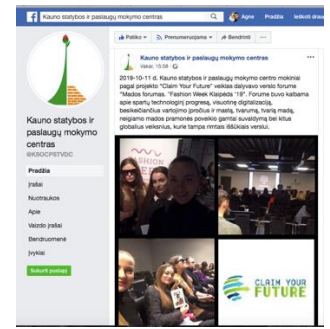
- **Fashion business forum. “BUSINESS FORUM/ FASHION WEEK KLAIPEDA ‘19”.**

In the forum were talked about fast technological progress, globalization, changing patterns and patterns of consumption, sustainability, sustainable fashion, managing the negative impact of the fashion industry on nature, pollution and other global factors that are becoming serious business challenges. It was emphasized that obviously there is a breakthrough in fashion that we are all witnessing, whether we are working in the fashion industry, are consumers of its products or just wondering what the next surprise will be for the fashion industry. Organizers of this forum – educational project "To understand Fashion". The project is partly funded by the Lithuanian Council of Culture and Klaipeda City Municipality. With “CYF” participants we were participating in this forum.





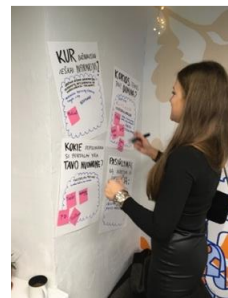
Asmuo	Elektroninis paštas	Organizacija	Telefono numeras	Adresas	Kiti duomenys
Egle Baciulytė	eevaren@ksgmat.lt	KSGMC	3401401		
Julija Baciulytė	gouropovicius@ksgmat.lt	KSGMC	3401401		
Paulina Hordikienė	hordikienep@ksgmat.lt	KSGMC	3401401		
Paulina Hordikienė	hordikienep@ksgmat.lt	KSGMC	3401401		
Diana Ruzickaitė	druzevicius@ksgmat.lt	KSGMC	3401401		



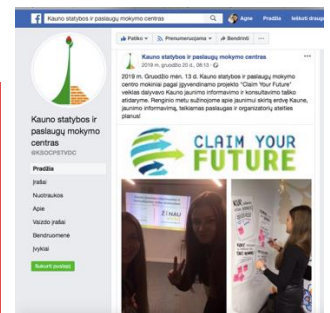
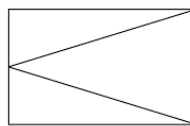
• **“KAUNAS YOUTH INFORMING AND CONSULTING SPOT” opening event.**

This “Kaunas Youth informing and consulting spot” is one of the result of Kaunas city municipality project “Kaunas culture capital 2022” product of “Kaunas challenge”. During this opening event with students we get more information about this center workfield, vision, mission, program and goals. There were presentation and discussion. This centre is consulting and informing youth on various topics: Education; Rights and Duties of Young People; Internet (information) literacy; Leisure and involvement in social activities; Social Problem Solving Issues; Psychological assistance issues; Health, youth mental, reproductive health issues; Youth financial writing and entrepreneurship issues; In addictive prevention of the most popular substances; Youth employment issues (employability); Needs of young families (responsible parenting) and housing; Youth volunteering, non-formal youth education issues; Youth employment and leisure; Issues of youth empowerment and participation. This event was organized by “Young Kaunas” and “Kaunas city municipality”. With “CYF” participants we were participating in this opening event.

Asmuo	Elektroninis paštas	Organizacija	Telefono numeras	Adresas	Kiti duomenys
Egle Baciulytė	eevaren@ksgmat.lt	KSGMC	3401401		
Paulina Hordikienė	hordikienep@ksgmat.lt	KSGMC	3401401		
Julija Baciulytė	gouropovicius@ksgmat.lt	KSGMC	3401401		
Paulina Hordikienė	hordikienep@ksgmat.lt	KSGMC	3401401		
Diana Ruzickaitė	druzevicius@ksgmat.lt	KSGMC	3401401		

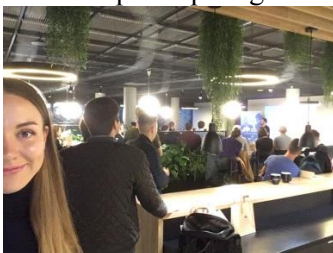


Kaunas 2022
Europos kultūros sostinė



• **“HACKING ENTREPRENEURSHIP: How to Build a Strong Company”.**

It’s an entrepreneurial event – open lecture about: leadership, teamwork, effective time **planning**, role-based allocation of responsibilities, stress management tips and sustainability in a businesses. The event was in English. Organizers - “Kaunas Startups”, “Kaunas City Municipality” by program “Initiatives for Kaunas”, “Kaunas IN”. Speaker- Stoyan Yankov – productivity and performance coacher. With “CYF” participants we were participating in this event – open lecture.

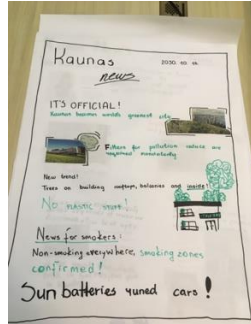


Organizacija	Atstovas	Slapyvardis	Slapyvardis	Slapyvardis
KAUNAS IN	REIDZKA@gmail.com	Silvydė	Šarūnas	Paulina
KAUNAS IN	non@kaunas.lt@gmail.com	KSPMC	Šarūnas	Paulina
KAUNAS IN	dominika@kaunas.lt@gmail.com	KSPMC	Šarūnas	Paulina
KAUNAS IN	dominika@kaunas.lt@gmail.com	KSPMC	Šarūnas	Paulina
KAUNAS IN	dominika@kaunas.lt@gmail.com	KSPMC	Šarūnas	Paulina
KAUNAS IN	dominika@kaunas.lt@gmail.com	KSPMC	Šarūnas	Paulina
KAUNAS IN	dominika@kaunas.lt@gmail.com	KSPMC	Šarūnas	Paulina



• **“KAUNAS CITY YOUTH CONFERENCE 2019”**

This conference aim - to encourage youth involvement in the decision-making process in Kaunas city. During the conference were developed practical recommendations and an action plan to increase youth participation in civic life and decision-making process. The conference was in English and last 3 days. Topics of the conference was: The benefit and meaning of Youth participation; Volunteering; The importance of civic duty; Young people with disabilities; LGBT Youth; Health care quality in Lithuania from Youth perspective; Education quality in Lithuania from Youth perspective (disadvantages and perspectives); What do Youth missing in Kaunas City? What is Youth vision of Kaunas City in 2030? (from different perspectives: Politic, Economy and Green choices/issues). Organizers: “Young Kaunas” and “Kaunas city municipality. With “CYF” participants we were participating in this conference.

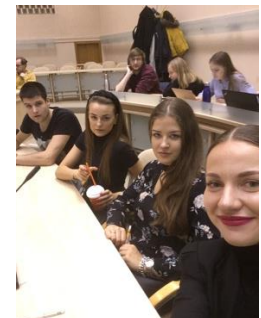


Organizacija	Atstovas	Slapyvardis	Slapyvardis	Slapyvardis
KAUNAS IN	dominika@kaunas.lt@gmail.com	KSPMC	Šarūnas	Paulina
KAUNAS IN	dominika@kaunas.lt@gmail.com	KSPMC	Šarūnas	Paulina



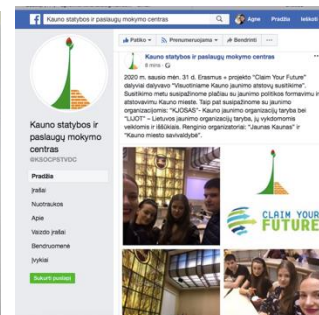
• **“GENERAL MEETING-DISCUSSION OF KAUNAS YOUTH AND YOUTH REPRESENTATIVES”.**

The meeting was organized for Kaunas city youth, representatives of youth organizations and organizations working with youth. During the meeting the following topics were discussed: youth representation in Kaunas; problems faced by young people. It was emphasized that youth representation presents increasing challenges. There is a tendency that the representation platforms that have been operating so far are becoming inactive and youth policy formulation and implementation is becoming more one-sided, which is not satisfactory either for Kaunas city municipality or for youth and their representatives. Discussion was organized by Kaunas city youth Coordinators. With “CYF” participants we were participating in this meeting – discussion.





No.	Participant's name and surname	Participant's email	Working organization	Student number	Participant's signature
1	Egle Vaiciulyte	evai@kscgomas.com	KSCMC	Student	[Signature]
2	Gabija Vaiciulyte	gva@pordesign.lt	L.K.	Student	[Signature]
3	Domantas Brusokas	domantas.brusokas@kscgomas.com	KSCMC	Student	[Signature]
4	Henrikas Ramonaitis	hramon@kscgomas.com	KSCMC	Student	[Signature]
5	Arvydas Ambrazevicius	arvydas.ambrazevicius@kscgomas.com	KSCMC	Student	[Signature]
6	Liutauras Reifonas	liutauras.reifonas@kscgomas.com	KSCMC	Student	[Signature]
7	Aurimas Andriusis	aurimas.andriusis@kscgomas.com	KSCMC	Student	[Signature]
8	Viktor Krasauskis	viktor.krasauskis@kscgomas.com	KSCMC	Student	[Signature]



After inspiring visits, CYF participants and coordinator started to prepare presentation on topic “Ecology and Sustainability. Plastic consumption and recycle” based on inspiring events, initiatives, campaigns and collected information about plastic pollution. As well, were started to plan public workshop event and to create a creative workshop.


