

Describe the content, methodology and the results of this activity.

Who were the participants in the activity (including local participants)?

How was this activity related to or integrated with the normal activities of the involved schools?

The meeting aimed at establishing the working method for all schools involved in the project and to show the other schools how each individual sport worked. The methodology was practical: we practised not only the sports korfbal, paddle tennis, frisbee and cricket (the four minority sports brought in by all participating schools), but we also got acquainted with the cross curricular activity orienteering by taking part in an active way. This was the main reason why we needed to be physically together. Besides that we worked on the theoretical elements by teaching each other the rules of the different sports. The result was that we got knowledge about the sports we brought in into the project, as we, as teachers, need to have this information to be able to guide our students during the project.

Furthermore we discussed the logo of the project, the use of eTwinning and the homepage. We fixed the dates for the short term exchanges and started preparing and working on assignments for the students; what to do before, during and after the exchanges. We agreed about sending in the final products to the coordinating school within a month by dividing the different tasks among the participating schools.

The participants in the activity were: Martijn Ketzer (Geography teacher) and Karin van Buren (P.E. teacher and international coordinator) from the Netherlands, Jessica Wolf (English teacher and international coordinator) from Germany, Timothy Rumsy (English teacher and international coordinator) and Ina Giron (Maths teacher) from England, Marisa Fernandez Sanz (English teacher and international coordinator) and Lourdes..... (P.E. teacher) from the hosting school I.E.S. Santa Maria la Real in Aguilar de Campoo. Next to that 25 Spanish students from I.E.S. Santa Maria la Real were involved in the sports activities by taking part in an active way. They played korfbal, frisbee and cricket taught and supervised by the teachers. Paddle tennis and orienteering was only practised by the involved teachers. The activity was related in the normal activities of the involved schools as informing sessions for the rest of teachers and students willing to participate in the project.

How did the participation in this activity benefit the involved participants?

Participation in the activities was clearly beneficial to the teachers as they improved their understanding of cultural differences between the four countries. The involved participants got acquainted with the sports we are going to work with as we are going to analyse and adapt for equality of genre and inclusion. Of course there were male and female teachers involved. We improved teachers competences in this field. Students from I.E.S. Santa Maria la Real got as well acquainted with the different sports by playing and practising them together. Besides that the project was presented by the coordinating school to other members of EuroSchoolNet2000 (our official international network consisting of 18 schools all over Europe) during the Annual General Meeting held in the same week in Azkoitia (the Basque Country).