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Names students:

- 1Simon.....
- 2
- 3
- 4

RESEARCHING – ANALYSING – RELATING - REFLECTING- QUESTIONING – COMPARING – INFERRING

Cricket

You must do a research in order to answer the following questions!!

A. ORIGIN

1. What country is this sport from?
Answer: united kingdom
2. What countries has it spread?
Answer: uniter kingdom
3. What are the reasons why it has reached over there and not over other places?
Answer: I don't know
4. How and why was it born? It might be due to different reasons: i.e. because of a certain necessity; as a way of life; as a means of territorial defence; as a kind of entertainment for one's free time; etc.
Answer: as a Kind of entertainment for one's free time
5. What kind of people used to practise it (concerning their professions, social status...)?
Answer: eeveryone
6. When was it introduced in your country?
Answer: ~1700
7. How was it introduced?
Answer: in the free time of the society
8. Who was it introduced by?
Answer: by the society

B. EVOLUTION AND IMPACT

1. How many people practise it nowadays in your country?
Answer: many people
2. How much do you know about: A) This sport. B) Its rules?
Answer: a little bit (rules+sport)
3. Has a championship been held in your town or nearby? How often? Is it important? (National/ International/ Provincial).

Answer: no

4. How many people do you know that practise it at a certain level? What is the purpose to practise it: for competitions / leisure / social relationships / others?

Answer: around 20 people

5. Have you heard or do you know any athletes that have taken part, won or finished the race in a good position?

Answer: no

6. Focusing on your district and your province: What do you think it is the impact and the importance of practising this sport: A) For the athletes and their clubs; B) For the place where it is held?

Answer: I don't know

C. RESOURCES: FACILITIES / SPACE AND EQUIPMENT NECESSARY TO PRACTICE IT

1. How does living in a rural area or in a bigger city affect your sports practice?

Answer: no

2. Is it possible to practise it with respect to:

- The access to the place where people can practise it.
- The economic cost it implies.
- The equipment required.

Answer: yes

3. What changes should we introduce concerning space and equipment in order to make this sport more available with respect to our specific context: our school, our neighbourhood, our parks?

Answer: no changes

D. SOCIAL / ECONOMICAL / CULTURAL FRAME / LEVEL OF PHYSICAL AND MOTOR SKILL DEVELOPMENT

1. Can it be practised at any age: from childhood to elderly people?

Answer: yes

2. Explain the most suitable age to be practised and the least one.

Answer: 17 – 20

3. Is it advisable and suitable to be practised at your school? Explain why by giving details. What varieties can we adopt to make it more adequate to the environment we live?

Answer: yesss

4. Take into consideration if all members of our families can exercise it. What modifications can we introduce so that our families can practise this sport?

Answer: no modifications

5. Analyse and explain what the practice of this sport needs to be done:

- A- Certain level of **social, economic and cultural status** (low – medium – high), how can this affect?

Answer: medium

- B- Can **genre** (female / male) affect and if so, which way?

Answer: no

- C- Can good physical condition affect and which way?

Answer: yes => a better condition

D- Can different level of motor skill development affect the practice and if so, which way?

Answer: no

E. RULES AND CONTEXT

1. Explain: Are the rules easy or difficult to obey? What can we modify to make them easier?

Answer: no

2. Think about different situations we can find and how we can manage them.

a. (different abilities both physical or psychological, different family environment)

PSYCHOLOGICAL DISABILITY, PHYSICAL DISABILITY GENRE

SOCIO-ECONOMIC SITUATION

SOCIO-CULTURAL SITUATION

Answer: No

b. Analyze the individual characteristics of the people in your group and how these ones can affect the game.

WHICH RULES WOULD YOU CHANGE ACCORDING TO THE PECULIARITIES OF YOUR GROUP OR WHICH MEASURES CAN WE INTRODUCE SO THAT THE GAME CAN BE MORE INCLUSIVE OR EQUAL?

Answer: we having all fun

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Names students:

1 **Brianna Zilgens**

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RESEARCHING – ANALYSING – RELATING - REFLECTING- QUESTIONING – COMPARING – INFERRING

Cricket

You must do a research in order to answer the following questions!!