STUDENTS:

This year “Claim Your Future” LT team were consist of new participants and participants that were involved previous year or from “Claim Your Future” project beginning. All of them were involved an participated in these events, activities, campaigns and initiatives.

List of students:

No	Name, surname	Organisation	Specialty
1	Egle Vaiciulyte	Kaunas construction and services training center	Nurse assistant
2	Gabija Vaiciulyte	Kaunas College	Fashion design
3	Domantas Brusokas	Kaunas College	Wellness and Spa Management
4	Henrikas Ramonaitis	Kaunas construction and services training center	Decorator
5	Arvydas Ambrazevicius	Kaunas construction and services training center	Decorator
6	Liutauras Reifonas	Kaunas construction and services training center	Decorator
7	Aurimas Andriusis	Kaunas construction and services training center	Joiner
8	Viktor Krasauskis	Kaunas construction and services training center	Decorator

3.1. The Event. Agenda of event.



**Erasmus + strategic partnership project
Nr. 2017-1-NL01-KA202-035245
„CLAIM YOUR FUTURE“**

**“CLAIM YOUR FUTURE” ECOLOGY AND SUSTAINABILITY WORKSHOP.
“Ecology and sustainability. Plastic consumption and recycle”**

Place: “Tempo erdvė” address M. Daukšos g. 34, Kaunas, Lithuania. “Kaunas youth consulting and informing spot”

2020 – 03 – 07

AGENDA

14:00 – 14.10	<u>Participants registration. Coffee/ tea/ snacks.</u>
14.10 – 14.40	<u>Presentations and discussions:</u> <ul style="list-style-type: none">• <u>“CLAIM YOUR FUTURE” movement presentation;</u>• <u>“Ecology and sustainability. Plastic consumption and recycle”;</u>• <u>Inspiring ecological initiatives, campaigns and events:</u><ul style="list-style-type: none">○ <u>“Eco-Run”;</u>○ <u>“Fashion forum” and others.</u>• <u>“Sustainable fashion in the world”.</u>
14:40 – 15:20	<u>Workshop “Second reuse/ Recycling / Responsible consumption”.</u>
15:20 – 15:30	<u>Results presentations. Conclusion.</u>

Target group – Kaunas region youth

Event coordinators:

- Erasmus + project “Claim Your Future” participants (“CYF” LT team);
- Agne Morkeliunaite – Kaunas construction and services training center teacher – expert, Erasmus + project “Claim Your Future” coordinator;
- Aurelija Prasmuntaite – Project “Kaunas 2022” member of the team, “Kauno iššūkis” (“Kaunas challenge”) coordinator;
- “Young Kaunas” (“Jaunas Kaunas”).

Description.

Public event for Kaunas region Youth last 1,5 hour. “CYF” LT team were leading this public event for Kaunas region youth. Event was organized with Kaunas city municipality project/ initiative “Kaunas 2022”-European Capital of culture and “Kaunas challenge”, “Young Kaunas”, “Kaunas Youth consulting and informing spot” and “Tempo spaces”. This event was created for all Kaunas region youth. Event was named - “Claim Your Future Ecology and Sustainability workshop. Ecology and Sustainability. Plastic consumption and recycle”. Event was organized by “Claim Your Future” LT team at “Kaunas youth consulting and informing spot”. Prepared products:

- “Claim Your Future” project/ movement presentation;
- Different presentations on “Ecology and Sustainability” topic:
 - “Ecology and Sustainability. Plastic consumption and recycle”;
 - Ecological inspiring initiatives, campaigns and events in Lithuania;
 - “Sustainable fashion in the world”;
- Workshop on topic “Second reuse/ Recycling/ Responsible consumption”.
- Workshop products - new innovative ideas, generated by youth;
 - Groups mind maps;
 - Secondary used plastic prototypes of the groups ideas;
- Discussion, reflection after presentations;

Students presented these presentations for Kaunas region youth. At this event were participating 40 participants from Kaunas region. Students were sharing their impressions of the events and inspiring other youth to be more responsible, more eco friendly, to live more sustainable and to think before buying, using and dropping out. This event was concentrated on plastic products and containers.

Workshop steps:

1. It's needed to **choose 1 of 3 topics**, that participants are interested in:
 1. Interior / exterior/ city decoration using plastic waste;
 2. Secondary use of plastic in fashion (in fashion business) and art.;
 3. Secondary use of plastic in household and sport events;

And combine in to 3 groups by chosen topic;

2. **Do a Mind map.**

In a groups needed to think about innovative ideas and thoughts, how recycled plastic (secondary use of plastic) can be use on chosen topic;

3. Needed to **choose 1-2 ideas and create a prototype by using plastic waste;**

4. Needed to **share of created ideas.**

Present Your ideas and prototypes;

5. **Feedback, reflection.**

It was really good practice for "CYF" LT team participants to prepare for this event, to take a lead in this open event for Kaunas region youth and to speak in front of audience, to practice oratory talk. We wanted to make our "CYF" LT team participants to be a great role models for other Kaunas region youth.

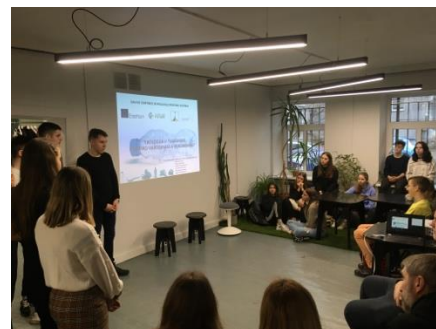
Skills we developed on a participants with all these events, campaigns, initiatives and other activities:

- Ability to express thoughts;
- Taking an action;
- Teamwork and social skills (ability to work in a group, to communicate);
- Creativity;
- Self-confidence;
- Ability to speak in front of audience/ oratory speech;
- Role modelling;
- Leadership;
- Productivity and time planning;
- Ability to learn from each other;
- To take a Responsibilities;
- Analytical thinking;
- Critical thinking;
- Attentiveness;
- Critical thinking;
- Ability to reflect.

Stakeholders involved in the process:

- Kaunas region youth (students and other interested youth);
- "Claim Your Future" participants" (Kaunas construction and services training center students, Vilnius Art academy student, Kaunas College students);
- Kaunas municipality project/ initiatives "Kaunas 2022"-European Capital of Culture and "Kaunas challenge";
- "Young Kaunas";
- "Tempo spaces";
- "Kaunas youth consulting and informing spot".

Pictures:





4.1. Dissemination channels before/ after event

- workshops to their peers at KSPMC;
- web sites;
- e-mails;
- face to face meetings;
- social media:
 - Facebook:
 - “Kauno iššūkis” (“Kaunas challenge”)

[https://www.facebook.com/kaunaschallenge/?_tn=_kC-R&eid=ARDtU8p4iHOaZBzVJKABfmVO8cPsCKE9VC49B5uonAKM7ED5fw-thDnpONsUoZW-XyC_boWqoK8H7AtP&hc_ref=ARSizp0pHyB1DisGBNhX4LegYh97HqwA4cI5VYTaf9VCZ3TAz3R4i-y5TAa6dMDaTFE&xts__\[0\]=68.ARCRIcMW7ZW8ZaW4S1m86Lfw_EIGSLuwBhklWE8WWcOrmBJz8gyaOTss7vYx8zBwmRQ3fvPw3LPqxtgiClxjarnGB40eVgtXIdVrT4nS1ke5DeYSFPjLdDEvZtl1xAuDy8dEQx_g3XYeFzruWyhqKOCpsU3WjnfX7G3MpPG2D5DtOPMPbfHISp_B0hwTR4dLMnS-RlpbMEL2ZOWW9WZGPSESuhRMfkJLchmbrh-98ivY9QWpnoz4ipxQza3l0nVPZKB9riiMDdF9PXgpSzsagE3SDVks1hq8C8U-bK_63cBwBIR9TA3QFRiGOzQos5qZMyQ2a9fymIIFs7xXu97cRK8](https://www.facebook.com/kaunaschallenge/?_tn=_kC-R&eid=ARDtU8p4iHOaZBzVJKABfmVO8cPsCKE9VC49B5uonAKM7ED5fw-thDnpONsUoZW-XyC_boWqoK8H7AtP&hc_ref=ARSizp0pHyB1DisGBNhX4LegYh97HqwA4cI5VYTaf9VCZ3TAz3R4i-y5TAa6dMDaTFE&xts__[0]=68.ARCRIcMW7ZW8ZaW4S1m86Lfw_EIGSLuwBhklWE8WWcOrmBJz8gyaOTss7vYx8zBwmRQ3fvPw3LPqxtgiClxjarnGB40eVgtXIdVrT4nS1ke5DeYSFPjLdDEvZtl1xAuDy8dEQx_g3XYeFzruWyhqKOCpsU3WjnfX7G3MpPG2D5DtOPMPbfHISp_B0hwTR4dLMnS-RlpbMEL2ZOWW9WZGPSESuhRMfkJLchmbrh-98ivY9QWpnoz4ipxQza3l0nVPZKB9riiMDdF9PXgpSzsagE3SDVks1hq8C8U-bK_63cBwBIR9TA3QFRiGOzQos5qZMyQ2a9fymIIFs7xXu97cRK8)

