

Trustee code of behaviour policy

Outcome statement

The board will act in an ethical and respectful manner.

Scoping

Every member of the board will have access to the code of behaviour and opportunities to discuss its expectations of their conduct. Board business will be conducted in an ethical and respectful manner, in accordance with legislation and board policy.

Expectations and limitations

As members of an effective governance team, each member of the board of trustees shall:

- ensure the needs of all students and their achievement is set above all other considerations (paramount)
- be loyal to Pakiri school, its mission and whakatauki
- maintain and understand the values and goals of Pakiri School
- protect the special character of Pakiri school
- publicly represent the school in a positive manner
- respect the integrity of the principal and staff
- interact with fellow Board members including the Principal and other members of the school's community in a positive and constructive manner
- observe the confidentiality of non-public information acquired in their role as a trustee and not disclose to any other persons such information that might be harmful to the school
- be diligent and attend board meetings prepared for full and appropriate participation in decision making
- ensure that individual trustees do not act independently of the board's decisions
- speak with one voice through board policies and ensure that any disagreements with the board's stance are resolved within the board
- in the course of board meetings, disclose any interests in a transaction or decision where they, their family and/or partner, employer or close associate will receive a benefit or gain and leave the meeting for the duration of discussion and/or voting in relation to the matter
- recognise the lack of authority in any individual trustee or committee/working party of the board in any interaction with the principal or staff
- recognise that only the chair (working within the board's agreed chair role description or delegation) or a delegate working under written delegation can speak for the board
- continually self-monitor their individual performance as trustees against policies and any other current board evaluation tools
- be available to undertake appropriate professional development.

Procedures/supporting documentation

- Trustee Induction Process.
- Board Meeting Evaluation Tool.

Monitoring

Annual Review and discussion to review last years performance at first board meeting of the year

Legislative compliance

Education Act 1989

Reviewed: February 2020

Next review: February 2021