A. ORIGIN

1. What country is this sport from?

Answer: **England**

2. What countries has it spread?

Answer: **all over the world**

3. What are the reasons why it has reached over there and not over other places?

Answer: **it has reached with the English trade market**

4. How and why was it born? It might be due to different reasons: i.e. because of a certain necessity; as a way of life; as a means of territorial defence; as a kind of entertainment for one's free time; etc.

Answer: **entertainment for one's free time**

5. What kind of people used to practise it (concerning their professions, social status...)?

Answer: **everyone can play**

6. When was it introduced in your country?

Answer: **since 1998**

7. How was it introduced?

Answer: **based on cricket world cup**

8. Who was it introduced by?

Answer: **by the british colonies**

B. EVOLUTION AND IMPACT

1. How many people practise it nowadays in your country?

Answer: **round about 7000 people in more than 300 teams**

2. How much do you know about: A) This sport. B) Its rules?

Answer: **Do not know much about it, because I only played it once.**

3. Has a championship been held in your town or nearby? How often? Is it important? (National/ International/ Provincial).

Answer: **No**

4. How many people do you know that practise it at a certain level? What is the purpose to practise it: for competitions / leisure / social relationships / others?

Answer: **None, the purpose is to build social relationships in leisure and to have fun while doing sport. There are also competitions**

5. Have you heard or do you know any athletes that have taken part, won or finished the race in a good position?

Answer: **No**

6. Focusing on your district and your province: What do you think it is the impact and the importance of practising this sport: A) For the athletes and their clubs; B) For the place where it is held?

Answer: **A) The athletes are getting a community spirit. B) If the team is good, the place will get known.**

C. RESOURCES: FACILITIES / SPACE AND EQUIPMENT NECESSARY TO PRACTICE IT

1. How does living in a rural area or in a bigger city affect your sports practice?

Answer: **There's no big difference.**

2. Is it possible to practise it with respect to:

- The access to the place where people can practise it.
- The economic cost it implies.
- The equipment required.

Answer: **Yes**

3. What changes should we introduce concerning space and equipment in order to make this sport more available with respect to our specific context: our school, our neighbourhood, our parks?

Answer: **Maybe to give schools better and more equipment, so that the students could learn to play.**

D. SOCIAL / ECONOMICAL / CULTURAL FRAME / LEVEL OF PHYSICAL AND MOTOR SKILL DEVELOPMENT

1. Can it be practised at any age: from childhood to elderly people?

Answer: **Yes**

2. Explain the most suitable age to be practised and the least one.

Answer: **Period from 16-25**

3. Is it advisable and suitable to be practised at your school? Explain why by giving details. What varieties can we adopt to make it more adequate to the environment we live?

Answer: **No, because there isn't enough space to play with more than one team at the same time.**

4. Take into consideration if all members of our families can exercise it. What modifications can we introduce so that our families can practise this sport?

Answer: **Maybe play with softer balls, so that kids could play better**

5. Analyse and explain what the practice of this sport needs to be done:

- A- Certain level of **social, economic and cultural status** (low – medium – high), how can this affect?

Answer: **There's no big difference.**

- B- Can **genre** (female / male) affect and if so, which way?

Answer: **No**

C- Can good physical condition affect and which way?

Answer: **Yes, because you need to do a lot of sport.**

D- Can different level of motor skill development affect the practice and if so, which way?

Answer: **Yes, because then you are able to make nice moves**

E. RULES AND CONTEXT

1. Explain: Are the rules easy or difficult to obey? What can we modify to make them easier?

Answer: **They are easy to understand.**

2. Think about different situations we can find and how we can manage them.

a. (different abilities both physical or psychological, different family environment)

PSYCHOLOGICAL DISABILITY, PHYSICAL DISABILITY GENRE

SOCIO-ECONOMIC SITUATION

SOCIO-CULTURAL SITUATION

Answer: **I don't know one.**

b. Analyze the individual characteristics of the people in your group and how these ones can affect the game.

WHICH RULES WOULD YOU CHANGE ACCORDING TO THE PECULIARITIES OF YOUR GROUP OR WHICH MEASURES CAN WE INTRODUCE SO THAT THE GAME CAN BE MORE INCLUSIVE OR EQUAL?

Answer: **None**

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Names students:

- 1 Sophie T.
- 2 Sophie S.
- 3 Julian
- 4 Ricardo

RESEARCHING – ANALYSING – RELATING – REFLECTING – QUESTIONING – COMPARING – INFERRING

Cricket

You must do a research in order to answer the following questions!!