- “Jaunas Kaunas” (“Young Kaunas”)

<https://www.facebook.com/events/208010873681287/>

- “ErasmusKaunas”

<https://www.facebook.com/ErasmusPlusKaunas/>

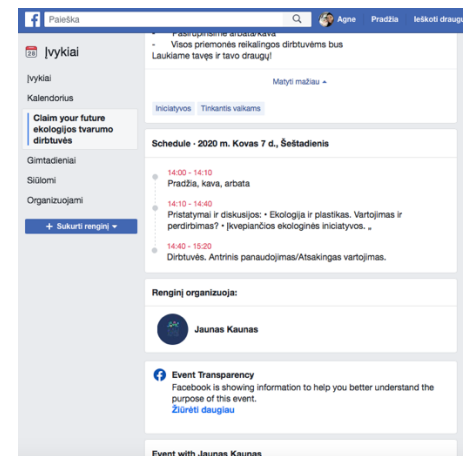
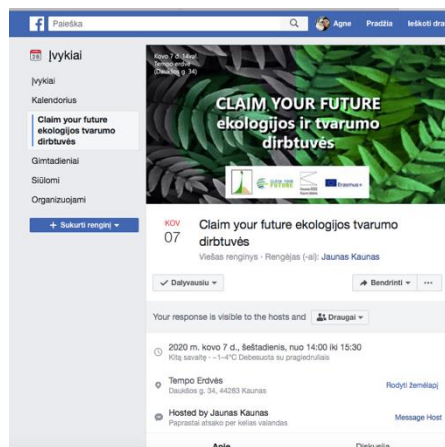
- “Kauno statybos ir paslaugų profesinio mokymo centras” (“Kaunas construction and services training center”)

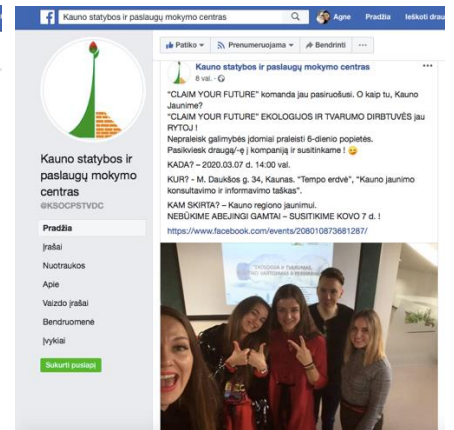
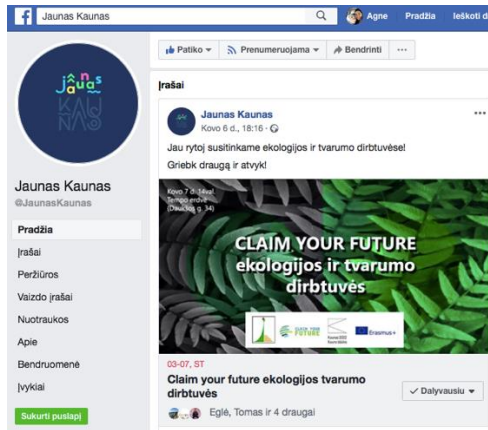
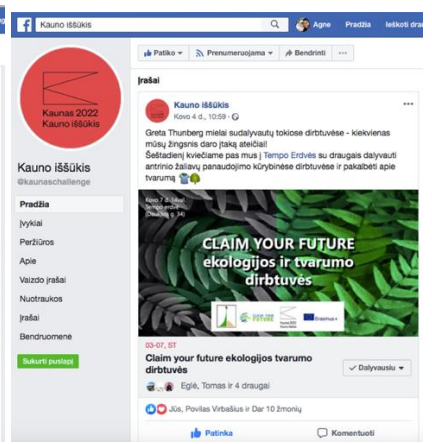
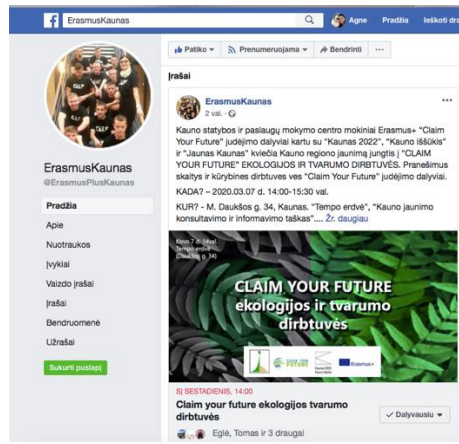
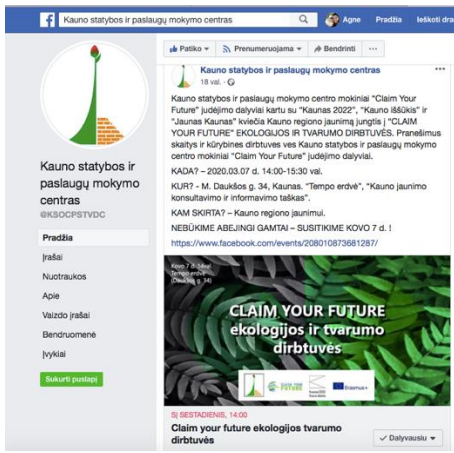
<https://www.facebook.com/KSOCPSTVDC/>

- “Tempo erdvė”

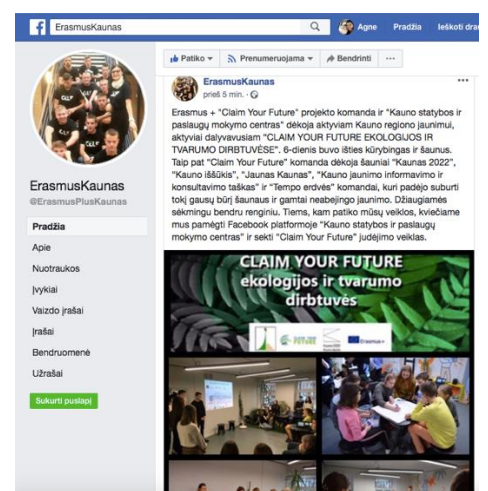
<https://www.facebook.com/pages/Tempo-Erdvės/333231413899635>

Dissemination before event:





Dissemination after event:





Second inspiration

“CLAIM YOUR FUTURE” ECOLOGY AND SUSTAINABILITY WORKSHOP.

“ECOLOGY AND SUSTAINABILITY. PLASTIC CONSUMPTION AND RECYCLE”

2017-1-NL01-KA202-035245

“Claim Your future”

No.	Time	Activity
1.	2019.09.09	“EKO-RUN” Vilnius 2019. Eco-active campaign
2.	2019.10.11	“BUSINESS FORUM/ FASHION WEEK KLAIPEDA ‘19” Fashion business forum.
3.	2019.10.15	“KAUNAS CITY YOUTH CONFERENCE 2019”
4.	2019.10.16	
5.	2019.10.22	“HACKING ENTREPRENEURSHIP: How to Build a Strong Company”. entrepreneurial event - open lecture
6.	2019.12.13	KAUNAS YOUTH INFORMING AND CONSULTING SPOT opening event.
7.	2020.01.30	Meeting with representatives of Kaunas City Municipality “Kaunas 2022” and “Kaunas Challenge” representatives for organizing a common public event for Kaunas City youth.
8.	2020.01.31	“GENERAL MEETING-DISCUSSION OF KAUNAS YOUTH AND YOUTH REPRESENTATIVES”.
9.	2020.01.31 – 2020-03.07	Information selection and presentation preparation on topic “ECOLOGY AND SUSTAINABILITY. PLASTIC CONSUMPTION AND RECYCLE”. Creative workshop preparation for the event. Group meeting organized
10.	2020.03.07	“CLAIM YOUR FUTURE” ECOLOGY AND SUSTAINABILITY WORKSHOP. “Ecology and sustainability. Plastic consumption and recycle”.

Annex 2 List of attendance

Kaunas construction and service training center, Lithuania

Project title: "Claim Your Future"
 Project number: 2017-1-AL1-KA202-03245
 Date: 27 March 2020
 Place: "Tempo arena" address M. Daukša g. 34, Kaunas, Lithuania. "Kaunas consulting and informing spot".
 Venue: CLAIM YOUR FUTURE ECOLOGY AND SUSTAINABILITY WORKSHOP "Ecology and sustainability. Plastic consumption and recycle".