A. ORIGIN

1. What country is this sport from?
Answer: England
2. What countries has it spread?
Answer: England
3. What are the reasons why it has reached over there and not over other places?
Answer: Dont know
4. How and why was it born? It might be due to different reasons: i.e. because of a certain necessity; as a way of life; as a means of territorial defence; as a kind of entertainment for one's free time; etc.
Answer: In England because of the freetime
5. What kind of people used to practise it (concerning their professions, social status...)?
Answer: I think all peoples
6. When was it introduced in your country?
Answer: only during the Exchange
7. How was it introduced?
Answer: by the Exchange
8. Who was it introduced by?
Answer: the teacher

B. EVOLUTION AND IMPACT

1. How many people practise it nowadays in your country?
Answer:
2. How much do you know about: A) This sport. B) Its rules?
Answer: a) during the Sport you have a Cricket an a Ball b) you are supposed to throw the Ball to your partner and He Must Run

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3. Has a championship been held in your town or nearby? How often? Is it important? (National/ International/ Provincial).
Answer: no
4. How many people do you know that practise it at a certain level? What is the purpose to practise it: for competitions / leisure / social relationships / others?
Answer: Nobody sadly
5. Have you heard or do you know any athletes that have taken part, won or finished the race in a good position?
Answer: No
6. Focusing on your district and your province: What do you think it is the impact and the importance of practising this sport. A) For the athletes and their clubs; B) For the place where it is held?
Answer: I Dont think there are so much difference in my county

C. RESOURCES: FACILITIES / SPACE AND EQUIPMENT NECESSARY TO PRACTICE IT

1. How does living in a rural area or in a bigger city affect your sports practice?
Answer: maybe Not good fields
2. Is it possible to practise it with respect to:
 - o The access to the place where people can practise it.
 - o The economic cost it implies.
 - o The equipment required.*Answer: of sure*
3. What changes should we introduce concerning space and equipment in order to make this sport more available with respect to our specific context: our school, our neighbourhood, our parks?
Answer: A Club with a field and Equipment

D. SOCIAL / ECONOMICAL / CULTURAL FRAME / LEVEL OF PHYSICAL AND MOTOR SKILL DEVELOPMENT

1. Can it be practised at any age: from childhood to elderly people?
Answer: yes
2. Explain the most suitable age to be practised and the least one.
Answer: 5-70
3. Is it advisable and suitable to be practised at your school? Explain why by giving details. What varieties can we adopt to make it more adequate to the environment we live?
Answer: I Dont think so because we Dont have Space for that or the time and Equipment
4. Take into consideration if all members of our families can exercise it. What modifications can we introduce so that our families can practise this sport?
Answer: create a Family club
5. Analyse and explain what the practice of this sport needs to be done: throwing and running
 - A- Certain level of **social, economic and cultural status** (low – medium – high), how can this affect?
Answer: If its to hot or to cold Nobody wants to Play it
 - B- Can **genre** (female / male) affect and if so, which way?

Answer: no

C- Can good physical condition affect and which way?

Answer: yeah because you can throw the Ball better

D- Can different level of motor skill development affect the practice and if so, which way?

Answer: yeah because of running and throwing

E. RULES AND CONTEXT

1. Explain: Are the rules easy or difficult to obey? What can we modify to make them easier?

Answer: easy

2. Think about different situations we can find and how we can manage them.

a. (different abilities both physical or psychological, different family environment)

PSYCHOLOGICAL DISABILITY, PHYSICAL DISABILITY

SOCIO-ECONOMIC SITUATION

SOCIO-CULTURAL SITUATION

Answer: I think nothing

b. Analyze the individual characteristics of the people in your group and how these ones can affect the game.

1. The First Guy should be good in throwing

2. The Second Guy should be good in running

WHICH RULES WOULD YOU CHANGE ACCORDING TO THE PECULIARITIES OF YOUR GROUP OR WHICH MEASURES CAN WE INTRODUCE SO THAT THE GAME CAN BE MORE INCLUSIVE OR EQUAL?

Answer: That the Ball should be still in Air instead of on the Ground



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Names students:

- 1 Zoe Waskönig
- 2 Jessica Gerzabek
- 3 Leonie Kreyes
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RESEARCHING – ANALYSING – RELATING - REFLECTING- QUESTIONING – COMPARING – INFERRING

Cricket

You must do a research in order to answer the following questions!!