No./No.	Participant's name and surname Varianė ir pavardė	Participant's email Elektroninio pašto adresas	Organization Įstaiga (kurioje mokosi arba dirba) įstaiga	Student/Teacher/ Studentas/mokytojas/mokytoja daktaras, daktarė	Participant's signature Parašas	AGE
1	Egle Vaitulyte	evaitu1@gmail.com	Kaunas university Kaunas, Lithuania	student		22
2	Donata Vaitulyte	donata.vaitulyte@gmail.com	Kaunas university of Applied Sciences	student		23
3	Edija Vaitulyte	edija.vaitulyte@gmail.com	Kaunas College of Applied Sciences	student		19
4	Domantas Bencius	domantas.bencius@gmail.com	Kaunas University of Applied Sciences	student		20
5	Paulius Vabickas	pvabickas@gmail.com	Kaunas University of Applied Sciences	student		15
6	Amydas Ambrazinskas	amydas19@gmail.com	KSPMC	Student		24
7	Henrikas Ramonaitis	henrikas.ramonaitis@gmail.com	KSPMC	Student		21.0
8	Martyna Razonaitė	martynarazonaitė@gmail.com	Kaunas University of Applied Sciences	student		17
9	Seda Kundrotaitė	seda.kundrotaitė@gmail.com	Kaunas University of Applied Sciences	student		13
10	Emilė Maitytė	emile.maityte@gmail.com	Kaunas university of Applied Sciences	student		15

Kaunas construction and service training center, Lithuania

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11	Ugnė Bankauskaitė	Bankauskaitėugne@gmail.com	Ugnė's reading club	student		20
12	Anelė Pranshaitytė	anelp33@gmail.com	Kaunas children's organization	student		13
13	Adriana Čiurkaitė	adriamadeu3@gmail.com	Kaunas University of Applied Sciences	student		age 14
14	Seringa Petrauskaitė	seringa.petrauskaitė.dailė@gmail.com	Kaunas children's organization	student		15
15	Eva Dikaitė	evadikaitė@gmail.com	Kaunas primary school	student		16
16	Eidrin Čistovaitė	eidrin.cistovaitė@gmail.com	Kaunas primary school	student		16
17	Emilija Benušytė	benusyte.emilija@gmail.com	VDU "Mokslas"	student		22
18	Kristina Kundrotaitė	kristina.kundrotaitė@gmail.com	VDU "Mokslas"	student		20
19	Sauctus Šumėlaite	sauctus.sumelaite@gmail.com	Kaunas primary school	student		16
20	Goaruli Norikienė	margabau@gmail.com		mother		24

Kaunas construction and service training center, Lithuania

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21	Klaudija Kavalytė	klaudija1@gmail.com	"Mokslas" VDU	Studentas		20
22	Urte Klaidauskytė	urte.klaidau@gmail.com	Kaunas youth gymnasium	moterys		17
23	Rusnė Parašomikaitė	rusneparasomikaitė@gmail.com	KTU inžinerijos fakultetas	moteris		16
24	Domas Ramanauskas	domas.ramanauskas@gmail.com	KTU inžinerijos fakultetas	moterys		13
25	Simonas Štikonas	stikonas@gmail.com	MTU inžinerijos fakultetas	moterys		16
26	Simonas Merkulis	simonas.mer@gmail.com	KSPMC	student		20
27	Agnė Štikonaitė	agnestikonaitė@gmail.com	KSPMC	student		20
28	Georgina Štikonaitė	georgina.stikonaitė@gmail.com	KSPMC	student		20
29	Vilhelmas Štikonis	as.stikonas@kspmc.lt	KSPMC	BOSS		20
30	Vokasas Štikonas	vokasas.stikonas@gmail.com	KSPMC	STUDENT		20

Kaunas construction and service training center, Lithuania

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31	Simonas Anušis	simonas.anusis@gmail.com	Kaunas construction and services training center	student		19
32	Viktoras Kavaliuskis	viktorkavaliuskis@gmail.com	Kaunas construction and services training center	STUDENT		20
33	Lutauras Reičinskas	lutauras@gmail.com	Kaunas construction and services training center	STUDENT		17
34	Jonas Jankauskas	jonas.jankauskas@gmail.com	KSPMC	student		18
35	Andrius Štikonas	andrius.stikonas@gmail.com	KSPMC	student		20
36	Nedra Štikonaitė	nedra.stikonaitė@gmail.com	KSPMC	student		19
37	Agnė Štikonaitė	agnestikonaitė@gmail.com	Kaunas 2022 Kaunas challenge	Kaunas challenge creator		35
38	Andrius Štikonas	andrius.stikonas@gmail.com	Kaunas 2022 Kaunas challenge	Kaunas challenge creator		24
39	Jonas Kavaliuskis	jonas.kavaliuskis@gmail.com	Kaunas construction and services training center	Kaunas challenge creator		24
40	Agnė Merkulis	agnemerkulis@gmail.com	Kaunas construction and services training center	teacher / coordinator		33



Erasmus+



“Claim Your Future” (CYF)
Erasmus Plus KA2 – Cooperation and Innovation for Good Practices
Project N.º 2017-1-NL01-KA202-035245

IO5 Peer Workshop Spain

Circulation : Project partners
Author : Servei Solidari Foundation
Doc Reference : IO5 Peer Workshop
Doc History : Version 1, 30th March 2020

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Key conclusions & Evaluation	4

Introduction

This third year in Spain, peer workshop has established its dynamics by consolidating its presence in the region of Mataró a social innovation camp that gathers together VET schools and University, being directly organized by the same students and linked all to Claim Your Future project.

This camp counted with the participation of students coming from the VET institutions Pia School, GEM school, Thos I Codina and the HEI centre Tecnocampus.

With a previous work through the online tool BeChallenge platform, students had grouped themselves in mixed groups depending on their interests over the topic of “aging” in the Region.

The event

Workshop 1:

The workshop made use of design thinking methods in order to end up prototyping the ideas of the students, integrated within the “peer mentoring” activities, HEI students guided the participants through the creativity stages of the process.



24th of January 2020, Social Innovation Camp

Workshop 2:

A second workshop we want to call the attention to was the posterior presentation of some groups to the given target group of the challenge, in order to share the experience and test the feasibility of the proposed solutions.



Presentation of the project idea in Residència Sant Josep, 21st of February

Key conclusions & Evaluation

Claim Your Future has consolidated its presence in the city of Mataró by gathering and organising together the different partners of the region active in the social field, and placing this project as a key educational experience to make students become active agents in their region.

Moreover, the possibility to present and create activities with the local ecosystem in order to share the project results has been seen positively by all the educational institutions as an enriching educational process that contributes to the leadership of the students in the field.



Claim Your Future
Erasmus Plus KA2 – Cooperation and Innovation for Good Practices
2017-1-NL01-KA202-035245

IO5
United Kingdom
Peer Workshops of Inspiration
“Solving Real World Problems”

Circulation : Project partners
Author : Bridging To The Future (UK)
Doc Reference : CLAIM YOUR FUTURE - Peer workshops of inspiration
IO5, UK
Doc History : Version 1, April 20th 2020

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1 Introduction and description.

Peer workshops of inspiration are created to share impressions, new knowledge, ideas, stories and lessons learned among peers. It is a tool to foster new inspiration. After the regional and transnational training activities, participating student group and professionals of Claim your Future are full of new ideas. At that stage, it is time to take their role as peer mentors and to give their knowledge on to their peers.

In the course of the second half of each project year, participating students develop activities called '**Workshops of inspiration**' that they give to their peers. The workshops reflect on what they encountered regionally and transnationally, in the field of social challenges, social entrepreneurship and impact creation. Students develop their own action to voice this experience and to inspire others to explore their ambitions and impact as well.

Their workshops include the following topics:

- social challenges and social entrepreneurial mindset;
- ambitions and impact;
- regional and transnational learning; cultural differences.

These workshops are a product of each student group in partner countries and they therefore have a strong diversity in approach. That is what makes the output transferable to other countries and organization in Europe that are looking for instruments in peer inspiration and peer mentoring.

There are altogether approximately 145 students involved in developing the workshops and also in giving the workshops to their peers. The workshop reach more than 1000 students in partner countries, through activities of the students. This larger group of students get an introduction to the above mentioned topics and therefore develop a social entrepreneurial mindset and a sense of impact. They gain in eye-openers and inspiration through CYF role models.

The workshops are supported by a tool that all CYF students collect in the course of their transnational experience: the 'Guide for inspiration'.

This guide is a collection of interviews, stories, film fragments and quotes of social entrepreneurs that are gathered by the CYF student group during the transnational training activities.

Students visit companies and talk to regional social entrepreneurs during the training. They interview and film these professionals in order to gain ideas and knowledge on the best practices of social enterprise in different regions of Europe. Their experiences, fragments and stories are collected in a 'guide for inspiration' that they can share with their peers during the workshops they give.

The workshops as well as the guide of inspiration are transferable to organizations that work with young people in Europe. Together they form a tool of peer inspiration in awaking ambitions and a sense of impact in young people. The output offers young people tools in taking the lead.

KSM is the leading organization of the output, along with FC and Verikom. These partners were selected for the output, based on prior experience in involving students in lessons, workshops and action in relation to peer education and peer learning.

The output is scheduled for whole project period, in order to collect workshops from each participating student group. On the other hand, it is expected that the major part of the input will be delivered during the second and third year.

According to CYF spirit and methodology, this output is completely developed by students. Inspired and enabled by O1 and O2, they gain enough knowledge, experience and personal development to be active and to go for their own creative process. In the course of working sessions, CYF students (per partner 8) set for their own workshops.

In the second half of each project year, CYF students develop and give a series of workshops to their peers at their own schools (VET and HEI). After each workshop, they evaluate their action and set up the next activity for their peers. At the end of each project year, CYF students finalize the products they make and share them with the other students within the consortium. That way they inspire each other in the creativity process and they share their outcomes.

Activity takes place In the second half of each project year:

January (March) 2018 – June 2018;

January 2019 – June 2019;

January 2020 – June 2020.