A. ORIGIN

1. What country is this sport from?
Answer: England
2. What countries has it spread?
Answer: North America, Australia, New Zealand, India, Canada
3. What are the reasons why it has reached over there and not over other places?
Answer: Because of Colonies in the 17th century and ship traffic
4. How and why was it born? It might be due to different reasons: i.e. because of a certain necessity; as a way of life; as a means of territorial defence; as a kind of entertainment for one's free time; etc.
Answer: unknown
5. What kind of people used to practise it (concerning their professions, social status...)?
Answer: kids and adults especially boys
6. When was it introduced in your country?
Answer: around 1873
7. How was it introduced?
Answer: It was introduced for kids and became an adult-game
8. Who was it introduced by?
Answer: unknown

B. EVOLUTION AND IMPACT

1. How many people practise it nowadays in your country?
Answer: around 7000 people
2. How much do you know about: A) This sport. B) Its rules?
Answer: A) How it's played B) nothing
3. Has a championship been held in your town or nearby? How often? Is it important? (National/ International/ Provincial).

Answer: Not in our town but in north-Rhine-Westfalia

4. How many people do you know that practise it at a certain level? What is the purpose to practise it: for competitions / leisure / social relationships / others?

Answer: I don't know anyone who practice it

5. Have you heard or do you know any athletes that have taken part, won or finished the race in a good position?

Answer: No

6. Focusing on your district and your province: What do you think it is the impact and the importance of practising this sport: A) For the athletes and their clubs; B) For the place where it is held?

Answer: A) train a lot of practice/ become good at running / throwing and catching
B) a big field

C. RESOURCES: FACILITIES / SPACE AND EQUIPMENT NECESSARY TO PRACTICE IT

1. How does living in a rural area or in a bigger city affect your sports practice?

Answer: In a big city it might be hard to find a place to practice, if there is no field

2. Is it possible to practise it with respect to:

- **The access to the place where people can practise it.**
- The economic cost it implies.
- **The equipment required.**

Answer: Yes, you need a lot of space

3. What changes should we introduce concerning space and equipment in order to make this sport more available with respect to our specific context: our school, our neighbourhood, our parks?

Answer: School and parks: nothing

Neighbourhood: smaller fields

D. SOCIAL / ECONOMICAL / CULTURAL FRAME / LEVEL OF PHYSICAL AND MOTOR SKILL DEVELOPMENT

1. Can it be practised at any age: from childhood to elderly people?

Answer: it can be practiced if the child can run and catch = age of 7

Until you cannot run fast or suffer from health issues

2. Explain the most suitable age to be practised and the least one.

Answer: most: college (16 – 21) most people are the fittest at this age and healthy

Least: age under 7 -> kids or babies can't run

3. Is it advisable and suitable to be practised at your school? Explain why by giving details. What varieties can we adopt to make it more adequate to the environment we live?

Answer: Yes, it is suitable. It is very easy and makes a lot of fun but you need a lot of space and the necessary equipment. In most schools the necessary things are available

4. Take into consideration if all members of our families can exercise it. What modifications can we introduce so that our families can practise this sport?

Answer: All members could practice it

5. Analyse and explain what the practice of this sport needs to be done:

- A- Certain level of **social, economic and cultural status** (low – medium – high), how can this affect?

Answer: It can't affect

B- Can **genre** (female / male) affect and if so, which way?

Answer: Maybe man can run faster, because most times they are taller

C- Can good physical condition affect and which way?

Answer: Yes, if you can run fast, you can make more points

If you can catch good, you can pretend the others making a lot of points

If you can throw good, you can make more points

D- Can different level of motor skill development affect the practice and if so, which way?

Answer: No

E. RULES AND CONTEXT

1. Explain: Are the rules easy or difficult to obey? What can we modify to make them easier?

Answer: I think they are quite easy, because the referee has to decide a lot and the players are supposed to play fair

2. Think about different situations we can find and how we can manage them.

a. (different abilities both physical or psychological, different family environment)

PSYCHOLOGICAL DISABILITY, PHYSICAL DISABILITY GENRE

Might be not so easy

might be not so easy because you have to run

Solution: players have to do something else instead

to run

SOCIO-ECONOMIC SITUATION

SOCIO-CULTURAL SITUATION

Answer: /

b. Analyze the individual characteristics of the people in your group and how these ones can affect the game.