Preparations for workshop

- **Describe your preparations for workshop, why you are doing such workshop, your ideas, plans. Which workshop topic you are choosing:**

1st Workshop:

In preparation for the first workshop, the 8 students who visited Aveiro to participate in the transnational training were asked to each create a short presentation of their findings and learning experience. The first workshop was held at King Edwards VI Five Ways School and was hosted by BTF on 3rd March 2020. The aim of the first workshop was to provide the 8 students with time for reflection on their learning in Portugal, and to realise how they can

relate their new found knowledge to the UK and their local communities. The students were allowed to present to each other their own learning and were given the opportunity to discuss their findings. The students were briefed that they would need to split into groups of 4 and each plan a session with regards to social challenges and social entrepreneurial mindset; and ambitions and impact. The students were asked to start planning this session in between the first and second session with BTF. To further improve their knowledge, a local entrepreneur from Aston University was allocated 10 minutes via skype to discuss with the students his enterprise and the challenges he has faced. This allowed the students to get a better feel of the social enterprise sector in Birmingham, and to identify the problems social entrepreneurs face.

As preparation for the second session, the 8 students were asked to research 5 social enterprises in Birmingham, and understand the problems that they're solving, and if they encountered any problems whilst setting up their enterprise.

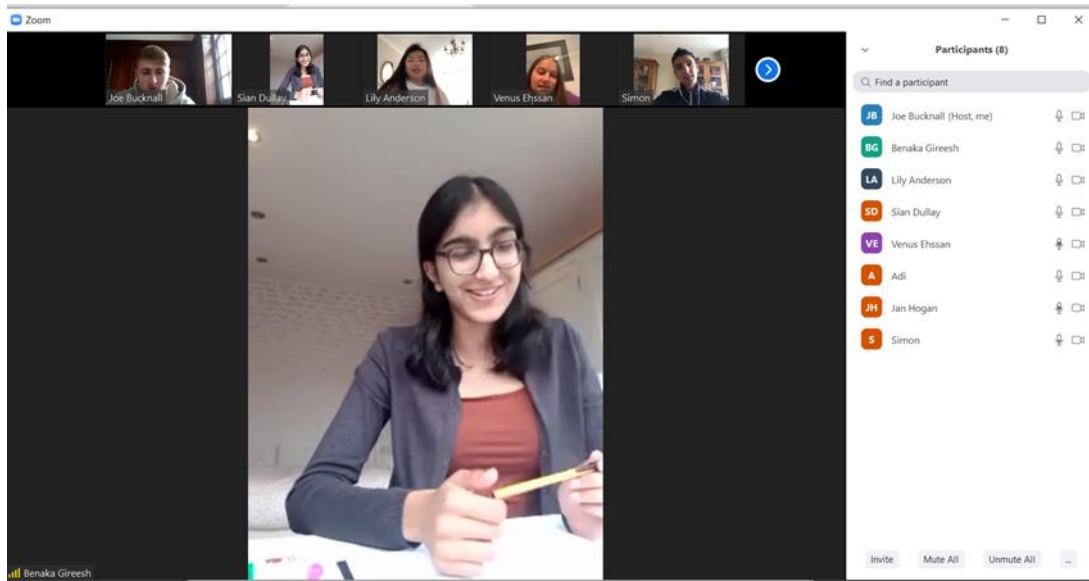
2nd workshop

Due to the unfortunate outbreak of COVID-19, the second workshop with the students was held via zoom rather than at the school. The initial workshop at the school was scheduled to be held on March 24th, but was cancelled due to the UK lockdown being enforced by the government.

The rescheduled workshop was held on April 7th and was attended by 7 out of the 8 students who attended the first workshop. The 8th student did not attend due to illness. The session enabled the students to feedback on their research of 5 social enterprises in Birmingham and allowed them to feedback their plans with regards to their inspirational workshops.

The plan of the students was to split into 4 groups of 2 and for each group of 2 to lead a session with 15-25 other younger students from their school. The session planned was going to last roughly 60 minutes, and was going to share the information that was learnt at the training in Portugal, whilst also sharing more information on social entrepreneurship and allowing the participants to think about how they would plan to help a community by using a social enterprise model.

The students were planning to use the information learnt from the Aston social entrepreneur and Portugal training to inspire a new generation of social entrepreneurs. The students planned to make the inspirational workshops interactive by introducing their fellow peers and younger students to a game called 'Troca Loca' that they learnt from the training in Portugal. The attendees to the final workshops would also have had the opportunity to plan their own social enterprises, and may still get this opportunity if schools in the UK return before July.



Conclusions

Due to the outbreak of COVID-19, the UK inspirational workshops have not been fully completed, however much progress was made towards the realisation of this intellectual output, and conclusions can still be made from the progress so far.

The students involved in the creation of the workshops were particularly inspired when speaking to the entrepreneur from Aston via skype, and were very fond of the responsibility of planning the inspirational workshops for their peers. When researching 5 social enterprises in their local area, it was fascinating for the students to learn what businesses were social enterprises and to learn more about the way they are solving their community-based problems. Not only this, but the entrepreneurial skills of the students, known as QEAS by BTF, have also improved as a result of the inspirational workshop planning process.

Key skills such as communication, teamwork, time management and organisation have been improved due to their abundant use throughout. If schools in the UK return before the start of July then the inspirational workshops will be completed being as the students are showing a great desire to share their newfound information with their peers, and to try and inspire their peers into becoming social entrepreneurs of the future.



„Claim Your Future“

Erasmus Plus KA2 – Cooperation and Innovation for Good
Practices

2017-1-NL01-KA202-035245

Third-year workshop

Portugal

Circulation: Project partners

Author: Kaunas construction and services training centre, Tomas
Vilčinskas; Friesland College, Szilvia Simon,
Hamburg Foundation for Migrants (HSM)

Doc Reference: CLAIM YOUR FUTURE - Peer workshops of inspiration
IO5, Kaunas LT>

Doc History: Version 1, March 05 2020

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1 Introduction and description

Peer workshops of inspiration are created to share impressions, knowledge, ideas, stories and lessons learned among peers. It is a tool to foster new inspiration. After the regional and transnational training activities, participating student group and professionals of Claim your Future are full of new ideas. At that stage, it is time to take their role as peer mentors and to give their knowledge on to their peers.

In the course of the second half of each project year, participating students develop activities called '**Workshops of inspiration**' that they give to their peers. The workshops reflect on what they encountered regionally and transnationally, in the field of social challenges, social entrepreneurship and impact creation. Students develop their own action to voice this experience and to inspire others to explore their ambitions and impact as well. **Their workshops include the following topics:**

- Social challenges and social entrepreneurial mindset;
- Ambitions and impact;
- Regional and transnational learning;
- Cultural differences.

These workshops are a product of each student group in partner countries and they, therefore, have a strong diversity in approach. That is what makes the output transferable to other countries and organization in Europe that are looking for instruments in peer inspiration and peer mentoring.

There are altogether approximately 145 students involved in developing the workshops and also in giving the workshops to their peers. The workshop reaches more than 1000 students in partner countries, through the activities of the students. This larger group of students get an introduction to the above mentioned topics and therefore develop a social entrepreneurial mindset and a sense of impact. They gain in eye-openers and inspiration through CYF role models.

The workshops are supported by a tool that all CYF students collect in the course of their transnational experience: the 'Guide for inspiration'.

This guide is a collection of interviews, stories, film fragments and quotes of social entrepreneurs that are gathered by the CYF student group during the transnational training activities.

Students visit companies and talk to regional social entrepreneurs during the training. They interview and film these professionals in order to gain ideas and knowledge on the best practices of social enterprise in different regions of Europe. Their experiences,

fragments and stories are collected in a 'guide for inspiration' that they can share with their peers during the workshops they give.

The workshops, as well as the guide of inspiration, are transferable to organizations that work with young people in Europe. Together they form a tool of peer inspiration in awaking ambitions and a sense of impact in young people. The output offers young people tools in taking the lead.

KSM is the leading organization of the output, along with FC and Hamburg Foundation for Migrants (HSM). These partners were selected for the output, based on prior experience in involving students in lessons, workshops and action in relation to peer education and peer learning.

The output is scheduled for the whole project period, in order to collect workshops from each participating student group. On the other hand, it is expected that the major part of the input will be delivered during the second and third year.

According to CYF spirit and methodology, this output is completely developed by students. Inspired and enabled by O1 and O2, they gain enough knowledge, experience and personal development to be active and to go for their own creative process. In the course of working sessions, CYF students (per partner 8) set for their own workshops.

On the second half of each project year, CYF students develop and give a series of workshops to their peers at their own schools (VET and HEI). After each workshop, they evaluate their action and set up the next activity for their peers. At the end of each project year, CYF students finalize the products they make and share them with the other students within the consortium. That way they inspire each other in the creative process and they share their outcomes.

Activity takes place in the second half of each project year:

1. January (March) 2018 – June 2018;
2. January 2019 – June 2019;
3. November 2019 – March 2020.

2 Preparation session for delivery of the workshop

The preparatory session was scheduled between the coordinators from INOVA+ and the CYF students from the School José Estêvão in Aveiro. The main aim of the session was to brainstorm and prepare the workshop that the CYF students were going to deliver to their peers.

The Inspirational Workshop of the third year of the Claim Your Future project had two important moments that gave the opportunity for students to empower other young people.

The group of eight students that participated in this year project edition had the chance to participate in a preparation workshop and further to deliver one workshop to their peers.

The first workshop was dedicated to present the main aim of Inspirational Workshops and to structure the workshop they were going to do. It was moderated by one coordinator from INOVA+ in order to empower students with practical knowledge of examples of activities to perform when delivering workshops to their peers. It also gave the opportunity for students to be creative and discuss among themselves what they would like to organise.

The agenda of the session was the following:

Schedule	Description	Speaker
15:00 – 15:10	Presentation about Inspirational Workshops	INOVA+ coordinator
15:10 – 15:20	Examples from the previous years	INOVA+ coordinator
15:20 – 15:30	Questions and Answers	CYF Students 2019-2020
15:30 – 15:50	Brainstorm of ideas in group	CYF Students 2019-2020
15:50 – 16:00	Deciding the best workshop to deliver	CYF Students 2019-2020
16:00 – 16:30	Structuring the Inspirational Workshop	CYF Students 2019-2020
16:30 – 16:50	Practising the facilitation of the workshop	CYF Students 2019-2020
16:50 – 17:00	Closing of the preparatory session	INOVA+ coordinator

Table 1 – Agenda of the Preparation Session

As can be understood from the table above, the preparatory session had a total time of 2 hours and different periods were allocated to different parts:

- 20 minutes (divided into two parts) were reserved to present the objectives of the Inspirational Workshops, discuss what was expected from the students and sharing examples from the previous editions of Portuguese students and from the other countries.
- 10 minutes for clarifications from the CYF students.
- 20 minutes to discuss and debate ideas (brainstorming) of what kind of workshop they would like to deliver, what was possible to be done depending on the number of participants, materials to be used and the space/room they were going to facilitate the workshop.
- 10 minutes to decide on the final topic of the workshop.
- 50 minutes (split into two blocks of 30 minutes and 20 minutes) to structure the agenda of the Inspirational Workshop, list all the necessary material and to practise speeches, positions in the room, how to support their peers during the workshop and arrangement of the room.
- 10 minutes for the conclusion of the preparatory workshop.

Participants. How did you select students for the workshop?

The students that participated in the Claim Your Future workshop are from the CYF students' classes. The CYF students from Portugal are from different VET courses and thus, they have organised a joint workshop between classes. The attendance list is attached to this document, in the annexes section.

The 8 CYF students that facilitated the workshop are:

No	Full name	Organisation	Course
1	Alexandre Rossa Soares da Rocha	José Estêvão Secondary School	Informatics
2	Ana Beatriz Santos Proença	José Estêvão Secondary School	Sports
3	Ana Raquel Simões Antunes	José Estêvão Secondary School	Design
4	David Costa Gonçalves	José Estêvão Secondary School	Informatics
5	Margarida Silva Figueiredo	José Estêvão Secondary School	Design
6	Mateus de Almeida Freitas	José Estêvão Secondary School	Photography
7	Soraia Patrícia Fernandes Teixeira	José Estêvão Secondary School	Sports
8	Susete Maria Lourenço Azevedo	José Estêvão Secondary School	Photography

Table 2 – List of students that facilitated the Inspirational Workshop

These students had the opportunity to join the Claim your Future project in the beginning of the school year. The recruitment was done in collaboration with the School José Estêvão. A session was organised to promote the project and to inspire students to take part in the edition of this year. After forming the group of students, a series of activities were done in order to improve the knowledge of the students regarding the social entrepreneurship approach and to prepare them for the Learning Weeks.

Following the Learning Week that took place in Portugal, two weeks later the CYF students organised an Inspirational Workshop to seize the opportunity of the hype around the project. Students attending to the School José Estêvão (that did not take part in the project) saw youngsters from other countries at the facilities of the school in the common spaces (canteen, corridors, outdoor spaces, etc.). Some of them had short contacts with the students from abroad and really enjoyed those moments. The word spread among the

young people at the school, especially in the classes where international students presented themselves.

The Inspirational Workshop was scheduled to the 27th of February 2020 (Thursday) in the afternoon. In total, 37 participants attended the event. The students are the following:

No	Full name	Organisation	Course
1	Ana Fonseca	José Estêvão Secondary School	Sports (2 nd year)
2	Bernardo Sampaio	José Estêvão Secondary School	Sports (2 nd year)
3	Diogo Almeida	José Estêvão Secondary School	Sports (2 nd year)
4	Diogo Capão	José Estêvão Secondary School	Sports (2 nd year)
5	Eduarda Ladeira	José Estêvão Secondary School	Sports (2 nd year)
6	Filipa Dias	José Estêvão Secondary School	Sports (2 nd year)
7	Genéve Quinteiro	José Estêvão Secondary School	Sports (2 nd year)
8	Miguel Silva	José Estêvão Secondary School	Sports (2 nd year)
9	Nuno Almeida	José Estêvão Secondary School	Sports (2 nd year)
10	Pedro Martins	José Estêvão Secondary School	Sports (2 nd year)
11	Pedro Miguel Carvalho Pereira	José Estêvão Secondary School	Sports (2 nd year)
12	Pedro Reis	José Estêvão Secondary School	Sports (2 nd year)
13	Pedro Silva	José Estêvão Secondary School	Sports (2 nd year)
14	Ricardo	José Estêvão Secondary School	Sports (2 nd year)
15	Rúben Nolasco	José Estêvão Secondary School	Sports (2 nd year)
16	Salomé Costa	José Estêvão Secondary School	Sports (2 nd year)
17	Tatiana Costa	José Estêvão Secondary School	Sports (2 nd year)
18	Tiago Almeida	José Estêvão Secondary School	Sports (2 nd year)
19	Tomás	José Estêvão Secondary School	Sports (2 nd year)

20	Tomé Correia	José Estêvão Secondary School	Sports (2 nd year)
21	Ana Ferreira	José Estêvão Secondary School	Photography (2 nd year)
22	Carolina Caçoilo	José Estêvão Secondary School	Photography (2 nd year)
23	Carolina Silva	José Estêvão Secondary School	Photography (2 nd year)
24	Maria Cecília Lima	José Estêvão Secondary School	Photography (2 nd year)
25	Mateus Pereira	José Estêvão Secondary School	Photography (2 nd year)
26	Samuel Vergas	José Estêvão Secondary School	Photography (2 nd year)
27	Bianca Casqueira	José Estêvão Secondary School	Sports (3 rd year)
28	Débora Ramos	José Estêvão Secondary School	Sports (3 rd year)
29	Gabriel Soares	José Estêvão Secondary School	Sports (3 rd year)
30	Joana Esteves	José Estêvão Secondary School	Sports (3 rd year)
31	Mara Tavares	José Estêvão Secondary School	Sports (3 rd year)
32	Miguel Machado	José Estêvão Secondary School	Sports (3 rd year)
33	Diogo Lopes	José Estêvão Secondary School	Sports (3 rd year)
34	João Alves	José Estêvão Secondary School	Sports (3 rd year)
35	Leonor Balseiro	José Estêvão Secondary School	Sports (3 rd year)
36	Maria Ferreira	José Estêvão Secondary School	Sports (3 rd year)
37	Tomás Correia	José Estêvão Secondary School	Sports (3 rd year)

Table 3 – List of students that attended the Inspirational Workshop

3 The event

In the second workshop, CYF students facilitated a workshop to students from the same classrooms – their colleagues and friends. The main objective was to promote the Social Entrepreneurship approach, to show the benefits of the Claim Your Future, share testimonials of the experience to connect with young people from abroad and to encourage other students to take part in similar projects and mobility opportunities.

The total time of the Inspirational Workshop was 2 hours and the agenda was structured in the following way:

- In the beginning, CYF students presented themselves and talked about the Claim your Future project. They covered topics such as the objectives, the concept of social entrepreneurship, the research they have conducted in order to know better the region of Aveiro, in the activities they participated and all the steps that the project comprises.
- The next part was very interesting for the participants because it was when the testimonials from the CYF students were given. They talked about the Learning Weeks in Aveiro and Mataró (Spain), especially the last one where they had the opportunity to go to a different country and interact with students from abroad. The CYF students' peers got very curious about these experiences and asked some questions, providing an interactive moment.
- In the second part of the workshop, the CYF students decided to replicate the workshop delivered during the Learning Week in Mataró to their Portuguese peers. The objective was to show a small part of the activities done while they were abroad.
- The participants were divided into small groups and each one of them had to act as a social enterprise start-up. One Sustainable Development Goal of the United Nations was given to every group and the participants had to work in a single challenge divided into 3 questions:
 - Given the goal attributed, what problem can you find in society, in the region or in the country, which you are going to tackle?
 - Which stakeholders are you going to collaborate with?
 - What will be the result of your company (i.e. product, service, etc.)?
- After working together, each group had to nominate a leader to represent them. All the leaders, acting as speakers, had the responsibility to present the takeaways, the problem they have identified, the proposed solution to tackle and who they were going to involve.

- To finalise the session, CYF students tried to motivate, once again, their peers to take action and enrol in projects that offered young people the chance to make a difference in the community and the possibility to meet people from abroad.