-> different height: some can run faster

WHICH RULES WOULD YOU CHANGE ACCORDING TO THE PECULIARITIES OF YOUR GROUP OR WHICH MEASURES CAN WE INTRODUCE SO THAT THE GAME CAN BE MORE INCLUSIVE OR EQUAL?

Answer: Make different height levels and age levels so the players are as tall as the others

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Names students:

1 Philo Beckers

2 Louis Gatzen

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RESEARCHING – ANALYSING – RELATING - REFLECTING- QUESTIONING – COMPARING – INFERRING

Cricket

You must do a research in order to answer the following questions!!

A. ORIGIN

1. What country is this sport from?

Answer: England

2. What countries has it spread?

Answer: Australia, South Africa, India

3. What are the reasons why it has reached over there and not over other places?

Answer: because of the British Colonies

4. How and why was it born? It might be due to different reasons: i.e. because of a certain necessity; as a way of life; as a means of territorial defence; as a kind of entertainment for one's free time; etc.

Answer: It was at first a sport for children

5. What kind of people used to practise it (concerning their professions, social status...)?

Answer: all kind of people

6. When was it introduced in your country?

Answer: Since 1970

7. How was it introduced?

Answer: /

8. Who was it introduced by?

Answer: by the professional players

B. EVOLUTION AND IMPACT

1. How many people practise it nowadays in your country?

Answer: 7000 people and 300 teams

2. How much do you know about: A) This sport. B) Its rules?

Answer :Not much!

3. Has a championship been held in your town or nearby? How often? Is it important? (National/ International/ Provincial).

Answer: No

4. How many people do you know that practise it at a certain level? What is the purpose to practise it: for competitions / leisure / social relationships / others?

Answer: No one we know.

5. Have you heard or do you know any athletes that have taken part, won or finished the race in a good position?

Answer: No one

6. Focusing on your district and your province: What do you think it is the impact and the importance of practising this sport: A) For the athletes and their clubs; B) For the place where it is held?

Answer: Not a big impact

C. RESOURCES: FACILITIES / SPACE AND EQUIPMENT NECESSARY TO PRACTICE IT

1. How does living in a rural area or in a bigger city affect your sports practice?

Answer: /

2. Is it possible to practise it with respect to:

- The access to the place where people can practise it.
- The economic cost it implies.
- The equipment required.

Answer: It is possible but it is a few equipment required

3. What changes should we introduce concerning space and equipment in order to make this sport more available with respect to our specific context: our school, our neighbourhood, our parks?

Answer: I would be good if we have more equipment in Germany

D. SOCIAL / ECONOMICAL / CULTURAL FRAME / LEVEL OF PHYSICAL AND MOTOR SKILL DEVELOPMENT

1. Can it be practised at any age: from childhood to elderly people?

Answer: Yes it can

2. Explain the most suitable age to be practised and the least one.

Answer: Between 18 and 24

3. Is it advisable and suitable to be practised at your school? Explain why by giving details. What varieties can we adopt to make it more adequate to the environment we live?

Answer: No because we have not the equipment at our school.

4. Take into consideration if all members of our families can exercise it. What modifications can we introduce so that our families can practise this sport?

Answer: No body contact would be good.

5. Analyse and explain what the practice of this sport needs to be done:

- A- Certain level of **social, economic and cultural status** (low – medium – high), how can this affect?

Answer: /

- B- Can **genre** (female / male) affect and if so, which way?

Answer: male, because they have often have more force.

- C- Can good physical condition affect and which way?

Answer: If you are in a good physical condition it would be easier to play this game.

D- Can different level of motor skill development affect the practice and if so, which way?

Answer: You can more in detail.

E. RULES AND CONTEXT

1. Explain: Are the rules easy or difficult to obey? What can we modify to make them easier?

Answer: They are very simple and easy to understand.

2. Think about different situations we can find and how we can manage them.

a. (different abilities both physical or psychological, different family environment)

PSYCHOLOGICAL DISABILITY, PHYSICAL DISABILITY GENRE

SOCIO-ECONOMIC SITUATION

SOCIO-CULTURAL SITUATION

Answer: /

b. Analyze the individual characteristics of the people in your group and how these ones can affect the game.