The Inspirational Workshop did not have any unforeseen moment compared to what was planned. Everything went according to the agenda and there were no major changes. It happened according to the schedule.

The CYF students were able to conduct and facilitate the workshop very well, speaking fluid and clearly to their peers, explaining what was expected from the session and clarifying their colleagues when questions appeared.

From the feedback received after the event, the students from the School José Estêvão gave a positive evaluation to the workshop and said they got interested in future Erasmus+ projects that the school might be involved. Listening to experiences from their peers and the enthusiasm around the involvement in the Claim your Future project acted as a catalyst, sparking motivation to take part in international initiatives.

Regarding the impact of the workshop on the students, there are some improvements that can be mentioned. For the ones that facilitated the workshop, CYF students, it was noticed a more comfortable stance in public when they were presenting the project and the objectives of the workshop to the audience. Both the speaking and body language improved in terms of communicating better with the public. While delivering the workshop and when their peers were working in groups, they became more aware of the need in supporting the participants, clarifying any doubts that might appear during the brainstorming and development of solutions. Additionally, organising an event to inspire other young people because of activities they have been involved in boosted the confidence in themselves and their auto esteem. It is an important factor to make students feel that they can make a difference.

The participants, the students from different classes of the School José Estêvão, improved their leadership attitude inside the group and presentation skills in public. Some students stood out more than others and took the initiative to organise how they were going to work as a group, divide tasks between them, asking others if they were comfortable with what they had to do, supporting others with their tasks and volunteering to present in the first place. Other relevant aspects to students were the enrichment of knowledge about social entrepreneurship and that they became more familiar with international projects.

This is fundamental for the European integration of young people and to open their minds, being better prepared for adult life in the future.

4 Pictures of the Inspirational Workshop

The students from the Photography course of the School José Estêvão covered the event at the school. They took several pictures while the CYF students were facilitating the workshop to their classes. Unfortunately, due to a technical problem after the event, the photos were lost and it is not possible to include them in this report. Nevertheless, an attendance list with the name and signatures of the students is provided and can be consulted in the annexes of this document.

5 Dissemination of the event

The event was disseminated in three different ways:

1. The Claim Your Future students promoted the event among their peers and teachers through face-to-face meetings. Along with the support of their colleagues, CYF students also disseminated the event during the school breaks in the school common/leisure spaces and have invited other teachers to assist.
2. The teacher and board member of the school Mrs Glória Leite gave an important contribution articulating with teachers of the different courses. The importance of this moment was taking into account and it was possible to adapt the delivery of the workshop with the programmed classes.
3. Online communication channels were used in an informal way by the CYF students to reach out to other students, such as Facebook and Whatsapp groups.

Annexe 1 – Agenda of the Inspirational Workshop



Third Inspirational Workshop

2017-1-NL01-KA202-035245 "Claim Your future"

Agenda of the Inspirational Workshop delivered to the students from the different classes:

Schedule	Description	Speaker
10:00 – 10:10	Presentation about Claim your Future	CYF Students 2019-2020
10:10 – 10:30	Talking about the Learning Weeks of 2020 (in Mataró and Aveiro)	CYF Students 2019-2020
10:30 – 10:45	Questions and Answers	Participants in the workshop
10:45 – 11:00	Introduction to the workshop	CYF Students 2019-2020
11:00 – 11:05	Dividing the participants in groups	CYF Students 2019-2020
11:05 – 11:30	Discussion in groups	Participants in the workshop
11:30 – 11:45	Presentations of the groups	Participants in the workshop
11:45 – 11:50	Conclusion of the workshop	CYF Students 2019-2020
11:50 – 12:00	Inspirational words to participate in mobility and social projects	CYF Students 2019-2020

Table 4 – Agenda of the Inspirational Workshop

Annexe 2 – Presentation of the Peer Mentoring Workshop



Figure 1 - Cover Slide

INOVA+



Workshop – Impact for the future

- 6 groups of 6 students.
- Each group acts as a start-up.
- The core business fits one of the Sustainable Development Goals.



Figure 2 – Objectives of the workshop



Co-funded by the Erasmus+ Programme of the European Union

Figure 3 – Sustainable Development Goals (first groups)



Co-funded by the Erasmus+ Programme of the European Union

Figure 4 – Sustainable Development Goals (second set of groups)

Structure of the workshop

- 15 minutes – Presentation and division by groups
- 40 minutes – Discussion in groups
- Around 20 minutes (3 minutes each group) - Presentations



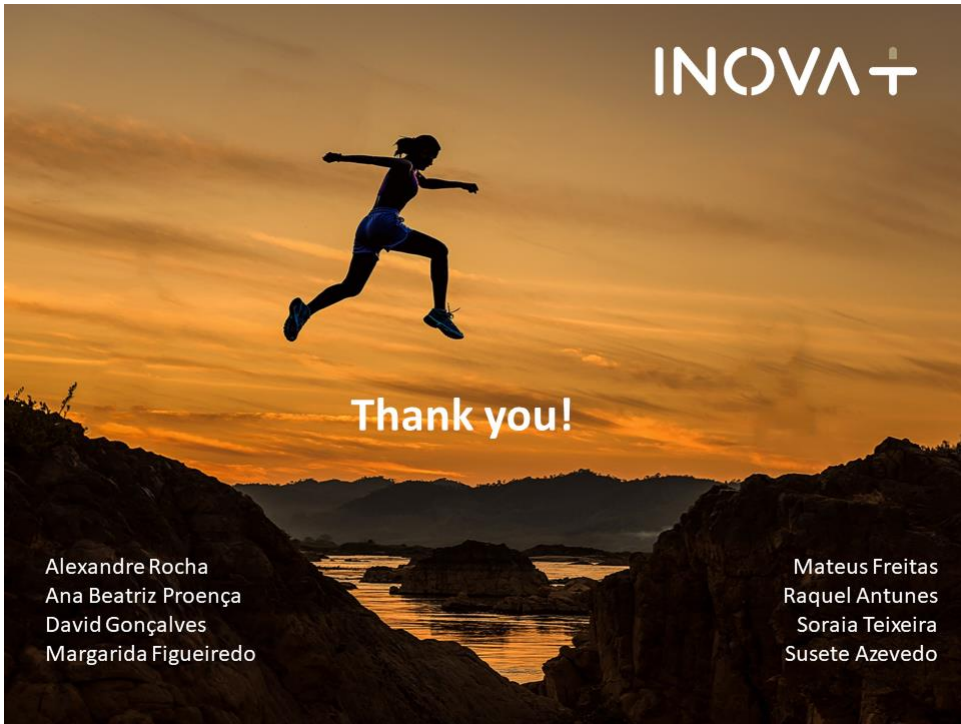
Figure 5 – Structure of the workshop

The 3 questions you must answer

1. Which problem are you going to tackle?
2. Which stakeholders are you going to collaborate with?
3. What will be the result (product, service, etc.)?



Figure 6 – Exercise questions



INOVA T

Thank you!

Alexandre Rocha
Ana Beatriz Proença
David Gonçalves
Margarida Figueiredo

Mateus Freitas
Raquel Antunes
Soraia Teixeira
Susete Azevedo

Figure 7 – Closing slide

Annexe 3 – Inspirational Workshop Attendance List



Projeto Claim Your Future

Escola Secundária José Estêvão – Aveiro | 27 de fevereiro de 2020

Lista de Presenças

Primeiro e último nome	E-mail	Turma	Assinatura	Gostarias de fazer parte do projeto?
Eduardo Melo	eduardomelo2019@gmail.com	3.º DM	Eduardo Melo	Não
Tomás Reis	tomreisa@gmail.com	3.º DS	Tomás Reis	Não
Jana Esteves	janastevens@gmail.com	3DES	Jana Esteves	Sim
Wana Teixeira	wana.teixeira@gmail.com	3.º DE	Wana Teixeira	Sim
Karla Neves e Sousa	karlanesvesousa@gmail.com	3.º DS	Karla Neves e Sousa	Não

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Figure 8 – Attendance List of the Inspirational Workshop (first page)



Projeto Claim Your Future

Escola Secundária José Estêvão – Aveiro | 27 de fevereiro de 2020

Lista de Presenças

Primeiro e último nome	E-mail	Turma	Assinatura	Gostarias de fazer parte do projeto?
Ruben Nolasco	rubennolasco912@gmail.com	2.º DESA	Ruben Nolasco	Sim
Diogo Almeida	diogoalmeida123@gmail.com	2.º DESA	Diogo Almeida	Sim
Rodrigo Mendes	rodrigomendes10@gmail.com	2.º DESA	Rodrigo Mendes	Sim
Diogo Almeida	diogoalmeida123@gmail.com	2.º DESA	Diogo Almeida	Sim
Tomás Reis	tomreisa@gmail.com	3.º DS	Tomás Reis	Sim

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Figure 9 – Attendance List of the Inspirational Workshop (second page)

Projeto Claim Your Future

Escola Secundária José Estêvão – Aveiro | 27 de fevereiro de 2020

Lista de Presenças

Primeiro e último nome	E-mail	Turma	Assinatura	Gostarias de fazer parte do projeto?
Vânia Valente	vaniavidalvalente@gmail.com	2FOT	Vânia	Não
SABRINA SOARES	sabrinacabsoares03@gmail.com	2FOT	Sabrina	Não
Carolina Silva	carolbenzes8@gmail.com	2FOT	Carolina	Sim
Filipa Dias	filipaalexandre102003@gmail.com	2DES	Filipa	Sim
Bonifácio Bannier	bonifacio.bannier74@gmail.com	2DES	Bonifácio Bannier	Não
Alonso Duarte	alonsoaduarteoficial@icub.com	2DES	Alonso Duarte	Não

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Figure 10 – Attendance List of the Inspirational Workshop (third page)

Projeto Claim Your Future

Escola Secundária José Estêvão – Aveiro | 27 de fevereiro de 2020

Lista de Presenças

Primeiro e último nome	E-mail	Turma	Assinatura	Gostarias de fazer parte do projeto?
Carolina Cascaelo	carolcascaelo1999@gmail.com	2FOT	Carolina	Sim
Susete Azevedo	suseteazevedo@gmail.com	2FOT	Susete	Sim
Samuel Veiros	samuelveiros@hotmail.com	2FOT	Samuel	Sim
Leonardo Simões	leonardosimoes2000@outlook.pt	2DES	Leonardo	Não
Mateus Pereira	mateus22pereira@gmail.com	2FOT	Mateus	Sim
Margarida Figueiredo	margarida.01figueiredo@gmail.com	2DES	Margarida	Sim
Ana Catarina	anacatarinaferreiraf7@gmail.com	2FOT	Ana Catarina	Sim

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Figure 11 – Attendance List of the Inspirational Workshop (fourth page)

Projeto Claim Your Future
Escola Secundária José Estêvão – Aveiro | 27 de fevereiro de 2020

Lista de Presenças

Primeiro e último nome	E-mail	Turma	Assinatura	Gostarias de fazer parte do projeto?
Tatiana Costa	tatianaq(1).costa@cosciv 2003@gmail.com	2º Desporto	Tatiana	Sim
Ana Beatriz Santos Pereira	ana.beatriz@gmail.com	3º Desporto	Ana Pereira	Sim
Sofia Teixeira	sofiapereira_2016@hotmail.com	2º Desporto	Sofia Teixeira	Sim
Pedro Martins	pedro.martins@gmail.com	2º Desporto	Pedro	Sim
Pedro Silva	pedrosilva@live.com.pt	2º Desporto	Pedro Silva	Sim
Pedro Miguel Gonçalves Pereira	pedro.miguel.pereira@hotmail.com	1º Desporto	Pedro Pereira	Sim
Pedro Reis		2º Desporto	Pedro Reis	Sim

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Figure 12 – Attendance List of the Inspirational Workshop (fifth page)

Projeto Claim Your Future
Escola Secundária José Estêvão – Aveiro | 27 de fevereiro de 2020

Lista de Presenças

Primeiro e último nome	E-mail	Turma	Assinatura	Gostarias de fazer parte do projeto?
Albina Soares	albinasoares.ani@queit.com	3º Des	Albina	Sim
Albina Ramos	albinaramos.ani@gmail.com	3º Des	Albina Ramos	Sim
Beatriz Neves	nevesbeatriz31@gmail.com	3º Des	Beatriz Neves	Não
Beatriz Marinho	beatrizmarinho@hotmail.com	3º Des	Beatriz	Não
Miguel Silva	miguel.silva@esjse.com	1º Des	Miguel	Sim
Angel Antunes	angelantunes165@gmail.com	2º Des	Angel	Sim
Biana Casqueira	bianacasqueira12@gmail.com	3º Des	Biana Casqueira	Sim

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Figure 13 – Attendance List of the Inspirational Workshop (sixth page)

Projeto Claim Your Future
Escola Secundária José Estêvão – Aveiro | 27 de fevereiro de 2020

Lista de Presenças

Primeiro e último nome	E-mail	Turma	Assinatura	Gostarias de fazer parte do projeto?
Josna Silva	josnapereira196@gmail.com	2.º FOT	Josna Silva	Não
Luana Reis	luanasantosr@gmail.com	2.º FOT	Luana Reis	Não
Mateus Freitas	MateusFreitas79@gmail.com	2.º Fat	Mateus Freitas	Sim
Manoíla Góia Lima	manioacolincoata.Comunicado@gmail.com	1.º FOT	Manoíla Góia Lima	Sim
Genevieve Quinteiro	genevievequinteiro2003@gmail.com	2.º Des	Genevieve Quinteiro	Sim
Ara Carolina Tereira	aracarinatereira@gmail.com	3.º Des	Ara Carolina Tereira	Não

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Figure 14 – Attendance List of the Inspirational Workshop (seventh page)

Projeto Claim Your Future
Escola Secundária José Estêvão – Aveiro | 27 de fevereiro de 2020

Lista de Presenças

Primeiro e último nome	E-mail	Turma	Assinatura	Gostarias de fazer parte do projeto?
Miguel Machado	miguelthunder5@gmail.com	3.º Des	Miguel Machado	Sim
Marisol Azevedo	marisolazevedo@gmail.com	2.º Fot	Marisol Azevedo	Não
Cristiano Bezerra	cristiano.bezerra@hétmail.com	2.º Fot	Cristiano	Não
Diogo Silva	dioginhosilva346@gmail.com	2.º Design	Diogo Silva	Não

A recolha de dados pessoais é da responsabilidade do consórcio do projeto Claim Your Future, que garante a total proteção dos mesmos de acordo com as regras estabelecidas pelo Regulamento Geral de Proteção de Dados (RGPD - (EU) 2016/679) e o seu tratamento é apenas e só para efeitos deste projeto e das suas atividades.



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Figure 15 – Attendance List of the Inspirational Workshop (eighth page)

Projeto Claim Your Future

Escola Secundária José Estêvão – Aveiro | 27 de fevereiro de 2020

Lista de Presenças

Primeiro e último nome	E-mail	Turma	Assinatura	Gostarias de fazer parte do projeto?
Nuno Almeida	nuno61827@gmail.com	2º Desp.	Nuno Almeida	Sim
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Bernardo Sampaio	Bernardosampaio@gmail.com	5º Delf.	Bernardo Sampaio	Sim
Ana Fonseca	anafonseca@interail.com	5º Delf.	Ana Fonseca	Sim
Diogo Capão	diogocapao@gmail.com	5º Delf.	Diogo	Sim
Salomé Costa	Salomecosta2002@gmail.com	2º Delf.	S	Sim
Eduarda Ladeira	eduardaladeira2002@gmail.com	2º Delf.	eduarda	Sim

A recolha de dados pessoais é da responsabilidade do consórcio do projeto Claim Your Future, que garante a total proteção dos mesmos de acordo com as regras estabelecidas pelo Regulamento Geral de Proteção de Dados (RGPD - (EU) 2016/679) e o seu tratamento é apenas e só para efeitos deste projeto e das suas atividades.



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Figure 16 – Attendance List of the Inspirational Workshop (ninth page)

Projeto Claim Your Future

Escola Secundária José Estêvão – Aveiro | 27 de fevereiro de 2020

~~FOTO~~ PARTICIPANTES O ANO PASSADO*
Lista de Presenças

Primeiro e último nome	E-mail	Turma	Assinatura	Gostarias de fazer parte do projeto?
Tomás Correia	correia.tomas2002@gmail.com	3º Desporto	Tomás	Repeticia / Sim
MARIA FERREIRA	mariaferreira16@gmail.com	3º Desp	MARIA	REPETIA / Sim
João Alves	joalves4@gmail.com	3º Delf	João Alves	Repeticia / Sim
Diogo Lopes	diogolopes7@gmail.com	3º Desporto	Diogo Lopes	Repeticia / Sim
LEONOR BALGERS	leonorbalgers2@gmail.com	3º Desporto	LEONOR	REPETIA / Sim

A recolha de dados pessoais é da responsabilidade do consórcio do projeto Claim Your Future, que garante a total proteção dos mesmos de acordo com as regras estabelecidas pelo Regulamento Geral de Proteção de Dados (RGPD - (EU) 2016/679) e o seu tratamento é apenas e só para efeitos deste projeto e das suas atividades.



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Figure 17 – Attendance List of the Inspirational Workshop (tenth page)

Project Consortium



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The Netherlands

www.frieslandcollege.nl



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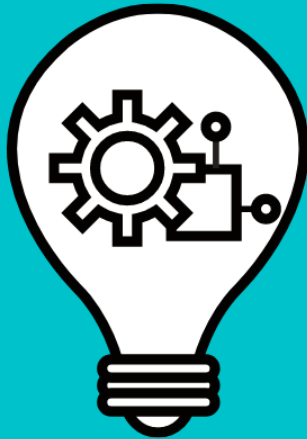
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Spain

www.serveisolidari.org



Hamburger
Stiftung für
Migranten
Germany

www.stiftung-fuer-migranten.de



Social Enterprise with Impact

Visit our website for more information:



www.claimyourfuture.eu

Claim Your Future

Claim Your Future is an international youth movement where young people are central and in charge. The diverse intercultural groups of students work with organisations, as well as policymakers on themes that are considered important for the future of young people.

The project empowers students to find their own sound, to get inspired and to create impact together. Through action such as facilitating workshops, organising events, getting in touch with other cultures and networking, the youth can claim their future!