WHICH RULES WOULD YOU CHANGE ACCORDING TO THE PECULIARITIES OF YOUR GROUP OR WHICH MEASURES CAN WE INTRODUCE SO THAT THE GAME CAN BE MORE INCLUSIVE OR EQUAL?

Answer: It would be good that you mixed the teams of both genders.

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Names students:

1. Abisha
2.
3.
4.

RESEARCHING – ANALYSING – RELATING - REFLECTING- QUESTIONING – COMPARING – INFERRING

Cricket

You must do a research in order to answer the following questions!!

A. ORIGIN

1. What country is this sport from?

Answer: England

2. What countries has it spread?

Answer: England

3. What are the reasons why it has reached over there and not over other places?

Answer: It's an Pro-Sport and has its Origin there

4. How and why was it born? It might be due to different reasons: i.e. because of a certain necessity; as a way of life; as a means of territorial defence; as a kind of entertainment for one's free time; etc.

Answer: /

5. What kind of people used to practise it (concerning their professions, social status...)?

Answer: Everyone

6. When was it introduced in your country?

Answer: 1850

7. How was it introduced?

Answer: People from England found an cricket club in Berlin

8. Who was it introduced by?

Answer: People from England

B. EVOLUTION AND IMPACT

1. How many people practise it nowadays in your country?

Answer: More than 7.000 people

2. How much do you know about: A) This sport. B) Its rules?

Answer: nothing

3. Has a championship been held in your town or nearby? How often? Is it important? (National/ International/ Provincial).

Answer: no

4. How many people do you know that practise it at a certain level? What is the purpose to practise it: for competitions / leisure / social relationships / others?

Answer: no one

5. Have you heard or do you know any athletes that have taken part, won or finished the race in a good position?

Answer: no

6. Focusing on your district and your province: What do you think it is the impact and the importance of practising this sport: A) For the athletes and their clubs; B) For the place where it is held?

Answer: concentration, environment

C. RESOURCES: FACILITIES / SPACE AND EQUIPMENT NECESSARY TO PRACTICE IT

1. How does living in a rural area or in a bigger city affect your sports practice?

Answer: More practice options (or less)

2. Is it possible to practise it with respect to:

✗ The access to the place where people can practise it.

○ The economic cost it implies.

✗ The equipment required.

Answer: It depends on the place

3. What changes should we introduce concerning space and equipment in order to make this sport more available with respect to our specific context: our school, our neighbourhood, our parks?

Answer: More viewers for motivation for the players

D. SOCIAL / ECONOMICAL / CULTURAL FRAME / LEVEL OF PHYSICAL AND MOTOR SKILL DEVELOPMENT

1. Can it be practised at any age: from childhood to elderly people?

Answer: yes

2. Explain the most suitable age to be practised and the least one.

Answer: For every age

3. Is it advisable and suitable to be practised at your school? Explain why by giving details. What varieties can we adopt to make it more adequate to the environment we live?

Answer: I don't know

4. Take into consideration if all members of our families can exercise it. What modifications can we introduce so that our families can practise this sport?

Answer: good environment (place)

5. Analyse and explain what the practice of this sport needs to be done:

- A- Certain level of **social, economic and cultural status** (low – medium – high), how can this affect?

Answer: low (you're alone on the playfield)

- B- Can **genre** (female / male) affect and if so, which way?

Answer: No the genre doesn't matter

- C- Can good physical condition affect and which way?

Answer: yes (you're more flexible etc.)

D- Can different level of motor skill development affect the practice and if so, which way?

Answer: You're more good at this sport

E. RULES AND CONTEXT

1. Explain: Are the rules easy or difficult to obey? What can we modify to make them easier?

Answer: They're already easy

2. Think about different situations we can find and how we can manage them.

a. (different abilities both physical or psychological, different family environment)

PSYCHOLOGICAL DISABILITY, PHYSICAL DISABILITY GENRE

SOCIO-ECONOMIC SITUATION

SOCIO-CULTURAL SITUATION

Answer: I don't know

- b. Analyze the individual characteristics of the people in your group and how these ones can affect the game.

WHICH RULES WOULD YOU CHANGE ACCORDING TO THE PECULIARITIES OF YOUR GROUP OR WHICH MEASURES CAN WE INTRODUCE SO THAT THE GAME CAN BE MORE INCLUSIVE OR EQUAL?

Answer: I wouldn't change a rule from this sport

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